



STOKENCHURCH PRIMARY SCHOOL & NURSERY



SPORTS PREMIUM REPORT 2021-22

WHAT IT IS

The government has chosen to invest in Primary School Physical Education and School Sport for 2020-21. They have done this by offering each primary school £16,000 plus £5 per pupil to be spent in any way the school thinks best to improve the teaching and learning of PE and School Sport in their individual school.

HOW WE ARE USING IT AT STOKENCHURCH

- We have used the funding at STOKENCHURCH, to ensure that children have the most qualified teachers and instructors during their P.E. lessons. This has included buying in training and support for teachers and teaching assistants from an external quality assured coach.
- To raise the profile of PE within the whole school and develop a healthy and active lifestyle
- To ensure there are opportunities for all pupils to access at least ONE hour of exercise and improved wellbeing daily, through PE, 5 a Day Fruit Scheme, Stokie Second, Run a Mile and School enrichment clubs
- To provide a wide range of lessons- including swimming.
- Some of the funding has been used to increase the range of extra-curricular activities and some to subsidise or fund a number of these clubs.
- In addition, we have used the money to develop and train Sport Leaders in Year 6.
- We also have a Summer Sports day for each Key stage and have been able to buy sports kit to use when we are representing STOKENCHURCH School in School Sport Partnership events and playing against other schools.
- To make sure the playground markings are updated
- The impact will be monitored by the PE leader in the first instance and overseen by the Headteacher.

STOKENCHURCH receives £19,536 sports premium funding. Our total sports spend for 2020-21 was £ £32,554

The impact of this plan will be fully reviewed in the first term of September 2022

ACTION PLAN FOR 2021-22

KEY INDICATOR 1: THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY –GUIDELINES RECOMMEND AT LEAST 30 MINUTES OF PHYSICAL ACTIVITY A DAY IN SCHOOL				% Total Allocation:
School focus with Intended Impact	Actions to Achieve	Funding allocated	Evidence & Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> To offer every pupil across the school a full range of sports from professional coaches for at least 1hr a week (PPA) To enable pupils to cycle safely to school To encourage all pupils to take part in before or after-school clubs To continue to develop participation in physical activity at play & lunchtimes 	<ul style="list-style-type: none"> Continued staff training Provide Bikeability training to pupils in Year 5 who can clearly cycle securely Make clubs delivered by teachers free of charge to parents from year 1-6. Provide more resources for Nathan Court and the Main Playground so that pupils can be active during break and lunchtimes (playground markings for daily mile, new Muga) 	<ul style="list-style-type: none"> £10000 £300 £500 £2000 	<ul style="list-style-type: none"> Greater engagement in sports at playtime and in PE sessions The pupils who took part in the training are now more confident and safe when riding on the roads There has been an increase in uptake for those pupils who would not normally participate. Increase the variety of break time and lunchtime games being carried out. 	<ul style="list-style-type: none"> Continue to include this funding for next year Continue to take part in bikeability for pupils in Year 5 next year. Continue to provide before and after school clubs to all pupils Continue to refresh equipment as and when required.
KEY INDICATOR 2: THE PROFILE OF PE BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT				% Total Allocation:
School focus with Intended Impact	Actions to Achieve	Funding allocated	Evidence & Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> To enable pupils to access a greater variety of sports and after-school clubs – broaden experience To provide the opportunity to develop sports leaders in year 6 	<ul style="list-style-type: none"> Upgrade sports equipment and broaden the clubs on offer (gymnastics, karate, dance, yoga, football and dodgeball) Use club sport to develop sport leaders in year 6. 	<ul style="list-style-type: none"> £500 £200 	<ul style="list-style-type: none"> Better pupil engagement Range of games pupils enjoy and have access to and Year 6 pupils develop skills in leadership 	<ul style="list-style-type: none"> Add to this funding each year to maintain a good range of sports equipment Use sports leaders to teach other year groups the games they have learnt

<ul style="list-style-type: none"> To increase physical activity in the school day through movement and mindfulness To encourage active travel to and from school To develop summer Sports Day, House Competitions and Inter-house tournaments 	<ul style="list-style-type: none"> Use of Go-noodle, Stokie second, Daily Joe Wicks, Wake up-shake up to promote daily movement Resources bought (Walk to School Week) to encourage children to take a more active form of travel to school Resources bought to support these competitions. 	<ul style="list-style-type: none"> £100 £500 £1000 	<ul style="list-style-type: none"> Pupils are active for part of the school day when they would normally be sat at their desk Pupils understand the benefits of walking, cycling or scootering to school Competitions have a wider range of activities and challenges 	<ul style="list-style-type: none"> Now set up, these are all free resources so can happen year on year. Ongoing to increase the active travel to the academy Continue to refresh resources as and when required.
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KEY INDICATOR 3: INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING PE AND SPORT

% Total Allocation:

School focus with Intended Impact	Actions to Achieve	Funding allocated	Evidence & Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> To provide staff with a planning and assessment resource in order to deliver and assess lessons To increase the confidence of staff in teaching PE To improve the equipment used in PE and Games lessons to provide excellent lesson delivery To train staff to teach swimming lessons 	<ul style="list-style-type: none"> PE Hub subscription for academic year Funding used to employ a sports coach to provide teaching and training to staff Staff CPD through observations of coaches and staff meeting opportunities Audit equipment and purchase where needed Funding used to train a selection of staff on how to teach outstanding and safe swimming lessons 	<ul style="list-style-type: none"> £450 £1000 £1000 	<ul style="list-style-type: none"> Staff planning in developed and improved Staff confidence increases Lesson observations Staff questionnaire Audit Pupils improving their swimming ability and understand the importance of water safety 	<ul style="list-style-type: none"> Renew subscription next year Continue to include sports coach funding for next year CPD continued into next year Equipment will continue to be used in subsequent years Continue to include this funding for next year

KEY INDICATOR 4: BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS				% Total Allocation:
School focus with Intended Impact	Actions to Achieve	Funding allocated	Evidence & Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> To develop Middy Supervisors' skills in leading sports and games at lunchtimes To increase the confidence of pupils using bikes through the balance-ability scheme To increase the range of sports on offer at break and lunchtimes (table tennis, football, yoga) To provide safe swimming lessons to all pupils 	<ul style="list-style-type: none"> Continue to provide training for Middy Supervisors Deliver this to pupils in the lower school to give them confidence in being on a bike Purchase 2 outdoor table tennis tables to be used at break and lunch times and for lessons. Keep on top of the swimming pool maintenance 	<ul style="list-style-type: none"> £100 £500 £2000 £2500 	<ul style="list-style-type: none"> Observations of MDS Pupils increase their confidence and ability to use a balance bike Pupils increase their core strength These will increase the participation of pupils in sports they wouldn't normally participate in Providing all pupils with a safe environment to learn how to swim 	<ul style="list-style-type: none"> How are the MDS using their new skills on other days? The confidence gained will help children outside of school This is sustainable as long as we purchase outdoor table tennis tables Continue funding to maintain the pool year on year
KEY INDICATOR 5: INCREASED PARTICIPATION IN COMPETITIVE SPORT				% Total Allocation:
School focus with Intended Impact	Actions to Achieve	Funding allocated	Evidence & Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> To increase the participation in competitive sports When Covid restrictions allow, fund travel costs to get pupils to other schools in order to take part in competitive sports festival 	<ul style="list-style-type: none"> Increase the participation in competition through break times as well as sports days and house matches by purchasing equipment to support these competitions Run and attend inter-school tournaments with other local schools 	<ul style="list-style-type: none"> £500 £500 	<ul style="list-style-type: none"> Pupils enjoying the number and range of school competitions All pupils to have opportunities for competitive sports with other schools 	<ul style="list-style-type: none"> This will continue into next academic year Look at opportunities to do inter-school competitions with other schools when Covid restrictions allow

LINKS TO SDP

LM 2.1: **STOKENCHURCH** will work towards developing its online communications with parents, e.g. parents evening appointment bookings; club reservations, etc.

PD 3.2: The school implements a programme of safety-based, citizenship focused learning activities for all children to include: swimming, cycle proficiency, road safety, Childline, NSPCC, first-aid, E-safety, etc.

GLOSSARY OF TERMS

ACRONYM	MEANING	ACRONYM	MEANING	ACRONYM	MEANING
CPD	Continuous Professional Development	PE	Physical Education	SDP	School Development Plan
MDS	Mid-day Supervisor	PPA	Planning, Preparation & Assessment time		

SWIMMING STATISTICS 2021

	17m	25m	50m	85m	100m
YEAR 2	14				
YEAR 3		17			
YEAR 4		30			
YEAR 5		37	19	1	
YEAR 6		44	31	18	13

78.6% of children leave **STOKENCHURCH** being able to confidently swim 25 metres.