

STOKENCHURCH PRIMARY SCHOOL

☺ WELCOME BACK ☺

Year 5

Larch & Lime

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Meet the Year 5 Team

Miss Lovell

Larch Class Teacher

Ms Jones

Lime Class Teacher

Ms Hinsley & Miss Hubbard

LSAs

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Weekly Timetable

	8:45-9:00	9:00-9:30	9:30-9:45	9:45-10:45	10:45-11:00	11:00-12:10	12:10-12:30	12:30-1:30	1:30-3:00		3:00-3:30
Monday	Registration: Flashback 4	Reading Fluency	SPAG	ENGLISH	BREAK	MATHS	Quiet Reading	LUNCH	COMPUTING	FRENCH	ASSEMBLY
Tuesday			SPAG	ENGLISH		MATHS	Project evolve		SCIENCE	TOPIC	LIBRARY
Wednesday			SPAG	ENGLISH		MATHS	Quiet Reading		PSHE	PE	SINGING
Thursday			SPAG	ENGLISH		MATHS	Mark making		PPA (Music/PE/Computing)		STORY/ REWARD
Friday			SPAG	ENGLISH		MATHS	Quiet Reading		TOPIC	RE	STORY/ REWARD

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What we teach



English: daily reading and writing. Variety of text types, authors, genres.

SPAG (Spelling, punctuation and grammar) daily.

Maths: daily lesson.

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Reading Spine



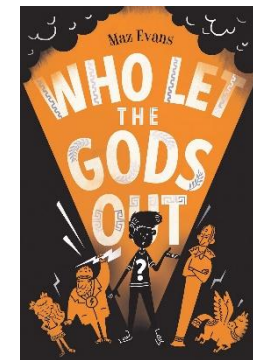
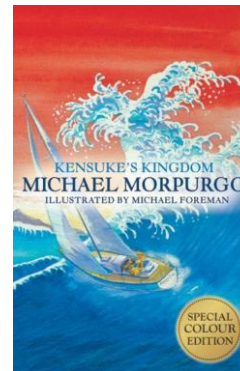
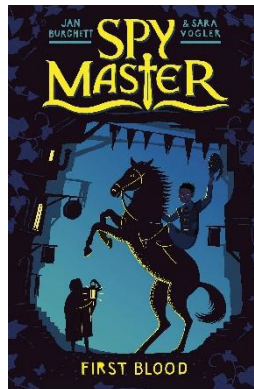
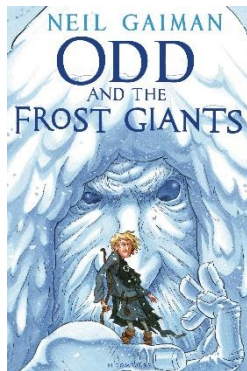
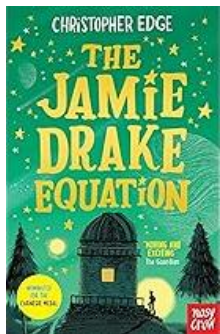
This year, we will continue using our Reading Spine which starts in the Foundation Stage and continues along with the children until the end of Year 6. The spine is a collection of books which year groups will use to inform, inspire and provide context for teaching in English and other areas of the curriculum.

On the next slide you will find a list of the books that your child will be studying and exploring this year.

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The Year 5 Reading Spine

- Autumn 1: The Jamie Drake Equation – Christopher Edge
- Autumn 2: Odd and the Frost Giants – Neil Gaiman
- Spring 1: Spy Master: First Blood – Jan Burchett & Sara Vogler
- Spring 2: Kensuke's Kingdom - Michael Morpurgo
- Summer 1: TBC
- Summer 2: Who Let the Gods Out? – Maz Evans (TBC)



What we teach

Science:

- Earth and Space
- Properties of Materials
- Changes of Materials
- Forces
- Living things and their habitats (life cycles and reproduction)
- Animals, including Humans (human changes)

What we teach

- **Computing:** E-safety, coding, databases, graphics
- **History:** Vikings, Tudors, Ancient Greece
- **Geography:** What is life like in the Alps?, Why do oceans matter?, Would you like to live in a desert?
- **Art:** Drawing: Movement and Emotion, Craft and Design: Architecture, Painting: Portraits
- **DT:** Cooking and Nutrition: Developing a recipe, Textiles: Stuffed Toy, Electrical Systems: Doodlers

What we teach

- RE: Why do people stand up for what they believe in? Who should get to be in charge? Why are some places in the world significant to believers?
- PE: gymnastics, dance
- Games: basketball, football, tennis, athletics, swimming
- PHSE: Kapow scheme of work that includes wants/needs/rights, celebrating differences, healthy lifestyles and relationship/sex education
- Music (Mrs Brand in PPA) singing, listening, composing and performing

What we teach

YEAR 5	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	CONFIDENT	INDEPENDENT	SUCCESSFUL
English (Focus text)	The Jamie Drake Equation Fiction: Space story Non-Fiction: Information text	Odd & the Frost Giants Fiction: Character description Non-Fiction: Diary	Spy Master: First Blood Fiction: Suspense Narrative Non-Fiction: Letter	Kensuke's Kingdom Fiction: Setting Description Non-Fiction: Explanation Text	TBC	Who let the Gods out?
History	Were the Vikings raiders, traders or settlers?		What was life like in Tudor England?		What is the legacy of the ancient Greek civilisation?	
Geography	What is life like in the Alps?		Why do oceans matter?		Would you like to live in a desert?	
Science	Earth and space	Properties of materials	Changes of materials	Forces	Living things and their habitats (life cycles and reproduction)	Animals, including humans (human changes)
Computing	Computing Systems and Networks (Sharing information) Data and Information: (Flat-file databases)		Programming A (Selection in physical computing) Creating Media (Vector graphics)		Programming B (Repetition in games)	
Music	Melody and Harmony in Music	Singing and Playing in Different Styles	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre
Art & Design	Drawing: Depth, emotion and movement		Craft & design: Architecture		Painting & mixed media: Portraits	
DT		Textiles: Stuffed Toy		Cooking & Nutrition: Developing a recipe		Electrical systems Doodlers
RE & Worldviews	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (Part 1)	What happens when we die? (Part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
RSE & PSHE	Citizenship	Economic wellbeing	Health and Wellbeing	Families and Relationships		Safety and the Changing Body
French	My family (IN)	The date (IN)	What is the weather? (IN)	Do you have a pet? (IN)	My home (IN)	Habitats (IN)
PE & Games	Gymnastics Football	Dance OAA	Drama Basketball	Volleyball Netball	Swimming Athletics	Swimming Tennis
Trips / Workshops	Planetarium		History Day: The Tudors	BeSpoke Bikeability	Opera Trip	Willen Lake
Events	Class Assembly (Larch) Class Assembly (Lime)		Carol Concert		CATs	Willen Lake Presentation

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Day to day routines/requirements

- Arrival and departure via Nathan Court – Walk Home Passes to be shown to a member of staff for permission to walk home.
- Homework set every week
- Correct, named PE kit needed for **Wednesday** and **Thursday**.
- Please name EVERYTHING! Uniform, PE kits, coats, water bottles, lunchboxes, pencil cases and stationery.
- Correct school uniform everyday (no jewellery, hair tied up, no nail varnish, correct shoes, coat).

Learning at Home

- Maths and English homework will be **set on a Friday** and will be **due on a Wednesday**. Maths homework is set on Mathletics. Each homework task should take no longer than 30 minutes to complete.
- As with last year, there are no set spellings lists with tests. We will explore spelling rules and patterns and target these through the week in the children's learning. We will send rules information home along with the homework tasks to reinforce at home.
- Your children will have a reading book and a "levelled" reading book. Ensure your child reads daily and give them the opportunity to read aloud and to hear you read too. Books are changed frequently.
- Times Table Rock Stars is excellent tables practice which is the foundation of the maths at all stages.
- We will provide the children with their logon details in their homework diary when they have been finalised.

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Rewards and Sanctions

Rewards

Verbal Praise
 House Points
 Golden Folder
 Messages Home
 Reward Time
 Stokie Stars! (A celebration of school values)

Verbal Warnings
 Think About Choices
 Timeout
 Phase Leader
 SLT/Deputy Heads
 Reflection Sessions
 Sent to Mr. Stevens (Blue Folder)
 Parents Involved

Sanctions

STOKENCHURCH PRIMARY SCHOOL & NURSERY AIMING HIGH ... FLYING HIGHER Everything we do makes a difference to our children; empowering minds and shaping futures.		
We are always:		
READY	RESPECTFUL	SAFE
OUR CODE OF CONDUCT		
1	The STOKIE way: We wait and walk We say please and thank you	
2	We follow instructions given by all adults.	
3	We use kind hands and feet.	
4	We treat equipment sensibly.	
5	We show respect to others and our school.	
6	We listen carefully and respond (with delicious answers).	

STOKENCHURCH PRIMARY SCHOOL & NURSERY AIMING HIGH ... FLYING HIGHER Everything we do makes a difference to our children; empowering minds and shaping futures.		
We are always:		
READY	RESPECTFUL	SAFE
CONSEQUENCES		
1	Warning	
2	Thinking Time	
3	Phase Leader	
4	SLT / Deputy Head	
5	Sent to Mr Stevens	
6	Parents Informed	

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Reporting to parents



- Progress will be reported to you in Progress Charts at three points in the year. These will be sent home at Christmas, given to parents prior to the March parents evening and sent home with the final end of year report.
- Each child will receive a final end of year report which will celebrate your child's personal achievements and summarise their progress and attainment.
- There will be two parents evenings throughout the year, in November and March. The November meeting will have a pastoral focus, whilst the March one will focus on progress and attainment.

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Trips and Visits



Science Oxford Space Dome
(22nd September)

Christmas Carol Concert
(TBC in due course)

Bikeability
(TBC in due course)

History Day - Tudors
(11th February)

Willen Lake
(11th and 12th June)

Can you help? For certain events, we'll need some volunteers!



Class Assemblies



Larch Class

Friday 3rd October 2025

Lime Class

Friday 17th October 2025

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Wellbeing



We believe at Stokenchurch that your child's wellbeing is at the heart of everything we do. We achieve this by completing the following things:

- PSHE lessons
- Zones of Regulation and toolkits
- The Stokie Second
- Regular brain breaks and stretches
- Mindfulness tasks
- Go Noodle and yoga stretches
- Worry jars

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Medical Information

- Medicines: Please fill in the relevant forms for prescription and non-prescription medication (this includes inhalers). The medication has to be in the original packaging with the prescribed label on from the GP. We are allowed to administer antibiotics if prescribed.
- Note we are no longer allowed to give paracetamol or Calpol.
- Health care plans have to be updated annually so you will receive one soon to complete.
- Please let us know if there is any change in your child's medical needs.
- Please ensure that your child comes to school having had breakfast and that any food brought into school does not contain nuts.
- We encourage children to stay hydrated so please ensure they have a water bottle.
- Many also benefit from have a healthy snack at morning break.

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Special Educational Needs and Disability (SEND)

At Stokenchurch Primary School we want all of our children to reach their full potential. Everyone has different strengths, and we aim to discover and nurture these strengths during the time our learners spend with us. Many of our children have different challenges or needs that we aim to support as inclusively as possible. Most of these needs can be met as part of a **high quality, inclusive curriculum**, with reasonable adjustments made when necessary. Some of our children may need additional provision, as recommended in the Department for Education's SEND Code of Practice, Buckinghamshire Council's Ordinarily Available Provision, NHS guidance and evidence-based best practice. These are embedded within day to day classroom practice.

If you have any concerns about your child, the first point of contact will typically be with your child's class teacher. Class teachers are trained professionals with a strong understanding of how to support all learners. They are well placed to discuss any assessments or observations, and implement any strategies or provision. As SENCOs we work collaboratively with the staff in school and outside agencies to support this process. Regular training and advice sessions from other professionals are also regularly organised. We have robust systems in place to ensure information is shared effectively between staff.

If you have any additional questions or concerns about your child, please use the contact information below:

senco@stokenchurchprimary.bucks.sch.uk

SENCOs: Mrs F Avery, Miss C Howland

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SAFEGUARDING IS EVERYONE'S RESPONSIBILITY



Stokenchurch is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying the safeguarding processes to avert and alleviate any such problems.

If you are ever concerned about the safety or well-being of someone at our school, please talk to one of the school's Designated Safeguarding Leads (DSLs). See below for information.

Stokenchurch expects all staff, parents and volunteers to share this commitment. This means that we have a Child Protection policy and procedures in place which can be found on our school website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare. If a member of staff is concerned about a child's welfare, they will record their concern, and any observations or conversation heard, and report to one of the DSLs as soon as possible the same day.

If a member of staff has concerns which relate to the actions or behaviour of another member of staff (which could suggest that s/he is unsuitable to work with children) then this will be reported to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher themselves) who will consider what action to take.

OUR DESIGNATED SAFEGUARDING LEADS (DSL'S) ARE:

Mr S Sloan (Lead) Mr N Stevens (Deputy) Mrs Warner (Deputy) Mrs Pope (Deputy)

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OUR SAFEGUARDING TEAM



Are you concerned about a child?



ALWAYS act on any concern.
Make a written record of your concern and share without delay.

Mr Nick Stevens
Designated Safeguarding Officer
Headteacher



Mr Stephen Sloan
Designated Safeguarding Lead
Deputy Headteacher



Mrs Francesca Avery
Designated Safeguarding Officer
SENCo



Mrs Kat Warner
Designated Safeguarding Officer
Nursery Manager



Miss Catherine Howland
Designated Safeguarding Officer
SENCo



Mrs Judy Pope
Designated Safeguarding Officer
Administration Manager



Please do not leave the site without sharing your concern, even if just a feeling.

Remember, IT COULD HAPPEN HERE.

E-Safety and Social Media

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



Roblox

PopJam

FaceTime

13+



Twitter

Facebook and Messenger

Viber

WeChat

Monkey

Yubo

Dubsmash

Instagram

TikTok

Skype

Google Hangouts

Reddit

Snapchat

Pinterest

16+



WhatsApp

Telegram Messenger

Tumblr

17+



Line

Sarahah

Tellonym

Sourced from NSPCC website October 2019

Whatsapp is 16 years old.

Fortnite is 12 years old.

E-Safety & Social Media Safety

What can the school do to support with this?

- All pupils complete comprehensive and age appropriate e-safety lessons each and every year. These lessons will cover wide-ranging curriculum areas to help keep children safe both in and out of school including providing guidance and advice on cyber bullying and social media safety
- As a school we wish to support you as much as possible. **If inappropriate messaging occurs outside of school but between children at this school, then we do want to know about it – particularly if the messages are of a nature that could be viewed as bullying.**
- While it would not be appropriate for the school to sanction pupils for inappropriate conduct outside of school – **it will likely be important that staff know about any such conflict in order to ensure that it does not affect their learning or playtime in school.**

E-Safety & Social Media Safety

What can you do to support with this at home?

- Understand the risks – use the weblinks on the next page to educate yourself on the apps and websites your children wish to visit and be aware of the risks.
- Communicate regularly – with your children (regarding what they are doing online and on their phone) and with school (if you have any concerns regarding your child's use of apps or inappropriate messaging that could affect their wellbeing in school).
- Keep the risks in proportion – **be mindful of age restrictions on certain apps and messaging services. If they're not old enough for the app's terms of service then there is probably good reason why they should not be on it.**
- Agree helpful mediation strategies – banning a child from a device might stop the concern temporarily but is unlikely to educate them to protect themselves or resolve concerns in the future.

Finally we would politely ask that parents be considerate of their own social media use. Twitter, Facebook and other such websites/apps are powerful tools for communication. If however, any concerns or questions regarding school arise, contacting school staff via the office or a note or your child's homework diary will always be the best way to resolve this.



E-Safety & Social Media Safety



Key websites that can support in developing better understanding of E-safety for parents:

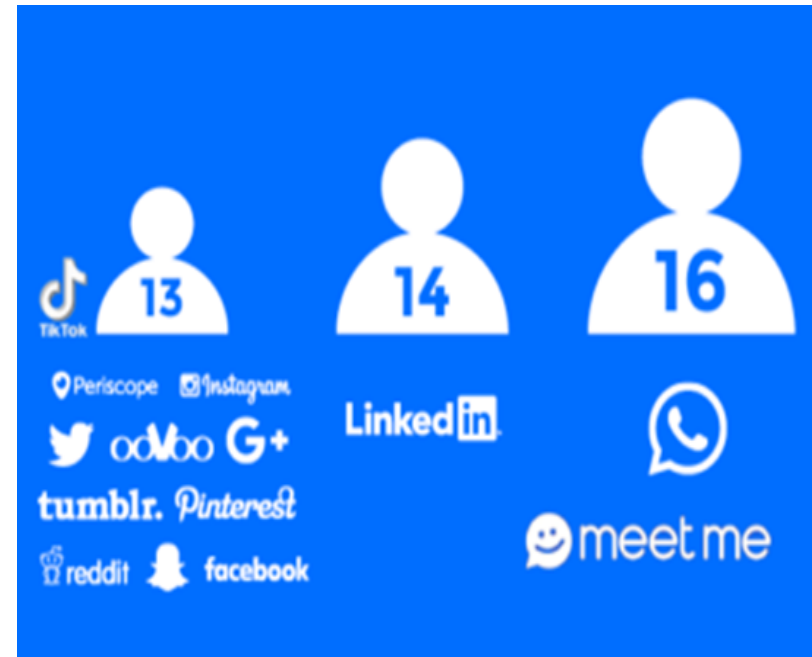
- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- <https://www.thinkuknow.co.uk/parents/>
- <https://www.childnet.com/parents-and-carers>

If you have additional questions regarding specific websites or apps then please check their guidance and terms of service. If you remain unsure then please contact the school and staff will help where they can!

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How you can help

1. Monitor use of electronic devices
 - Check recommended age restrictions of apps and games
 - Set a curfew before bedtime
 - Monitor WhatsApp groups and other group chats



How you can help

2. Sleep and breakfast

- Switch off devices well before bedtime
- Share a book in bed
- Share best parts of the day
- Wake up with plenty of time for breakfast
- Healthy snack for breaktime

How you can help

3. Build resilience: adopt a Growth Mindset

GROWTH MINDSET

Is Freedom



FIXED MINDSET

Is Limiting



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How you can help

4. Develop independence

Throughout your child's final year here and in their preparation for their transition to Secondary School, encourage your child to be independent.

Make it their responsibility to ensure that they are organised and prepared for each day's learning – don't pack their bag for them!

- Timetable stuck on wall/fridge/near door
- Passwords stored safely
- Set timetable for homework



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How you can help

5. Practical maths skills

- Encourage your child to pay for things in shops, working out the coins needs and checking the change
- Practise telling the time, both digital and analogue e.g. If I pick you up at 6pm, how long will you spend at the swimming pool?
- Whilst out and about, study tables and charts to figure out how they work and what they are showing: bus and train timetables, film schedule times at the cinema, TV schedules etc.



Our Website



Stokenchurch Primary School and Nursery



HOME OUR SCHOOL INFORMATION PARENTS CHILDREN CLASS PAGES

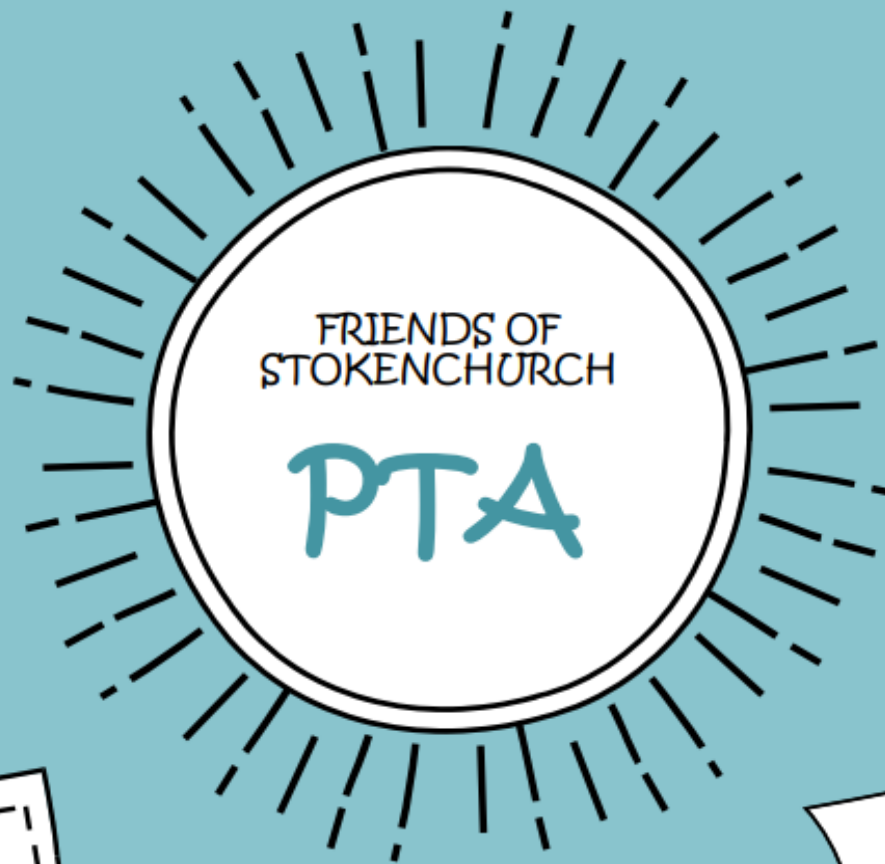


Aim high... fly higher

Please refer regularly to the Year 5 page of the website for key dates, homework, spellings and information.

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£315
Pumpkin
Carving
Competition



£3000
Christmas
Fair

£3000
Summer
Fete

£2000
School
Discos

£300
Scarecrow
Trail

Friends of Stokenchurch Primary



What is the money spent on?

Pantomime Production

Library revamp & Quiet Garden

Homework Diaries & Workbooks

Playground Pergola & Sail Shades

F2 Graduation Bears & Y6 Hoodies Subsidy

How can YOU help?



- ✓ Like our Facebook page
<https://www.facebook.com/StokenchurchPTA/>
- ✓ Sign up to the Easyfundraising website
<https://www.easyfundraising.org.uk/invite/XCgTCK/GQHEFI>
- ✓ Join our 50/50 Club
<https://primarysite-prod-sorted.s3.amazonaws.com/stokenchurch-primary-school/UploadedDocument/f25460c48fc74fa8a76ca2e6a449c036/sps-friends-5050-club-1.pdf>
- ✓ Donate your unwanted clothes, shoes and linen to our textile recycling bank.

Have you named your child's belongings?

Did you know you can quickly name all of your child's belongings and raise money for our school at the same time?

Stampastic ink name stamps

https://stampastic.co.uk/pages/school/welcome#a_aid=5b65511395590



Stikins® name labels

<https://www.stikins.co.uk/?NAME-LABELS=22424>

Keep in touch and stay informed

 <https://www.facebook.com/StokenchurchPTA>

 <https://twitter.com/StokenchurchPTA>

 <http://www.stokenchurchprimary.co.uk/pta/>

 stokenchurchprimarypta@outlook.com

Thank you for reading our presentation.
Any questions, please email the school
office at:



office@stokenchurchprimary.bucks.sch.uk

Or post a question onto our school's twitter
account:

[@stokenchurchps](https://twitter.com/stokenchurchps)





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	RESILIENT	
	CURIOUS	
	CONFIDENT	
	INDEPENDENT	
	SUCCESSFUL	

