

Year 4	SPRING TERM				SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOS	CONFIDENT	INDEPENDENT	SUCCESSFUL
English (focus text)	<i>Running Wild (to write a detailed story and a persuasive advert to visit a country)</i>	<i>Legend of Podkin (non-chronological report and write a story)</i>	<i>Poetry and Sweet Clara and the freedom Quilt (poem and recount)</i>	<i>Diary of a Killer Cat (Newspaper report and character description)</i>	TBC	<i>Zoo (rewrite the story from a different perspective and persuasive letter)</i>
History		<i>British History 2: Why did the Romans settle in Britain?</i>		<i>British History 3: How hard was it to invade and settle in Britain?</i>		How did the achievements of the Ancient Maya impact their society and beyond?
Geography	<i>Why do people live near volcanoes?</i>		<i>Where does our food come from?</i>		<i>Why are rainforests important to us?</i>	
Science	<i>Electricity</i>	<i>Animals including humans (digestion, teeth and food chains)</i>	<i>States of Matter</i>	<i>Sound</i>	<i>Living Things and their habitats</i>	<i>Living Things and their habitats (conservation)</i>
Computing	<i>Computing systems and the networks (The internet)</i>	<i>Creating media (Audio editing)</i>	<i>Programming A (Repetition and shape)</i>	<i>Data and information (Data logging)</i>	<i>Programming B (Repetition in games)</i>	
Music	<i>Musical structures</i>	<i>Exploring feelings when you play</i>	<i>Changes in pitch, tempo and dynamics (Theme: Rivers)</i>	<i>Haiku, music and performance (Theme: Hanami)</i>	<i>Samba and carnival sounds and instruments</i>	<i>Adapting and transposing motifs (Theme: Romans)</i>
Art		<i>Painting and Mixed Media: Light and Dark</i>		<i>Sculpture and 3D: Mega Materials</i>		<i>Drawing: Power Prints</i>
DT	<i>Electronical Systems: Digital world – Mindful Moments timer</i>		<i>Cooking and Nutrition: Adapting a recipe</i>		<i>Structure: Pavilions</i>	
RE & Worldviews	<i>Are all religions equal?</i>	<i>What makes some texts sacred?</i>	<i>Just how important are our beliefs?</i>	<i>Who was Jesus really?</i>	<i>Why is the bible the best-selling book of all time?</i>	<i>Does the language of scripture matter?</i>
French	<i>Presenting Myself</i>	<i>My Family</i>	<i>Goldilocks or Tudors or Habitats</i>	<i>In the Classroom</i>	<i>At the Tea Room (Fr) At the Café (Sp) At the Restaurant</i>	<i>What is the Weather?</i>
RSE & PSHE	<i>Citizenship</i>		<i>Health and wellbeing</i>	<i>Economic wellbeing</i>	<i>Families and Relationships</i>	<i>Safety &amp; changing body</i>
PE & Games	<i>Dance/ Tag rugby</i>	<i>Basketball/ Hockey</i>	<i>Gym / Netball</i>	<i>Gym / Football</i>	<i>Athletics / Swimming</i>	<i>Tennis / Swimming</i>
Trips / Workshops			<i>History Day</i>		<i>Hazard Alley Trip</i>	
Events				<i>Year 3 &amp; 4 Production</i>		<i>Sports Day Timetable Check</i>



# STOKENCHURCH PRIMARY SCHOOL AND NURSERY – CURRICULUM MAP 2024-25

