



Stokenchurch Primary School



Welcome to

YEAR 2

*When parents and teachers work together,
there is a lasting and positive impact on
children's progress*

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Meet the Team



Mrs Elliott
Chestnut Class Teacher
KS1 Phase Leader



Miss Tegala



Miss Awde



Miss Browne
Cherry Class Teacher
(Mon-Thurs)



Miss McNeill



Miss Riaz



Mrs Rance
Cherry Class Teacher
(Friday)

Timetable

<u>KS1</u>	08:50 – 09:00	09:00 – 09:45	9:45 – 10:30	10:30 – 10:45	10:45 – 11:45	11:50 – 12:50	12:50- 13:15	13:15-14:15	14:15-15.00		15:00 – 15:15	15:15 – 15:20
Monday	Registration	Twinkl Phonics	English	Break	Maths	Lunch	Registration/Twinkl Phonics	Topic	PE-1.30-2.30	Assembly	Story Time	Pack up to go home
Tuesday								PPA/PE	PPA/Computing			
Wednesday								Project Evolve/ PHSE	Handwriting/ Three Reads 1	Assembly		
Thursday								Topic	RE Three Reads 2			
Friday								Science	Science Three Reads 3			

Children will come home in their PE kits on Monday and Tuesday.



Learning at Home



Homework

Mathletics activities will be available to the children each half term. They will also receive log in details to Twinkl phonics so they can reinforce the work we do in class. Each task should take **no longer than 20 minutes** to complete. Please don't carry on past this time.

Spellings

Each week the children will be set spellings that link directly to their phonics lessons. This aims to support and consolidate their learning. This year, there will be no spelling tests. Instead, we will explore spelling rules and patterns and we will create a bank of spellings in our own dictionaries.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Learning at Home



Reading

Reading is a key focus in Key Stage 1, and your child's reading skills are developed through a combination of daily phonics sessions, reading sessions in English and independent reading. There are many opportunities for your child's teacher and other staff in Year 2 to hear your child read. These are not recorded in the homework diary, which is used primarily to record when your child reads the books from our reading scheme at home.

We keep separate records linked to assessment.

Reading records and new books will be sent home on Friday 19th September. Children need to bring these into school **EVERY DAY** as we will be reading with them in class.

Children will have the opportunity to change their books every day. Please ensure they:

- Have read their book **3 times** (and are reading it fluently)
- Have 3 ticks in their reading record to show the 3 reads

If they are unable to read their books fluently, please talk to the class teachers.

There will be adults supporting them to change books but we will be encouraging independence.

The time to change books will be between **8.45 – 8.55** so please ensure your child arrives promptly.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

HOW TO SUPPORT YOUR CHILD

Discuss and help them with their homework, spellings and reading.

Please label EVERYTHING!

Talk to us! Parents and teachers working together

Encourage independence

Read to your child and hear them read too.

Correct uniform
NO jewellery, hair tied back, black school shoes.

Be positive!

Children don't need a pencil case

BELIEVE IN YOURSELF



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Managing Children's Behaviour at **STOKENCHURCH**

Behaviour at **STOKENCHURCH** is paramount and our expectations of every child to follow our golden rules and be **READY**, **RESPECTFUL** and **SAFE** at all times are non-negotiable.

How do we achieve and maintain this?

- Having strong values that are regularly reinforced by all
- Being very clear and consistent with our expectations
- Remaining positive with and listening to the children
- Using positive rewards regularly (praise, house points, Golden Folder, messages home, etc.)
- Regular communication with home
- Tackling issues as they arise calmly and effectively
- Speaking to parents early



STOKENCHURCH PRIMARY SCHOOL & NURSERY AIMING HIGH ... FLYING HIGHER <small>Embracing an inclusive culture for all children, encouraging growth and lifelong learning.</small>		
We are always:		
READY	RESPECTFUL	SAFE
OUR CODE OF CONDUCT		
1	The STOKIE way: We wait and walk We say please and thank you	
2	We follow instructions given by all adults.	
3	We keep our hands, feet and objects to ourselves.	
4	We treat equipment sensibly and help each other to learn.	
5	We show respect to others and our school at all times.	
6	We listen carefully and respond (with delicious answers).	

STOKENCHURCH PRIMARY SCHOOL & NURSERY AIMING HIGH ... FLYING HIGHER <small>Embracing an inclusive culture for all children, encouraging growth and lifelong learning.</small>		
We are always:		
READY	RESPECTFUL	SAFE
CONSEQUENCES		
1	Warning	
2	Think About My Choices and Fix It	
3	Time out	
4	Phase Leader / Deputy Head	
5	Sent to Mr Stevens	
6	Parents Informed	

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

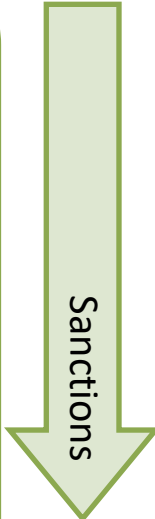
Rewards and Sanctions



Rewards

Verbal Praise
House Points
Golden Folder
Messages Home
Good Behaviour Time
(Tuesdays/Fridays)
Stokie Stars! (A celebration of
school values)

Verbal Warnings
Think About Choices
Timeout
Phase Leader
SLT/Deputy Heads
Sent to Mr. Stevens (Blue
Folder)
Parents Involved



Sanctions

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Curriculum

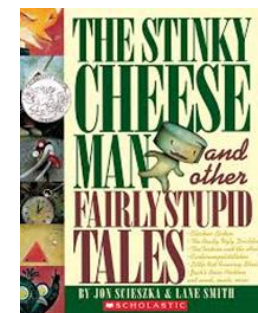
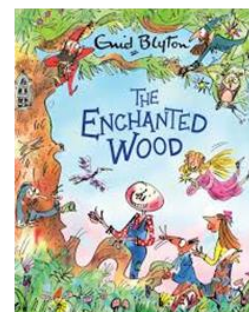
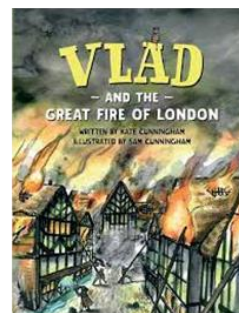
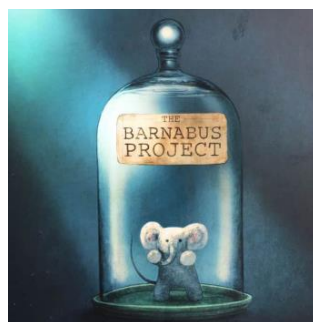
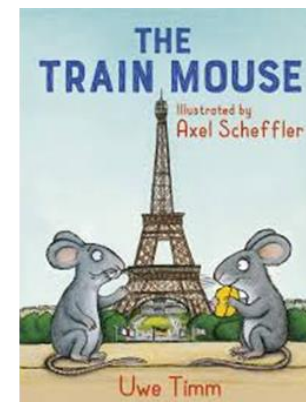
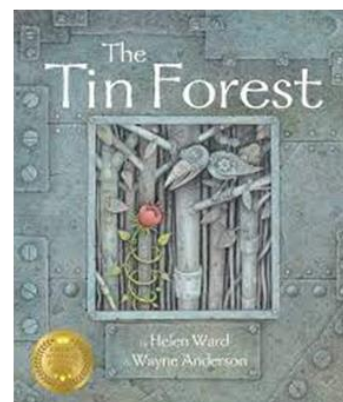
STOKENCHURCH PRIMARY SCHOOL AND NURSERY – CURRICULUM MAP 2025-26

Year _2_	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	T1	T2	T3	T4	T5	T6
	HAPPY & VALUED	CURIOUS & AMBITIOUS	TOLERANT & RESPECTFUL	CONFIDENT & CONSIDERATE	INDEPENDENT & RESILIENT	ENTHUSIASTIC & SUCCESSFUL
	<i>Living in a Material World</i>	<i>Hot and Cold</i>	<i>Up, up and away!</i>	<i>Carnival of Animals</i>	<i>You've Got Mail</i>	<i>Holiday! Celebrate!</i>
English (focus text)	<i>Tin Forest/ Somebody Crunched Colin Setting Description/Story Writing</i>	<i>Rapunzel/Little Red Instructions Twisted Tales</i>	<i>Stinky Cheeseman/Moon Landing Story Writing/Recount</i>	<i>The Barnabus Project/ Tiny Dragon Character Description/ Non-Chronological Report</i>	<i>The Day the Crayons Quit Letters/Persuasive Writing</i>	<i>Frog and Toad/Plants</i>
History	<i>How was school different in the past?</i>		<i>How did we learn to fly?</i>		<i>What is a Monarch?</i>	
Geography		<i>Would you prefer to live in a hot or cold place?</i>		<i>Why is our world wonderful?</i>		<i>What is it like to live by the coast?</i>
Science	<i>Uses of everyday materials</i>	<i>Animals including humans 1 – Growth</i>	<i>Living things and their habitats</i>	<i>Living things and their habitats – habitats around the world</i>	<i>Animals including humans 2 - Life cycles</i>	<i>Plants</i>
Computing	<i>Information Technology around us/Online safety</i>	<i>Creating Media (digital photography)</i>	<i>Programming A (robot algorithms)</i>	<i>Date and Information (pictograms/online safety)</i>	<i>Creating Media (making music/online safety)</i>	<i>Programming B (introduction to quizzes)</i>
Music	<i>Exploring simple patterns, How does music help us to make friends?</i>	<i>Focus on dynamics and tempo/ Christmas Play</i>	<i>Exploring feelings through music</i>	<i>Inventing a musical story</i>	<i>Friendship song</i>	<i>Reflect, rewind and replay</i>
Art	<i>Clay Tiles</i>			<i>Tell a Story</i>		<i>Life in Colour</i>
DT		<i>Moving Monsters</i>	<i>Balanced diet – Making wraps</i>		<i>Baby Bears Chair</i>	
RE	<i>Why do we need to give thanks?</i>	<i>What do candles mean to people?</i>	<i>How do we know some people have a special connection to God?</i>	<i>What is a Prophet?</i>	<i>How do some people talk to God?</i>	<i>Where do some people talk to God?</i>
PSHE		<i>Families and Relationships</i>	<i>Health and Wellbeing</i>	<i>Safety and the changing body</i>	<i>Citizenship</i>	<i>Economic Wellbeing</i>
PE & Games	<i>Send and return Dance</i>	<i>Attack, Defend, Shoot Gymnastics</i>	<i>Hit, Catch, Run Dance</i>	<i>Gymnastics</i>	<i>Dance</i>	<i>Run, Jump, Throw Gymnastics</i>
Trips / Workshops		<i>Walk to War Memorial</i>	<i>GFL History Day</i>			
Events		<i>Christmas Play</i>				<i>Sports Day</i>

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Reading Spine

The spine is a collection of books which year groups will use to inform, inspire and provide context for teaching in English and other areas of the curriculum.



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Phonics

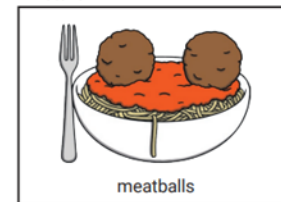


- New whole school phonics scheme
- Taught to all children from Nursery – Year 2
- Taught as an intervention where needed for children in Years 3-6
- Daily, interactive lessons
- Songs, rhymes, actions to make learning fun and memorable
- Reading books to support current phonics learning
- ‘Crib sheets’ to bring the children’s learning home and to support parents

Today, we have been learning m.



Picture



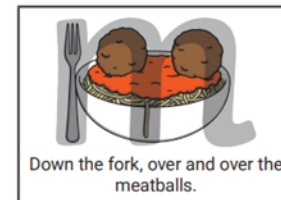
meatballs

Action



Yummy! Rub your tummy.

Formation



Down the fork, over and over the meatballs.

Song

(To the tune of ‘One Man Went to Mow’.)

Meatballs,
m - m - m,
How we love to eat them,
Meatballs,
m - m - m,
How we love to eat them!

Word List

Can you robot-talk and blend to read these words?

am	map
••	•••
man	Tim
•••	••
mat	Sam
•••	•••



Assessment

- Your child will be assessed regularly, both formally and informally throughout the year.
- Teachers will use summative, nationally recognised tests (NTS) to track progress in both Reading and Maths, alongside their teacher assessment.
- Writing will be teacher assessed against National Curriculum statements.
- Foundation subjects will be teacher assessed against National Curriculum criteria.
- There are no formal Year 2 SAT's.
- Those that need to resit the Year One phonics screening will do so in June.



Assessment

- For our children in KS1 and KS2, progress will be reported to parents in Progress Charts at three points in the year. These will be sent home at Christmas, given to parents prior to the March parents evening and sent home with the final end of year report.
- Each child will receive a final end of year report which will celebrate your child's personal achievements and summarise their progress and attainment.
- There will be two parents evenings throughout the year, November and March. The November meeting will have a pastoral focus, whilst the March one will focus on progress and attainment.
- **Monday 13th Oct 5pm – 8pm and Weds 15th Oct 3.45pm – 6.45pm**
- Termly progress meetings will take place, in school, with class teachers and our senior leadership team, to identify any gaps in a child's learning or identify accelerated progress.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Trips and Events

- KS1 Christmas Production
- War Memorial for Remembrance
- Class assemblies
- Trip TBC – Summer term
- History day
- Sports Day
- After school clubs

Dates for these events will be given in due course.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



SAFEGUARDING IS EVERYONE'S RESPONSIBILITY



Stokenchurch is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying the safeguarding processes to avert and alleviate any such problems.

If you are ever concerned about the safety or well-being of someone at our school, please talk to one of the school's Designated Safeguarding Leads (DSLs). See below for information.

Stokenchurch expects all staff, parents and volunteers to share this commitment. This means that we have a Child Protection policy and procedures in place which can be found on our school website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare. If a member of staff is concerned about a child's welfare, they will record their concern, and any observations or conversation heard, and report to one of the DSLs as soon as possible the same day.

If a member of staff has concerns which relate to the actions or behaviour of another member of staff (which could suggest that s/he is unsuitable to work with children) then this will be reported to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher themselves) who will consider what action to take.

OUR DESIGNATED SAFEGUARDING LEADS (DSL'S) ARE:

**Mr S Sloan (Lead) Mr N Stevens (Deputy) Mrs Warner (Deputy) Mrs Pope (Deputy)
Mrs Avery (Deputy) Miss Howland (Deputy)**

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

OUR SAFEGUARDING TEAM



Are you concerned about a child?



ALWAYS act on any concern.
Make a written record of your concern and share without delay.

Mr Nick Stevens
Designated Safeguarding Officer
Headteacher



Mr Stephen Sloan
Designated Safeguarding Lead
Deputy Headteacher



Mrs Francesca Avery
Designated Safeguarding Officer
SENCo



Mrs Kat Warner
Designated Safeguarding Officer
Nursery Manager



Miss Catherine Howland
Designated Safeguarding Officer
SENCo



Mrs Judy Pope
Designated Safeguarding Officer
Administration Manager



Please do not leave the site without sharing your concern, even if just a feeling.

Remember, IT COULD HAPPEN HERE.



Special Educational Needs and Disability (SEND)



At Stokenchurch Primary School we want all of our children to reach their full potential. Everyone has different strengths, and we aim to discover and nurture these strengths during the time our learners spend with us. Many of our children have different challenges or needs that we aim to support as inclusively as possible. Most of these needs can be met as part of a **high quality, inclusive curriculum**, with reasonable adjustments made when necessary. Some of our children may need additional provision, as recommended in the Department for Education's SEND Code of Practice, Buckinghamshire Council's Ordinarily Available Provision, NHS guidance and evidence-based best practice. These are embedded within day to day classroom practice.

If you have any concerns about your child, the first point of contact will typically be with your child's class teacher. Class teachers are trained professionals with a strong understanding of how to support all learners. They are well placed to discuss any assessments or observations, and implement any strategies or provision. As SENCOs we work collaboratively with the staff in school and outside agencies to support this process. Regular training and advice sessions from other professionals are also regularly organised. We have robust systems in place to ensure information is shared effectively between staff.

If you have any additional questions or concerns about your child, please use the contact information below:

senco@stokenchurchprimary.bucks.sch.uk

SENCOs: Mrs F Avery, Miss C Howland

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Medical Information



- Medicines: Please fill in the relevant forms for prescription and non-prescription medication (this includes inhalers). The medication has to be in the original packaging with the prescribed label on from the GP. We are allowed to administer antibiotics if prescribed **4 times a day**.
- Note we are no longer allowed to give paracetamol or Calpol.
- Health care plans have to be updated annually so you will receive one soon to complete.
- Please let us know if there is any change in your child's medical needs.
- Please ensure that your child comes to school having had breakfast and that any food brought into school does not contain nuts.
- We encourage children to stay hydrated so please ensure they have a water bottle.
- Many also benefit from have a healthy snack at morning break.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Wellbeing

We believe at Stokenchurch that your child's wellbeing is at the heart of everything we do. We achieve this by completing the following activities:

- Weekly PSHE lessons
- Zones of Regulation and toolkits
- The Stokie Second twice a day
- Regular brain breaks and stretches
- Mindfulness tasks
- Go Noodle and yoga stretches



E-Safety & Social Media Safety

What can the school do to support with this?

- All pupils complete comprehensive and age appropriate e-safety lessons each and every year. These lessons will cover wide-ranging curriculum areas to help keep children safe both in and out of school including providing guidance and advice on cyber bullying and social media safety
- As a school we wish to support you as much as possible. **If inappropriate messaging occurs outside of school but between children at this school, then we do want to know about it – particularly if the messages are of a nature that could be viewed as bullying.**
- While it would not be appropriate for the school to sanction pupils for inappropriate conduct outside of school – **it will likely be important that staff know about any such conflict in order to ensure that it does not affect their learning or playtime in school.**

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



E-Safety & Social Media Safety

What can you do to support with this at home?

- Understand the risks – use the weblinks on the next page to educate yourself on the apps and websites your children wish to visit and be aware of the risks.
- Communicate regularly – with your children (regarding what they are doing online and on their phone) and with school (if you have any concerns regarding your child's use of apps or inappropriate messaging that could affect their wellbeing in school).
- Keep the risks in proportion – **be mindful of age restrictions on certain apps and messaging services. If they're not old enough for the app's terms of service then there is probably good reason why they should not be on it.**
- Agree helpful mediation strategies – banning a child from a device might stop the concern temporarily but is unlikely to educate them to protect themselves or resolve concerns in the future.

Finally we would politely ask that parents be considerate of their own social media use. Twitter, Facebook and other such websites/apps are powerful tools for communication. If however, any concerns or questions regarding school arise, contacting school staff via the office or a note or your child's homework diary will always be the best way to resolve this.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



E-Safety & Social Media Safety



Key websites that can support in developing better understanding of E-safety for parents:

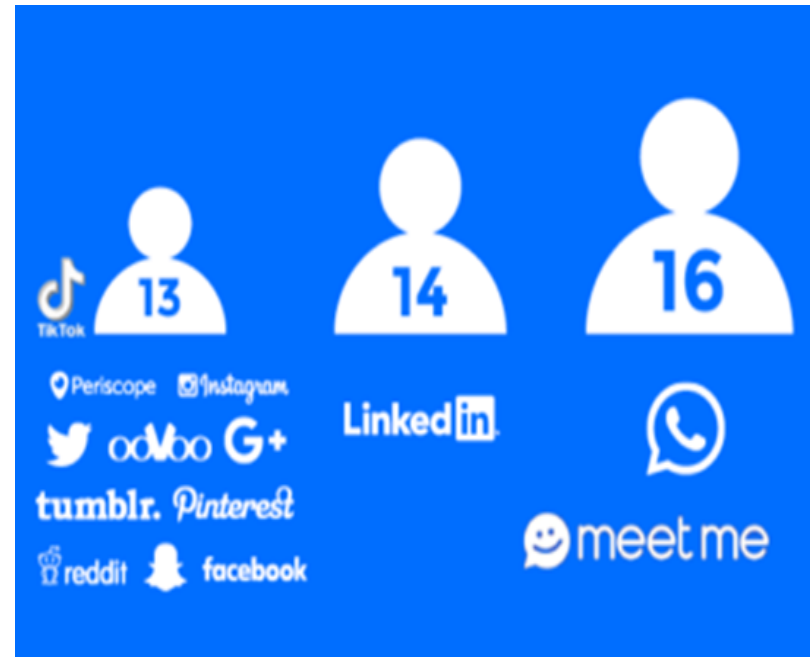
- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- <https://www.thinkuknow.co.uk/parents/>
- <https://www.childnet.com/parents-and-carers>

If you have additional questions regarding specific websites or apps then please check their guidance and terms of service. If you remain unsure then please contact the school and staff will help where they can!

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

How you can help

1. Monitor use of electronic devices
 - Check recommended age restrictions of apps and games
 - Set a curfew before bedtime
 - Monitor WhatsApp groups and other group chats



How you can help

2. Sleep and breakfast

- Switch off devices well before bedtime
- Share a book in bed
- Share best parts of the day
- Wake up with plenty of time for breakfast
- Healthy snack for breaktime

How you can help

3. Build resilience: adopt a Growth Mindset

GROWTH MINDSET

Is Freedom



FIXED MINDSET

Is Limiting



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Communication

- **Reading Records**- feel free to write a note to us about any daily communications (e.g. pick up details).
- **Weekly newsletters** - catch up on the week and look out for Year 2 photos!
- **Parent Mail** - letters home.
- **Telephone/Email** - if you would like to speak to a Year 2 teacher about something specific please phone/email the office and we will get back to you as soon as we can.
- **Playground** - feel free to come and say hi or ask a question on the playground after we have dismissed the class.
- **Website** - Please check the Year 2 webpage as it will be updated regularly.
- **X (previously Twitter)** - @stokenchurchps

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Our Website



Stokenchurch Primary School and Nursery



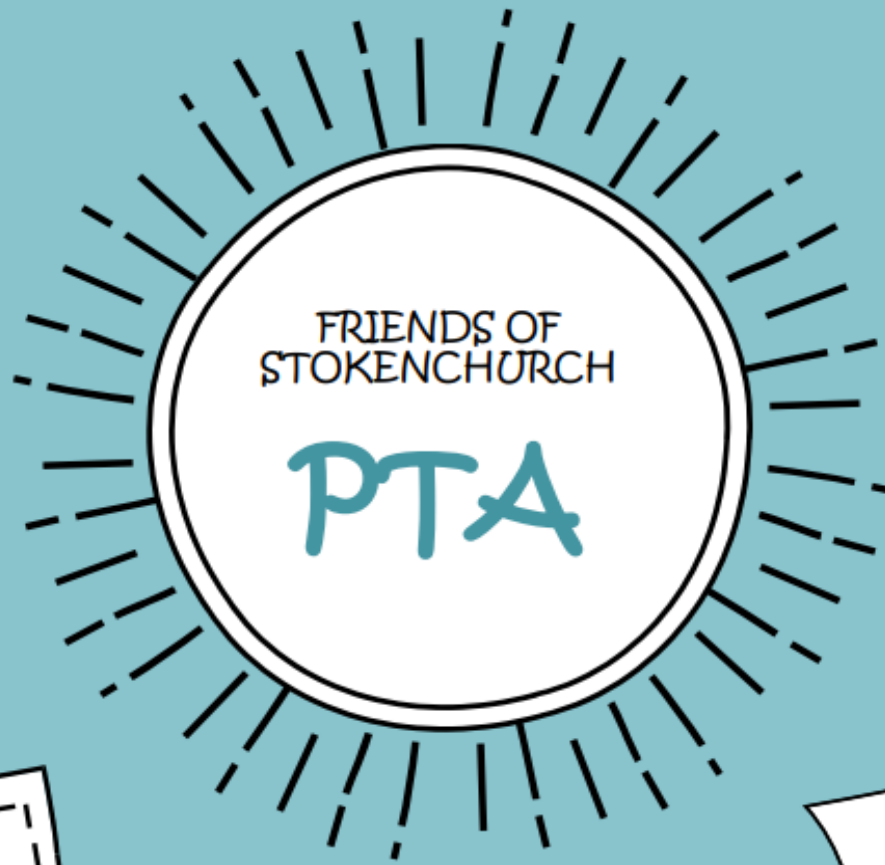
[HOME](#) [OUR SCHOOL](#) [INFORMATION](#) [PARENTS](#) [CHILDREN](#) [CLASS PAGES](#)



Please refer regularly to the Year 2 page of the website for key dates, homework, spellings and information.

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

£315
Pumpkin
Carving
Competition



£3000
Christmas
Fair

£3000
Summer
Fete

£2000
School
Discos

£300
Scarecrow
Trail

Friends of Stokenchurch Primary



What is the money spent on?

Pantomime Production

Library revamp & Quiet Garden

Homework Diaries & Workbooks

Playground Pergola & Sail Shades

F2 Graduation Bears & Y6 Hoodies Subsidy

How can YOU help?



- ✓ Like our Facebook page
<https://www.facebook.com/StokenchurchPTA/>
- ✓ Sign up to the Easyfundraising website
<https://www.easyfundraising.org.uk/invite/XCgTCK/GQHEFI>
- ✓ Join our 50/50 Club
<https://primarysite-prod-sorted.s3.amazonaws.com/stokenchurch-primary-school/UploadedDocument/f25460c48fc74fa8a76ca2e6a449c036/spf-friends-5050-club-1.pdf>
- ✓ Donate your unwanted clothes, shoes and linen to our textile recycling bank.

Have you named your child's belongings?

Did you know you can quickly name all of your child's belongings and raise money for our school at the same time?

Stamptastic ink name stamps

https://stamptastic.co.uk/pages/school/welcome#a_aid=5b65511395590



Stikins® name labels

<https://www.stikins.co.uk/?NAME-LABELS=22424>

Keep in touch and stay informed

- <https://www.facebook.com/StokenchurchPTA>
- <https://twitter.com/StokenchurchPTA>
- <http://www.stokenchurchprimary.co.uk/pta/>
- stokenchurchprimarypta@outlook.com


Thank you for watching our presentation.

Any questions, please email the school office at:
office@stokenchurchprimary.bucks.sch.uk

Or post a question onto our school's twitter
account:
[@stokenchurchps](https://twitter.com/stokenchurchps)





	READY RESPECTFUL SAFE	
	RESILIENT	
	CURIOUS	
	CONFIDENT	
	INDEPENDENT	
	SUCCESSFUL	

