



# STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



😊 WELCOME 😊

OPEN DAY  
24<sup>th</sup> September 2025

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



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## OUR SCHOOL

We provide a safe, caring, disciplined and stimulating environment that enables children to develop personal character, abilities, interests and talents. We want our children to want to learn.



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## OUR SCHOOL

- Maximise potential of our indoor and outdoor spaces
- Stimulating, calm environment
- High expectations of ourselves and each other
- Excellent teaching and support staff team
- ICT suite, IWB's, networked classrooms, tablets
- Swimming pool and sports facilities
- Lunchtime provision for hot meals

- Field
- Two playgrounds
- Adventure trail
- Library
- Music room
- Quiet garden
- Ponds
- Hall for PE, drama and special assemblies
- First aid / medical room
- Potential for forest school



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## OUR CHILDREN

- Happy
- Outstanding behaviour
- Listened to
- Nurturing approach
- Responsible
- Developing leadership potential
- Social and emotional sessions / support
- Responsibilities – prefects; librarians; school council
- Head Boys / Girls
- Clear expectations
- Golden rules
- Code of conduct
- Resilience
- +ive learning behaviours
- Ready, Respectful, Safe
- Consistently supported
- Want to be at school



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## OUR OPPORTUNITIES & EXPERIENCES



- For children and families
- Garsington
- Community
- Albert Hall
- Swan Theatre
- O2 Arena
- Inter-house competitions
- Representing the school
- Library
- Waddesdon Manor



- Willen Lake
- Summer residential
- Recognising and rewarding achievements in and out of school
- Buddying – leadership and role model opportunities across the school
- Competitive matches
- Responsibilities

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## OUR CURRICULUM

- Clubs
- Enrichment
- Cross-curricular links
- Support for children with SEND
- Specialist teaching – Music, Computing, PE
- Peripatetic teaching – music opportunities and presentations
- Concerts
- Trips and visits throughout the school

- Effective assessment
- Ability and mixed ability sets
- Use of CATs in Y5 to challenge expectation and help prepare for 11+
- 11+ selective procedure
- Communication with parents
- Proactive transitional arrangements
- Performances – Christmas; Harvest; Class Assemblies; Productions; etc.

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## OUR CHILDREN

They are our greatest advert and are Ready, Respectful and Safe.

They look out for each other and look after each other. They ask good questions and want to find out more. They learn to take risks and miss us when they leave.



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## WHAT OFSTED SAYS ABOUT US...

“Pupils flourish in the nurturing and supportive ethos that permeates across all areas of school life. They enjoy the happy and respectful relationships they have with staff, who have high expectations for their behaviour and achievements.”



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## WHAT OFSTED SAYS ABOUT US...

“The curriculum in all subjects is interesting, vibrant and ambitious.”

“The school takes every opportunity to promote pupils’ love of reading. Books are visible and celebrated throughout school.”



“The school has introduced a new curriculum in most subjects and in the early years. This work has made a pivotal difference to pupils’ enjoyment of school and to their current academic success.”

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## Welcome to the Early Years Foundation Stage Nursery and Reception



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An engaging, exciting environment offering an enriched learning experience for all children.

  
**Ofsted**  
Good Provider

Dedicated, passionate Early Years staff.



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### Nursery Provision - 15 & 30 hour funding for 3 year olds



Morning Session 8.30am – 11.30am  
 Afternoon sessions 12.30pm – 3.30pm  
 Full Day 8.30am – 3.30pm  
 Optional lunch session 11.30 – 12.30  
 \*charged at £6.00 per session



September, January and April intakes.

### Flexibility to accommodate your individual needs

**\*\*option to pay for additional sessions if you are not eligible for funding**



Not sure what support **you** could get with childcare costs? Go to [childcarechoices.gov.uk](http://childcarechoices.gov.uk)

Childcare Choices

HM Government



For Nursery Applications please contact the Nursery Manager Mrs Warner

[office@stokenchurchprimary.bucks.sch.uk](mailto:office@stokenchurchprimary.bucks.sch.uk)

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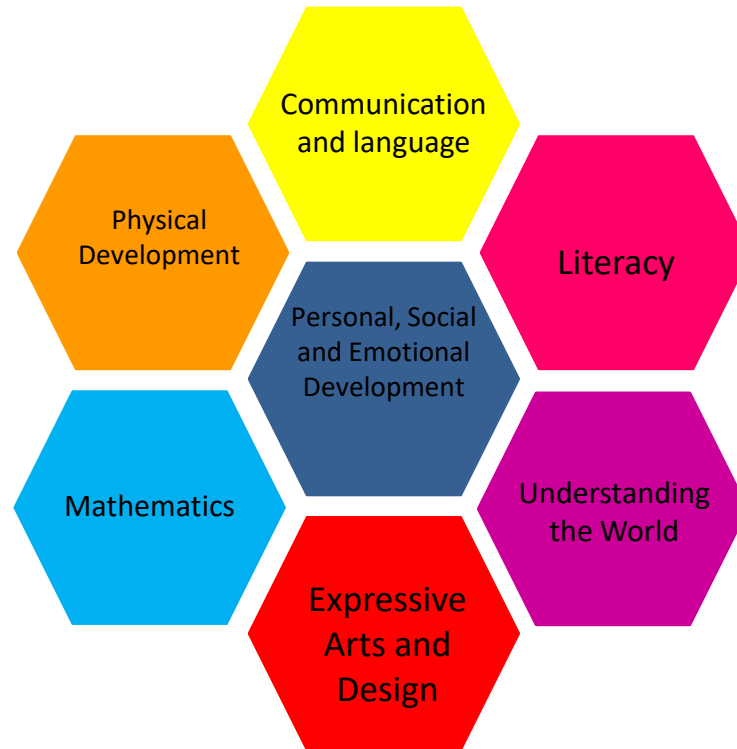
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## Early Years Foundation Stage Explained

*The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of children from birth to 5 years old to ensure that children learn and develop well, and are kept healthy and safe.*

*It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.*

There are seven  
areas of learning  
in the EYFS  
Curriculum



All areas  
of learning and  
development are **equally  
important** and inter-  
connected. We are here to  
help shape well-rounded  
children.

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## How characteristics of learning link with the 7 areas of development.

*The ways in which the child engages with other people and their environment underpins learning and development across all areas and support the child to remain an effective and motivated learner.*



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## THE IMPORTANCE OF PLAY

Play underpins the EYFS. It also underpins learning and all aspects of children's development. Through **play, children develop language skills, their emotions and creativity, social and intellectual skills.** For most children their play is **natural and spontaneous although some children may need extra help from adults.**

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## Assessment and Progress

- **Our experienced staff build relationships** with your children through quality interactions and purposeful play.
- **Our dedicated staff** use their experience and knowledge to monitor if a child's learning and development is on track for their age
- Assessment of learning is through teacher judgement with **input from all Early Years staff.**
- **RECEPTION BASELINE ASSESSMENTS take place within the first six weeks of starting school.** This is an age-appropriate assessment of early mathematics and early literacy, communication and language.
- There are **17 Early Learning Goals** which set out the expected level of attainment at the end of the EYFS.
- **EARLY YEARS PROFILE:** All children in Reception are assessed against each area of learning at the end of the year. *The assessments are based on the teacher's professional knowledge of what the child knows, remembers and can do day-to-day.* For more information you can access the handbook online <https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook>
- **Our ambitious curriculum** promotes a greater emphasis on *improving children's language and vocabulary* through increased opportunities for conversations, high quality key texts, exposure to a wide range of reading materials and supportive conversations during play across the curriculum.
- **TAPESTRY** is a secure online Learning Journal that we use across the Early Years, giving you an insight into the learning that takes places across Nursery and Reception.



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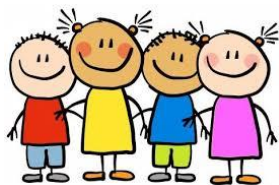


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## Routines of the Day

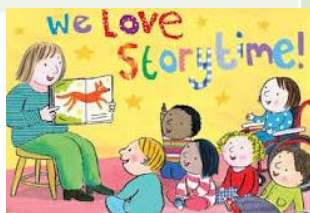


### Morning 8.30 – 11.30am

0830	Welcome and Warm Up Activity
0850	Register and Daily Counting
0900	Singing
0915	Snack and Story/Input
0930	Learning Time (free flow)
1100	Water Break and Phonics
1115	Story/Singing
1130	Home Time/Lunch Time

### Afternoon 12.30 – 3.30pm

1230	Outside Play/Welcome
1245	Warm Up Activity and Register
1300	Daily Counting and singing
1315	Snack and Input/Story
1330	Learning Time (free flow)
1445	Water Break and Phonics
1500	Story/Singing
1515 – 1530	Home Time



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## A typical day in Reception



Funky Fingers  
Register  
Phonics  
Work Time  
Snack Time



Circle Time - Understanding the World, Music, Creative  
Lunch



Dough Disco/The Stokie Second  
Maths/ Mastering Number



Work Time  
Milk Time  
Story and songs  
Home Time



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Activities are rotated throughout the week to ensure all children have the opportunity to explore all of our learning. This also makes sure that those who stay full time aren't doing the same activity twice in one day!



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## Let the magic begin...



### What is Drawing Club?

Drawing Club is the approach we are introducing this year in Reception to teach Literacy. Drawing Club will take place three times a week to begin with starting from after half term.

It was created by a practitioner called Greg Bottrill and it brings the magic of story into the classroom. It is a way to share skills including fine motor, maths, early writing, vocabulary and most importantly, imagination and excitement!

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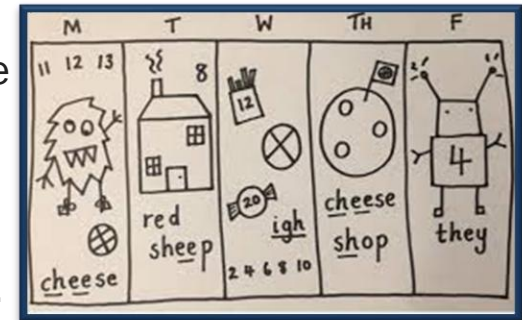
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## Drawing Club

How do we teach it?

Drawing Club is made of two parts, a whole class short session and then an opportunity to join Drawing Club during continuous provision where they will do their own drawing and writing with the teacher in small groups.

- We will use a high quality text, a cartoon or a short film to inspire
- We will learn 5 to 8 key words which link to the text.
- We will choose actions together as a class for each key word.
- We then encourage the children to use these words in their play.
- We will then go on imaginary adventures, using the children's ideas - anything can happen when the magic is added!



THE ADVENTURE OF BOOKS NOT NOW BERNARD BY DAVID MCKEE					
GET-UP-STAND-UP VOCABULARY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
EVERY DAY:	ADULT INPUT + DRAWING CLUB				
<b>GOBBLE</b>	CHARACTER	SETTING	ADVENTURE TIME – I WONDER...?		
<b>DESTROY</b>	A MONSTER TO EAT MUM AND DAD	BERNARD'S HOUSE	WHAT WILL THE MONSTER EAT TO TAKE AWAY THE TASTE OF BERNARD?	WHERE DID THE MONSTER COME FROM?	HOW CAN MUM AND DAD GET THE MONSTER OUT OF THE HOUSE?
<b>IGNORE</b>					
<b>FIERCESOME</b>					
<b>CHOMP</b>					
<b>LEAKING</b>					
<b>SPLATTER</b>					
<b>ASTONISHED</b>					

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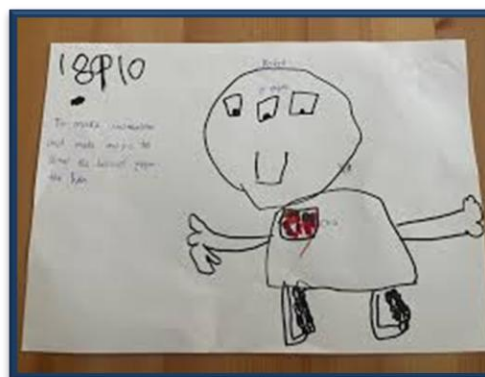
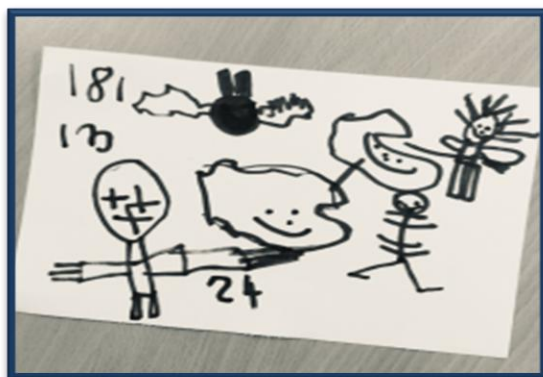
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## Let the writing begin...

### How does Drawing Club link to writing?

- Each time the children draw they have to add a 'magic button'.
- To make the magic work, they have to add a secret code.
- This encourages the children to create something unique to them –
  - giving them a purpose to write!
- This could include lists, captions, facts, descriptions and short stories.
  - The possibilities are endless!



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**Our creative and ambitious curriculum** has been developed using the Development Matters and Birth to Five guidance documents which link directly to the Early Years Framework.

**High quality texts** will form the foundations of our learning in Early Years, enabling us to provide cross curricular experiences, linking with our over arching principle of the importance of play.



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Children in our **Early Years** settings broaden their vocabulary, become confident in sharing their ideas and will learn how to **listen and respond effectively**.



Our **continuous provision** offers a wide variety of cross-curricular activities that link with our theme, key text, taught skills and, more importantly, **reflect the needs and interests of the children**.

Visit our school website to find out more: <https://www.stokenchurchprimary.co.uk/>

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## PHONICS

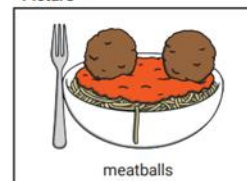
- Twinkl - Whole school synthetic phonics scheme which teaches children to read
- Taught to all children from Nursery – Year 2
- Taught as an intervention where needed for children in Years 3-6
- Daily, interactive lessons
- Songs, rhymes, actions to make learning fun and memorable
- Reading books to support current phonics learning
- ‘Crib sheets’ to bring the children’s learning home and to support parents



Today, we have been learning m.



Picture



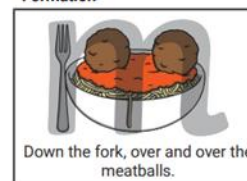
meatballs

Action



Yummy! Rub your tummy.

Formation



Down the fork, over and over the meatballs.

Song

(To the tune of 'One Man Went to Mow'.)

Meatballs,  
m - m - m,  
How we love to eat them,  
Meatballs,  
m - m - m,  
How we love to eat them!

Word List

Can you robot-talk and blend to read these words?

am	map
man	Tim
mat	Sam



twinkl  
Made by teachers, perfect for parents

Free parent packs at twinkl.co.uk/parents

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## Special Educational Needs and Disability (SEND)

Support is provided for children with Special Educational Needs through the adaptation or use of additional resources, intervention groups and personalised learning which support any specific identified need.

*Some of our children may need additional provision, as recommended in the Department for Education's SEND Code of Practice, Buckinghamshire Council's Ordinarily Available Provision, NHS guidance and evidence-based best practice.*

*These are embedded within day to day classroom practice.*

SENCOs: Mrs F Avery, Miss C Howland



### Code of Conduct

At **STOKENCHURCH**, we strive to create a happy environment where positive and caring attitudes towards one another are developed and achievements at all levels are acknowledged and valued – at **ALL** ages.

We like to reward the children for going above and beyond.

When sanctions are necessary, we try to make sure they are fair and have meaning to the child so that they learn to accept responsibility for their own behaviour.

STOKENCHURCH PRIMARY SCHOOL & NURSERY AIMING HIGH ... FLYING HIGHER <small>Everything we do makes a difference to our children; empowering minds and shaping futures.</small>		
We are always:		
READY	RESPECTFUL	SAFE
OUR CODE OF CONDUCT		
1	The <b>STOKIE</b> way: We wait and walk We say please and thank you	
2	We follow instructions given by all adults.	
3	We use kind hands and feet.	
4	We treat equipment sensibly.	
5	We show respect to others and our school.	
6	We listen carefully and respond (with delicious answers).	

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## Things to look forward to...

- Exciting, purposeful play
- New friends and experiences
- Stay and share
- Our inside and outside spaces
- Library Visits
- Quiet Garden
- Baking
- Mystery Reader...
- Sharing your child's learning journey
- Parents Evenings
- End of term celebrations
- Christmas Nativity
- Assemblies
- LOTS of smiles



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## IMPORTANT TIPS & DATES

- Visit a number of schools – you will know which one is right for you
- F1 / Nursery applications are made directly to schools
- F2 Reception applications are made via the Local Authority
- <https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/apply-for-a-primary-school-place/>
- Online application portal opens **5<sup>th</sup> November 2025**
- Application portal closes on **15<sup>th</sup> January 2026**
- National Offer Day is **16<sup>th</sup> April 2025**

### For Parents:

- Induction meeting in July
- Welcome Workshop in September
- Parents evening early November
- Open door policy

### For Children:

- F1 to F2 Transition programme June / July
- Separate inductions arranged for new children
- Home visits offered to strengthen relationships
- Phased entry from September including introduction of hot school meals

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## SNAPSHOTS OF STOKENCHURCH...



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Everything we do makes a difference to our children; empowering minds and shaping futures.

In our Early Years settings all of our children learn a variety of skills that support them to become **Ready, Respectful, Safe** members of our school and the wider community.

We hope you will choose **our school** for your child.



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**READY RESPECTFUL SAFE**

**RESILIENT**

**CURIOUS**

**CONFIDENT**

**INDEPENDENT**

**SUCCESSFUL**

