

Week 1 - Relative Clauses (Hand in by Wednesday 22nd April)

A relative clause is a type of clause that gives us more information about a noun (a person, place, or thing). It usually starts with a relative pronoun.

Task 1: Underline the relative clause in each sentence below and circle the relative pronoun.

1. The dragon, which had shimmering green scales, flew over the castle.
2. I met a girl who can speak three different languages.
3. We visited the museum where the dinosaur fossils are kept.
4. The tree, whose branches were heavy with snow, creaked in the wind.
5. Can you see the bird that is nesting in the chimney?

Task 2: Match the main clause on the left to the most sensible relative clause on the right.

Main Clause	Relative Clause
That is the man...	...whose dog is a giant poodle.
I love the summer...	...when the sun shines every day.
I found a golden key...	...where my nan lives.
We travelled to London...	...which opened the secret door.

Task 3: Write two sentences of your own about a superhero.

Sentence 1 must use the pronoun *who*.

Sentence 2 must use the pronoun *whose*.

Week 2 - Fronted Adverbials (Hand in by Wednesday 29th April)

Task 1: Sort these fronted adverbials into the correct columns

Before sunrise • In the deep, dark forest • With a mischievous grin • Every single day •
Under the kitchen table • Like a silent shadow • Suddenly • At the end of the lane

Time (When)	Place (Where)	Manner (How)

Task 2: Add the comma after the fronted adverbial

1. High above the clouds the eagle circled the prey.
2. Without making a sound the ninja climbed over the wall.
3. Every Tuesday morning we have a spelling test.
4. As fast as a lightning bolt the runner crossed the finish line.
5. In the middle of the night a strange noise woke me up.

Task 3: Rewrite these boring sentences by adding your own fronted adverbial to the start.

1. _____ the cat jumped onto the fence.
2. _____ I finished my homework.
3. _____ the spaceship blasted off.
4. _____ the rain poured down.

Week 3 - Apostrophes (Hand in by Wednesday 6th May)

Apostrophes can be used for:

- **Contraction:** To show missing letters when two words join together.
- **Possession:** To show that something belongs to someone or something.

Task 1: Fill in the table

Word 1	Word 2	Contraction	Missing Letter(s)
Do	not	Don't	o
I	am		
They	will		
We	are		
Could	not		

Task 2: Singular possession

If something belongs to one person or thing, we add 's.

Rewrite these phrases using a possessive apostrophe:

1. The roar of the lion: _____
2. The computer belonging to the school: _____

Task 3: Plural possession

If the owners are plural and already end in s, we just add the apostrophe at the very end (s'). **Watch out!** If the plural word doesn't end in 's' (like children), we still use 's.

Choose the correct version of each sentence.

1. The (players' / player's) changing room was messy after the team won the cup.
2. The (birds' / bird's) nests were all hidden high in the trees.
3. The (children's / childrens') playground was closed for repairs.

Week 4 - Correct the Punctuation (Hand in by Wednesday 13th May)

Correct the punctuation in these sentences.

Look out for: Capital letters, full stops, commas, inverted commas (speech marks),
question marks.

1. Without warning the dragon let out a mighty roar .
2. the dogs bone was buried in the garden .
3. The teacher whispered please be quiet while you work
4. as the sun began to set over the dark spooky forest jack felt a shiver down his spine
5. do you know what time the library opens on saturday
6. every Sunday morning my dad makes pancakes .
7. theyre going to be late if they dont hurry up !
8. What are we having for dinner tonight asked Sarah .
9. Mrs higgins told us that london is the capital of england .
10. Nervously the boy stepped onto the stage

Week 5 - Word Classes (Hand in by Wednesday 20th May)

Task 1: Sort the words below into the correct columns.

bravely · through · elephants · whispered · ancient · those · happiness · beneath · slowly ·
several · explore · gigantic

Noun	Verb	Adjective	Adverb

Task 2: Identify the word class of the underlined word in each sentence.

1. The mysterious package arrived at noon.
2. She danced gracefully across the stage.
3. Put the keys inside the small blue bowl.
4. Courage is needed to face your fears.
5. I saw three seagulls stealing my chips!

Task 3: The "Switcheroo"

Some words can be a noun OR a verb depending on how you use them.

Example: I love to play (verb). We are acting in a play (noun).

Write two sentences for the word "watch".

(As a Noun):

(As a Verb):

Bonus Challenge:

Write some sentences and underneath write down the word class of each word.