

School Vision

At **STOKENCHURCH** , our vision is for every child to achieve their full potential across all areas of the curriculum. We want every child to experience learning in a positive, stimulating and caring environment and we strive to ensure that all children have access to a wide range of opportunities throughout their time at our school. We want children to acquire the knowledge, skills, concepts and attitudes needed for school, and for life, through offering a broad curriculum enriched with exciting opportunities.

We also want children to learn the importance of responsibility and offer opportunities for them to harness this skill in a variety of ways including Digital Leaders, School Council, Eco-Council, Prefects and Head Boy/Head Girl.

Our curriculum has been planned to suit our needs as a school. It is underpinned by Government statutory requirements as set out within the National Curriculum. Our school website has full details of our curriculum and so much more information about our school and the opportunities we provide for our children.

www.stokenchurchprimary.co.uk



STOKENCHURCH Primary School & Nursery



STAY IN TOUCH...

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HOME—SCHOOL AGREEMENT



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

STOKENCHURCH PRIMARY SCHOOL & NURSERY

SCHOOL

PARENT

CHILD

To behave in a way which shows I am proud to be a member of the **STOKENCHURCH** Primary School & Nursery community, both inside and outside of school (including how I refer to the school on social media).

AT STOKENCHURCH, WE AIM TO:

- Provide an inclusive, secure and caring learning environment that is supportive and challenging and where all students feel safe and understand how to stay safe.
- Teach and encourage the children to do their best and achieve high standards of work and behaviour by providing opportunities to develop positive social relationships, self-esteem, a sense of responsibility and a caring attitude towards the school community and the environment.
- Provide a balanced and challenging curriculum to meet the individual needs of the child.
- Have a clear and consistent approach to rewards and sanctions for children as set out in our 'Behaviour Policy', aiming to celebrate a child's academic and personal achievements.
- Contact parents/carers as soon as significant or repetitive concerns are raised about your child's work, behaviour, attendance or punctuality.
- Keep parents/carers informed of their child's progress and attendance, and respond promptly and professionally to contact from families.
- Keep parents/carers informed about school news through regular letters home (via Parentmail where possible), newsletters and notices on the school website.
- Be open and welcoming and offer opportunities for parents/carers to become involved in the daily life of the school.
- Set adapted, achievable homework to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that parents/carers will be able to help their child if required.
- Provide information, workshops, meet the teacher events and helpful training sessions for parents/carers that will give them confidence to support their child.
- Share successes with parents/carers so that they can be celebrated at home too.

READY

RESPECTFUL

SAFE

Signed _____ Date _____

TO HELP MY CHILD AT SCHOOL, I WILL DO MY BEST TO:

- Make sure my child arrives at school daily, on time and prepared to start their lessons.
- Ensure they are wearing named school uniform and their named PE kit is brought into school at the beginning of each week.
- Collect my child on time at the end of the day.
- Encourage a positive attitude towards my child's education and school, ensuring that all communication with the school is undertaken in a respectful manner.
- Discuss any concerns or worries that may be affecting my child's learning, behaviour with their class teacher.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- Support and work with you to ensure that the policies of the school are maintained and adhered to by myself and my child.
- Read information sent home as this gives me important details of relevant policies, meetings, workshops, activities, etc.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home too and read with them regularly.
- To ensure payments for services provided by the school are maintained and within required time limits.
- Let school know promptly about any issues (at home or at school) that may have an affect on my child's progress or wellbeing.
- Inform the school on the first day of absence and immediately of any changes to parents/carers and emergency contacts details.
- Ensure that all holidays are taken during school holiday time.
- Use my talents and experiences to enhance my child's learning at home.
- Acknowledge that parents are teachers too, and my child will benefit greatly from what I can show, discuss with and teach them.

READY

RESPECTFUL

SAFE

Signed _____ Date _____

I UNDERSTAND THAT I HAVE RIGHTS AT STOKENCHURCH:

To be treated kindly	To be listened to	To be helped
To have a friend	To learn	To play and join games
To feel wanted	To be safe	To be happy

I will learn and stick to the school Code of Conduct:

1	The STOKIE way: We wait and walk We say please and thank you	
2	We follow instructions given by all adults.	
3	We use kind hands and feet.	
4	We treat equipment sensibly.	
5	We show respect to others and our school.	
6	We listen carefully and respond (with delicious answers).	

I will also:

- Accept responsibility for the things that I do and understand that my actions have consequences.
- Ask for help if I need it and try my best in all that I do.
- Tell a teacher if I feel I am feeling worried or if I see anyone else who needs help.

READY

RESPECTFUL

SAFE

Signed _____ Date _____