



STOKENCHURCH PRIMARY SCHOOL & NURSERY



AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

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STOKENCHURCH PRIMARY SCHOOL PERSON SPECIFICATION

CLASSROOM SUPPORT STAFF (HLTA/TA/LSA/SEN 1:1)

CRITERIA	QUALITIES
Relevant Experience	<p>Essential:</p> <ul style="list-style-type: none"> • Experience of working with young people <p>Desirable:</p> <ul style="list-style-type: none"> • Experience of working with young people with Special Educational Needs • Previous Teaching Assistant (or similar role) experience
Qualifications, Training & Education	<p>Essential:</p> <ul style="list-style-type: none"> • A good standard of education particularly in English and Mathematics • Willing to undertake further professional development <p>Desirable:</p> <p>GCSE (or equivalent) in English and Maths</p>
Skills and Abilities	<p>Essential:</p> <ul style="list-style-type: none"> • The ability to communicate effectively – both verbally and in writing and to use language and other communication skills that children can understand and relate to • The ability to respond calmly and constructively when dealing with children, especially those with Special Educational Needs • Ability to provide engaging support • Ability to manage and utilise time effectively • Willingness and ability to maintain confidentiality on all school matters • A willingness to engage in professional development opportunities • Ability to seek advice and assistance to meet children’s needs
General and Specific Knowledge	<p>Essential:</p> <ul style="list-style-type: none"> • To have an understanding of Special Educational Needs • The ability to learn and use a range of strategies to deal with classroom and individual behaviour • An understanding of, and commitment to equality of opportunity in day-to-day working practices • The ability to work effectively as part of a team • Awareness of literacy development <p>Desirable:</p>

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

	<ul style="list-style-type: none">• Experience of using Information Technology to support children in the classroom.
Safeguarding	<p><i>Essential:</i></p> <ul style="list-style-type: none">• A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults• Willingness to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection