



STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children;
empowering minds and shaping futures.

	READY RESPECTFUL SAFE		
	RESILIENT		
	CURIOUS		
	CONFIDENT		
	INDEPENDENT		
	SUCCESSFUL		

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- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2. They are a measure of your child's academic performance against what they have been taught in KS2. This is then used to:
 - provide secondary schools with information to support your children;
 - as a snapshot of the education standards nationally.
- The SATs papers consist of:
 - Grammar, punctuation and spelling (paper 1: GPS [SPAG]) – Monday, 11th May 45 mins
 - Grammar, punctuation and spelling (paper 2: Spelling) – Monday, 11th May 15 mins approx
 - Reading – Tuesday 12th May 1 hour
 - Maths (paper 1: Arithmetic) – Wednesday 13th May 30 mins
 - Maths (paper 2: Reasoning) – Wednesday 13th May 40 mins
 - Maths (paper 3: Reasoning) – Thursday 14th May 40 mins
- Writing is assessed using evidence collected throughout Year 6 and is assessed by the Year 6 teaching team. There is no Year 6 SATs writing test.

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

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WHEN & HOW ARE THE SATs COMPLETED?

- The tests take place in the mornings during normal school hours
- We sit them in our classrooms, PPA room, smaller rooms (if requiring 1-1 with an adult). The children will know which room they are in and their seat before the week so this information will be known to the children.
- Displays are covered and no equipment is allowed that is not provided – this includes any watch with additional functionality.
- Tests are taken in exam conditions

- As part of the week, our aim is to keep the children calm and approaching each assessment confidently.

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SPECIFIC ARRANGEMENTS FOR SATs

Most children will take the test under test conditions. There are additional provisions we can apply for children with additional needs and those who have support as part of day-to-day learning. These can include:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to scribe (write) for them;
- An adult to read for them (including a translator);
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

If these will apply to your child specifically, we will be in contact with you to ask for your support and consent for these arrangements to be put in place.

We are also able to read any question to the children (except in the Reading test) and can support the children through the tests as long as we do not help reveal the answers.

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THE RESULTS

Tests are marked **externally**. Once marked, the tests will be given the following scores:

- A scaled score (see below);
- A judgement on if the **National Standard has been met**.
- No raw score is given

The results from the tests will be available online on Tuesday 7th July

Scaled scores range from 80 to 120.

A scaled score of less than 100 shows the pupil is Working Towards the National Standard WTS

A scaled score of 100 or more shows the pupil is Meeting the National Standard EXS

A scaled score of 110 or more shows the pupil is working at Greater Depth within the National Standard GDS

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Grammar, Punctuation and Spelling: Paper 1 (GPS) 45 mins

Example questions:

37

Complete the sentence below with an appropriate **subordinating conjunction**.

e.g. Although, While _____ it rained all afternoon, the picnic was a success.

_____ 1 mark

32

The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign. Remember to punctuate your answer correctly.

e.g. Switch off the lights! Please turn off the lights.

_____ 1 mark

4

Which sentence must end with a **question mark**?

Tick **one**.

Shall we go round the fitness trail in the park

We could go tomorrow if you like

What I really like is the rope bridge

Let me know what you would like to do

_____ 1 mark

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Grammar, Punctuation and Spelling: Paper 2 (spelling)

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

Spelling

1. The children were _____ the objects from smallest to largest.
2. Do not show _____ to anyone.
3. I was given a _____ award.

2022 Spelling script

Spelling 1: The word is **ordering**.

The children were **ordering** the objects from smallest to largest.

The word is **ordering**.

Spelling 2: The word is **disrespect**.

Do not show **disrespect** to anyone.

The word is **disrespect**.

Spelling 3: The word is **special**.

I was given a **special** award.

The word is **special**.

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Reading (60 mins) There are three different set texts for children to read. These could be any combination of **non-fiction, fiction and/ or poetry.**

The reading SATs paper requires a range of answer styles.

Example questions:

THE CLUB – THE FACTS

Name: Parris Under 11s, also known as "The Parsnips"

Capacity: 500

Sponsor: Sweet Peas Garden Centre, Mowborough

Ground: Lornton FC, Low Road, Lornton

Plays in: The Nettie Honeyball Women's League

Coach: Hannah Preston

Assistant coach: Katie Regan

Questions 1–11 are about *The Parsnips* (pages 4–6)

1 Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

1 mark

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MATHS PAPER 1 (ARITHMETIC)

The test covers the four operations, percentages of amounts and calculating with decimals and fractions. There are 40 marks

6 $6.48 + 8.6 =$

6.48	
+ 8.6	
<hr/>	
15.08	
1	

1 mark

15 = 596×7

596	
x 7	
<hr/>	
4172	
64	

1 mark

27 15% of 3,200 =

10% of 3,200 = 320	
5% of 3,200 = 160	
15% of 3,200 = 480	

1 mark

35 $6 + 4 \div 2 =$

$4 \div 2 = 2$	
$6 + 2 = 8$	

1 mark

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MATHS PAPERS 2 and 3 (REASONING)

These tests have a total of 35 marks each and lasts for 40 minutes each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2.

6 Emma has a 5 litre bag of compost.



She uses 2.75 litres.

How much compost does Emma have left?

2.25
litres

1 mark

7

In a race, Ali completes a swim, a run and a bicycle ride.

The swim is $\frac{1}{10}$ of the total distance.

$\frac{6}{10}$

The run is $\frac{3}{10}$ of the total distance.

What fraction of the total distance is the **bicycle ride**?

1 mark



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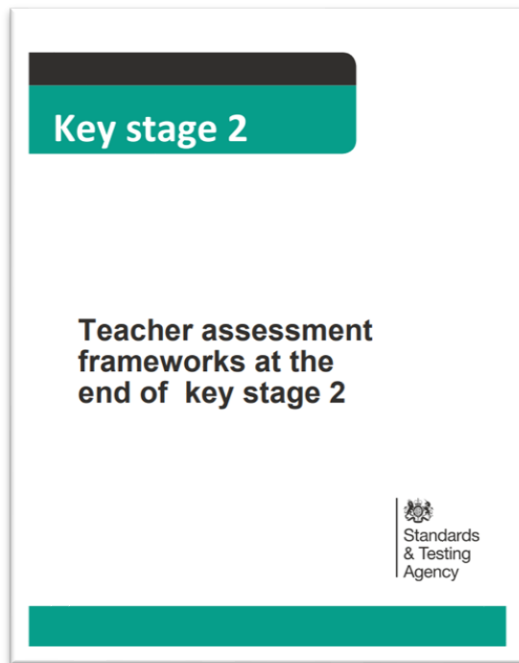
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WRITING

This is assessed by the Year 6 team and is based on the children's bank of writing evidence they generate across the year.



We use the Teacher Assessment Framework to assess the pupils writing. It is a list of features and grammar that we are looking for in the children's writing, separated into strands for Working Towards the Standard, Working at the Standard (EXS) and Greater Depth within the Standard.

We have a pupil friendly version of this, called our Writing Palettes, that are available to the children every time they write.

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SUPPORTING YOUR CHILD IN PREPARING FOR THE SATS

- We want the children to show their best. We have done lots of work in school and will continue to do so up to the week of SATs to make sure they are prepared and ready to show their best.
- Whilst a small amount of anxiety is normal, these are not tests which they should feel overly worried about. If they are in school and are trying in each lesson then they have done all the hard work already.
- Encourage and support them as much as possible.

During the week of the SATs

- Ensure your child is eating and drinking well and getting a good amount of sleep.
- **We'll open our doors from 8.30am** during the SATS so the children can come straight in calmly, eat some toast/brioche and have a drink and have plenty of time to get settled before the tests begin
- Please make sure they are in school in good time that week
- Only keep them off if they are very poorly

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ANY QUESTIONS?



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