



STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



EYFS Nursery Curriculum - Overview of Skills (linked to the EYFS Development Matters Statements)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Ready, Respectful, Safe	Resilient	Curious	Confident	Independent	Successful
Topic	Marvellous Me		Super Species		Wonderful World	
PSED <i>Links to RSE & PSHE</i>	Understanding how to play with others, learning how to follow rules and talking about themselves	Exploring friendships, listening and responding	Expressing their feelings and thinking about how others feel	Exploring what it means to have responsibility at home and at school	Understanding how to solve problems and make healthy choices	Exploring how to become confident in new situations
Communication and Language <i>Links to Oracy</i>	Enjoy listening to stories, talking about familiar books Join in with familiar rhymes	Sing a variety of songs Listen and respond to instructions	Use longer sentences Can start a conversation with an adult or friend	Enjoy listening to longer stories and talk about what they remember Use wider vocabulary in longer sentences	Explore rhymes and songs and re-tell familiar stories Understand 'why' questions and answer them	Use 'talk' to organise themselves and their ideas in play with others Be able to express their point of view
Physical Development <i>Including fine and gross motor skills and links to PE</i>	Continue to develop their movement, balance and ball skills Show a preference for a dominant hand. (PD)	Use one-handed tools and equipment Use a comfortable grip with good control when holding pens and pencils. (PD)	Work with others to manage larger items	Use large-muscle movements to wave flags, streamers, paints and make marks.	Choose appropriate resources for their own tasks	Become increasingly independent in dressing and undressing
Literacy <i>*Show an interest and engage with a variety of stories is a key skill throughout the year</i>	Enjoy songs and rhymes Share stories with adults Draw freely	Join in with songs and rhymes Respond to stories Experiment with marks and symbols	Sing songs and rhymes during play Have favourite books Give meaning to their marks	Repeat words and phrases from familiar books Write some letters accurately	Ask questions and make comments about books Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.	Develop play around familiar stories Write some or all of their name
Maths <i>Links to White Rose/Mastering Number</i>	Recite numbers past 5 Develop fast recognition of up to 3 objects Show finger numbers	Explore shapes of all different sizes and types. Use informal language such as spotty, stripy, pointy etc	Experiment with their own marks Count in everyday contexts Discuss routes and position Use informal language such as spotty, stripy, pointy etc	Talk about and explore 2d and 3d shapes, selecting and combining Discuss routes and position Experiment with their own marks Count in everyday contexts	Make comparisons relating to size, length, weight and capacity Describe a sequence of events	Talk about patterns, create their own patterns Solve real life mathematical problems
Understanding the World <i>Links to Science, History, Geography</i> <i>*Make sense of their own life is explored throughout the year</i>	Using their senses in hands on explorations Talking about what they see hear and feel Exploring how things work. Explore collections of materials with similar and/or different properties.		Understand the need to care for our environment Talk about the differences between materials and changes they notice Know there are different countries and share their experiences of travel Explore and talk about different forces they can feel. Use a wide vocabulary		Begin to understand how to respect and care for the natural environment and all living things. Understand the key features of the life cycle of a plant and an animal. Plant seeds and care for growing plants. Talk about the differences between materials and changes they notice.	
Expressive Arts and Design <i>Links to Oracy, Art, Design and Technology</i>	Take part in pretend play Experiment with their own marks and symbols Explore colour	Explore colours and materials Draw faces and shapes Give meaning to their marks Create closed shapes with continuous lines	Express their thoughts and feelings in different ways Use drawing to represent their ideas Draw with complexity and detail	Sing familiar song Explore colour mixing Show different emotions in their drawings	Explore different sounds with a range of instruments Develop their own ideas and then decide which materials to use to express them.	Express their feelings and ideas Join different materials and explore different textures.
Phonics <i>Twinkl - All 7 aspects of Phonics are covered throughout the year.</i>	Aspect 1: Environmental Sounds - Listening skills and awareness of sounds in the environment • Identify and remember the differences between sounds • Talk about sounds in greater detail. Aspect 2: Instrumental Sounds – Develop awareness of sounds made with instruments • Listen to and appreciate the difference between sounds made with instruments • Use a wide vocabulary to talk about instrument sounds Aspect 3: Body Percussion - Develop awareness of sounds and rhythms • Distinguish between sounds and remember patterns of sound • Talk about sounds we make with our bodies and what the sounds mean Experience and appreciate rhythm and rhyme • Aspect 4: Rhythm and Rhyme - Develop awareness of rhythm and rhyme in speech • Increase awareness of words that rhyme and develop knowledge about rhyme • Talk about words that rhyme and produce rhyming words Aspect 5: Alliteration - Develop understanding of alliteration • Listen to sounds at the beginning of words and hear the differences between them • Explore how different sounds are articulated Aspect 6: Voice Sounds - Distinguish between the differences in vocal sounds • Explore speech sounds • Talk about the different sounds that we can make with our voices Aspect 7: Oral Blending and Segmenting - Develop oral blending and segmenting of sounds in words • Listen to sounds within words and remember them in the order in which they occur • Talk about the different sounds that make up words					

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