

Year 6 SATs 2023 Presentation

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Tuesday 9th May** ending on **Friday 12th May**. Monday 8th May is a bank holiday this year for the Coronation. No late night parties please!
- The SATs papers consist of:
 - Grammar, punctuation and spelling (paper 1: GPS [SPAG]) – Tuesday 9th May **45 mins**
 - Grammar, punctuation and spelling (paper 2: Spelling) – Tuesday 9th May **15 mins approx**
 - Reading – Wednesday 10th May **1 hour**
 - Maths (paper 1: Arithmetic) – Thursday 11th May **30 mins**
 - Maths (paper 2: Reasoning) – Thursday 11th May **40 mins**
 - Maths (paper 3: Reasoning) – Friday 12th May **40 mins**
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.



When and how the SATs are completed?

- The tests take place during normal school hours
- We sit them in our classrooms, PPA room, smaller rooms (if 1-1)
- Displays are covered over and no equipment allowed
- Exam conditions, timed
- We try to keep the children as calm and confident as possible

We tend to run two separate testing sessions so we can spread the children out and give as many children as possible the support they require to succeed.

e.g.

Group 1: sit the tests

Group 2: complete independent work in computing suite

SHORT BREAK (groups are not allowed to meet/talk)

Group 2: sit the tests

Group 1: complete independent work in computing suite



Specific arrangements for SATs

Children with additional needs (who have similar support as part of day-to-day learning in school) may be allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to scribe (write) for them;
- An adult to read for them (including a translator);
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.



The results

Tests are marked **externally**. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the **National Standard has been met**.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.



Grammar, Punctuation and Spelling: Paper 1 (GPS) 45 mins

Example questions:

4 Which sentence must end with a **question mark**?

Tick one.

Shall we go round the fitness trail in the park

We could go tomorrow if you like

What I really like is the rope bridge

Let me know what you would like to do

1 mark

Please support your child with their weekly CGP SPAG books for homework.

- Possibly make some flashcards to help them learn the parts of speech and other technical vocabulary
e.g. nouns, verbs, subordinate conjunctions
- Look out for grammar and spelling mistakes as you're out and about!

32 The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign.
Remember to punctuate your answer correctly.

e.g. Switch off the lights! Please turn off the lights

1 mark

37 Complete the sentence below with an appropriate **subordinating conjunction**.

e.g. Although, While it rained all afternoon, the picnic was a success.

1 mark

Grammar, Punctuation and Spelling: Paper 2 (spelling)

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

Spelling

1. The children were _____ the objects from smallest to largest.
2. Do not show _____ to anyone.
3. I was given a _____ award.

2022 Spelling script

Spelling 1: The word is **ordering**.

The children were **ordering** the objects from smallest to largest.

The word is **ordering**.

Spelling 2: The word is **disrespect**.

Do not show **disrespect** to anyone.

The word is **disrespect**.

Spelling 3: The word is **special**.

I was given a **special** award.

The word is **special**.



Reading (60 mins) There are three different set texts for children to read. These could be any combination of **non-fiction, fiction and/ or poetry**.

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1–11 are about *The Parsnips* (pages 4–6)

1 Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

1 mark

THE CLUB – THE FACTS

Name: Parrs Under 11s, also known as "The Parsnips"

Ground: Lornton FC, Low Road, Lornton

Capacity: 500

Plays in: The Nettie Honeyball Women's League

Sponsor: Sweet Peas Garden Centre, Mowborough

Coach: Hannah Preston

Assistant coach: Katie Regan

Vocabulary is key!

Whilst listening to radio/songs or watching movies, ask them what words mean?

In restaurants, shops, museums: read and discuss signs and posters.

Read bus and train timetables.

Please support your child by:

- Helping them complete their weekly reading homework – encouraging them to look up and learn the meanings of new words
- Hear them read 4 times a week – ask them to:
 - find a word that means the same as...
 - Explain the meanings of words and phrases
 - Skim the text to find a certain word/fact
 - Summarise the page in their own words

Maths Paper 1 (Arithmetic)

The test covers the four operations, percentages of amounts and calculating with decimals and fractions. There are 40 marks

6 $6.48 + 8.6 =$

6.48
+ 8.6
<hr/>
15.08
1

15.08

1 mark

15 $4,172 = 596 \times 7$

596
x 7
<hr/>
4172
64

4,172

1 mark

27 15% of 3,200 =

10% of 3,200 = 320
5% of 3,200 = 160
15% of 3,200 = 480

480

1 mark

35 $6 + 4 \div 2 =$

$4 \div 2 = 2$
 $6 + 2 = 8$

8

1 mark



Maths Papers 2 and 3 (Reasoning)

These tests have a total of **35 marks** each and lasts for **40 minutes** each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2.



Maths Papers 2 (Reasoning)

Example questions:

6 Emma has a 5 litre bag of compost.



She uses 2.75 litres.

How much compost does Emma have left?

2.25 litres

1 mark

7 In a race, Ali completes a swim, a run and a bicycle ride.

The swim is $\frac{1}{10}$ of the total distance.

The run is $\frac{3}{10}$ of the total distance.

What fraction of the total distance is the **bicycle ride**?

$\frac{6}{10}$

1 mark

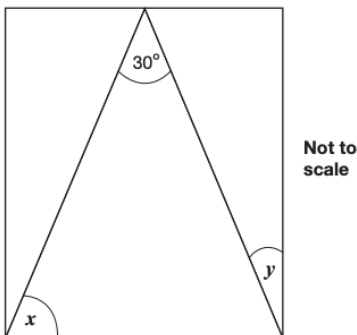


Maths Papers 2 (Reasoning)

Example question:

24

Here is an **isosceles** triangle inside a rectangle.



Calculate the sizes of angles x and y .

Show
your
method

$x =$

°

$y =$

°

2 marks

24

Award **TWO** marks for the correct answer of $x = 75$ **AND** $y = 15$

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method calculating both angles, e.g.

- $180 - 30 = 150$
 $150 \div 2 = 70$ (*error*)
 $90 - 70$

OR

Award **ONE** mark for either correct x **OR** y .

Up to
2m

Answer need not be obtained for the award of **ONE** mark.

If there is no evidence of an appropriate method and the values for x **AND** y are incorrect, accept for **ONE** mark $x + y = 90$, unless x is between 65–69 (inclusive) **AND** y is between 21–25 (inclusive).

Maths Papers 3 (Reasoning)

Example question:

20

This table shows how many people finished the New York Marathon in each of the first four decades it was held.

New York Marathon	
Decade	Total number of people who finished
1st decade	24,863
2nd decade	170,932
3rd decade	282,420
4th decade	350,824

What is the mean number of people who finished the marathon per decade? Round your answer to the **nearest hundred**.

Show your method

people

3 marks

Qu.	Requirement	Mark	Additional guidance
20	<p>Award THREE marks for the correct answer of 207,300</p> <p>If the answer is incorrect, award TWO marks for:</p> <ul style="list-style-type: none"> evidence of an appropriate complete method which contains no more than one error, e.g. $\begin{array}{r} 24,863 \\ 170,932 \\ 282,420 \\ + 350,824 \\ \hline 828,939 \text{ (error)} \end{array}$ $828,939 \div 4 = 207,234 \text{ r}3$ Rounded to the nearest hundred = 207,200 <p>OR</p> <ul style="list-style-type: none"> sight of $207,259 \text{ r}3$ OR $207,259 \frac{3}{4}$ OR 207,259.75 <p>Award ONE mark for:</p> <ul style="list-style-type: none"> evidence of an appropriate method with more than one error. 	Up to 3m	<p>Answer need not be obtained or rounded for the award of ONE mark.</p> <p>A misread of a number may affect the award of marks. No marks are awarded if there is more than one misread or if the mathematics is simplified.</p> <p>TWO marks will be awarded if an appropriate method with the misread number is followed through correctly.</p> <p>ONE mark will be awarded for evidence of an appropriate method with the misread number followed through correctly with no more than one error.</p>



Supporting your child in preparing for the SATs

- Keep them calm! Whilst a small amount of anxiety is normal, these are not tests which they should feel overly worried about.
- Encourage and support them with the homework we are setting
- You might like to use/create a few posters or flashcards to help them remember a few maths or SPAG facts they are finding hard to memorise
- Make sure they are reading regularly!
- There is **no need** to cram in lots of revision or download past papers
- There are links to useful sites and games on our website if your child is keen to do some additional work
- Delete WhatsApp! (controversial!)



Supporting your child in preparing for the SATs

During the week of the SATs

- Ensure your child is eating and drinking well and getting a good amount of sleep.
- **We'll open our doors from 8.30am** the week before and during the SATS so the children can come in calmly, eat some toast/brioche and have a drink and have plenty of time to get settled before the tests begin
- Please make sure they are in school in good time that week
- Only keep them off if they are very poorly
- Please do not party too hard for the Coronation!
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.



Things to remember about the SATs

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE... and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year. We will provide you with more detailed feedback about their progress and attainment in our end of year reports.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes.



Any questions?

