

Year 5 Summer 1 Homework Matrix

Each week, choose one of the tasks below to complete for your homework. This term you have 7 activities to choose from, so by the end of term you will have completed a total of 5, the order that you complete them is up to you! **Your teacher will collect in your homework every Tuesday**, and you should ensure that the work you hand in is clearly named.

History

Research and present your findings about one of the following Tudor palaces/castles:

- * Hampton Court Palace
- * Palace of Whitehall
- or
- * Tower of London.

Include information on why were these significant in Tudor times, who lived there, what important events occurred there and are they still used by royalty? Why or why not.

English

Choose a non-fiction text of your choice, it could be about the Tudors or any other topic that you are interested in.

Read a chapter or one part of the text and use your summarising skills to write a precis.

Remember a precis is a summary or abstract of a text or speech.

Don't forget...BE RUTHLESS!

Maths

How old was Henry VIII when he died?
Henry VIII reigned for 38 years. For how many years of his life did he not reign?
How much would it cost for our class of: 9 children and 3 adults to visit Hampton Court Palace gardens for the day?

PE

Create a swimming safety poster showing either:

1. The four steps we need to follow when around water and how to keep safe
2. A poster showing the four different flags and what they mean.

OR

The different whistle codes and what they mean

PSHE

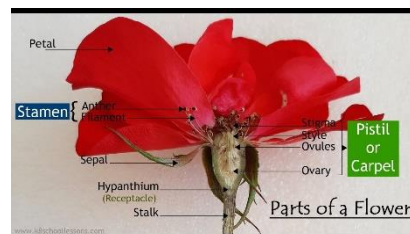
We know that relationships are important to us at home and at school. We have relationships in our families, in our classes and outside of school. We need relationships with other people in order to learn...about them, about ourselves and about things we can study together.

Create a poster that includes a drawing or a picture of yourself and decorate it with the people in your life that you have relationships with and how they impact on your life and how you impact on their lives.

Science

Using your knowledge and understanding of the parts of a flower can you dissect a flower. Locate and label the different parts that you have learnt about in class.

Share by taking a photo or drawing a picture of what you did. See below for some examples.



History/DT

Research Tudor food. Can you write a recipe using the information you find? Once you have researched Tudor food can you plan a Tudor feast? Include some of the ingredients you would need. Are there any surprises?



