



# STOKENCHURCH'S KEY ACHIEVEMENTS AND PRIORITIES



## SCHOOL DEVELOPMENT PLAN (SDP) SUMMARY – SPRING TERM 2025

### AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

	LEADERSHIP & MANAGEMENT	QUALITY OF EDUCATION	BEHAVIOUR & ATTITUDES	PERSONAL DEVELOPMENT	EARLY YEARS PROVISION
OUR KEY OBJECTIVES...	<ul style="list-style-type: none"> <li>The <b>STOKENCHURCH</b> SDP 2023-6 provides all stakeholders with a clear understanding of the strategic priorities of the school</li> <li>To develop clear and open communication procedures so that all stakeholders feel informed without adding unnecessarily to workload.</li> <li>The school's website is redesigned and compliant.</li> <li>The school's appraisal policy is applied consistently and fairly to ensure that all staff are focused on shared and specific development priorities</li> </ul>	<ul style="list-style-type: none"> <li><b>STOKENCHURCH's</b> curriculum is ambitious, broad and balanced, underpinned by our school vision and values, reflective of our unique position and meets the needs of all learners</li> <li>Assessment of the core curriculum at <b>STOKENCHURCH</b> informs future planning to fill gaps and is adapted to meet the needs of our children</li> <li>Our specific core curriculum priorities for the academic year 2024-25 are achieved</li> </ul>	<ul style="list-style-type: none"> <li>School attendance at <b>STOKENCHURCH</b> is at least 96%, with persistent absence or lateness challenged</li> <li>Children at <b>STOKENCHURCH</b> feel and know how to keep themselves safe</li> <li>Staff feel supported at school, are able to express their feelings and secure in the knowledge that their well-being is prioritised</li> </ul>	<ul style="list-style-type: none"> <li>At <b>STOKENCHURCH</b>, we listen to and value the perspective, opinions and feedback from children. Pupil voice allows children to be actively involved in decision-making processes and discussions that affect their education, environment and overall school experience.</li> <li>At <b>STOKENCHURCH</b> our curriculum acknowledges and values the cultural experiences and backgrounds of our pupils, and endeavours to ensure equitable opportunities for academic success</li> <li>At <b>STOKENCHURCH</b> we foster resilience in our children enabling them to cope with challenges and bounce back from setbacks.</li> </ul>	<ul style="list-style-type: none"> <li>The continual development of the EYFS at <b>STOKENCHURCH</b> ensures that 75-80% children achieve GLD by July 2025</li> <li>Excellent opportunities for outdoor learning impact on all learners across the EYFS curriculum</li> <li>Opportunities are provided for children in F1 and F2 to make key developmental steps across the EYFS curriculum</li> </ul>
WHAT WE'VE DONE THIS TERM...	<ul style="list-style-type: none"> <li>Our school vision and ethos continues to permeate all aspects of the school's work and is referred to regularly through assemblies, correspondence, etc.</li> <li>SDP is being updated and Spring Term one page summary to be put on the school website at the end of term.</li> <li>School governors meet regularly and hold school leadership to account; A new Parent Governor has been elected and commenced her induction.</li> <li>DSL team are trained and the team has been extended to include SENCOS</li> <li>Detailed action plan has been created following the Safeguarding Review in 2024 and 93% of the recommendations have been completed.</li> <li>We have introduced a weekly 'Safeguarding Slot' in the school newsletter to provide information and comment and keep the issue of safeguarding current.</li> <li>Wellbeing questionnaire sent to staff and results analysed and action plan in place.</li> </ul>	<ul style="list-style-type: none"> <li>We have received whole school staff training from English expert Claire Gadsby and this will continue into the summer term.</li> <li>School systems and data tracking are helping teachers to inform pupil progress meetings more efficiently, enabling targeted support where needed.</li> <li>We are trialling alternative assessments for some children so we can better track their progress and report this to parents, along with improved planning for activities in lessons.</li> <li>The school's Home Learning Policy was updated in February 2025 and is available on the school website.</li> <li>'Twinkle Phonics' is now delivered consistently across EYFS and KS1, including interventions further up – the fidelity to the scheme is good as a result in our investment in new reading materials.</li> <li>Significant phonics training has been provided provided to continue to refresh knowledge and ensure consistency.</li> </ul>	<ul style="list-style-type: none"> <li>Our school attendance lead had attended training and we regularly monitor and evaluate our children's attendance and punctuality, communicating directly with families as necessary.</li> <li>New posters have been designed and displayed to convey a consistent message about the positive impact of good school attendance and punctuality, e.g. on the front door.</li> <li>93% of the actions from a recent Safeguarding audit have been completed and reported to school governors.</li> <li>Our new school behaviour policy was launched in March 2025 and is available to parents to read on our school website.</li> <li>The school Safeguarding Team has been extended and posters have been updated to reflect this.</li> <li>Pastoral Lead appointed to work with targeted families across the school.</li> <li>12 members of staff have successfully completed Mental Health First Aid training.</li> <li>New Junior Road Safety Officers have been appointed.</li> </ul>	<ul style="list-style-type: none"> <li>Our School Council have engaged in a linking project with Foxes Piece school in Marlow.</li> <li>We have engaged in a number of curriculum enrichment and experiential trips and visits this term that the children have thoroughly enjoyed. They have include 'Energize' and the Wycombe Swan and competitive football and netball matches against other schools.</li> <li>Mr Stevens has passed his minibus driving test and so is now available to assist with transporting children as they attend further experiences!</li> <li>We have changed our sports providers to Premiere Education, who are providing a higher quality service both in and beyond the school curriculum. A holiday camp is planned for the Easter holidays.</li> <li>Our children thoroughly enjoyed History week, which really brought the curriculum to life and provided a really exciting springboard for their history learning in class this term.</li> </ul>	<ul style="list-style-type: none"> <li>Our World Book Day activities helped to develop children's relationships and interactions with adults across the wider community</li> <li>Funding for our improved environment has enabled purchases to support sensory processing, physical development, fine motor skills and problem solving and team work – obstacle course, climbing wall, large swing, sensory tunnel, wall fidgets, dens, new kitchen role-play. Children now have 'pockets of space' to learn in and adults can focus on extending and supporting in range of ways.</li> <li>Re-designing environments across EY's enable the team to ensure progression of skills is evident. Following training, we are on track for having a balance of key text/language and ample opportunities to promote communication</li> <li>Our new behaviour policy is supporting adults to have more positive interactions with the children and model how to 'fix' their bad choices. The impact is stronger relationships between adults and children and children beginning to take responsibility for themselves/choices.</li> </ul>