



# PERSON SPECIFICATION CLASSROOM TEACHER

CRITERIA	QUALITIES
<p><b>Relevant Experience</b></p>	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• Previous experience of working in a school</li> <li>• Previous experience of working in partnership with parents</li> </ul> <p><b>Desirable:</b></p> <ul style="list-style-type: none"> <li>• Previous experience of teaching KS1 and/or KS2</li> <li>• Experience of working with pupils with SEND</li> <li>• Experience of working with pupils who have challenging behaviour</li> </ul>
<p><b>Qualifications, Training &amp; Education</b></p>	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• QTS status</li> <li>• Willingness to take part in further training and development in order to improve own teaching</li> <li>• Take part in the appraisal and professional development schemes and processes</li> </ul> <p><b>Desirable:</b></p> <ul style="list-style-type: none"> <li>• First Aid Training</li> <li>• Step On/Step Up Training</li> </ul>
<p><b>Skills, Abilities, and Aptitude</b></p>	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• A sound understanding of the primary curriculum</li> <li>• Excellent behaviour management skills</li> <li>• Excellent planning and organisational skills</li> <li>• Effective oral and written communication skills</li> <li>• Knowledge of key performance indicators and the ability to use them to monitor progress</li> <li>• Awareness of the needs of pupils with SEND</li> <li>• Ability to adapt teaching to respond to the strengths and needs of pupils</li> <li>• Conduct of assessments, accurate record keeping and production of relevant data/reports</li> <li>• Ability to remain calm and take control of situations</li> <li>• Capable of handling a demanding workload and successfully prioritising workload</li> </ul> <p><b>Desirable:</b></p> <ul style="list-style-type: none"> <li>• Excellent inter-personal skills</li> <li>• Organisation of, and participation in extra curricular activities</li> </ul>

<p><b>General and Specific Knowledge</b></p>	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• A clear understanding of the curriculum and examination specifications across key stage</li> <li>• The ability to use different teaching methods and adapt to pupils' different needs</li> <li>• Knowledge of effective intervention strategies to improve the quality of teaching and learning</li> </ul> <p><b>Desirable:</b></p> <ul style="list-style-type: none"> <li>• Clear understanding of relevant legislation and educational developments</li> <li>• Clear understanding of how assessment and attainment information may be used to improve practice</li> <li>• Skills in effective resource management and deployment</li> </ul>
<p><b>Personal Qualities</b></p>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> <li>• Be enthusiastic and positive</li> <li>• Be supportive of their colleagues</li> <li>• Have an excellent attendance and punctuality record</li> <li>• Have a commitment to maintaining confidentiality at all times</li> <li>• Be proactive in the working environment</li> <li>• Be able to accommodate changes in priorities</li> <li>• Be able to anticipate workload and plan ahead accordingly</li> <li>• Have a flexible approach</li> <li>• Have a commitment to securing the best outcomes for all pupils and promoting the ethos and values of the school</li> </ul>
<p><b>Safeguarding</b></p>	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults</li> <li>• Willingness to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection</li> </ul>

*It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children. All shortlisted applicants will be required to complete self-disclosure form and return prior to interview*