



Stokenchurch Primary School



Welcome to

YEAR 4

*When parents and teachers work together,
there is a lasting and positive impact on
children's progress*

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Meet the Team



Miss Blandford

Holly Class Teacher

Miss Lovell

Hazel Class Teacher

Mrs Foster

Teaching Assistant & First Aider

Mr Pounder

LKS2 Phase Leader

Gary Murton

Governor

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Timetable



Year 4 – Timetable 2024-25

Homework Books Due In →

PE Kit →

PE Kit →

		8.45-9.00	9.00-9.20	9.20-10.20	10.20-10.35	10.35-11.00	11.00-12.00	12.00-1.00	1.00-1.15	1.15-2.15	2.15-3.15	3.15-3.30
Monday	Registration	Handwriting	Assembly	MATHS	BREAK	READING FLUENCY	ENGLISH	LUNCH	TIMES TABLES ACTIVITIES	COMPUTING/RE	TOPIC	STORY TIME
Tuesday		Flashback 4	Project evolve	MATHS			ENGLISH			SCIENCE	SCIENCE	
Wednesday		Handwriting	Singing Assembly	MATHS			ENGLISH			FRENCH/PSHE	PE/TOPIC	
Thursday		Flashback 4	Mark Making	MATHS			ENGLISH			PPA (Music/PE/Computing)		
Friday		Handwriting	Assembly	MATHS			ENGLISH			TOPIC	PHASE ASSEMBLY/GOLDEN TIME	

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Learning at Home



Homework

English and Maths homework will **be due in on a Monday and homework books will be given back out on a Wednesday**. Maths homework is usually set on Mathletics (will occasionally be Times Table Rock Stars). English homework will be a matrix grid for you to choose an activity from each week. Each homework task should take **no longer than 30 minutes** to complete. Please sign your child's homework diary once homework tasks are completed.

Spellings

Each week the children will be set spellings. This aims to support and consolidate their learning. They will come home in their Homework diaries at the start of term. This year, there will be no spelling tests. Instead, we will explore spelling rules and patterns and we will create a bank of spellings in our own dictionaries.

Spellings will be sent home termly and can be found on our Year 4 page.

Reading

Your child will bring home a reading book and reading record. Ensure you read with your child daily and give them the opportunity to hear you read too. Books will be changed on a Tuesday.

Times Table Rock Stars

Short and sweet practice will improve your child's knowledge and speed.

Please note that pencil cases should not be brought into school.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

HOW TO SUPPORT YOUR CHILD

Discuss and help them with their homework, spellings and reading.

Please label EVERYTHING!

Talk to us!
Parents and teachers working together

Encourage independence

Read to your child and hear them read too.

Be positive!

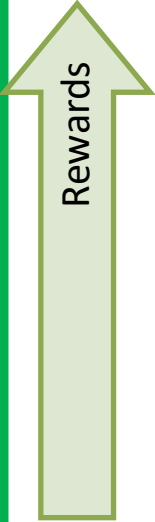
Correct uniform
NO jewellery, hair tied back, black school shoes.

BELIEVE IN YOURSELF



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

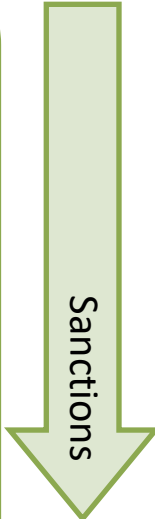
Rewards and Sanctions



Rewards

Verbal Praise
House Points
Golden Folder
Messages Home
Golden Time (Weekly)
Good Behaviour Time (Daily)
Stokie Stars! (A celebration of school values)

Verbal Warnings
Think About Choices
Timeout
Phase Leader
SLT/Deputy Heads
Sent to Mr. Stevens (Blue Folder)
Parents Involved



Sanctions

Behaviour at **STOKENCHURCH** is paramount and our expectations of every child to follow our golden rules and be **READY, RESPECTFUL** and **SAFE** at all times are non-negotiable.

How do we achieve and maintain this?

- Having strong values that are regularly reinforced by all
- Being very clear and consistent with our expectations
- Remaining positive with and listening to the children
- Using positive rewards regularly (praise, house points, Golden Folder, messages home, etc.)
- Regular communication with home
- Tackling issues as they arise calmly and effectively
- Speaking to parents early



STOKENCHURCH PRIMARY SCHOOL & NURSERY		
AIMING HIGH ... FLYING HIGHER		
Everything we do makes a difference to our children, empowering minds and shaping futures.		
We are always:		
READY	RESPECTFUL	SAFE
OUR CODE OF CONDUCT		
1	The STOKIE way: We wait and walk We say please and thank you	
2	We follow instructions given by all adults.	
3	We keep our hands, feet and objects to ourselves.	
4	We treat equipment sensibly and help each other to learn.	
5	We show respect to others and our school at all times.	
6	We listen carefully and respond (with delicious answers).	

STOKENCHURCH PRIMARY SCHOOL & NURSERY		
AIMING HIGH ... FLYING HIGHER		
Everything we do makes a difference to our children, empowering minds and shaping futures.		
We are always:		
READY	RESPECTFUL	SAFE
CONSEQUENCES		
1	Warning	
2	Think About My Choices and Fix It	
3	Time out	
4	Phase Leader / Deputy Head	
5	Sent to Mr Stevens	
6	Parents Informed	



Curriculum



What we teach:

- English
- Maths
- Topic
- PSHE
- Music
- French
- Games
- Science
- RE
- PPA (Computing/Music/PE)

Topic - *This includes Geography, History, DT and Art.*

Handwriting

Over the course of the year your child's teacher will be looking to award them with a handwriting pen to use in their written school work. The pen will be awarded when your child's handwriting is neat, flowing and consistent. Please encourage your child to work towards earning their pen!

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Reading Spine

The Reading Spine is a collection of books which year groups will use to inform, inspire and provide context for teaching in English and other areas of the curriculum.

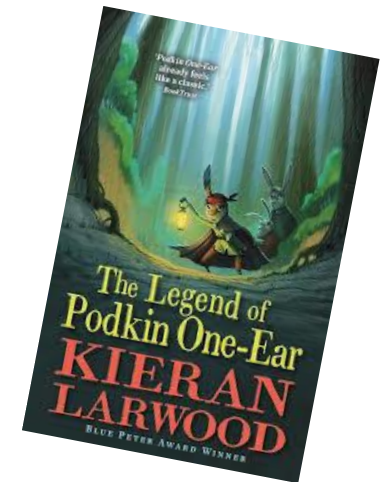
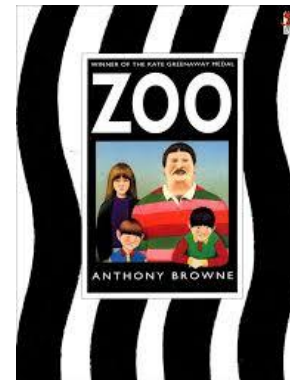
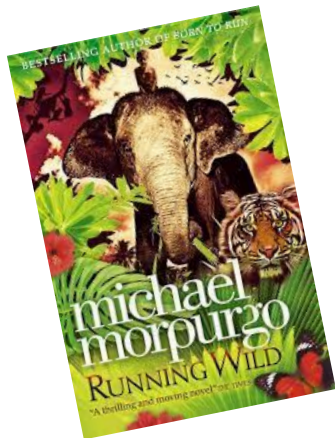
The Legend of Podkin One-Ear (The Five Realms) by Kieran Larwood

Running Wild by Michael Morpurgo

Sweet Clara and the Freedom Quilt by Deborah Hopkinson

Diary of a Killer Cat by Anne Fine

Zoo by Anthony Browne



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

TRIPS AND VISITS

Term	Events
Autumn	Hazel Class Assembly – 18 th October Visit to Waddesdon Manor – TBC 12 th December Visiting Pantomime – 13 th December
Spring	Holly Class Assembly – 24 th January History Day – Romans
Summer	Hazard Alley Safety Centre Sports Day

Dates for these events will be
given in due course.



Medical Information



- Medicines: Please fill in the relevant forms for prescription and non-prescription medication (this includes inhalers). The medication has to be in the original packaging with the prescribed label on from the GP. We are allowed to administer antibiotics if prescribed 4 times a day.
- Note we are no longer allowed to give paracetamol or Calpol.
- Health care plans have to be updated annually so you will receive one soon to complete.
- Please let us know if there is any change in your child's medical needs.
- Please ensure that your child comes to school having had breakfast and that any food brought into school does not contain nuts.
- We encourage children to stay hydrated so please ensure they have a water bottle.
- Many also benefit from have a healthy snack at morning break.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Assessment



- Your child will be assessed regularly, both formally and informally throughout the year.
- Teachers will use summative, Headstart and WhiteRose Maths to track progress, alongside their teacher assessment.
- Writing will be teacher assessed against National Curriculum statements.
- Foundation subjects will be teacher assessed against National Curriculum criteria.
- Progress will be reported to parents in Progress Charts at three points in the year. These will be sent home at Christmas, given to parents prior to the March parents evening and sent home with the final end of year report.
- Each child will receive a final end of year report which will celebrate your child's personal achievements and summarise their progress and attainment.
- There will be two parents evenings throughout the year, November and March. The November meeting will have a pastoral focus, whilst the March one will focus on progress and attainment.
- Year 4 children will take part in the National Multiplication Tables Check assessment in June 2024

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Multiplication Tables Check



- The purpose of the MTC is to determine whether year 4 pupils can fluently recall their multiplication tables.
- The MTC will be delivered as an online, on-screen digital assessment and takes each pupil less than 5 minutes to complete. Children will have 6 seconds to answer each question, hopefully a very familiar format to our Rockstars!
- Please help your child practise little and often.
- Children can play **Garage** games where questions will slowly increase in difficulty. We have seen much success from children using this regularly in the past.
- To check your child's ability please use the **Soundcheck** area which is broadly inline with the MTC end of Year 4 assessment
- For more ideas on how to help support your child with learning the tables please visit the link below (also available on the Year 4 webpage):

<https://home.oxfordowl.co.uk/at-school/primary-school-assessment-tests/year-4-multiplication-tables-check/>

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Safeguarding is everyone's responsibility



Stokenchurch is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying the safeguarding processes to avert and alleviate any such problems.

If you are ever concerned about the safety or well-being of someone at our school, please talk to one of the school's Designated Safeguarding Leads (DSLs). See below for information.

Stokenchurch expects all staff, parents and volunteers to share this commitment. This means that we have a Child Protection policy and procedures in place which can be found on our school website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare. If a member of staff is concerned about a child's welfare, they will record their concern, and any observations or conversation heard, and report to one of the DSLs as soon as possible the same day.

If a member of staff has concerns which relate to the actions or behaviour of another member of staff (which could suggest that s/he is unsuitable to work with children) then this will be reported to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher themselves) who will consider what action to take.

OUR DESIGNATED SAFEGUARDING LEADS (DSL'S) ARE:

Mr S Sloan (Lead) Mr N Stevens (Deputy) Mrs Warner (Deputy) Mrs Pope (Deputy)

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

OUR SAFEGUARDING TEAM



Are you concerned about a child?



ALWAYS act on any concern.
Make a written record of your concern and share without delay.

Mr. Nick Stevens
Designated Safeguarding Officer
Headteacher



Mr Stephen Sloan
Designated Safeguarding Lead
Deputy Headteacher



Mrs. Kat Warner
Designated Safeguarding
Officer
Nursery Manager



Mrs Judy Pope
Designated Safeguarding Officer
Deputy Headteacher

Please do not leave the site without sharing your
concern, even if just a feeling.

Remember, IT COULD HAPPEN HERE.



E-Safety & Social Media Safety



What can the school do to support with this?

- All pupils complete comprehensive and age appropriate e-safety lessons each and every year. These lessons will cover wide-ranging curriculum areas to help keep children safe both in and out of school including providing guidance and advice on cyber bullying and social media safety
- As a school we wish to support you as much as possible. **If inappropriate messaging occurs outside of school but between children at this school, then we do want to know about it – particularly if the messages are of a nature that could be viewed as bullying.**
- While it would not be appropriate for the school to sanction pupils for inappropriate conduct outside of school – **it will likely be important that staff know about any such conflict in order to ensure that it does not affect their learning or playtime in school.**

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



E-Safety & Social Media Safety



What can you do to support with this at home?

- Understand the risks – use the weblinks on the next page to educate yourself on the apps and websites your children wish to visit and be aware of the risks.
- Communicate regularly – with your children (regarding what they are doing online and on their phone) and with school (if you have any concerns regarding your child's use of apps or inappropriate messaging that could affect their wellbeing in school).
- Keep the risks in proportion – **be mindful of age restrictions on certain apps and messaging services. If they're not old enough for the app's terms of service then there is probably good reason why they should not be on it.**
- Agree helpful mediation strategies – banning a child from a device might stop the concern temporarily but is unlikely to educate them to protect themselves or resolve concerns in the future.

Finally we would politely ask that parents be considerate of their own social media use. Twitter, Facebook and other such websites/apps are powerful tools for communication. If however, any concerns or questions regarding school arise, contacting school staff via the office or a note or your child's homework diary will always be the best way to resolve this.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



E-Safety & Social Media Safety



Key websites that can support in developing better understanding of E-safety for parents:

- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- <https://www.thinkuknow.co.uk/parents/>
- <https://www.childnet.com/parents-and-carers>

If you have additional questions regarding specific websites or apps then please check their guidance and terms of service. If you remain unsure then please contact the school and staff will help where they can!

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

E-Safety and Social Media

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



13+



16+



17+



Sourced from NSPCC website October 2019

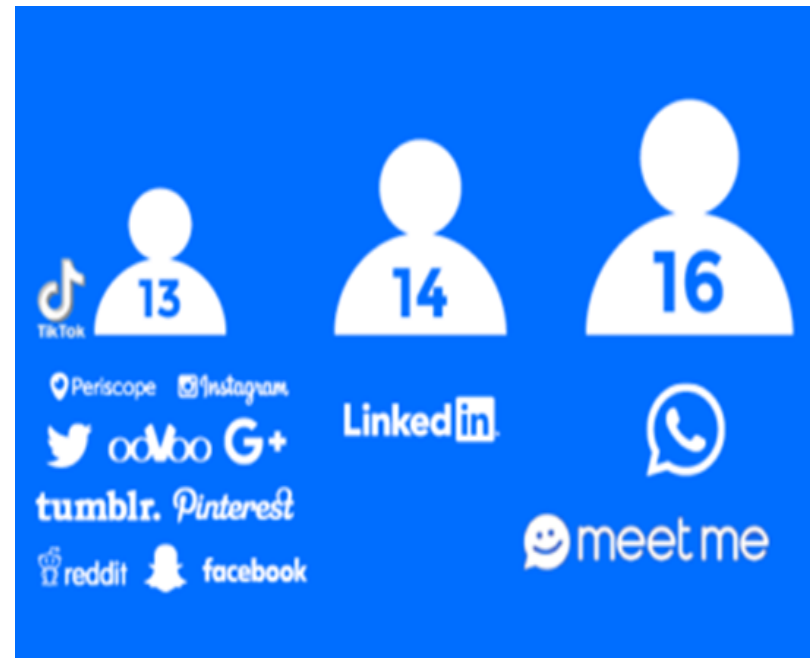
Whatsapp is 16 years old.

Fortnite is 12 years old.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

How you can help

1. Monitor use of electronic devices
 - Check recommended age restrictions of apps and games
 - Set a curfew before bedtime
 - Monitor WhatsApp groups and other group chats



How you can help

2. Sleep and breakfast

- Switch off devices well before bedtime
- Share a book in bed
- Share best parts of the day
- Wake up with plenty of time for breakfast
- Healthy snack for breaktime

How you can help

3. Build resilience: adopt a Growth Mindset

GROWTH MINDSET

Is Freedom



FIXED MINDSET

Is Limiting



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

How you can help

4. Develop independence

Throughout your child's final year here and in their preparation for their transition to Secondary School, encourage your child to be independent.

Make it their responsibility to ensure that they are organised and prepared for each day's learning – don't pack their bag for them!

- Timetable stuck on wall/fridge/near door
- Passwords stored safely
- Set timetable for homework



How you can help

5. Practical maths skills

- Encourage your child to pay for things in shops, working out the coins needs and checking the change
- Practise telling the time, both digital and analogue e.g. If I pick you up at 6pm, how long will you spend at the swimming pool?
- Whilst out and about, study tables and charts to figure out how they work and what they are showing: bus and train timetables, film schedule times at the cinema, TV schedules etc.



Our Website



Stokenchurch Primary School and Nursery



HOME OUR SCHOOL INFORMATION PARENTS CHILDREN CLASS PAGES



Please refer regularly to the Year 4 page of the website for key dates, homework, spellings and information.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Special Educational Needs and Disability (SEND)



At Stokenchurch Primary School we want all of our children to reach their full potential. Everyone has different strengths, and we aim to discover and nurture these strengths during the time our learners spend with us. Many of our children have different challenges or needs that we aim to support as inclusively as possible. Most of these needs can be met as part of a **high quality, inclusive curriculum**, with reasonable adjustments made when necessary. Some of our children may need additional provision, as recommended in the Department for Education's SEND Code of Practice, Buckinghamshire Council's Ordinarily Available Provision, NHS guidance and evidence-based best practice. These are embedded within day to day classroom practice.

If you have any concerns about your child, the first point of contact will typically be with your child's class teacher. Class teachers are trained professionals with a strong understanding of how to support all learners. They are well placed to discuss any assessments or observations, and implement any strategies or provision. As SENCOs we work collaboratively with the staff in school and outside agencies to support this process. Regular training and advice sessions from other professionals are also regularly organised. We have robust systems in place to ensure information is shared effectively between staff.

If you have any additional questions or concerns about your child, please use the contact information below:

senco@stokenchurchprimary.bucks.sch.uk

SENCOs: Mrs F Avery, Miss C Howland

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Wellbeing



We believe at Stokenchurch that your child's wellbeing is at the heart of everything we do. We achieve this by completing the following activities:

- Weekly PSHE lessons
- Zones of Regulation and toolkits
- The Stokie Second twice a day
- Regular brain breaks and stretches
- Mindfulness tasks
- Go Noodle and yoga stretches
- Worry jars

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



The Stokie Second



- Sit down in a comfortable position.
- Close your eyes or look down at your palms.
- Take calm, slow breaths. Gently breathe in and out. In through your nose and out through your mouth.
- Keep your shoulders relaxed and down.
- If you can, keep your feet flat on the floor.
- When you hear the chime, listen to the sound for as long as you can (hit chime- wait until you cannot hear the chime).
- Bring your attention to your breath (pause for 10 seconds).
- Feel your tummy rising and falling (pause for 10 seconds).
- Imagine you are sitting in a completely empty room (pause for 10 seconds).
- Take calm, slow breaths.
- If your mind wanders, bring your focus back to your breathing and the empty room.
- When you hear the chime again, listen as long as you can. When you cannot hear the sound any longer, slowly and gently open your eyes and look to the front of the room and smile.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Communication



- **Homework diaries** - feel free to write a note to us about any daily communications (e.g. pick up details).
- **Weekly newsletters** - catch up on the week and look out for Year 4 photos!
- **Parent Mail** - letters home.
- **Telephone/Email** - please phone or email the office and we will get back to you as soon as we can. (office@stokenchurchprimary.bucks.sch.uk 01494 482112). Office hours are 8:15 – 4:15.
- **Playground** - please do give us a wave so we can put a name to face!
- **Website** - Please check the Year 4 webpage it is updated regularly and there is lots of useful resources and links on there too
- **Twitter** - [@stokenchurchps](https://twitter.com/stokenchurchps)

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Hazel Class



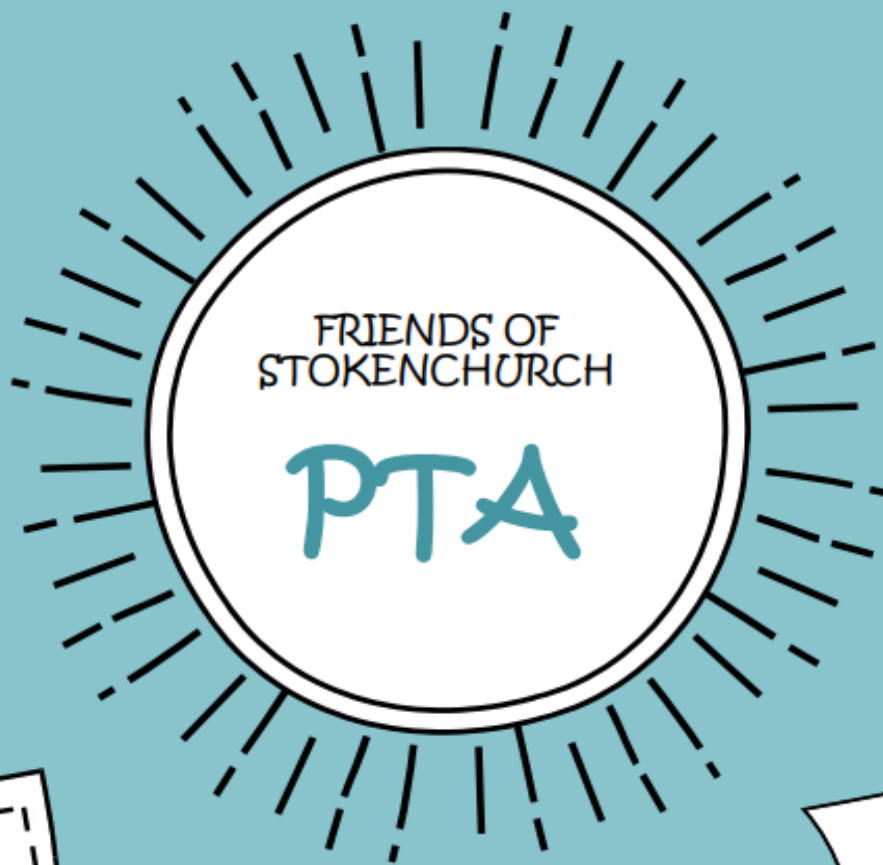
READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Holly Class



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

£315
Pumpkin
Carving
Competition



£3000
Christmas
Fair

£3000
Summer
Fete

£2000
School
Discos

£300
Scarecrow
Trail

Friends of Stokenchurch Primary



What is the money spent on?

Pantomime Production

Library revamp & Quiet Garden

Homework Diaries & Workbooks

Playground Pergola & Sail Shades

F2 Graduation Bears & Y6 Hoodies Subsidy

How can YOU help?



- ✓ Like our Facebook page
<https://www.facebook.com/StokenchurchPTA/>
- ✓ Sign up to the Easyfundraising website
<https://www.easyfundraising.org.uk/invite/XCgTCK/GQHEFI>
- ✓ Join our 50/50 Club
<https://primarysite-prod-sorted.s3.amazonaws.com/stokenchurch-primary-school/UploadedDocument/f25460c48fc74fa8a76ca2e6a449c036/spis-friends-5050-club-1.pdf>
- ✓ Donate your unwanted clothes, shoes and linen to our textile recycling bank.

Have you named your child's belongings?

Did you know you can quickly name all of your child's belongings and raise money for our school at the same time?

Stamptastic ink name stamps

https://stamptastic.co.uk/pages/school/welcome#a_aid=5b65511395590



Stikins® name labels

<https://www.stikins.co.uk/?NAME-LABELS=22424>

Keep in touch and stay informed

- <https://www.facebook.com/StokenchurchPTA>
- <https://twitter.com/StokenchurchPTA>
- <http://www.stokenchurchprimary.co.uk/pta/>
- stokenchurchprimarypta@outlook.com



Thank you for reading our presentation.

Any questions, please email the school office at:
office@stokenchurchprimary.bucks.sch.uk

Or post a question onto our school's twitter
account:
[@stokenchurchps](https://twitter.com/stokenchurchps)





	READY RESPECTFUL SAFE	
	RESILIENT	
	CURIOUS	
	CONFIDENT	
	INDEPENDENT	
	SUCCESSFUL	

