



Stokenchurch Primary School



Welcome to

YEAR 3

*When parents and teachers work together,
there is a lasting and positive impact on
children's progress*

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Meet the Team



Mr Pounder

Elder Class Teacher, LKS2 Phase Leader

Mrs Barker

Elm Class Teacher

Mrs Quainton

HLTA

Ms. Malik

Teaching Assistant

Laura Atherton

Governor

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Timetable



<u>KS2 – Yr 3/4</u>	08:50 – 09:00	09:00 – 9.30	9.30 – 9.45	9.45- 10.30	10:30 – 10:45	10:45 – 11:45	11:45- 12:05	12:10 – 13:10	13:10- 2:00	2:00-3:00	15:00- 15:20	15:20 – 15:30	
Monday	Registration	Reading Fluency	SPAG	Writing	Break time	Maths	3 Reads	Lunch	Elm - SCIENCE		Assembly	Pack up to go home	
Tuesday							Get Changed PE		PSHE	Elm- PE Elder- FRENCH			Elder- PE Elm- FRENCH
Wednesday							Get Changed PE		PPA PE and MUSIC/COMPUTING		Singing		
Thursday							3 Reads		Elm – TOPIC		Elder - SCIENCE		
Friday							3 Reads		RE	ART			Assembly

PE Kit →

PE Kit →



Learning at Home



Homework

Mathletics and English (optional) homework will be set and due in on a Wednesday and homework books will be given back out on a Friday. Maths homework is set on Mathletics every Friday. Each homework task should take no longer than 30 minutes to complete, please don't carry on past this time.

Spellings

This year, there will be no spelling tests. Instead, we will explore spelling rules and patterns and we will create a bank of spellings in our own dictionaries. Please have a look and reinforce the spellings each week.

Reading

Your child will bring home a reading book and reading record. Ensure you read with your child daily and give them the opportunity to hear you read too. Books will be changed as frequently as the child needs.

Libresoft passwords are in reading records.

Times Table Rock Stars

Short and sweet practice will improve your child's knowledge and speed.

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Reminders!

Discuss and help them with their homework, spellings and reading.

Please label EVERYTHING!

Talk to us! Parents and teachers working together

Encourage independence

Correct uniform
NO jewellery, hair tied back, black school shoes.

Read to your child and hear them read too.

Children don't need a pencil case

BELIEVE IN YOURSELF



Rewards and Sanctions

Rewards

Verbal Praise
 House Points
 Golden Folder
 Messages Home
 Reward Time
 Stokie Stars! (A celebration of school values)

Verbal Warnings
 Think About Choices
 Timeout
 Phase Leader
 SLT/Deputy Heads
 Reflection Sessions
 Sent to Mr. Stevens (Blue Folder)
 Parents Involved

Sanctions

STOKENCHURCH PRIMARY SCHOOL & NURSERY		
AIMING HIGH ... FLYING HIGHER		
Everything we do makes a difference to our children; empowering minds and shaping futures.		
We are always:		
READY	RESPECTFUL	SAFE
OUR CODE OF CONDUCT		
1	The STOKIE way: We wait and walk We say please and thank you	
2	We follow instructions given by all adults.	
3	We use kind hands and feet.	
4	We treat equipment sensibly.	
5	We show respect to others and our school.	
6	We listen carefully and respond (with delicious answers).	

READY

ENT CURIOUS

STOKENCHURCH PRIMARY SCHOOL & NURSERY		
AIMING HIGH ... FLYING HIGHER		
Everything we do makes a difference to our children; empowering minds and shaping futures.		
We are always:		
READY	RESPECTFUL	SAFE
CONSEQUENCES		
1	Warning	
2	Thinking Time	
3	Phase Leader	
4	SLT / Deputy Head	
5	Sent to Mr Stevens	
6	Parents Informed	

NT SUCCESSFUL

Curriculum

What we teach:

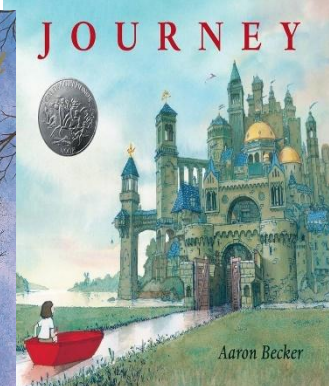
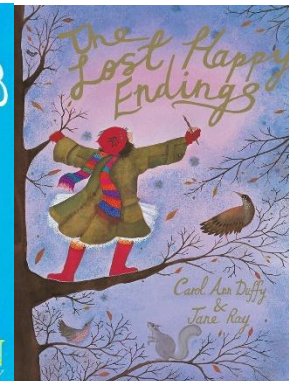
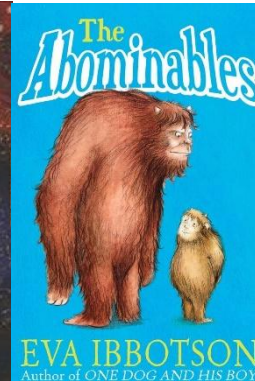
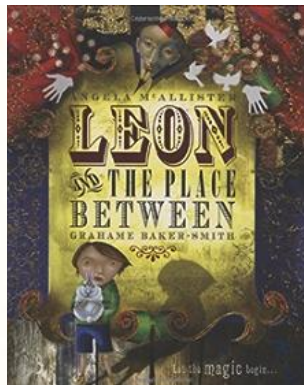
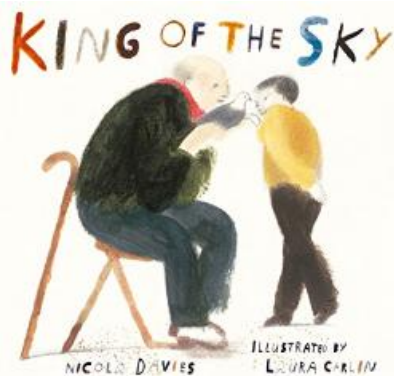
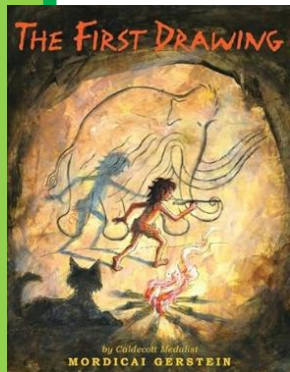
- English
- Maths
- Science
- History
- Geography
- PSHE
- Music
- French
- Games
- Art
- RE
- PPA (Computing/Music/PE)

YEAR 3	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOS	CONFIDENT	INDEPENDENT	SUCCESSFUL
English (Focus text)	The First Drawing - Diary and Mary Anning Non-chronological report	Leon and the Place Between - Setting description and Persuasive poster	King of the Sky - Adventure story Newspaper report	Lost Happy Endings - Alternative ending Instructions	The Abominables - Next part of the story Letter	The Wild Robot - Suspense story Explanation text
History	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		What did the ancient Egyptians believe?		Children's Lives	
Geography	The UK and our four countries		Who lives in Antarctica?		Rivers	
Science	Rocks	Animals including humans (food, skeletons and muscles)	Forces and magnets	Light		Plants (functions of parts, water transport, life cycle)
Computing	Computing Systems and Networks (Connecting Computers)		Data and Information (Branching databases)	Creating Media (Stop frame animation)	Programming A & B (Sequencing, events & actions)	
Music	Writing Music Down Whole Class Ukulele	Playing in a Band Whole class Ukulele	Ballads Whole class Ukulele	Creating Compositions in response to an animation Whole class Ukulele	Jazz Whole class Ukulele	Traditional instruments and improvisation (Theme: India) Whole class Ukulele
Art & Design	Drawing Growing Artists		Craft and Design Ancient Egyptian Scrolls		Sculpture and 3D Abstract Shape and Space	
DT	Cooking and nutrition Eating seasonally		Egyptian collars		Mechanical systems Pneumatic toys	
RE & Worldviews	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
RSE & PSHE	Introduction Family & relationships	Family & relationships Health & wellbeing	Health & wellbeing Safety & changing body	Safety & changing body Citizenship	Citizenship	Economic wellbeing Transition
French	Greetings with puppets Adjectives of colour, size and shape			Playground games - numbers & age In a French classroom		
PE & Games	Dance / Rugby	Basketball / Hockey	Gymnastics / Netball	Gymnastics / Football	Rounders / Swimming	Athletics / Swimming
Trips / Workshops			Ancient Egypt History Day			Cotswold Wildlife Park
Events				Class Assemblies Production	Music Concert	Sports Day

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YEAR 3 READING SPINE

The First Drawing by Mordicai Gerstein
Leon and the Place Between by Angela McAllister
King of the Sky by Nicola Davies
The Abominables by Eva Ibbotson
Journey by Aaron Becker
The Lost Happy Endings by Carol Ann Duffy



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TRIPS AND VISITS



Term	Events
Autumn	Christmas Pantomime
Spring	Easter Production- 11 th (6pm) and 12 th (2:30pm) March DT- Chocolate Cooking Great Marlow History Day- Egyptians W.C 9 th Feb
Summer	Sports Day Cotswold Zoo- Fri 5 th June 2026

Class assemblies-

Elm- Friday 6th February

Elder- Friday 13th February

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Medical Information

- Medicines: Please fill in the relevant forms for prescription and non-prescription medication (this includes inhalers). The medication has to be in the original packaging with the prescribed label on from the GP. We are allowed to administer antibiotics if prescribed 4 times a day.
- Note we are no longer allowed to give paracetamol (Calpol).
- Health care plans have to be updated annually you will have received one at the end of last term to complete or copies are in reception.
- Please let us know if there is any change in your child's medical needs.
- Please ensure that your child comes to school having had breakfast and that any food brought into school does not contain nuts.
- We encourage children to stay hydrated so please ensure they have a water bottle.
- Many also benefit from have a healthy snack at morning break.



Assessment Progress



- Progress will be reported to you in Progress Charts at three points in the year. These will be sent home at Christmas, given to parents prior to the March parents evening and sent home with the final end of year report.
- Each child will receive a final end of year report which will celebrate your child's personal achievements and summarise their progress and attainment.
- There will be two parents evenings throughout the year, in October (13th and 15th) and March (23rd and 25th). The October meeting will have a pastoral focus, whilst the March one will focus on progress and attainment.

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Safeguarding is everyone's responsibility



Stokenchurch is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying the safeguarding processes to avert and alleviate any such problems.

If you are ever concerned about the safety or well-being of someone at our school, please talk to one of the school's Designated Safeguarding Leads (DSLs). See below for information.

Stokenchurch expects all staff, parents and volunteers to share this commitment. This means that we have a Child Protection policy and procedures in place which can be found on our school website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare. If a member of staff is concerned about a child's welfare, they will record their concern, and any observations or conversation heard, and report to one of the DSLs as soon as possible the same day.

If a member of staff has concerns which relate to the actions or behaviour of another member of staff (which could suggest that s/he is unsuitable to work with children) then this will be reported to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher themselves) who will consider what action to take.

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OUR SAFEGUARDING TEAM



Are you concerned
about a child?



ALWAYS act on any concern.
Make a written record of your concern and share without delay.

Mr Nick Stevens
Designated Safeguarding Officer
Headteacher



Mr Stephen Sloan
Designated Safeguarding Lead
Deputy Headteacher



Mrs Francesca Avery
Designated Safeguarding Officer
SENCo



Mrs Kat Warner
Designated Safeguarding Officer
Nursery Manager



Miss Catherine Howland
Designated Safeguarding Officer
SENCo



Mrs Judy Pope
Designated Safeguarding Officer
Administration Manager



Please do not leave the site without sharing your concern, even if just a
feeling.

E-Safety and Social Media

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



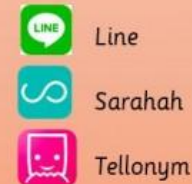
13+



16+



17+



Sourced from NSPCC website October 2019

Whatsapp is 16 years old.

Fortnite is 12 years old.



E-Safety & Social Media Safety



What can the school do to support with this?

- All pupils complete comprehensive and age appropriate e-safety lessons each and every year. These lessons will cover wide-ranging curriculum areas to help keep children safe both in and out of school including providing guidance and advice on cyber bullying and social media safety
- As a school we wish to support you as much as possible. **If inappropriate messaging occurs outside of school but between children at this school, then we do want to know about it – particularly if the messages are of a nature that could be viewed as bullying.**
- While it would not be appropriate for the school to sanction pupils for inappropriate conduct outside of school – **it will likely be important that staff know about any such conflict in order to ensure that it does not affect their learning or playtime in school.**

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E-Safety & Social Media Safety



What can you do to support with this at home?

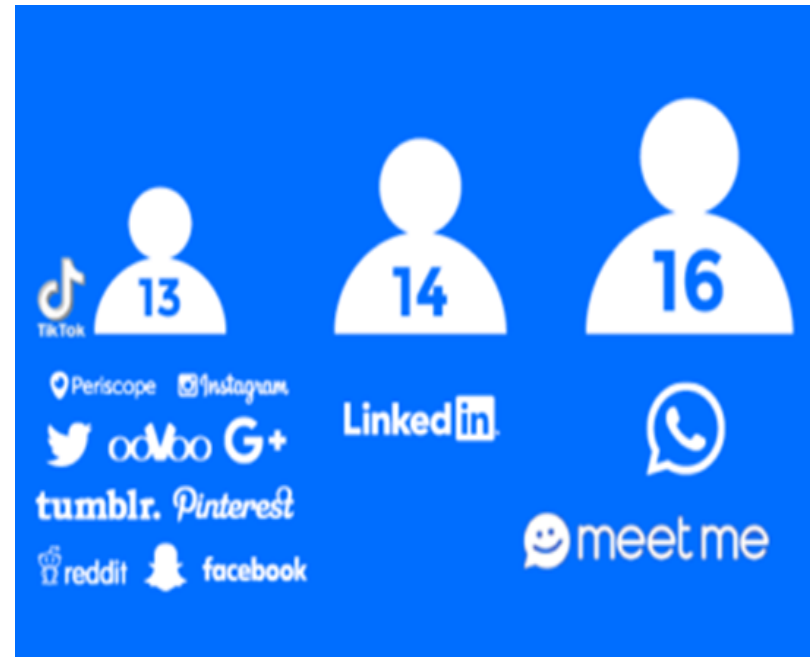
- Understand the risks – use the weblinks on the next page to educate yourself on the apps and websites your children wish to visit and be aware of the risks.
- Communicate regularly – with your children (regarding what they are doing online and on their phone) and with school (if you have any concerns regarding your child's use of apps or inappropriate messaging that could affect their wellbeing in school).
- Keep the risks in proportion – **be mindful of age restrictions on certain apps and messaging services. If they're not old enough for the app's terms of service then there is probably good reason why they should not be on it.**

Finally we would politely ask that parents be considerate of their own social media use. Twitter, Facebook and other such websites/apps are powerful tools for communication. If however, any concerns or questions regarding school arise, contacting school staff via the office or a note or your child's homework diary will always be the best way to resolve this.

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How you can help

1. Monitor use of electronic devices
 - Check recommended age restrictions of apps and games
 - Set a curfew before bedtime
 - Monitor WhatsApp groups and other group chats



How you can help

2. Sleep and breakfast

- Switch off devices well before bedtime
- Share a book in bed
- Share best parts of the day
- Wake up with plenty of time for breakfast
- Healthy snack for breaktime

How you can help

3. Build resilience: adopt a Growth Mindset

GROWTH MINDSET

Is Freedom



FIXED MINDSET

Is Limiting



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How you can help

4. Develop independence

Make it their responsibility to ensure that they are organised and prepared for each day's learning – don't pack their bag for them!

- Timetable stuck on wall/fridge/near door
- Get changed by themselves
- Set timetable for homework



How you can help

5. Practical maths skills

- Encourage your child to pay for things in shops, working out the coins needs and checking the change
- Practise telling the time, both digital and analogue e.g. If I pick you up at 6pm, how long will you spend at the swimming pool?
- Whilst out and about, study tables and charts to figure out how they work and what they are showing: bus and train timetables, film schedule times at the cinema, TV schedules etc.



Our Website



Stokenchurch Primary School and Nursery



HOME OUR SCHOOL INFORMATION PARENTS CHILDREN CLASS PAGES



Please refer regularly to the Year 3 page of the website for key dates, homework, spellings and information.

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Special Educational Needs and Disability (SEND)



At Stokenchurch Primary School we want all of our children to reach their full potential. Everyone has different strengths, and we aim to discover and nurture these strengths during the time our learners spend with us. Many of our children have different challenges or needs that we aim to support as inclusively as possible. Most of these needs can be met as part of a **high quality, inclusive curriculum**, with reasonable adjustments made when necessary. Some of our children may need additional provision, as recommended in the Department for Education's SEND Code of Practice, Buckinghamshire Council's Ordinarily Available Provision, NHS guidance and evidence-based best practice. These are embedded within day to day classroom practice.

If you have any concerns about your child, the first point of contact will typically be with your child's class teacher. Class teachers are trained professionals with a strong understanding of how to support all learners. They are well placed to discuss any assessments or observations, and implement any strategies or provision. As SENCOs we work collaboratively with the staff in school and outside agencies to support this process. Regular training and advice sessions from other professionals are also regularly organised. We have robust systems in place to ensure information is shared effectively between staff.

If you have any additional questions or concerns about your child, please use the contact information below:

senco@stokenchurchprimary.bucks.sch.uk

SENCOs: Mrs F Avery, Miss C Howland

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Wellbeing



We believe at Stokenchurch that your child's wellbeing is at the heart of everything we do. We achieve this by completing the following activities:

- Weekly PSHE lessons
- Zones of Regulation and toolkits
- The Stokie Second twice a day
- Regular brain breaks and stretches
- Mindfulness tasks
- Go Noodle
- Worry jars

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The Stokie Second



- Sit down in a comfortable position.
- Close your eyes or look down at your palms.
- Take calm, slow breaths. Gently breathe in and out. In through your nose and out through your mouth.
- Keep your shoulders relaxed and down.
- If you can, keep your feet flat on the floor.
- When you hear the chime, listen to the sound for as long as you can (hit chime- wait until you cannot hear the chime).
- Bring your attention to your breath (pause for 10 seconds).
- Feel your tummy rising and falling (pause for 10 seconds).
- Imagine you are sitting in a completely empty room (pause for 10 seconds).
- Take calm, slow breaths.
- If your mind wanders, bring your focus back to your breathing and the empty room.
- When you hear the chime again, listen as long as you can. When you cannot hear the sound any longer, slowly and gently open your eyes and look to the front of the room and smile.

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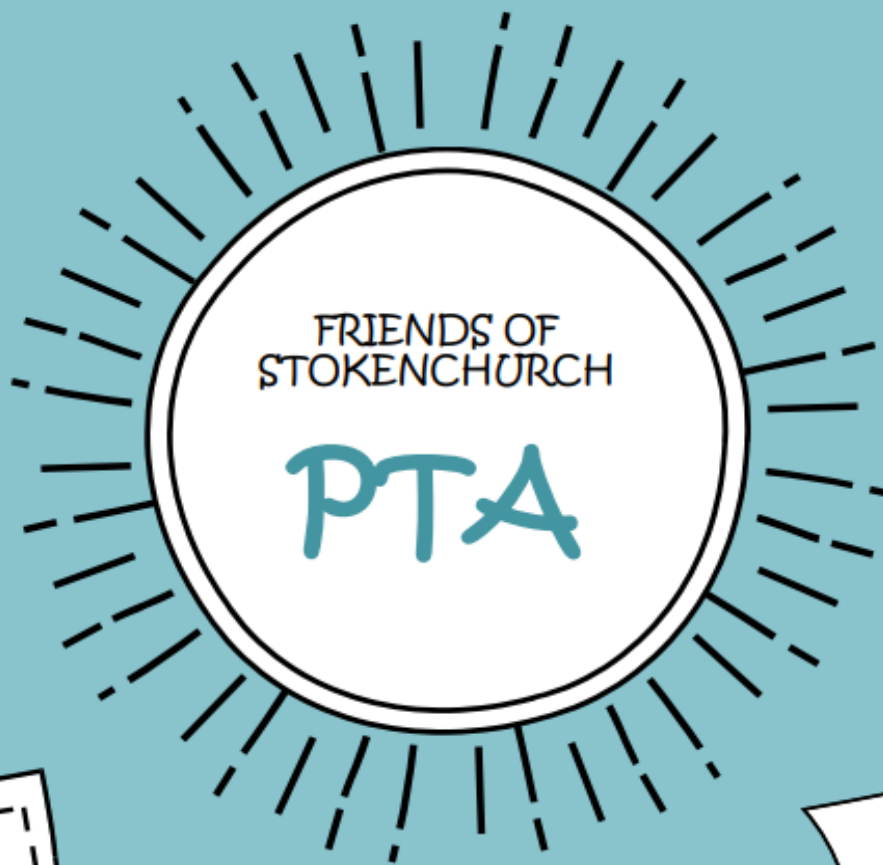
Communication



- **Reading diaries** - feel free to write a note to us about any daily communications (e.g. pick up details).
- **Weekly newsletters** - catch up on the week and look out for Year 3 photos!
- **Parent Mail** - letters home.
- **Telephone/Email** - please phone or email the office and we will get back to you as soon as we can. (office@stokenchurchprimary.bucks.sch.uk 01494 482112). Office hours are 8:15 – 4:15.
- **Playground** - please do give us a wave so we can put a name to a face!
- **Website** - Please check the Year 3 webpage it is updated regularly and there is lots of useful resources and links on there too
- **Twitter** - [@stokenchurchps](https://twitter.com/stokenchurchps)

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£315
Pumpkin
Carving
Competition



£3000
Christmas
Fair

£300
Scarecrow
Trail

£2000
School
Discos

£3000
Summer
Fete

How can YOU help?



- ✓ Like our Facebook page
<https://www.facebook.com/StokenchurchPTA/>
- ✓ Sign up to the Easyfundraising website
<https://www.easyfundraising.org.uk/invite/XCgTCK/GQHEFI>
- ✓ Join our 50/50 Club
<https://primarysite-prod-sorted.s3.amazonaws.com/stokenchurch-primary-school/UploadedDocument/f25460c48fc74fa8a76ca2e6a449c036/sps-friends-5050-club-1.pdf>
- ✓ Donate your unwanted clothes, shoes and linen to our textile recycling bank.

Have you named your child's belongings?

Did you know you can quickly name all of your child's belongings and raise money for our school at the same time?

Stampastic ink name stamps

https://stampastic.co.uk/pages/school/welcome#a_aid=5b65511395590



Stikins® name labels

<https://www.stikins.co.uk/?NAME-LABELS=22424>

Keep in touch and stay informed

 <https://www.facebook.com/StokenchurchPTA>

 <https://twitter.com/StokenchurchPTA>

 <http://www.stokenchurchprimary.co.uk/pta/>

 stokenchurchprimarypta@outlook.com



Thank you for reading our presentation.

Any questions, please email the school office at:
office@stokenchurchprimary.bucks.sch.uk

Or post a question onto our school's twitter
account:
[@stokenchurchps](https://twitter.com/stokenchurchps)





	READY RESPECTFUL SAFE	
	RESILIENT	
	CURIOUS	
	CONFIDENT	
	INDEPENDENT	
	SUCCESSFUL	

