

This week, we have been learning to read and spell words ending with **-ing** and **-er**.



Level 5

-ing

-ing can be added to the end of an unchanged doing word (verb). When **-ing** is added as a word ending, it means the action is happening.

For example:

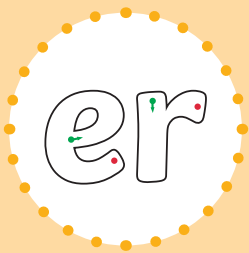
sing becomes **singing**

-er

-er can also be added to the end of an unchanged doing word. When **-er** is added as a word ending, the word meaning changes and it becomes an object or living thing (noun).

For example:

sing becomes **singer**



Formation

Follow the arrows and finish at the dots.

Sentence Reading Activity

Read the sentences below. Colour the **-ing** and **-er** words in different colours.

The trumpet player was playing for the crowd.

Sam bought a book about embroidery to help with her threading and stitching.

Mum is a reading helper at school on Wednesdays.

Jake is a very good performer and singing is his favourite thing to do.

Focus Words

player

singer

teacher

helper

singing

playing

teaching

helping

Common Exception Words

We have been learning to read:

bought

favourite

We have been learning to spell:

more

before

Grammar

This week, we have learnt about the joining word **or**. **or** can be used when offering two or more different choices and is often used in questions.

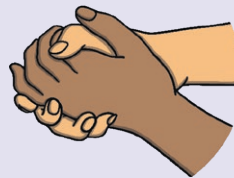


Picture



Mum reminds us that we can use the joining word **or** to join words and sentences together when we want to offer a different option.

Action

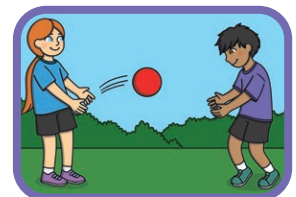


Clasp your hands together.

Activity

Read the questions containing the joining word **or**. Look at the pictures, then circle the words that match to answer each question.

Do you prefer singing or playing outside?



Are you an adult helper or a teacher?



Were you reading or drawing in school on Tuesday?



Home Learning Challenge

Look at the pictures below and write a sentence to match each one. Make sure your sentences contain words ending with **-ing** and **-er**.

