



STOKENCHURCH'S KEY ACHIEVEMENTS AND PRIORITIES



SCHOOL DEVELOPMENT PLAN (SDP) SUMMARY – SUMMER TERM 2025

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

	LEADERSHIP & MANAGEMENT	QUALITY OF EDUCATION	BEHAVIOUR & ATTITUDES	PERSONAL DEVELOPMENT	EARLY YEARS PROVISION
OUR KEY OBJECTIVES...	<ul style="list-style-type: none"> The STOKENCHURCH SDP 2023-6 provides all stakeholders with a clear understanding of the strategic priorities of the school To develop clear and open communication procedures so that all stakeholders feel informed without adding unnecessarily to workload. The school's website is redesigned and compliant. The school's appraisal policy is applied consistently and fairly to ensure that all staff are focused on shared and specific development priorities 	<ul style="list-style-type: none"> STOKENCHURCH's curriculum is ambitious, broad and balanced, underpinned by our school vision and values, reflective of our unique position and meets the needs of all learners Assessment of the core curriculum at STOKENCHURCH informs future planning to fill gaps and is adapted to meet the needs of our children Our specific core curriculum priorities for the academic year 2024-25 are achieved 	<ul style="list-style-type: none"> School attendance at STOKENCHURCH is at least 96%, with persistent absence or lateness challenged Children at STOKENCHURCH feel and know how to keep themselves safe Staff feel supported at school, are able to express their feelings and secure in the knowledge that their well-being is prioritised 	<ul style="list-style-type: none"> At STOKENCHURCH, we listen to and value the perspective, opinions and feedback from children. Pupil voice allows children to be actively involved in decision-making processes and discussions that affect their education, environment and overall school experience. At STOKENCHURCH our curriculum acknowledges and values the cultural experiences and backgrounds of our pupils, and endeavours to ensure equitable opportunities for academic success At STOKENCHURCH we foster resilience in our children enabling them to cope with challenges and bounce back from setbacks. 	<ul style="list-style-type: none"> The continual development of the EYFS at STOKENCHURCH ensures that 75-80% children achieve GLD by July 2025 Excellent opportunities for outdoor learning impact on all learners across the EYFS curriculum Opportunities are provided for children in F1 and F2 to make key developmental steps across the EYFS curriculum
WHAT WE'VE DONE THIS TERM...	<ul style="list-style-type: none"> Our school vision and ethos continues to permeate all aspects of the school's work and is referred to regularly through assemblies, correspondence, etc. SDP is being updated and Summer Term one page summary to be put on the school website at the end of term. School governors meet regularly and hold school leadership to account; A new Parent Governor has been elected and commenced her induction. DSL team meet regularly to discuss school safeguarding issues. Detailed action plan has been created following the Safeguarding Review in 2024 and 93% of the recommendations have been completed. Our weekly 'Safeguarding Slot' in the school newsletter to provide information, advice and comment and keep the issue of safeguarding current. Wellbeing questionnaire sent to staff and results analysed and action plan in place. 	<ul style="list-style-type: none"> Whole school staff training from English expert Claire Gadsby has continued and is beginning to become embedded. Significant expert phonics training has been provided by Whiteknights to continue to update knowledge and ensure consistency. Staff training this term has included English, Norfolk Steps, Assessment, Cyber Security, Maths, Phonics, English, SEND, Safeguarding, Transition and more. The school curriculum has been enriched through a wide variety of activities and experiences for all children. These have included 'Be an Engineer' assemblies, interviews and National competition winners; Gymnastics workshops; Poetry week; Art Curriculum Day and Art Gallery; Swim Season; Three Computing Workshops; Safer Internet Day; History Week; Eco-Code Oxford Challenge; Fencing Workshop; Robotics Workshop; Safer Internet Day; Lots of clubs to choose from 	<ul style="list-style-type: none"> Our school attendance lead regularly monitors and evaluates our children's attendance and punctuality, communicating directly with families as necessary. Posters convey a consistent message about the positive impact of good school attendance and punctuality, e.g. on the front door. 93% of the actions from a recent Safeguarding audit have been completed and reported to school governors. Our revised school behaviour policy was launched in March 2025, has become embedded and is available to parents to read on our school website. The school Safeguarding Team is established and meet regularly. 12 members of staff have successfully completed Mental Health First Aid training. New Junior Road Safety Officers have been appointed. Bronze accreditation has been achieved for the school's travel plan. 	<ul style="list-style-type: none"> Our School Council have engaged in a linking project with Foxes Piece school in Marlow and enjoyed a visit to their school this term. Children have enjoyed multiple enrichment and experiential trips and visits this term, including: Bikeability in Y3 and Y5; Balanceability in F2; Red Nose Day; Y5 Willen Lake; Y6 Isle of Wight Residential; Sports Day and Sports Carousel; World Book Day; Y2 Mop End; F2 Odds Farm; Y4 Hazard Alley; Y4 Eton College; Y3 Great Marlow; Y1 Science Oxford; Summer Disco; EYFS Communication Week Mr Stevens has passed his minibus driving test and so is now available to assist with transporting children as they attend further experiences! Smartphone-Free Childhood: We met with the Parent Forum to discuss the school approach and received good support; This was not supported at this stage by school governors; A letter has gone out to parents where STOKENCHURCH has strongly urged parents not to give their children smartphones; We have a workshop for Y5/6 children booked for Sept about screentime use; We are planning a talk for parents in the Autumn term, with a speaker from SFC 	<ul style="list-style-type: none"> Funding for our improved environment has continued to enable purchases to support sensory processing, physical development, fine motor skills and problem solving and team work – our outside area continues to present challenge and interest to all children. Weekly planning meetings allow for staff to focus on skills; All adults input ideas using knowledge from interventions/interactions and relationships with children Our new behaviour policy is supporting adults to have more positive interactions with the children and model how to 'fix' their bad choices. The impact is stronger relationships between adults and children and children beginning to take responsibility for themselves/choices.