



# STOKENCHURCH'S KEY ACHIEVEMENTS AND PRIORITIES



## SCHOOL DEVELOPMENT PLAN (SDP) SUMMARY – SUMMER TERM 2026

### AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

	LEADERSHIP & MANAGEMENT	QUALITY OF EDUCATION	BEHAVIOUR & ATTITUDES	PERSONAL DEVELOPMENT	EARLY YEARS PROVISION
OUR KEY OBJECTIVES...	<ul style="list-style-type: none"> <li>The <b>STOKENCHURCH</b> SDP 2023-6 provides all stakeholders with a clear understanding of the strategic priorities of the school</li> <li>To develop clear and open communication procedures so that all stakeholders feel informed without adding unnecessarily to workload.</li> <li>The school's website is redesigned and compliant.</li> <li>The school's appraisal policy is applied consistently and fairly to ensure that all staff are focused on shared and specific development priorities</li> </ul>	<ul style="list-style-type: none"> <li><b>STOKENCHURCH's</b> curriculum is ambitious, broad and balanced, underpinned by our school vision and values, reflective of our unique position and meets the needs of all learners</li> <li>Assessment of the core curriculum at <b>STOKENCHURCH</b> informs future planning to fill gaps and is adapted to meet the needs of our children</li> <li>Our specific core curriculum priorities for the academic year 2024-25 are achieved</li> </ul>	<ul style="list-style-type: none"> <li>School attendance at <b>STOKENCHURCH</b> is at least 96%, with persistent absence or lateness challenged</li> <li>Children at <b>STOKENCHURCH</b> feel and know how to keep themselves safe</li> <li>Staff feel supported at school, are able to express their feelings and secure in the knowledge that their well-being is prioritised</li> </ul>	<ul style="list-style-type: none"> <li>At <b>STOKENCHURCH</b>, we listen to and value the perspective, opinions and feedback from children. Pupil voice allows children to be actively involved in decision-making processes and discussions that affect their education, environment and overall school experience.</li> <li>At <b>STOKENCHURCH</b> our curriculum acknowledges and values the cultural experiences and backgrounds of our pupils, and endeavours to ensure equitable opportunities for academic success</li> <li>At <b>STOKENCHURCH</b> we foster resilience in our children enabling them to cope with challenges and bounce back from setbacks.</li> </ul>	<ul style="list-style-type: none"> <li>The continual development of the EYFS at <b>STOKENCHURCH</b> ensures that 75-80% children achieve GLD by July 2025</li> <li>Excellent opportunities for outdoor learning impact on all learners across the EYFS curriculum</li> <li>Opportunities are provided for children in F1 and F2 to make key developmental steps across the EYFS curriculum</li> </ul>
WHAT WE'VE DONE THIS TERM...	<ul style="list-style-type: none"> <li>In addition to our fortnightly Wider Leadership Meetings introduced in the Autumn Term, phase Leaders now have 0.5 days of release time every other week in order to support them in the delivery of their role. This is becoming embedded and is appreciated.</li> <li>We have sent and received responses to Pupil and Staff questionnaires this term and are in the process of developing our on-going school strategy, with the help of school governors, in response.</li> <li>Additional members of the DSL team have had their training updated as necessary. We are an active part of our local DSL liaison group.</li> <li>Newly appointed parent governors have engaged well and met with the HT to understand their roles.</li> </ul>	<ul style="list-style-type: none"> <li>Subject leaders have designated subject leader time on a rota basis to support leadership delivery in their subject areas. Subject leadership was also prioritised as a core element of the INSET day in January.</li> <li>Skills ladders and progression of skills is established across the curriculum in medium term planning.</li> <li>Our assessment is robust and links assessment periods with progress meetings. A real focus is placed on progress and provision for our most vulnerable children.</li> <li>Our school SENCo has attended progress meetings too this term (incl. Pupil Premium lead)</li> <li>2X Progress meetings have taken place this academic year and 2X progress reports sent to parents. All statutory assessment planning is in place.</li> <li>Our Maths subject leaders have delivered staff training re. X tables.</li> <li>Our Whiteknights programme continues, with a current focus on F2 children.</li> </ul>	<ul style="list-style-type: none"> <li>Overall school attendance this academic year has increased to 95.3% from 95.2% (absence rate of 4.7%) which is better than the national absence rate of 6.01% (December 2025). Persistent absentees remain a focus and our % is considerably below the national average.</li> <li>All new government guidance set out in KCSiE 2025 has been fully adopted by the school.</li> <li>The Staff Pulse Survey has been received and the governors have lead a Governor Forum with staff in response.</li> <li>A pupil questionnaire has been conducted and the results shared with staff.</li> <li>Our walk / bike to school day to coordinated with David Attenborough Day on 8th May.</li> <li>Wellbeing continues to be considered regularly when planning school activities, e.g. parents evening and the timing of children's performances. Staff INSET sessions have regularly been 'paid back' time for professional duties. Governor Days continue this term and PPA has been arranged so it can be taken at home where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>The priority for this year is to focus on the celebrating and reflecting different cultures / communities / languages in a way that reflects our school and the wider community.</li> <li>Our celebration of Black History month through assembly, alongside the texts we provide from a variety of cultures and authors continues to be prominent, as well as marking significant occasions such as the national moment of Remembrance we held in November, Sir David Attenborough Day and more.</li> <li>We have reviewed our Behaviour Policy and will be updating it shortly with feedback from staff and a more child-friendly approach. INSET day focused on the language we use with our children and the importance of being consistent.</li> <li>The Pupil Questionnaire has been delivered and the results shared with staff. We have lead staff INSET about our approach and language when responding to children and give regular reminders. There are still some inconsistencies with this.</li> <li>The 'Stokie Script' is in place and will be refreshed regularly.</li> </ul>	<ul style="list-style-type: none"> <li>We received positive feedback about adult interactions with children from our Early Years Visit in May 2026. Sharing staff through the EYFS action plan will also ensure this is modelled regularly.</li> <li>We are continuing to embed the 'Hand Approach' - 4 comments and a question.</li> <li>We have had stay and play sessions, stay and read sessions, the Christmas Nativity and the Reception assembly is coming up next week. Parent events are planned for the end of the summer term.</li> <li>Children with additional needs are flagged early and given a high priority, liaising with school SENCos and ensuring that we have put all OAP steps in place before approaching parents formally.</li> <li>PIP money has targeted the development and resourcing of the outdoor curriculum and areas and will be developed in the Autumn term 2026.</li> </ul>