



STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Early Years Welcome Meeting - Nursery September 2025



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY

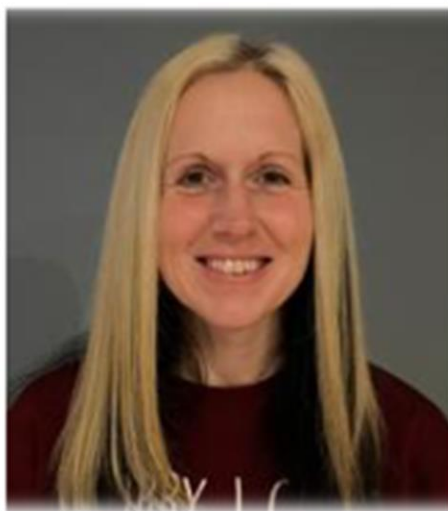


AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Welcome to Acorns



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Aims of the Meeting

- Early Years curriculum
- Timetable, Routine and Expectations
- Observation and Assessment
- Communication and Parental Involvement
- Helpful Reminders

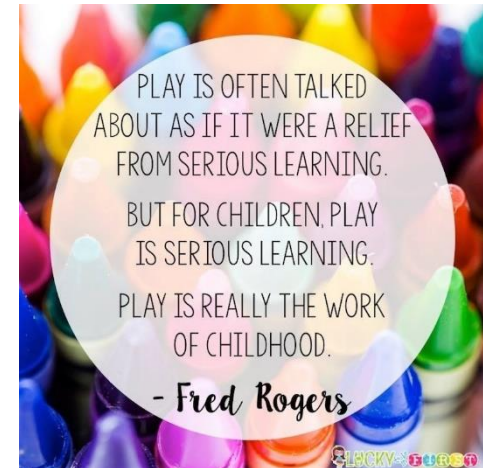
READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Early Years

THE IMPORTANCE OF PLAY

Play underpins the EYFS. It also underpins learning and all aspects of children's development. Through **play**, children develop **language skills**, their **emotions and creativity**, **social and intellectual skills**. For most children their play is **natural and spontaneous** although some children may need extra help from adults.



- ❖ Learning through play at **STOKENCHURCH** takes place indoors and outdoors.
- ❖ It is in these different environments that children explore and discover their immediate world.
- ❖ They practise new ideas, skills, take risks, show imagination and solve problems on their own or with others.
- ❖ Our play is safe and challenging.
- ❖ Our adults provide children with the opportunity to be supported and also the opportunity to extend their learning and development.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

“The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of children from birth to 5 years old to ensure that children learn and develop well, and are kept healthy and safe.

It promotes teaching and learning to ensure children’s ‘school readiness’ and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

There are seven
areas of learning in
the EYFS
Curriculum



All areas
of learning and
development are
equally important and
inter- connected. We
are here to help shape
well-rounded children.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Early Years Curriculum

Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning

MOTIVATION

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING

Having their own ideas
Making links
Working with ideas

Areas of Learning and Development

Birth to 5 Matters Aspects

Prime Areas

Personal, Social and Emotional Development

Making Relationships
Sense of Self
Understanding Feelings

Physical Development

Moving and handling
Health and Self-care

Communication and Language

Listening and Attention
Understanding
Speaking

Specific Areas

Literacy

Reading
Writing

Mathematics

Mathematics

Understanding the World

People and Communities
The World
Technology

Expressive Arts and Design

Creating with Materials
Being Imaginative and Expressive

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Making Progress...

- Our dedicated staff spend time building relationships with your children through quality interactions and purposeful play.
- Staff meet regularly to discuss your child's progress, discussing their skills, growth and development within the 17 areas of learning.
- Greater emphasis on improving children's language and vocabulary through increased opportunities for conversations, reading and discussions around their interests, skills and abilities within the broad range of activities in the provision
- Your child's health and wellbeing is paramount and our Early Years provision and curriculum is adapted to ensure all children feel safe, secure, happy and healthy.



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN



Tapestry is a secure online Learning Journal we use across the Early Years and into KS1. It records photos, observations and comments, in line with the Early Years Foundation Stage curriculum.

However, with the changes to our curriculum as mentioned, it is quality over quantity in moving forward. Our time is best spent working with our children.



I completed my turtle by adding googly eyes and squares for a more realistic 'shell'.

- We will upload a weekly Blog of learning
- We encourage you to upload any key moments and experiences from home
- We will share the children's posts for all to celebrate and enjoy
- This will help to strengthen our home-school communication and develop your child's confidence, communication and language.
- An email with details of how to access and activate your Tapestry account is on its way!

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN



A Speech and Language Toolkit for Screening and Intervention in the Early Years: Revised Edition.

What is WellComm?

A WellComm assessment is a speech and language screening and intervention toolkit for children, typically under the age of six, use by early years settings and schools to identify potential language difficulties. It uses a picture-based assessment and a traffic light (RAG) rating system to highlight areas of concern and provides links to a Big Book of Ideas containing customized, play-based activities to support language development.



Assessment

Section	Age in Months	Age in Years
1	6-11	0:5-0:11
2	12-17	1:0-1:5
3	18-23	1:6-1:11
4	24-29	2:0-2:5
5	30-35	2:6-2:11
6	36-41	3:0-3:5
7	42-47	3:6-3:11
8	48-59	4:0-4:11
9	60-72	5:0-6:0

The WellComm – RAG rating



GREEN - Language skills are age appropriate: Share appropriate universal health promotion advice such as the key messages from Talk & Play Everyday (TAPE) leaflets

AMBER - Language skills are mildly delayed: continue screening using score sheet from age band below until child receives a GREEN score. Provide targeted support using activities/advice from The Big Book of Ideas Signpost to SLT drop-ins & Chattertime as well as offer TaPE leaflets Repeat screen in 3 months.

RED - Language skills are significantly delayed Repeat the screening using the score sheet from the age band below until the child receives a GREEN score.

Set up targeted support as above for AMBER: using activities and advice from the Big Book of Ideas; signpost to Chattertime

Complete immediate referral to SLT team

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

STOKENCHURCH PRIMARY SCHOOL AND NURSERY - EYFS CURRICULUM MAP 2025 - 2026 Overview of Key Skills in Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Ready, Respectful, Safe	Resilient	Curious	Confident	Independent	Successful
Topic	Marvellous Me		Super Species		Wonderful World	
PSED <i>Links to RSE & PSHE</i>	Understanding how to play with others, learning how to follow rules and talking about themselves	Exploring friendships, listening and responding	Expressing their feelings and thinking about how others feel	Exploring what it means to have responsibility at home and at school	Understanding how to solve problems and make healthy choices	Exploring how to become confident in new situations
Communication and Language <i>Links to Oracy</i>	Enjoy listening to stories, talking about familiar books Join in with familiar rhymes	Sing a variety of songs Listen and respond to instructions	Use longer sentences Can start a conversation with an adult or friend	Enjoy listening to longer stories and talk about what they remember Use wider vocabulary in longer sentences	Explore rhymes and songs and re-tell familiar stories Understand 'why' questions and answer them	Use 'talk' to organise themselves and their ideas in play with others Be able to express their point of view
Physical Development <i>Including fine and gross motor skills and links to PE</i>	Continue to develop their movement, balance and ball skills Show a preference for a dominant hand. (PD)	Use one-handed tools and equipment Use a comfortable grip with good control when holding pens and pencils. (PD)	Work with others to manage larger items	Use large-muscle movements to wave flags, streamers, paints and make marks.	Choose appropriate resources for their own tasks	Become increasingly independent in dressing and undressing
Literacy <i>*Show an interest and engage with a variety of stories is a key skill throughout the year</i>	Enjoy songs and rhymes Share stories with adults Draw freely	Join in with songs and rhymes Respond to stories Experiment with marks and symbols	Sing songs and rhymes during play Have favourite books Give meaning to their marks	Repeat words and phrases from familiar books Write some letters accurately	Ask questions and make comments about books Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.	Develop play around familiar stories Write some or all of their name
Maths <i>Links to White Rose/Mastering Number</i>	Recite numbers past 5 Develop fast recognition of up to 3 objects Show finger numbers	Explore shapes of all different sizes and types. Use informal language such as spotty, stripy, pointy etc	Experiment with their own marks Count in everyday contexts Discuss routes and position Use informal language such as spotty, stripy, pointy etc	Talk about and explore 2d and 3d shapes, selecting and combining Discuss routes and position Experiment with their own marks Count in everyday contexts	Make comparisons relating to size, length, weight and capacity Describe a sequence of events	Talk about patterns, create their own patterns Solve real life mathematical problems
Understanding the World <i>Links to Science, History, Geography</i> <i>*Make sense of their own life is explored throughout the year</i>	Using their senses in hands on explorations Talking about what they see hear and feel Exploring how things work. Explore collections of materials with similar and/or different properties.		Understand the need to care for our environment Talk about the differences between materials and changes they notice Know there are different countries and share their experiences of travel Explore and talk about different forces they can feel. Use a wide vocabulary]		Begin to understand how to respect and care for the natural environment and all living things. Understand the key features of the life cycle of a plant and an animal. Plant seeds and care for growing plants. Talk about the differences between materials and changes they notice.	
Expressive Arts and Design <i>Links to Oracy, Art, Design and Technology</i>	Take part in pretend play Experiment with their own marks and symbols Explore colour	Explore colours and materials Draw faces and shapes Give meaning to their marks Create closed shapes with continuous lines	Express their thoughts and feelings in different ways Use drawing to represent their ideas Draw with complexity and detail	Sing familiar song Explore colour mixing Show different emotions in their drawings	Explore different sounds with a range of instruments Develop their own ideas and then decide which materials to use to express them.	Express their feelings and ideas Join different materials and explore different textures.
Phonics <i>Twinkl - All 7 aspects of Phonics are covered throughout the year.</i>	<p>Aspect 1: Environmental Sounds - Listening skills and awareness of sounds in the environment • Identify and remember the differences between sounds • Talk about sounds in greater detail.</p> <p>Aspect 2: Instrumental Sounds – Develop awareness of sounds made with instruments • Listen to and appreciate the difference between sounds made with instruments • Use a wide vocabulary to talk about instrument sounds</p> <p>Aspect 3: Body Percussion - Develop awareness of sounds and rhythms • Distinguish between sounds and remember patterns of sound • Talk about sounds we make with our bodies and what the sounds mean Experience and appreciate rhythm and rhyme •</p> <p>Aspect 4: Rhythm and Rhyme - Develop awareness of rhythm and rhyme in speech • Increase awareness of words that rhyme and develop knowledge about rhyme • Talk about words that rhyme and produce rhyming words</p> <p>Aspect 5: Alliteration - Develop understanding of alliteration • Listen to sounds at the beginning of words and hear the differences between them • Explore how different sounds are articulated</p> <p>Aspect 6: Voice Sounds - Distinguish between the differences in vocal sounds • Explore speech sounds • Talk about the different sounds that we can make with our voices</p> <p>Aspect 7: Oral Blending and Segmenting - Develop oral blending and segmenting of sounds in words • Listen to sounds within words and remember them in the order in which they occur • Talk about the different sounds that make up words</p>					

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



EYFS Nursery Curriculum 25 – 26

	Autumn Term		Spring Term		Summer Term	
School Values	Ready, Respectful, Safe	Resilient	Curious	Confident	Independent	Successful
Topic	Marvellous Me		Super Species		Wonderful World	
Key Skills <i>linked to the Prime Areas of the EYFS Curriculum</i>	Understand feelings and emotions. Learn different rules, routines and boundaries Know about their body and what it can do		Understand how to keep themselves safe Learn how to build relationships Know how to communicate effectively		Understand how to listen and respond Learn a sense of 'who they are' Know how to manage their behaviour	
Key Skills <i>linked to the Specific Areas to the EYFS Curriculum</i>	Understand that we are special and unique Learn to enjoy stories and singing Know how to express themselves		Understand growth and change Learn about the world around them Know how to share ideas		Understand growth and change Learn about solving problems and making connections Know how to be imaginative	
Texts <i>In addition, we will read a selection of Traditional Tales and books related to the children's interests, feelings, religions/festivals</i>	I'm a little Acorn The Oak Tree Rainbow Fish/Sharing a Shell	Room on the Broom Mr Big The Smartest Giant in Town	Tiger who came to tea A Squash and a squeeze Elmer	Monkey Puzzle How many dinosaurs is too many? The Gruffalo	Whatever Next Polar Bear/Lost and Found Commotion in the Ocean	Mad about Minibeasts The Hungry Caterpillar The 'Teeny Weeny' Tadpole
Makaton Songs	My Finger Family	I hear thunder	Two little dickie birds	I can see a rainbow	The sun has got his hat on	There's a worm at the bottom of the garden
Communication, Language & Literacy <i>Oracy, Rhymes and Songs</i>	If you're happy... Wind the Bobbin Up The Wheels on the bus	The bear went over the mountain Old McDonald had a farm Head, Shoulders...	I've got a body Ring-a-ring-a-roses The Grand Old Duke of York	Down in the Jungle An elephant walks like this... The Goats Came Marching	A sailor went to sea Five Little Monkey's swinging in a tree	Incy-Wincy Spider Here is the beehive Five Little Ducks
Communication, Language & Literacy Phonics <i>Twinkl Level 1</i>	My House My Family My Local Area Pets Things I like All about me	Goldilocks Three Little Pigs Little Red Riding Hood The Gingerbread Man The Enormous Turnip Jack and the Beanstalk	Farm animals Jungle animals Under the sea Minibeasts Artic animals Safari animals	Seaside The Park Shopping Centre In the woods Café Garden Centre	Firefighters Police Doctors Teachers Vets People who help us	Superheroes Castles Pirates and Mermaids Space Aliens Magical Creatures Witches and Wizards
Maths <i>Linked with White Rose and Mastering Number</i>	Show me! Counting and compare	Explore and build with shapes and objects	Stop at...! Count, compare and subitise	Explore position, space and routes	Sort it! Count, compare and show.	Explore patterns
Cooking Skills	Throughout the year the children in Nursery participate in a range of cooking/baking activities which will help the children to <i>develop their senses by looking, tasting, smelling and touching a variety of raw, cooked, frozen and fresh foods.</i> Baking also enables the children to <i>listen and respond appropriately, understand the importance of personal hygiene and develop their knowledge of healthy and unhealthy foods.</i> The children will also develop their <i>physical skills through spreading, cutting, slicing, chopping, mixing, rolling, peeling, pouring, cracking, scooping, stirring, mashing, measuring, beating, grating and sprinkling.</i>					
Baking Opportunities	Fruit and vegetable tasting Fruit Smoothies	Fairy Cakes Spaghetti Surprise	Hot Chocolates Sweet Tea and Sandwiches	Sweet Tea Cheese Twists Berry Crumble Kebabs	Vegetable Soup Ice Cream Smoothies Krispie Cakes	Rock Buns Cheese and tomato pasta Edible playdough!
'Real' Experiences <i>Linked with RE, Science, History, Geography</i>	Quiet Garden - 'Forest School' Experience, Planting seeds Visiting Farm, Reptiles and Reindeers Class Pets/Life Cycles – Snails, stick insects, caterpillars, bugs, grubs and tadpoles 'Narnia' Experience - Mystery Readers Stay and Play, Assemblies, Festivals, Celebrations Visiting Astronaut, Paramedic, Exotic Pet Expert, Doctor/Dentist					

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY

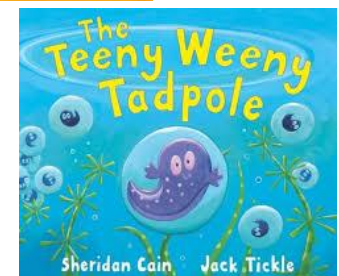
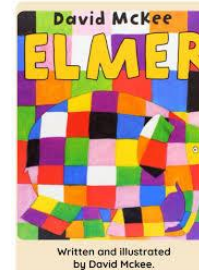
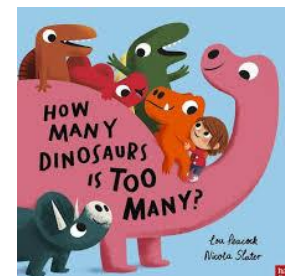
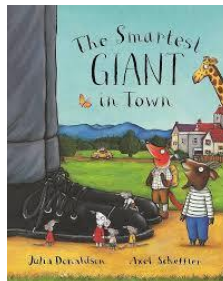
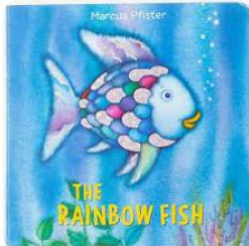
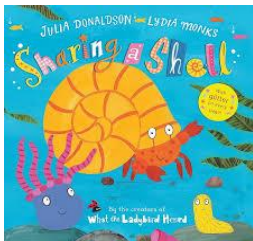
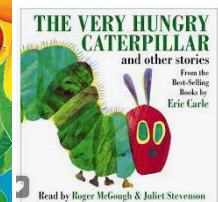
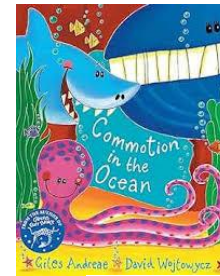
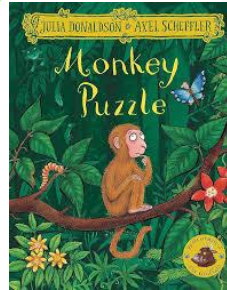
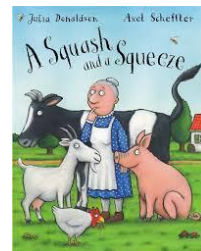
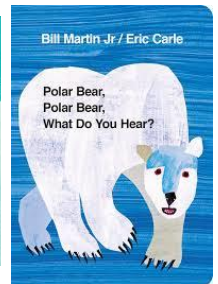
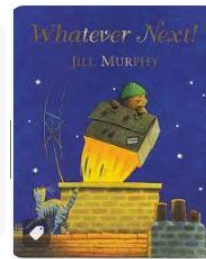
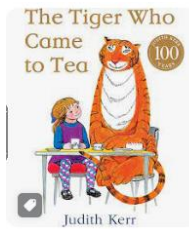
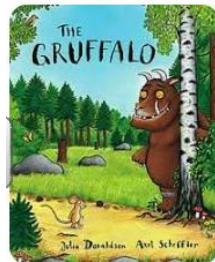
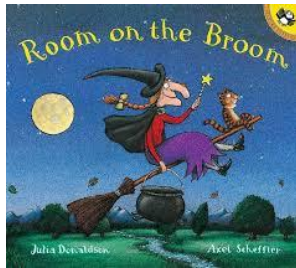
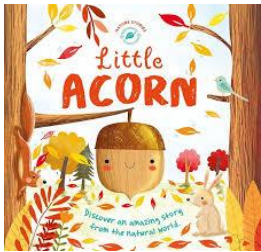


AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Key Texts in Nursery



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY

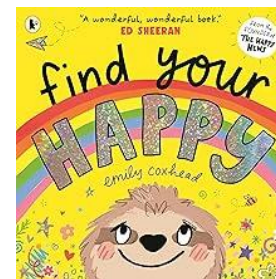
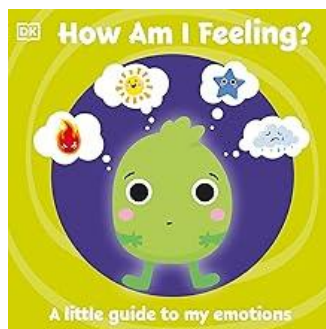
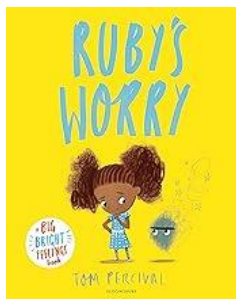
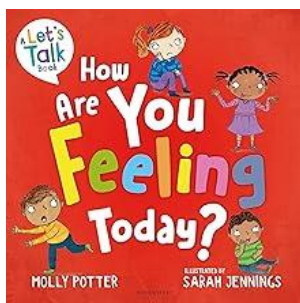
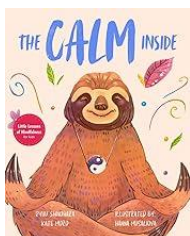


AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Helpful Books for exploring feelings...



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Phonics – a whole school approach

Level 1 Aspects

Aspect 1 General Sound Discrimination – Environmental Sounds

- Develop listening skills and awareness of sounds in the environment
- Identify and remember the differences between sounds
- Talk about sounds in greater detail



Aspect 2 General Sound Discrimination – Instrumental Sounds

- Develop awareness of sounds made with instruments
- Listen to and appreciate the difference between sounds made with instruments
- Use a wide vocabulary to talk about instrument sounds

Aspect 5 Alliteration

- Develop understanding of alliteration
- Listen to sounds at the beginning of words and hear the differences between them
- Explore how different sounds are articulated

Aspect 3 Body Percussion

- Develop awareness of sounds and rhythms
- Distinguish between sounds and remember patterns of sound
- Talk about sounds we make with our bodies and what the sounds mean

Aspect 6 Voice Sounds

- Distinguish between the differences in vocal sounds
- Explore speech sounds
- Talk about the different sounds that we can make with our voices

Aspect 4 Rhythm and Rhyme

- Experience and appreciate rhythm and rhyme
- Develop awareness of rhythm and rhyme in speech
- Increase awareness of words that rhyme and develop knowledge about rhyme
- Talk about words that rhyme and produce rhyming words

Aspect 7 Oral Blending and Segmenting

- Develop oral blending and segmenting of sounds in words
- Listen to sounds within words and remember them in the order in which they occur
- Talk about the different sounds that make up words

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

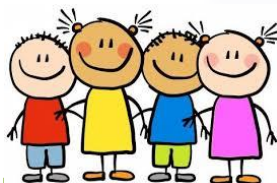


STOKENCHURCH PRIMARY SCHOOL & NURSERY



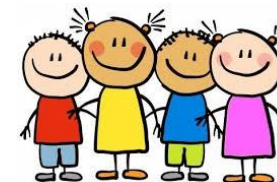
AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Routines of the Day



Morning 8.30 – 11.30am

8.30	Welcome and Warm Up Activity
8.50	Register and Daily Counting
9.00	Singing
9.15	Snack and Story/Input
9.30	Learning Time (free flow)
11.00	Water Break and Phonics
11.15	Story/Singing
11.30	Home Time/Lunch Time

Afternoon 12.30 – 3.30pm

12.30	Outside Play/Welcome
12.45	Warm Up Activity and Register
1.00	Daily Counting and singing
1.15	Snack and Input/Story
1.30	Learning Time (free flow)
2.45	Water Break and Phonics
3.00	Story/Singing
3.15 – 3.30	Home Time



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Nursery Fees

- All Nursery fees are to be paid via parent pay – you will receive a letter to set up your account this week.
- Fees for our lunch time provision and any extended care that isn't funded by the government, must be paid in advance.
- You will be sent invoice at the beginning of each half term and you must settle the balance within two weeks.
- If the fees are not paid, your child will not be able to continue their lunches/extended hours with us until the balance is cleared



Please note that all parents will be allocated a parent pay account, this is for your child throughout their time at school. Once you receive your log in details please activate your account.



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Additional Items

- Bag for with spare clothes including pants, socks, trousers, tops and jumpers
- Water Bottle (logoed bottles are available to purchase through [PMG](#))
- School cap/sun hat (logoed caps are available to purchase through [PMG](#))
- Lunch Box (for those attending full time)



Optional:

Wellies and waterproofs are optional.

Nursery provide them but some children may prefer their own.



PLEASE LABEL EVERYTHING!!

We cannot stress the importance of this. If it is named, it will be returned, if it is not then it is very difficult to ensure that the right item will come back to you.

Please use labels that will not come off and check weekly that they are still legible.



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN



Food and Drink



Water

- Please ensure your child comes to school with a water bottle every day.

Snack

- All children will be provided with a healthy snack in the morning and afternoon. Our snacks include a carton of milk and a variety of fruit and vegetables.
- There is no need to provide and additional snacks unless this has been discussed with the class teacher.



Packed Lunches (for those attending full time)

- Packed lunches should support our school's healthy eating policy. Please note that our school is a **nut free** zone which means that all types of nuts are not allowed in school.
- Children should not have fizzy or flavoured drinks, sweets or chocolate in their packed lunches.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Behaviour

Behaviour at **STOKENCHURCH** is paramount and our expectations of every child to follow our golden rules and be **READY**, **RESPECTFUL** and **SAFE** at all times are non-negotiable.

How do we achieve and maintain this?

- Having strong values that are regularly reinforced by all
- Being very clear and consistent with our expectations
- Remaining positive with and listening to the children
- Using positive rewards regularly (praise, house points, Golden Folder, messages home, etc.)
- Regular communication with home
- Tackling issues as they arise calmly and effectively
- Speaking to parents early

STOKENCHURCH PRIMARY SCHOOL & NURSERY		
AIMING HIGH ... FLYING HIGHER		
Everything we do makes a difference to our children; empowering minds and shaping futures.		
We are always:		
READY	RESPECTFUL	SAFE
CONSEQUENCES		
1	Warning	
2	Thinking Time	
3	Phase Leader	
4	SLT / Deputy Head	
5	Sent to Mr Stevens	
6	Parents Informed	



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Rewards



GOOD LISTENING CARD

Name:



★ ★ ★ ★ ★

★ ★ ★ ★ ★

STOKENCHURCH PRIMARY SCHOOL & NURSERY
AIMING HIGH ... FLYING HIGHER
Everything we do makes a difference to our children; empowering minds and shaping futures.

I'VE BEEN A STOKIE STAR!

We wanted to say a big WELL DONE to:

For demonstrating our school value of being:

READY, RESPECTFUL, SAFE	RESILIENT	CURIOUS	
CONFIDENT	INDEPENDENT	SUCCESSFUL	

Awarded by: _____
I've caught them being brilliant at school and am really proud of them!
Should you choose to reward this in a small way at home, that would be well deserved. 🌟

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Medical



- All medication must be in school with your child at all times.
- A **health care plan** must be completed for all allergies medicines, medical needs etc (these are update annually)
- We are allowed to administer antibiotics if prescribed for more than 3 times a day.
- Please let us know if there is any change in your child's medical needs.
- **Miss Masterton is our First Aider in Nursery** and will be happy to help with any medical related issues.



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Well-Being

We believe at Stokenchurch that your child's wellbeing is at the heart of everything we do. We achieve this by completing the following activities:

- Weekly PSHE lessons – *PSED within the Early Years*
- Zones of Regulation and toolkits – *feelings and emotions circle time in Nursery*
- The Stokie Second twice a day – *calm down time in Nursery*
- Regular brain breaks and stretches – *action rhymes, cosmic yoga, team work challenges, sensory circuits, active learning inside and out in Nursery*
- Mindfulness tasks – *fine motor activities in Nursery, sensory trays and a visit to the quiet garden or library*
- Go Noodle and yoga stretches – *cosmic Yoga*
- Worry jars – *worry puppets in Nursery*



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Safeguarding

- **STOKENCHURCH** is committed to ensuring the welfare and safety of all our children in school.
- We believe that pupils have a **right to learn in a supportive, caring and safe environment** which includes the right to protection from all types of abuse.
- **Staff are vigilant** for signs of any pupil in distress and are confident about applying the safeguarding processes to avert and alleviate any such problems.
- **STOKENCHURCH** expects all staff, parents and volunteers to share this commitment. This means that we have a Child Protection policy and procedures in place which can be found on our school website.



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN



Safeguarding


- We work in **partnership with other agencies** when there are concerns about a child's welfare.
- **Any concerns about our pupils are discussed with his/her parents/carers** first, unless we have reason to believe that such a move would be contrary to the child's welfare.
- Any concerns about a child's welfare, including observations or conversation heard, are **reported to one of the DSLs** as soon as possible the same day.
- Concerns are recorded on **CPoms**
- If you are ever concerned about the safety or well-being of someone at our school, **please talk to one of the school's Designated Safeguarding Leads (DSLs)**.



Are you concerned about a child?

ALWAYS act on any concern.
Make a written record of your concern and share without delay.



<p>Mr Nick Stevens Designated Safeguarding Officer Headteacher</p> 	<p>Mr Stephen Sloan Designated Safeguarding Lead Deputy Headteacher</p> 
<p>Mrs Francesca Avery Designated Safeguarding Officer SENCo</p> 	<p>Mrs Kat Warner Designated Safeguarding Officer Nursery Manager</p> 
<p>Miss Catherine Howland Designated Safeguarding Officer SENCo</p> 	<p>Mrs Judy Pope Designated Safeguarding Officer Administration Manager</p> 

Please do not leave the site without sharing your concern, even if just a feeling.

Remember, IT COULD HAPPEN HERE.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

E-Safety



Why does online safety matter to early years settings?

Answer:

Ofcom's 'Children and Parents Media Use and Attitudes Report' (2018 – released in January 2019) found that:

- 1% of 3-4-year-olds have their own smartphone and 19% have their own tablet.
- 52% of 3-4-year-olds go online for an average of nearly 9 hours a week.
- 45% of 3-4-year-olds use YouTube.

It's important that early year's settings ensure children are learning about the world around them and how to keep themselves safe online

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

E-Safety

It is our job as teachers, parents and carers to support all children to be safe online.

We are all responsible for:



- Protecting children from inappropriate content
- Teaching children safety from online predators
 - Managing screen time
- Providing children with educational opportunities
 - Modelling healthy online behaviour
- Including online safety activities in our homes and our setting



Key websites that can support in developing better understanding of E-safety for parents:

- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>
 - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
 - <https://www.thinkuknow.co.uk/parents/>
 - <https://www.childnet.com/parents-and-carers>

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

September is here! How can you help?

1. Monitor use of electronic devices

- Check recommended age restrictions of apps and games
- Set a curfew before bedtime
- Monitor WhatsApp groups and other group chats



2. Sleep and breakfast

- Switch off devices well before bedtime
- Share a book in bed
- Share best parts of the day
- Wake up with plenty of time for breakfast
- Healthy snack for breaktime



3. Build resilience: adopt a Growth Mindset



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

September is here! How can you help?



4. Develop their independence

Help them learn how to:

- Change their shoes
- Manage their belongings
- Put on their coat/overalls



5. Practical maths skills

- Counting Everywhere: Incorporate counting into your daily routines and activities. ...
- Game-based Learning: Engage your child in simple board games that involve counting. ...
 - Shape Exploration: shape hunts outside on a walk, Lego, puzzles
 - Problem-Solving Opportunities: setting the table for a meal, pairing up shoes/socks, counting out paper cases for the cakes, cutting fruit to share, can you remember the way home?



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Parents as Partners

- **Open door policy**
 - Please come and speak to us regarding any problems you may have (after school is preferable).
- **Parent meeting in September**
 - Information about the curriculum, day to day timetable (date to be confirmed).
- **Workshops**
 - There will be a variety of workshops throughout the year including phonics and reading.
- **Tapestry**
 - Weekly blogs of your child's learning will be uploaded by our dedicated staff
 - We encourage you to share key moments/family fun on Tapestry for us to share in school
- **Parent evenings**
 - 1:1 meetings with the class teacher will take place in November and March.
- **'Stay Sessions'**
 - Throughout the year parents will be invited to come in and play, read, create and share with their child.
- **Experiences**
 - Throughout the year we offer a variety of experiences that enhance, inspire and excite the children's learning (reindeers, astronauts, emergency services, minibests etc) parent helpers are always welcome.
- **End of year school reports.**
- **School website, Parent Mail, Weekly School Newsletters.**



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Mystery Readers

To strengthen the children's love of stories and books, we are inviting you into school to be one of our Mystery Readers for our Nursery and Reception classes.

The children last year loved having different adults come into their classroom and read with them – they were exposed to such a range of stories, it really did help develop their imagination and story telling skills.

If can spare 15 – 20 minutes of your time to come in and read to the children, please let me know.



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN



A quick reminder...

Nursery Sessions (15 hour funding)

Mornings 8.30am - 11.30am

Afternoons 12.30pm - 3.30pm



Nursery Sessions (30 hour funding)

8.30 - 3.30pm with an hour for lunch between 11.30am and 12.30pm

*Our lunch hour will incur an additional charge of £6.00 per day

Further information on eligibility for the extended hours [can be found here](#).



Morning Sessions – drop off and collection at the cloakroom door, accessed via the early years gate.

Afternoon Sessions – drop off at the Early Years Gate, collection at the cloakroom door

Arriving at 11.30 for lunch – collection by a member of staff at the early years gate

Leaving after lunch at 12.30pm – collect from the early years gate

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN

Our School Website



Stokenchurch Primary School and Nursery



HOME

OUR SCHOOL

INFORMATION

PARENTS

CHILDREN

CLASS PAGES



Aim high... fly higher

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



01494 482112 office@stokenchurchprimary.bucks.sch.uk @stokenchurchps George Road, HP14 3RN



Thank You

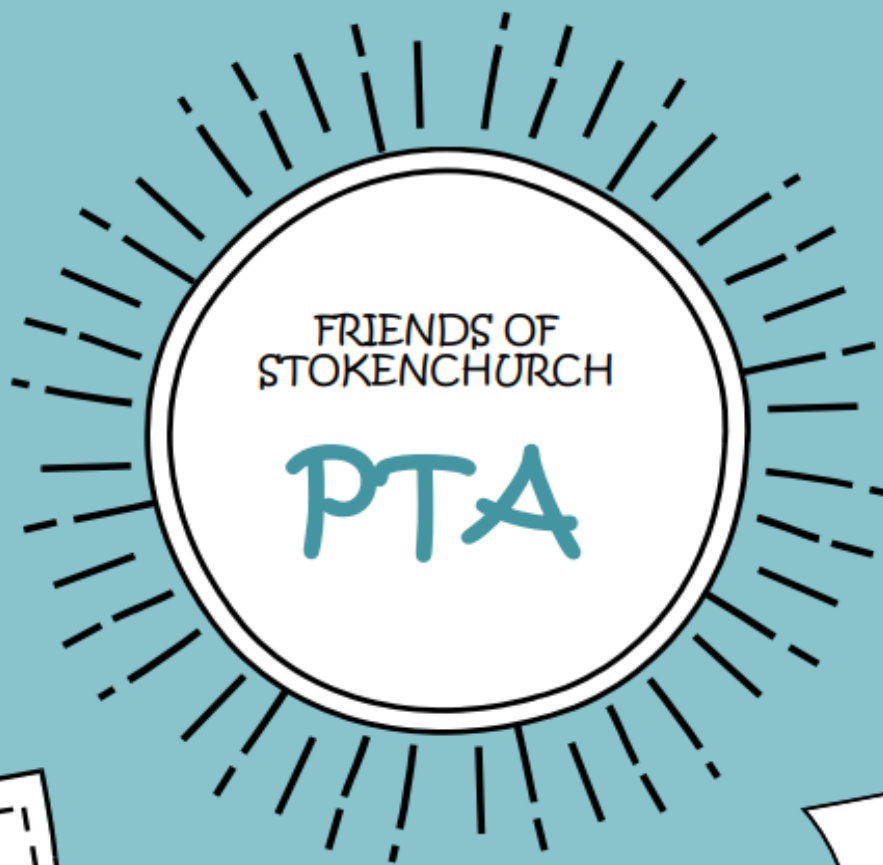


Any questions, please email the school office at:
office@stokenchurchprimary.bucks.sch.uk

Or post a question onto our school's twitter
account: [@stokenchurchps](https://twitter.com/stokenchurchps)

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

£315
Pumpkin
Carving
Competition



£3000
Christmas
Fair

£3000
Summer
Fete

£2000
School
Discos

£300
Scarecrow
Trail

Friends of Stokenchurch Primary



What is the money spent on?

Pantomime Production

Library revamp & Quiet Garden

Homework Diaries & Workbooks

Playground Pergola & Sail Shades

F2 Graduation Bears & Y6 Hoodies Subsidy

How can YOU help?



- ✓ Like our Facebook page
<https://www.facebook.com/StokenchurchPTA/>
- ✓ Sign up to the Easyfundraising website
<https://www.easyfundraising.org.uk/invite/XCgTCK/GQHEFI>
- ✓ Join our 50/50 Club
<https://primarysite-prod-sorted.s3.amazonaws.com/stokenchurch-primary-school/UploadedDocument/f25460c48fc74fa8a76ca2e6a449c036/spf-friends-5050-club-1.pdf>
- ✓ Donate your unwanted clothes, shoes and linen to our textile recycling bank.

Have you named your child's belongings?

Did you know you can quickly name all of your child's belongings and raise money for our school at the same time?

Stampastic ink name stamps

https://stampastic.co.uk/pages/school/welcome#a_aid=5b65511395590




Stikins® name labels

<https://www.stikins.co.uk/?NAME-LABELS=22424>

Keep in touch and stay informed

- <https://www.facebook.com/StokenchurchPTA>
- <https://twitter.com/StokenchurchPTA>
- <http://www.stokenchurchprimary.co.uk/pta/>
- stokenchurchprimarypta@outlook.com



	READY RESPECTFUL SAFE	
	RESILIENT	
	CURIOUS	
	CONFIDENT	
	INDEPENDENT	
	SUCCESSFUL	

