

# STOKENCHURCH PRIMARY SCHOOL

## PERSON SPECIFICATION

### CLASSROOM SUPPORT STAFF (HLTA/TA/LSA/SEN 1:1)

CRITERIA	QUALITIES
Relevant Experience	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• Experience of working with young people</li> </ul> <p><b>Desirable:</b></p> <ul style="list-style-type: none"> <li>• Experience of working with young people with Special Educational Needs</li> <li>• Previous Teaching Assistant (or similar role) experience</li> </ul>
Qualifications, Training & Education	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• GCSE (or equivalent) in English and Maths</li> <li>• A good standard of education particularly in English and Mathematics</li> <li>• Willing to undertake further professional development</li> </ul>
Skills and Abilities	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• The ability to communicate effectively – both verbally and in writing and to use language and other communication skills that children can understand and relate to</li> <li>• The ability to respond calmly and constructively when dealing with children, especially those with Special Educational Needs</li> <li>• Ability to provide engaging support</li> <li>• Ability to manage and utilise time effectively</li> <li>• Willingness and ability to maintain confidentiality on all school matters</li> <li>• A willingness to engage in professional development opportunities</li> <li>• Ability to seek advice and assistance to meet children's needs</li> </ul>
General and Specific Knowledge	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• To have an understanding of Special Educational Needs</li> <li>• The ability to learn and use a range of strategies to deal with classroom and individual behaviour</li> <li>• An understanding of, and commitment to equality of opportunity in day-to-day working practices</li> <li>• The ability to work effectively as part of a team</li> <li>• Awareness of literacy development</li> </ul> <p><b>Desirable:</b></p> <ul style="list-style-type: none"> <li>• Experience of using Information Technology to support children in the classroom</li> </ul>
Safeguarding	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults</li> <li>• Willingness to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection</li> </ul>