



STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



F1 Nursery	Autumn Term		Spring Term		Summer Term	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	CONFIDENT	INDEPENDENT	SUCCESSFUL
Topic	Marvellous Me		Down in the Woods	Everyday Superheroes	The World Around Me	On Our Way
English (Focus text)	During the first half term children are exposed to high quality texts carefully chosen to support engagement and develop skills in listening and responding during the children's settling in period. <i>Texts will also be carefully chosen to link to the children's interests and this will vary depending on the cohort.</i>	The Lion Inside The Rainbow Fish The Selfish Crocodile	The Tiger who came to tea. The Gruffalo Little Red Riding Hood	Emergency! Charlie the Firefighter Whatever Next	Aliens love underpants Rumble in the jungle Spinderella	Jaspers Beanstalk The Train Ride The hungry caterpillar
Key Vocabulary	Happy, sad, angry, hurt, sorry, kind words, kind hands, kind feet, share, listen, take turns, excited, nervous, calm, safe, respect, patient, thinking time, challenge, consequence, reward, celebrate	Craggy, old, furious, quietest, proud, dazzling, coral reef, selfish, awakened, astonished	Milkman, grocer, café, tusks, knobbly, poisonous, forest, wolf, axe, cottage	Emergency, blazing, flooding, tunnelling, hovering, teamwork, volunteer, brave, astronaut, rocket, chimney, space	Spaceship, bleeps, blinks, lurks, Speedy, scrabble, squabbling, creeping, leaping, wading,	Raked, sprayed, hoed, mowed, Journey, engine, gaggle, strutting, meadow, lighthouse Caterpillar, cocoon, chrysalis, days of the week
Linked Non-Fiction Texts	<i>Face your feelings.</i> Funny Bones! Big Cats Life on a coral reef.		Lifesize Baby Animals Look What I Found on the Farm Great Hunters All through the night.		Star Gazing Great Hunters Do you love Bugs? Life Cycles	
Personal, Social and Emotional Development Focus (PSED)	Understanding how to play with others, learning how to follow rules and talking about themselves	Exploring friendships, listening and responding	Expressing their feelings and thinking about how others feel	Exploring what it means to have responsibility at home and at school	Understanding how to solve problems and make healthy choices	Exploring how to become confident in new situations
Communication & Language Focus (CL)	Enjoy listening to stories and talk about what they remember	Understand questions and instructions	Use wider vocabulary in longer sentences	Start a conversation with others	Explore rhymes and songs and re-tell familiar stories	Use 'talk' to organise themselves and their ideas in play with others
Physical Development Focus (PD)	Continue to develop their movement, balance and ball skills	Use one-handed tools and equipment	Work with others to manage larger items	Use large-muscle movements to wave flags, streamers, paints and make marks.	Choose appropriate resources for their own tasks	Become increasingly independent in dressing and undressing
Literacy Focus (L)	Enjoy songs and rhymes Share stories with adults Show a preference for a dominant hand. (PD) Use a comfortable grip with good control when holding pens and pencils. (PD) Draw freely	Join in with songs and rhymes Respond to stories Experiment with marks and symbols	Sing songs and rhymes during play Have favourite books Give meaning to their marks	Repeat words and phrases from familiar books Write some letters accurately	Ask questions and make comments about books Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.	Develop play around familiar stories Write some or all of their name



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Maths Focus (M) <i>Linking with White Rose Maths Scheme</i>	Recite numbers past 5 Develop fast recognition of up to 3 objects Show finger numbers	Say one number for each item Link numerals and amounts Compare quantities	Experiment with their own symbols and marks Count in everyday contexts	Talk about and explore 2d and 3d shapes, selecting and combining	Make comparisons relating to size, length, weight and capacity	Talk about patterns, create their own patterns Describe a sequence of events
Understanding the World Focus – Science, History and Geography (UW)	Use their senses in hands on explorations Explore how things work.	Talk about what they see, hear and feel Explore collections of materials with similar and/or different properties.	Understand the need to care for our environment Talk about the differences between materials and changes they notice	Explore how things work Talk about what they see, using a wide vocabulary. Plant seeds and care for growing plants.	Know there are different countries and share their experiences of travel Begin to understand the need to respect and care for the natural environment and all living things. Talk about the differences between materials and changes they notice.	Make sense of their own life Understand the key features of the life cycle of a plant and an animal. Explore and talk about different forces they can feel.
Expressive Arts and Design Focus – Art and DT (EAD)	Take part in pretend play Experiment with their own marks and symbols Give meaning to their marks Create closed shapes with continuous lines Explore colour	Explore colours and materials Draw faces and shapes	Express their thoughts and feelings in different ways Use drawing to represent their ideas Draw with complexity and detail	Sing familiar song Explore colour mixing Show different emotions in their drawings	Explore different sounds with a range of instruments Develop their own ideas and then decide which materials to use to express them.	Express their feelings and ideas Join different materials and explore different textures.
Expressive Arts and Design Focus Baking (EAD)	Every two weeks the children in Nursery bake a variety of sweet and savoury snacks to support them in developing their sensory and small motor skills: looking, tasting, smelling, touching, listening, spreading, cutting, slicing, chopping, mixing, rolling, peeling, pouring, cracking, scooping, stirring, mashing, measuring, beating, grating, sprinkling					
Nursery Rhymes, Poems and Songs (Oracy)	Wind the Bobbin Up Two little dickie birds The Wheels on the bus Row Row your boat	I'm a little teapot Ring-a-ring-a-roses If you're happy and you know it	Busy Farmer Ben The Goats Came Marching Old McDonald had a farm Polly Put the Kettle on	Doctor Foster went to Gloucester Miss Polly had a dolly A sailor went to sea I've got a body	Twinkle Twinkle The bear went over the mountain Down in the Jungle An elephant walks like this...	The Big Ship Sails... Down at the station There were ten in the bed We're driving in our car
Phonics (linking with Literacy)	Level 1 Environmental Sounds	Level 1 Instrumental Sounds Body Percussion	Level 1 Body Percussion Rhythm and Rhyme	Level 1 Rhythm and Rhyme Alliteration	Level 1 Alliteration Voice Sounds	Level 1 Oral Blending and Segmenting <i>*Foundations for Phase 2 begin as part of transitioning into Reception</i>
Trips Experiences Baking	Baking - cheese sandwiches, vegetable soup, Elmer-Berry cakes, egg sandwiches, cheese and tomato pasta, fruit tasting Making playdough Stay and Sing - all about me	Baking - sticky jam cakes, edible dinosaur eggs, banana smoothies, jaffa cake reindeers, Cross the river! Visiting Reindeers Stay and Sing - Christmas Songs	Teddy Bears Picnic Quiet garden/pond Baking - jam or marmalade sandwiches, gruffalo crumble, cakes and buns, cheese twists Stay and Share - story and snack	Visiting Doctors, Fire Engine, Fire Fighters, PSCO Baking - cheese and onion sandwiches, vegetable spaghetti, hero biscuits Stay and Share - story and snack	Alien Invasion Space Dome Star Gazing Rocket Launching Baking - marshmallow pops, hot chocolate, rock buns, planet cakes, crumpets Stay and Play	Nurturing plants, Growing beanstalks Care for caterpillars Bus Ride Baking - pizza, fruit salad, cheese and ham toasties, sticky swiss roll spiders, cinnamon snails Stay and Celebrate



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F2 Reception	Autumn Term		Spring Term		Summer Term		
	T1	T2	T3	T4	T5	T6	
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	CONFIDENT	INDEPENDENT	SUCCESSFUL	
Topic	Marvellous Me		Down in the Woods	Everyday Superheroes	The World Around Me	On Our Way	
English (Focus text)	During term 1 children are exposed to high quality texts carefully chosen to support engagement and develop skills in listening and responding during the children's settling in period. <i>Texts will also be carefully chosen to link to the children's interests and this will vary depending on the cohort.</i>		Gordon's Great Escape Stinky Sprouts Robin Red Vest	The Highway Rat Jack and the Beanstalk Tree	The Zoo Vet Under the sea cleaning spree Doctorsaurus	Somebody swallowed Stanley The street beneath our feet Commotion in the Ocean	100 Decker Bus Three Little Pigs A Little Bit Brave
Key Vocabulary	Happiness, sadness, courage, upset, calm, content, anger, feeling, scared, tired, bored, worried, anxious, excitement, sorry, consequence, reward		Escape, dangerous, adventurous disastrous, disguise, tragedy Struggling, generosity, rewards	Journey Highway, travellers, thief, fairy tale, Poor, giant, harp, goose, gold Seasons, change (rhyming words)	Patient, veterinarian, wildlife Plastic, pollution, ocean creatures Prehistoric, injuries, dinosaurs	Tentacles, barnacles, seagulls, City, countryside, underground, Ocean creatures, commotion	Deck, route, Huff and puff, Bravery, fears, friendship, scared
Linked Non-Fiction Texts	The Crayons book of feelings Tiger had a tantrum Michael Rosen's Sad		Look what I found! Can we really help Bees? The Big Book of the Blue/One day on our blue planet		Children of the world The Big Book of Why William Bee's Wonderful book of things that go		
Personal, Social and Emotional Development Focus (PSED)	KAPOW - Listening and Following Instructions Exploring consequences Understanding rules and growth	KAPOW - My Feelings Understanding how they feel about themselves and others	KAPOW - My Family and Friends Resolving conflict and developing friendships and shared interests	KAPOW - Special Relationships Show themselves as a valuable individual	KAPOW - My Wellbeing Make healthy choices which have a positive effect on themselves and others	KAPOW - Taking on Challenges Understanding how they feel when faced with change and learning how to transfer skills	
Communication & Language Focus (CL)	Express themselves clearly to others	Ask questions and share ideas and experiences	Use more complex ideas when collaborating with others	Share experiences with others in small groups or whole class situations	Express their ideas confidently, offering ideas and explanations	Express their needs and use talk to solve problems	
Physical Development Focus (PD)	Being independent in self-help skills	Develop the skills to use different tools for different purposes	Develop awareness of safety and space when using large equipment	Show accuracy and care when using different tools to make marks	Develop strength, balance and co-ordination Swimming	Being able to manage the school day successfully and healthily	
Literacy Focus (L) <i>*Show an interest and engage with a variety of stories</i>	Read individual letters Make meaningful marks Write some recognisable letters using the correct formation	Blend sounds to read words Form lower case and capital letters correctly. Write lists and labels	Read common exception words Spell words by identifying the sounds and then writing the sound with letter/s. Captions and speech bubbles	Read simple phrases Use some capital letters, finger spaces and full stops. Short stories, letters and postcards	Read books to build confidence Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Descriptions and rhymes	Develop fluency and understanding as they enjoy a variety of books Re-read what they have written to check that it makes sense. Write simple phrases and sentences that can be read by others. Write for a purpose	



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Maths Focus (M) <i>Linking with White Rose Maths Scheme</i>	Getting to Know you Match, Sort and Compare Talk about Measure and Pattern	It's me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8 Length, Height and Time	Length, Height and Time Building 9 and 10 Explore 3D Shapes	To 20 and beyond How many now? Manipulate, Compose and Decompose	Sharing and Grouping Visualise, Build and Map Make Connections
Understanding the World Focus – History and Geography (UW)	Observe and show interest in their environment	Explore and ask questions about what they see, hear and feel	KAPOW Outdoor Adventures Notice and compare changes within nature	KAPOW Peek into the Past Explore and show curiosity towards people who help others	KAPOW - Exploring Maps Explore different environments and life in other countries	KAPOW - Adventures Through Time Talk about themselves, their families and community
Understanding the World Focus - Science (UW)	Describe what they see, hear and feel whilst outside.	Recognise some environments that are different to the one in which they live.	Understand the effect of changing seasons on the natural world around them.	Explore the natural world around them, making observations and drawing pictures of animals and plants;	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been taught	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
Expressive Arts and Design Focus - Art and DT (EAD)	KAPOW - Structures; Junk Modelling Experiment with joining materials and mixing primary colours Create collaboratively, sharing ideas, resources and skills.	KAPOW - Painting and Mixed Media (Paul Klee) Use colour to show emotion and feelings Use warm and cool colours for effect Explore, use and refine a variety of artistic effects to express ideas and feelings.	KAPOW- Cooking and Nutrition (Soup) Develop their small motor skills so that they can use a range of tools competently, safely and confidently.	KAPOW - Drawing Marvellous Marks Make meaningful marks Makes observations whilst drawing pictures. Animals and plants Safely use and explore a variety of tools, materials and techniques.	KAPOW - Sculpture and 3D Creation Station Express creativity and imagination in different ways.	KAPOW - Sculpture and 3D Creation Station Build on previous learning, refining ideas and representing them.
Nursery Rhymes, Poems and Songs (Oracy)	One Finger, One Thumb Ten fingers Five little monkeys. Peter Hammers There was a little turtle	5 current buns. 5 Little Speckled frogs. 5 little men in a flying saucer. 5 fat sausages.	It's raining it's pouring. If you go down to the woods today... These are Grandma's glasses When Goldilocks went to the house of the bears	One elephant went out to play. Penguin Song Never smile at a crocodile Walking in the jungle	The animals went in two by two The Grand Old Duke of York London Bridge is falling down There's a hole in the bottom of the sea	There were ten in the bed Here we go round the Mulberry Bush I know an old lady... When I was one... Oranges and Lemons
Phonics (linking with Literacy)	Level 2 s a t p l n m d o g c k e u r h b f l Recognise GPC's, blend to read VC, CVC words. Ff ll ss /z/ TW I, go, to the, no		Level 3 j v w x y z zz qu ch sh th ng ai ee igh oa oo o oar or ur ow oi ear air ure er Trigraphs, consonant digraphs, letter sounds and vowel digraphs Read TW he she we me be was my you they here all are		Level 4 Application of Level 2 and 3 GPC's Reading CVCC words, adjacent consonants anywhere in a word, polysyllabic, three-letter adjacent consonants TW said so have like come some were there little one do when out what	
Trips/Experiences	Bikeability	Reindeer Visit Bedtime Read	Baking Growing beans/vegetables	Visit from a vet/farmer Visit to Wycombe Swan Theatre	Local Walk Interview the Eco Council Picnic Read	Community Mini Bus Ride End of Year Picnic Transition to year 1



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YEAR 1	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	CONFIDENT	INDEPENDENT	SUCCESSFUL
English (Focus text)	Handa's Surprise Dangerous	How to Catch a Star Percy the Park Keeper	Handwriting NF Giraffes Can't Dance	Beegu How to Wash Your Woolly Mammoth NF	The Queen's Knickers NF The Jolly Postman	The Scarecrow's Wedding NF Goldilocks and the Three Bears
History	How am I making history?		How have toys changed?		How have explorers changed the world?	
Geography		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
Science	Seasonal Change	Everyday materials	Sensitive bodies (Animals including humans)	Comparing animals (Animals including humans)	Plants	Making connections
Computing	Computing Systems and Networks (IT around us)	Creating Media (Digital Painting)	Programming A (Moving a robot)	Creating Media (Digital writing)	Programming B (introduction to animation)	
Music	My Musical Heart beat	Dance, Sing and Play Christmas Production	Musical vocabulary (Theme: Under the sea)	Timbre and Rhythmic Patterns (Theme - Fairy Tales)	Pitch and Tempo Theme: Superheroes	Vocal and body sounds: (Theme: By the sea)
Art & Design		Drawing Make your mark		Painting and Mixed Media Colour splash		Craft and Design Woven wonders
DT	Cooking and nutrition Smoothies		Textiles Puppets		Mechanisms Wheels and axles	
RE & Worldviews	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
RSE & PSHE	Family & relationships	Health & wellbeing	Safety & changing body	Citizenship	Economic wellbeing	Economic wellbeing Transition
PE & Games	Attack, Defend, Shoot / Dance		Gymnastics Send and Return	Hit, Catch, Run Swimming		Run, Jump, Throw Swimming
Trips / Workshops			History Day - Toys			Trip related to Plants (TBC)
Events		Nativity			Phonics Screening Week	Sports Day Class Assemblies



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YEAR 2	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	CONFIDENT	INDEPENDENT	SUCCESSFUL
English (Focus text)	Tin Forest/ Don't Throw that Away!	A Cloudy Lesson/ Instructions	Stinky Cheeseman/Newspaper on Amelia Earhart/Moon Landing	The Barnabus Project/Habitats booklet (non-chronological report)	The Day the Crayons Quit/ Comparison Text	TBC / Plants writing
History		Remembrance/Columbus	How did we learn to fly?		How was school different in the past?	
Geography	Would you prefer to live in a hot or cold place? (Habitats around the world)			Why is our world wonderful?		What is it like to live by the coast?
Science	Uses of Everyday Materials (suitability of materials, changing materials)	Animals including humans (food, exercise, hygiene, offspring)	Living Things and their habitats (living/dead/never alive)	Living Things and their habitats (basic food chains, habitats)	Plants (seeds/bulbs, what does a plant need)	
Computing	Computing Systems and Networks (IT around us)	Creating Media (Digital Photography)	Programming A (Robot algorithms)	Data and Information (Pictograms)	Programming B (introduction to quizzes)	
Music	Pulse, Rhythm and Pitch	Playing in an orchestra Christmas Production	Musical Me	Western Africa call and response song (Theme: Animals)	On this island: British songs and sounds	Myths and legends
Art & Design	Sculpture (Clay Tiles- Can buildings speak?)			Drawing Tell a Story		Painting and Mixed Media Life in Colour
DT	Mechanisms Making a moving monster		Cooking and nutrition Balanced diet	Structures Baby bear's chair		
RE & Worldviews	How do we know some people have a special connection to God?	Where do some people talk to God?	Why do we need to give thanks?	What is a prophet?	What do candles mean to people?	How do some people talk to God?
RSE & PSHE	Introduction Family & relationships	Family & relationships Health & wellbeing	Health & wellbeing Safety & changing body	Safety & changing body Citizenship	Citizenship	Economic wellbeing Transition
PE & Games	Attack, Defend, Shoot/ Dance		Send and return/Gymnastics		Hit, Catch, Run/ Swimming	Run, Jump, Throw/ Swimming
Trips / Workshops		Remembrance walk	History Day – Explorers	Woolley Firs		
Events		Nativity	Class Assembly	Class Assembly		Sports Day



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YEAR 3	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	CONFIDENT	INDEPENDENT	SUCCESSFUL
English (Focus text)	The First Drawing - Diary and Mary Anning Non-chronological report	Leon and the Place Between - Setting description and Persuasive poster	King of the Sky - Adventure story Newspaper report	Lost Happy Endings - Alternative ending Instructions	The Abominables - Next part of the story Letter	The Wild Robot - Suspense story Explanation text
History	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		What did the ancient Egyptians believe?		Children's Lives	
Geography	The UK and our four countries		Who lives in Antarctica?		Rivers	
Science	Rocks	Animals including humans (food, skeletons and muscles)	Forces and magnets	Light		Plants (functions of parts, water transport, life cycle)
Computing	Computing Systems and Networks (Connecting Computers)		Data and Information (Branching databases)	Creating Media (Stop frame animation)	Programming A & B (Sequencing, events & actions)	Creating Media (Desktop Publishing)
Music	Writing Music Down Whole Class Ukulele	Playing in a Band Whole class Ukulele	Ballads Whole class Ukulele	Creating Compositions in response to an animation Whole class Ukulele	Jazz Whole class Ukulele	Traditional instruments and improvisation (Theme: India) Whole class Ukulele
Art & Design	Drawing Growing Artists		Craft and Design Ancient Egyptian Scrolls		Sculpture and 3D Abstract Shape and Space	
DT	Cooking and nutrition Eating seasonally		Egyptian collars		Mechanical systems Pneumatic toys	
RE & Worldviews	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
RSE & PSHE	Introduction Family & relationships	Family & relationships Health & wellbeing	Health & wellbeing Safety & changing body	Safety & changing body Citizenship	Citizenship	Economic wellbeing Transition
French	Greetings with puppets Adjectives of colour, size and shape			Playground games – numbers & age In a French classroom		
PE & Games	Dance / Rugby	Basketball / Hockey	Gymnastics / Netball	Gymnastics / Football	Rounders / Swimming	Athletics / Swimming
Trips / Workshops			Ancient Egypt History Day			Cotswold Wildlife Park
Events				Class Assemblies Production	Music Concert	Sports Day



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YEAR 4	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	CONFIDENT	INDEPENDENT	SUCCESSFUL
English (Focus text)	Diary of a Killer Cat (Newspaper report and character description)	Legend of Podkin (non-chronological report and write a story)	Poetry and Sweet Clara and the Freedom Quilt (poem and recount)	Running Wild (to write a detailed story and a persuasive advert to visit a country)	TBC	Zoo (rewrite the story from a different perspective and persuasive letter)
History	Bronze Age and Iron Age		British History 3: How hard was it to invade and settle in Britain? British History 2: Why did the Romans settle in Britain?		British History 4: Were the Vikings raiders, traders or settlers?	
Geography		Europe		Why do people live near volcanoes?		Why are rainforests important to us? Where does our food come from?
Science	Electricity	Animals including humans (digestion, teeth, food chains)	States of matter	Sound	Living things and their habitats	Living things and their habitats (conservation)
Computing	Computing Systems and Networks (The Internet)	Creating Media (Audio editing)	Programming A (Repetition in shapes)	Data and Information (Data logging)	Programming B (Repetition in games)	
Music	Musical Structures	Exploring Feelings When You Play	Adapting and transposing motifs (Theme: Romans)	Samba and carnival sounds and instruments	Developing Singing technique (Theme: The Vikings)	Body and tuned percussion (Theme: Rainforests)
Art & Design		Silk Painting		Sculpture and 3D Mega Materials		Drawing Power Prints
DT	Electrical systems Lamps		Cooking and nutrition Adapting a recipe		Structures Pavilions	
RE & Worldviews	Religious Buildings do people need to go to church	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
RSE & PSHE	Being me in my world	Celebrating differences	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety & changing body
French	Portraits	Clothes	Numbers, calendars and birthdays	Weather and the water cycle	Food - miam, miam!	The Eurovision song contest
PE & Games	Dance / Tag Rugby	Basketball/ Hockey	Gym / Netball	Gym / Football	Athletics / swimming	Tennis / swimming
Trips / Workshops			History Day (Romans)			Trip to Hazard Alley
Events		Stay and Learn	Holly Class Assembly	Year 3 & 4 Production Stay and Learn	Music Concert	Hazel Class Assembly Stay and Learn Times Table Check



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YEAR 5	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	CONFIDENT	INDEPENDENT	SUCCESSFUL
English (Focus text)	The Jamie Drake Equation Fiction: Space story Non-Fiction: Information text	The Girl of Ink & Stars Fiction: Alternative ending Non-Fiction: Newspaper report	Odd & the Frost Giants Fiction: Character description Non-Fiction: Diary	Kensuke's Kingdom Fiction: Setting Description Non-Fiction: Explanation Text	Spy Master: First Blood Fiction: Suspense Narrative Non-Fiction: Letter	The Boy in the Tower Fiction: Narrative continuing a known story Non-Fiction: Balanced argument
History	Ancient History 5: Ancient Greece		British History 4: Were the Vikings raiders, traders or settlers?		British History 5: What was life like in Tudor England?	
Geography	New York versus Rio		Would you like to live in a desert?		What is life like in the Alps?	
Science	Earth and space	Properties of materials	Changes of materials	Forces	Living things and their habitats (life cycles and reproduction)	Animals, including humans (human changes)
Computing	Computing Systems and Networks (Sharing information)	Data and Information (Flat-file databases)	Programming A (Selection in physical computing)	Creating Media (Vector drawing)	Programming B (Selection in quizzes)	
Music	Melody and Harmony in Music	Singing and Playing in Different Styles	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre
Art & Design	Drawing objects and meaning		Craft & design: Architecture		Painting & mixed media: Portraits	
DT		Textiles: Advent calendars		Electrical systems Doodlers		Cooking & Nutrition: Developing a recipe
RE & Worldviews	Why do people have to stand up for what they believe in?	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (1) What happens when we die (2)	Who should get to be in charge?	Why are some places in the world significant to believers?
RSE & PSHE	Jigsaw Being Me in the World	Jigsaw Celebrating Differences	Citizenship	Health and Wellbeing	Families and Relationships	Safety and the Changing Body Transition
French	Monster pets	Space exploration	Shopping	French speaking world	Verbs in a week	Meet my French family
PE & Games	Tag Rugby Dance	Hockey Gymnastic Unit 1	Netball Gymnastics Unit 2	Football Dance Unit 2	Athletics Swimming	Tennis/Rounders Swimming
Trips / Workshops		The Astronomy Roadshow	History Day: The Vikings	BeSpoke Bikeability		Willen Lake
Events	Class Assembly (Lime)	Carol Concert	Class Assembly (Larch)		CATs Music Concert	Willen Lake Presentation



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YEAR 6	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	CONFIDENT	INDEPENDENT	SUCCESSFUL
English (Focus text)	Endurance (Eric Gill) Ice Trap October, October (Class Text) There's a Boy in the Girls' Bathroom (Class Text)	The Hero Twins (Comic Strip) The Bacteria Book (Chris Mould) Christmas Carol (Picture Book) Wonder (Class Text)	Treason (Berlie Doherty)	Cloud Busting (Poetry) Class Text	Darwin's on the Origin of Species (non-fiction) Moth	Skellig (David Almond) (Class Text) The Last Year (Class Text)
History	The Ancient Maya		What was life like in Tudor England?		Unheard Histories: Who should go on the banknote?	
Geography	Economic Activity of the UK		Why do oceans matter?		Can I carry out an independent fieldwork enquiry?	
Science	Living things and their habitats (classification)	Light	Electricity	Animals including humans (circulation, nutrients, drugs)	Evolution and inheritance	Investigation skills
Computing	Computing Systems and Networks (Communication)	Data and Information (Spreadsheets)	Programming A (Variables in games)	Creating Media (3D modelling)	Programming B (Sensing)	
Music	Developing Ensemble skills	Musical Styles Connecting Us Carol Concert	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Theme and variations (Theme: Pop Art)	Film music	Composing and performing a Leavers' Song
Art & Design	Drawing: perspective (Jen Aranyi)	Painting and Mixed Media Artist Study		Sculpture and 3D Making Memories	Craft and Design Architecture	
DT	Cooking and Nutrition: healthy dips		Structures Playgrounds		Mechanical systems Automata toys	
RE & Worldviews	Why is Pilgrimage so important?	How did the religions and worldviews begin?	Why is it better to be there in person?	Why is there suffering? (1)	Why is there suffering? (2)	What place does religion have in our world today?
RSE & PSHE	Being me	Celebrating differences	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Economic wellbeing Identity Transition
French	Le date	Do you have a pet?	In my French House	Planning a French Holiday	Visiting a town in France	
PE & Games	Dance Tag Rugby	Hockey Gymnastics	Dance (Tudor) Netball	Gymnastics Basketball	Athletics Swimming	Tennis/Rounders Swimming
Trips / Workshops				History off the Page Tudors		Residential IOW
Events	Secondary School Transfer Test	Bebras Computing Challenge Carol Service			Music Concert SATs	Leavers' Production



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

In addition to our annual curriculum cycle for each year group, there are a number of events and occasions that we mark and celebrate as a whole school throughout the year, enriching the children's experiences further, helping to prepare them for the next stage in their education and building their understanding of the curriculum and the world around them.

ALL	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	CONFIDENT	INDEPENDENT	SUCCESSFUL
Events	Harvest Festival Jeans for Genes Day Black History Month Art Curriculum Day	Maths Curriculum Day Remembrance Day Anti-Bullying Week Road Safety Week Children in Need Pantomime Christmas 'Crafternoon' Stay & Learn	History Days Computing/Safer Internet Day	World Book Day Comic/Sports Relief Science Curriculum Day Talent Show Stay & Learn	House Competitions Mental Health Awareness Week	Sports Day Stay & Learn

