



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



PARENT FORUM MEETING 08.10.24

DISCUSSION POINT / QUESTIONS	SOLUTIONS / ACTION(S)
<ul style="list-style-type: none"> • Apologies 	<ul style="list-style-type: none"> • Stephen Sloan • Mrs McKee
<ul style="list-style-type: none"> • Minutes 	<ul style="list-style-type: none"> • Summary of last meeting and an update on actions
<ul style="list-style-type: none"> • Ofsted 	<ul style="list-style-type: none"> • Discussion about the process of the inspection and next steps as we await the report
<ul style="list-style-type: none"> • Homework – discussion and feedback about school’s approach 	<ul style="list-style-type: none"> • Summary of key discussion points, questions and suggestions below
<ul style="list-style-type: none"> • Communication – discussion and feedback about school’s approach 	

HOMEWORK POLICY

What is the purpose of homework?

- Consolidate learning
- Developing a work ethic – preparing for the future
- Lots on the computer (secondary school) – technology can be a barrier; Some good programmes that respond to a child’s ability
- Quantity at secondary school higher
- Preparation for secondary school

What are your shared experiences of the homework routine with your child?

- Have to sit and do it with them (including research)
- Have to do it on the weekend as so busy / tired during the week
- Friday night get it done
- Tricky with more than one child
- Sometimes they will do two at once and not have to do one the following week
- What happens if they go to their dad’s every other weekend / shared parenting
- The teachers don’t bother looking at it so what’s the point?
- Is she doing too much or too little? Not sure for my child
- They get deflated if they’ve worked hard on it and it’s not acknowledged
- Some children do and some people don’t complete it?
- Is anyone checking it?
- What’s the consequence if it’s not done?

What do you understand as the homework expectations for your child at Stokenchurch?

- EYFS – Reading – very clear on Parentmail
- KS1 – Matrix one piece per week; Athletics; Reading; Numbots; Spellings (need to be dated)
- KS2 – Athletics; Rockstars; Reading fluency; Grid of doom; Spellings; Mark making / handwriting

What should our homework policy look like?

- Needs some feedback so that we can see it is acknowledged
- Reading – how do I know I’m doing the right amount for their child?
- Spend 30 mins on the topic then you draw a line then it’s done – in practise that never works – don’t want them to hand in incomplete work or they want to carry on and get it finished

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

- Consolidate learning in class
- Promote independence
- Making sure its developmentally appropriate
- Baseline expectations then additional challenges / take care of over competitiveness is a good idea
- Can you do it in a way that they compete against themselves?
- If you'd like to do....
- Athletics good as adaptive to the children
- Disadvantaged gap is at risk of growing dependent on what is available at home
- Homework club at lunchtime would be good

What does the education endowment foundation say?

- Grid done at different points / in a different order gives children opportunity to learn from each other
- Making sure the homework expectations are differentiated
- End of year report includes homework as part of the effort grade – could take this out?
- Liked the 'passport' of activities idea in principle

STOKENCHURCH HOMEWORK POLICY

4 KEY QUESTIONS:

1. What is the purpose of homework?
2. What are your shared experiences of the homework routine with your children?
3. What do you understand as the homework expectations for your children at **STOKENCHURCH**?
4. What should our homework policy look like?

We see the purpose of homework as being to:

- Develop an effective partnership between school and parents for each child's education, as children achieve more when teachers and parents work together,
 - Consolidate/reinforce skills and understanding, particularly in Literacy and Numeracy,
 - Utilise resources for learning available at home,
 - Extend school learning
 - Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond,
 - Provide opportunities for parents and children to work together to enjoy learning experiences
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- To use homework as a tool to help continue to raise standards of attainment
 - Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment
 - Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning
 - Encourage pupils and their parents to share and enjoy learning experience
 - Reinforce work covered in class by providing further opportunities for individual learning
 - To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy
 - Encourage children to develop the responsibility, confidence and self-discipline needed to study independently

Our chief aims in giving children additional learning activities to complete at home are:

- to provide additional time for the children to practise acquired and/or developing skills, particularly in English and maths
- to promote independent, investigative and creative learning and inquiry beyond the school day
- to help prepare children for the next steps in their education
- to further develop the educational partnership between home and school in support of the home-school agreement
- to help equip every child with the IT skills that prepare them for their future in education and employment
- to communicate clear learning expectations to parents and carers
- to encourage children and their families to understand that learning continues beyond the school day and is an essential life skill.