



HOME LEARNING POLICY

Updated by	Nick Stevens
Updated when	Spring 2025
Ratified by	Full Governing Body
Ratified when	Spring 2025
Signed by	Gary Murton
Next Review Date	As Required
Statutory Policy	No
On school website	Yes

AIMS

The aim of our home learning policy is to promote lifelong learning beyond the school day. We believe that home learning

Consolidates classroom learning	Develops independent learning skills	Helps prepare children for their future learning at secondary school and beyond
Helps children to develop skills and attitudes	Embeds the habits of enquiry and investigation	Fosters the role of parents or carers as active partners in their children's learning

We will make every effort to combat disadvantage, by considering the needs of those children whose access to resources and home support are limited and support them wherever we can.

OBJECTIVES

- To provide opportunities for parents, pupils and the school to work together in partnership in relation to the pupils' learning
- To help parents gain insight into their child's schoolwork and promote partnership between home and school
- To promote a life-long love of reading
- To use Home Learning as a tool to help continue to raise standards of achievement
- To extend the learning experience beyond the classroom
- To consolidate and reinforce learning done in school and assist in preparation for future class work
- To develop good work habits and self-discipline for the future
- To develop the skills and attitudes necessary for independent learning

ROLE AND RESPONSIBILITIES OF THE HEADTEACHER

The headteacher will ensure that Home Learning is:

- An integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- Appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
- Consistent in approach throughout the school, whilst leaving scope for flexibility between classes (as set out below)
- Coordinated in order to be manageable for children on a regular basis
- Is informed by the DfE's guidance on time commitments

ROLE AND RESPONSIBILITIES OF THE TEACHER

Teachers will ensure that:

- Parents are informed of expectations regarding Home Learning at the start of each year in a welcome meeting for each class
- Home Learning is set and timely feedback is given appropriate to the task set
- Tasks are differentiated and well structured
- Pupils understand the expectations of the Home Learning tasks
- Parents are clear about what their child is expected to do
- It is clear to pupils how their Home Learning consolidates and extends the work they are doing in school

ROLE AND RESPONSIBILITIES OF THE PUPIL

Pupils should endeavour to:

- Make full use of all the opportunities they are presented with
- Tackle tasks promptly and with a positive attitude
- Take pride in presentation and content, acknowledging the high personal standard expected; be organised so that necessary books and equipment are not left at school or home; and take responsibility for handing in the completed task on the agreed day

ROLE AND RESPONSIBILITIES OF THE PARENT/CARER

The parent's role is a supportive one. Whilst they are able to encourage and support pupils, and to praise them when they have completed work, they are not expected to teach the child. With younger children, they may need to take a more active role. It is the children's responsibility to complete Home Learning and the parents' responsibility to oversee that Home Learning is completed and returned to school.

Consideration should be given to ensure:

- An appropriate time is allocated to complete Home Learning
- A suitable place for Home Learning is provided
- Assistance with concentration is assured (e.g. no noise and/or visual distractions)
- Children have access to basic equipment; hb pencil, ruler, rubber, colouring pencils (not gel pens or felt tips), scissors, glue stick and blue ink pen for upper key stage 2 (not biro)
- If parents have any problems or questions about Home Learning, they should, in the first instance, contact the child's class teacher

THE CONTEXT OF HOME LEARNING FOR EACH YEAR GROUP

The amount and type of Home Learning will vary throughout the school. The following time allocations are based on DfE guidance. We recognise that many of our children and families have busy lives outside of school and Home Learning can sometimes become a 'battle' and cause anxiety. Therefore, we do not view Home Learning at **STOKENCHURCH** as a statutory requirement, more as a guide to help families to engender responsibility and skills in their children in line with the aims of this policy. You know your child best and we understand that each child is different.

Additional 'topic-based' tasks or projects might be set in addition from time to time to reflect the age, stage and curriculum being undertaken by our children. In some instances, children may also be asked to complete tasks not finished in school.

The priority for every child is learning to read and enjoy stories, poems and reading more widely. This can be a solitary or shared experience and a 'little and often' approach is often best. Vary your reading materials and ask lots of questions to support your child and do come and speak to your child's class teacher for ideas and support.

Year group	Home Learning	Maximum time per night	Total per week
EYFS	<ul style="list-style-type: none"> • Reading phonics scheme books • Phonics activities from the website • Number bonds • Upload Tapestry 	10-15 mins	1 hour
1	<ul style="list-style-type: none"> • Reading library books each night • Tricky words practice/phonics/spellings 		
2	<ul style="list-style-type: none"> • Numbots • Literacy- 1 piece each week 		
3	<ul style="list-style-type: none"> • Reading library books each night • Spellings / Times Tables - 5 mins each day 	15-20 mins	1.5 hours
4	<ul style="list-style-type: none"> • Literacy - 1 piece each week • Mathematics 		
5	<ul style="list-style-type: none"> • Reading library books each night • Spellings / Times Tables - 5 mins each day 	20 - 30 mins	2.5 hours
6	<ul style="list-style-type: none"> • Literacy - 1 piece each week • Mathematics 		

CO-PRODUCTION OF OUR APPROACH TO HOMEWORK

This policy has been developed following feedback from representatives of our parent body and our school staff. The most important thing for your child is to remain naturally curious about their learning and the world around them. Sharing experiences and talking about what they experience is a vital and powerful part of their learning journey, so above all else:

- Give your child an opportunity to be outdoors whenever possible
- Make sure your child gets a regular, good amount of quality sleep
- You make the most of every opportunity to connect with your child
- You switch off screens or electronic devices at least 30 minutes before bed time