

STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.



STOKENCHURCH STAR



ISSUE 280: 26th June 2026



£67,463 so far!

www.stokenchurchprimary.co.uk

[@stokenchurchps](https://twitter.com/stokenchurchps)

<https://justgiving.com/campaign/stokiesbigsplash>

THIS TERM'S SCHOOL VALUES ARE TO SPOT OUR CHILDREN WHO ARE:

SUCCESSFUL



THIS WEEK:

- PTA SUMMER FAIR
- Y5 TRIP TO GARSINGTON
- Y1 TRIP TO SCIENCE MUSEUM
- HEATWAVE
- SPRINGBUCKS COMPETITION RESULTS
- ISLE OF WIGHT RETURN
- QUOTES FROM OUR CHILDREN
- AND SO MUCH MORE...

ECO TICKER

Solar Panels
produced = 93.37 MWh
CO₂ saved = 53.03t

GOLDEN RULES

- READY
- RESPECTFUL
- SAFE

😊 OLIVIA RECEIVING HER WINNERS AWARD 😊

🌟 THINGS TO CELEBRATE 🌟

ATTENDANCE	Cherry 94%		Beech 90.7%		Ash 90.2%	
GOLDEN FOLDER	Y1	Y2	Y3	Y4	Y5	Y6
	166	223	201	217	222	193
KITE'S KITCHEN AWARD			Lime			
THIS TERM'S SCHOOL COMPOSER (Music we are listening to in class and assembly)			CURIOUS QUESTION (Something to talk & think about as a family)			
John Williams			Is your preference for hot or cold weather and why do you prefer it?			



FROM THE HEAD'S CHAIR

You can donate to our swimming pool project here:
<https://justgiving.com/campaign/stokiesbigsplash>



Y5 VISIT TO GARSINGTON

Year 5 had a very warm but wonderful trip to Garsington opera last Tuesday. The children loved watching the opera and joining in with songs they had learnt in their recent workshops. The opera was Monteverdi's *Il ritorno d'Ulisse* and the children's conduct, on what proved to be the hottest June day in history at that point, was a credit to the school. Thank you to Mrs Brand and the Y5 team for organising such a super experience for the children. 😊



PTA SUMMER FAIR

Many thanks to the hundreds of children and parents who showed up last weekend to celebrate and support our Summer Fair. The weather was kind despite being overcast, and the combination of stalls, refreshments, challenges and attractions were a brilliant mix. The choir put on a special performance in the arena area and the Y5 and Y6 children presented their 'mini-enterprise' stalls. It was a really warm atmosphere throughout and

everyone seemed to thoroughly enjoy their day. Mrs Springett and the PTA did a sterling job of the planning and organisation, thank you to Chris for supplying the music, well-done to Mrs Brand and the choir for such a lovely performance and thank you to all the school staff who turned out and pitched in. Well-done to our competition entrants, who proudly wore their crowns or baked an entry for the cake competition – I must say that judging them was a huge challenge! We raised a fabulous **£3800**



and we are all really pleased and proud of the result. Thank you for supporting our school and enabling us to keep providing those little extras (and sometimes big ones) to the benefit of ALL our children. 😊



ANNUAL SPRINGBUCKS FLOOR AND VAULT COMPETITION

This June, 6 pupils from **STOKENCHURCH** entered our Annual Springbucks Floor and Vault competition, where 120 gymnasts from our various Springbucks venues got together to compete, displaying a floor routine they had learnt and their best vault. All the gymnasts did really well with the following receiving medals in their age category ...



Arthur (GOLD)	Erin (SILVER)	Rose (BRONZE)
Skye (GOLD)	Ridhee (SILVER)	Rozii (BRONZE)

🎉 HUGE CONGRATULATIONS TO ALL WHO TOOK PART 🎉



Y1 VISIT TO SCIENCE OXFORD

On Tuesday, Year 1 spent a fantastic day at the Oxford Science Centre exploring all it had to offer such as building houses for mice in the woods, bug hunting, water play and numerous STEM activities in the exploration room. Despite the sweltering heat, the children were in fantastic spirits and the Science Centre staff commented on how brilliant they were and that they were a credit to the school. Well-done Year 1, including the children, the parents who accompanied the trip and the staff team for organising and leading it 😊





PLASTIC BOTTLES NEEDED!

Sadie, who comes to **STOKENCHURCH** every year to launch the Summer Reading Challenge (see the details below) has come to school with a strange request!

Jonathan, her partner, has devised an Asian hornet detector [Asian hornets predate on honey bees] which is going national and international as Buzz-copper very soon.

It will allow beekeepers, and any other interested



parties to identify Asian hornets in an area, and alert the National Bee Unit via email to come and take out the nests.

It's an entirely not for profit enterprise and the homemade kit of parts uses a 2l pop bottle. They need 100s and wondered if our children/staff might assist in collecting them for us? Washed and with labels removed would be fantastic.

In exchange I hope he might be willing to do an assembly to show how it all works, and get the children interested.

Please drop your bottles off at school, and here's link to the website for anyone who might be interested in finding out more! <https://www.buzzcopper.org/>



Thank you to Mr. Pounder, who attended a Lawn Tennis Association professional development course this week. Thanks to his training, **STOKENCHURCH** is now officially recognised as an **LTA Youth School** (complete with a brand-new badge for our school materials).

The course also landed us a £250 voucher, which has already been turned into 12 brand-new rackets and tennis balls for the children. Well done Mr Pounder – with Wimbledon just around the corner this is a

brilliant achievement! 😊

Y6 RETURN FROM THE IoW

Last Friday evening, 44 weary travellers arrived back at school at around 8pm to an expectant band of mums and dads who had been missing them dearly. As the coach pulled in, the door opened and the first faces emerged, it was clear that the whole adventure was a job well done. They were tired out but happy and full of wonderful memories of their trip with their friends. To find out more about it, please check out the Y6 page of the school website for lots of photos and their blog. The children were very lucky and I would like to thank Mr Showan, Mrs Brand, Mrs Townshend, Mrs Foster and Miss Lovell for giving up their week to make it such a special experience for our very lucky children. We don't often get much in the way of thanks from children and families, but this poem sent in by Thomas made every second of the week away worthwhile. Thank-you Tom! 😊

Our Year 6 Isle of Wight Adventure!

We've loved our year 6 visit, to the Isle of Wight. Making memories with our friends, from morning until night. We climbed up Jacobs Ladder, sped down the long zip wire. In the evening we had fun with mates & bonded round the fire.

Sailing on the keelboats. Abseiled, new heights we reached. Played Frisbee & went crabbing on our walk along the beach.

Taking part in Laser tag & riding the giant swing. Both events were great to do. Each one an awesome thing!

Played Aeroball (like basketball) but on a trampoline – another great activity, working as a team.

On the Scavenger Hunt we tried to find the Islands rare Blue Glass. Solving clues together – This trip has been a blast.

The staff at Little Canada, made our week such fun. With team building tasks set daily and enjoyed by everyone.

Thankyou to our teachers too for taking us away. On a fun filled trip from start to end...

Amazing holiday!

Thomas Hayward

The poster features a central wooden signpost with arrows pointing to various activities: JACOB'S LADDER, ZIP WIRE, KEELBOATS, ABSEILING, GIANT SWING, LASER TAG, AEROBALL, SCAVENGER HUNT, and LITTLE CANADA. Each activity is accompanied by a small icon. The background is a collage of photos from the trip, including a cliff, sailboats, a stone tower, a boat, a group of children, a person on a swing, a group of children, a hand holding a blue glass, and a group of children sitting on the ground. The text is written in a casual, handwritten style with various heart and star icons scattered throughout.

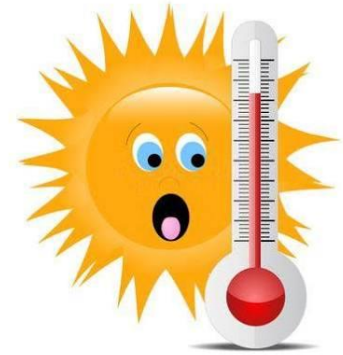
HOT WEATHER

I'd like to thank everyone for their support this week as we have had to make some difficult decisions about school opening in response to red weather warnings and soaring temperatures. It is one of those decisions that is never taken lightly, and always one which will not be the right one for everyone. Any such decision is made solely with the children's best interests at heart and whilst appreciating your support this week, I would also like to thank our fabulous Stokie staff for seeing it through with the children and for each other 😊

Here is the quick **"Slip, Slop, Slap, Slide"** checklist before heading out the door each morning:


- **Slip** on clothing that covers the shoulders (white school shirts / polos are perfect but please remove jumpers and ties)
- **Slop** on SPF 30+ broad-spectrum sunscreen before school.
- **Slap** on a wide-brimmed hat that protects their face, ears, and neck.
- **Slide** on a pair of (named) sunglasses if they have them.

Please Note: Please send a labelled bottle of sunscreen and a hat in your child's bag so they can reapply and protect themselves during the day. Make sure they have a water bottle too – many of our children particularly like it if they have been frozen the night before. Thank-you for helping us keep playtime safe and fun!



Are you concerned about a child?

ALWAYS act on any concern.
Make a written record of your concern and share without delay.

<p>Mr Nick Stevens Designated Safeguarding Officer Headteacher</p> 	<p>Mr Stephen Sloan Designated Safeguarding Lead Deputy Headteacher</p> 
<p>Mrs Francesca Avery Designated Safeguarding Officer SENCo</p> 	<p>Mrs Kat Warner Designated Safeguarding Officer Nursery Manager</p> 
<p>Miss Catherine Howland Designated Safeguarding Officer SENCo</p> 	<p>Mrs Judy Pope Designated Safeguarding Officer Administration Manager</p> 

SAFEGUARDING: IT'S EVERYONE'S RESPONSIBILITY.
REMEMBER, IT COULD HAPPEN HERE (AND PROBABLY DOES).

SMARTPHONE POLICY UPDATE
Link to information about our changing Mobile Phone Policy: [the letter](#)



If you have any concerns about a child or notice something that makes you feel uncomfortable, please contact one of our DSL team (in confidence) who are always happy to listen. We have a dedicated email address solely for any concerns of this nature so that you can get in touch directly to our DSL team confidentially if needed. Please contact via:

safeguarding@stokenchurchprimary.bucks.sch.uk

This email address is monitored constantly and confidentially by the school's safeguarding team, including at weekends and during holidays.

HATE CRIMES AND HATE INCIDENTS INFORMATION FOR PARENTS

Schools play an important role in helping children feel safe and respected. This information sheet explains what hate crimes and hate incidents are, how they are recorded, and how to report concerns.

WHAT IS A HATE CRIME?

A *hate crime* is any criminal offence which is perceived by the victim, or by any other person, to be motivated by hostility or prejudice based on a person's identity. In simple terms, this means that a crime (such as assault, criminal damage, harassment, or theft) becomes a hate crime if it is targeted at someone because of who they are or who the offender believes they are.

Examples of hate crimes include:

- Physical assault accompanied by racist or homophobic language
- Damage to property with discriminatory graffiti
- Online abuse targeting someone's disability or religion

The key point is that **the victim (or another person) believes the incident was motivated by hostility or prejudice**. This perception is enough for it to be recorded as a hate crime.

WHAT IS A NON-CRIME HATE INCIDENT?

A *non-crime hate incident* is something that may not meet the criminal threshold but is still perceived as motivated by prejudice or hostility. These incidents do not break the law but can still cause distress and harm and may indicate patterns of behaviour that could escalate.

Examples of non-crime hate incidents include:

- Name-calling or insults related to race, religion, disability, or sexuality
- Offensive jokes or comments in person or online
- Social exclusion based on a protected characteristic
- Sharing offensive content that targets a particular group

Although non-crime hate incidents are not criminal offences, they are still taken seriously. Recording them helps schools and police identify patterns, support victims, and prevent escalation.

PROTECTED CHARACTERISTICS

Hate crimes and incidents are linked to specific protected characteristics. These are defined in UK law and guidance. The five main monitored strands are:

- **Race or ethnicity** including nationality, ethnic or national origin, skin colour
- **Religion or belief** including no religion
- **Sexual orientation** e.g. lesbian, gay, bisexual
- **Disability** physical, sensory, learning disabilities, or mental health conditions
- **Transgender identity** including people who are trans or perceived to be trans

Schools may also address prejudice related to other characteristics (such as sex or gender), even if they are not part of the five nationally monitored hate crime strands.

HOW THAMES VALLEY POLICE RECORD HATE INCIDENTS AND CRIMES

TVP follow national guidance when recording hate crimes and incidents:

- **Victim perception matters:** If the victim or any other person believes the incident was motivated by hostility or prejudice, it will be recorded as a hate crime or hate incident.
- **Evidence is not required at the point of recording:** The perception alone is enough to ensure the incident is logged appropriately.
- **Separate recording categories:**
 - Hate crimes are recorded as criminal offences
 - Non-crime hate incidents are recorded separately for intelligence and safeguarding purposes

Why Recording Matters

Recording both crimes and non-crime incidents allows police and partners (including schools) to identify patterns or repeat behaviour, protect vulnerable individuals or groups, prevent escalation into more serious offences, build a clearer picture of community safety. Where a pattern of non-crime incidents is identified, early intervention may occur.

HOW CHILDREN AND YOUNG PEOPLE CAN REPORT HATE INCIDENTS OR CRIMES

It is important that children feel confident reporting any form of hate or discrimination. There are several ways they can do this:

In School - Students can report concerns to:

- A trusted teacher, their form tutor or head of year
- The school's safeguarding lead
- Any member of staff

Schools are committed to creating a safe and inclusive environment. They will take all reports seriously—even when not criminal—and will follow safeguarding and behaviour policies to support students and respond appropriately.

To Thames Valley Police - Children, parents, or carers can contact TVP directly:

- **Emergency (if danger is immediate)** call **999**
- **Non-emergency** call **101**
- **Online reporting** through the Thames Valley Police website

When reporting, it can help to include what happened, when and where it happened, who was involved (if known), any evidence (e.g. screenshots, messages).

Anonymous Reporting - Reports can also be made anonymously through **Crimestoppers** on 0800 555 111 or online, or **Fearless** (Crimestoppers for Young People) on fearless.org.

SUPPORTING YOUR CHILD

Parents and carers play a key role in helping children understand and respond to hate-related behaviour.

What You Can Do

- Encourage open conversations about identity, respect, and difference
- Listen calmly and take concerns seriously
- Reassure your child that it is not their fault
- Report incidents to the school or police where appropriate
- Keep evidence (such as messages or screenshots)

Signs a Child May Need Support

- Reluctance to attend school
- Changes in mood or behaviour
- Withdrawal from friends or activities
- Anxiety, stress, or low confidence

If you notice these signs, speak to the school so appropriate support can be put in place.

FURTHER INFORMATION

- **Thames Valley Police** website - thamesvalley.police.uk
- **True Vision** National police hate crime reporting and information portal - report-it.org.uk
- **Your child's school safeguarding policy**
- **Childline** Confidential support for Young People - childline.org.uk, 0800 1111
- **Safe!** - Support for Young People affected by crime - safesupport.org.uk

Working together, we can ensure all students feel safe, respected and included.

IMPORTANT UPDATE: STAYING SAFE ONLINE AT SCHOOL AND HOME

We know that our filtering and monitoring systems are robust at **STOKENCHURCH** and we are always alerted on the rare occasions that children attempt an inappropriate use of devices in school. However, we also know that children can be naturally curious. Where boundaries are secure in one setting, some children may try similar searches at home using home Wi-Fi, mobile data, or personal devices. For this reason, we strongly recommend that all parents and carers review the parental controls in place on home networks and children's devices.

We appreciate that this can feel complicated, as every provider and device is slightly different. The key areas we would encourage parents and carers to check are:

Home Wi-Fi router settings

Most broadband providers allow adult-content filtering to be switched on at router level. This helps block inappropriate content on devices connected to your home Wi-Fi.

Mobile network settings

If your child has a phone or tablet with a SIM card, age-restricted filtering can usually be enabled through your mobile provider account or by contacting the provider directly.

Search engine settings

Please check that SafeSearch is turned on and locked where possible on search engines used by your child.

Family account settings

Systems such as Google Family Link and Apple Family Sharing can help parents and carers manage app downloads, screen time, age restrictions and website access.



For clear, independent guidance, we recommend **Internet**

Matters – <https://www.internetmatters.org/parental-controls/>. It provides free, step-by-step advice for setting up parental controls across different broadband providers, mobile networks and devices.

If you would like further guidance, or are finding it difficult to manage settings on a particular device, please contact the School Office **FAO Mrs Whelan** and we will do our best to help.





Thank you for your continued partnership in helping to keep children safe online.

IMPORTANT MESSAGES

AMAZON WISHLIST

We have recently updated our Amazon wishlist! Here you can purchase items for your child's year group to be delivered directly to the school: <https://amzn.eu/aw5up8c>



PICKING UP YOUR CHILD	<p>If you need to inform us of a different adult collecting your child at the end of the school day, please do this by emailing office@stokenchurchprimary.bucks.sch.uk</p>	
LOST UNIFORM	<p>We have a huge amount of unlabelled uniform making it's way to our lost property every week. Please remember to label all of your child's uniform to ensure that it can make it's way back to them!</p>	
DENTAL SURVEY	<p>Buckinghamshire Council annually assess the oral health of children across the county to help highlight any areas of children's dental health that needs to be addressed. Public Health would appreciate it if you could spend 5-minutes completing a short anonymous survey that asks basic questions regarding your child's oral health and general oral routine.</p> <p>To access the survey, please either, click on the link below or copy and paste the link into your browser: buckinghamshire.gov.uk/dental-health. Deadline for completion is Wednesday 31st July 2026.</p> <p>https://schoolsweb.buckinghamshire.gov.uk/s4s/File/FormAttachment/7d8a8148-bc5f-4894-a0ff-e54a0853fa41?filename=June%202023-24%20Reception%20and%20Year%206%20Oral%20Health%20Survey%20Letter.pdf</p>	
URGENT NO HOT SCHOOL MEALS	<p>We have just received communication from Millbrook (our lunch provider) informing us of a mechanical breakdown in their kitchen that will impact all hot school meals from Tuesday 23rd June onwards.</p> <p>Unfortunately, from Tuesday 23rd June until further notice (hopefully a maximum of 2 weeks), they are only able to provide packed lunches for children in receipt of Free School Meals (FSM).</p> <p>All meals ordered via ParentPay will be cancelled and refunded. If your child is not in receipt of FSM they will need to be provided with a packed lunch from home.</p> <p>We understand this will cause some frustration and can only apologise but this is completely outside of our control. We will be in contact as soon as we have a date for hot school meals to resume.</p>	

A LETTER FROM THE CHILDREN'S COMMISSIONER

Good morning,

First of all, congratulations to your Year 6 pupils on completing their SATs, and thank you to all your staff for everything you've done to support children through the assessment period. I know how much work and care goes into making the experience positive for pupils.

As Children's Commissioner, I'm writing to ask for your support in helping children at your school take part in my new survey, The Big Future.



Your pupils can take part here: <http://www.childrenscommissioner.gov.uk/thebigfuture>.

As many of your Year 6 pupils will have recently finished their SATs, this could be a great opportunity for them to reflect on their time at primary school and share their hopes and ideas for the future in their own words. I want to hear from children aged 0–18 from every background, in every part of the country, and your support will help make that possible. I'm asking children about the things they enjoy, the challenges they face, the changes they want to see in their communities, and what they think a good childhood should look like today.

I would be hugely grateful if you could share the survey with pupils, parents and carers across your school community. Schools with particularly high participation rates will receive formal recognition for helping amplify children's voices, along with a summary of their pupils' responses, and an invite to my final Festival of Childhood.

To support you, I've created a pack of resources including an introductory video, lesson materials and FAQs, all available on [my website](#).

I'll publish the findings next year, and they will help shape the conversations and decisions being made about children's lives and futures at the highest levels.

Thank you very much for your support.

Dame Rachel de Souza, Children's Commissioner for England

DATES FOR DATES FOR YOUR DIARY

The dates below are for the next month or so.

For a full list please see (and link to) our calendar on the school website.

JUNE 2026

Mon 29 th	Y2 Trip to Mop End	Y2	
	New Nursery Starters Parent info. Evening 4pm	Nursery	
Tue 30 th	Reception New Starters Stay & Play 4pm	Reception	

JULY 2026

Wed 1 st	Sports Day KS2: 9.30 – 12.00, followed by a picnic lunch	Y3-6	
Thurs 2 nd	Sports Day EYFS & KS1: 9.30 – 11.30, followed by a picnic lunch	F1, F2, Y1 & Y2	
	Nursery New Starters Story Session 4pm	Nursery	
Fri 3 rd	Y3 Elder DT Day at Great Marlow	Elm	
	Special NASA Astronaut Assembly! 😊	ALL	
Tue 7 th	Nursery New Starters Stay & Play 4pm	Nursery	
Fri 10 th	Y5 Willen Lake Assembly at 900	Y5	
Thurs 16 th	Y6 Production at 600pm	Y6	
	Nursery New Starters Stay & Play 4pm	Nursery	
Fri 17 th	Reports Home	All	
Tues 21 st	Y6 Leavers Assembly at 915	Y6	
	Y6 Leavers Disco 6.00-7.30pm	Y6	
Wed 22 nd	End of Term @ 1pm	All	

Letter available / to follow

Please join us if you can 😊

Please note change of date

BIG SPLASH UPDATE!

You can donate to our swimming pool project here:

<https://justgiving.com/campaign/stokiesbigsplash>

Our **BIG SPLASH** fundraising campaign continues and the committee have lots of ideas of helping us reach our target for the pool. If you can donate, please do. If you work for a company or organisation that can help or signpost our campaign, go for it. If you have any contacts or ideas, please don't hesitate to get in touch as we all work together to bring our school's dream to reality!


[SPONSORED SWIM CHALLENGE – Full information has been sent via parentmail](#)

 **Save the Date: Week Beginning 6th July 2026**

All children will take part in our **Sponsored Swim Challenge!**

 **How to Sponsor**

Option 1: Online (Quickest & Easiest!)

- **Create a Personal Page:** You can set up an individual fundraising page linked directly to our campaign so you can track your child's progress. [Click here for easy step-by-step instructions on JustGiving.](#)
- **Donate Directly:** You can donate via our main campaign page: [JustGiving - Stokie's Big Splash.](#)
-  **Important:** Please clearly state **which year group** you are sponsoring so we can track the Ice Pop Party winner!



Option 2: Cash

- Please hand cash directly to your child's class teacher or the school office.
-  **Important:** Cash **must** be accompanied by a completed sponsorship form.



QUOTES FROM OUR CHILDREN

"The Isle of Wight was incredible and all of the teachers helped me be my best. It was such an amazing experience and I loved it." Chloe, Y6

"Whilst we were at the Isle of Wight, we did so many challenging activities such as Jacob's Ladder and Survivor, which both required teamwork and trust. We had an amazing time and I want to go back!" Emilia, Y6

"Last week was very hot...so hot that I nearly fainted! We still tried to work hard." Freddie, Y5

"The previous week was very hot so learning became more difficult, but we still tried our best to get the work done!" Anthonie Y5



"Life itself is the most wonderful fairy tale."

- Hans Christian Andersen



Summer WATER SAFETY

BEACH FLAGS

The beach flags are displayed by the Beach Lifeguards in patrolled areas to provide guidance on the water and the wind conditions. The flags also inform beach users where the swimming and water sports zones are located.



RED AND YELLOW LIFEGUARDS ON DUTY

Between the flags is the safest place to swim.



RED DANGEROUS AREA

Lifeguards are not watching this area. Do not swim here.



BLACK AND WHITE WATERSPORTS AREA

Do not swim here.

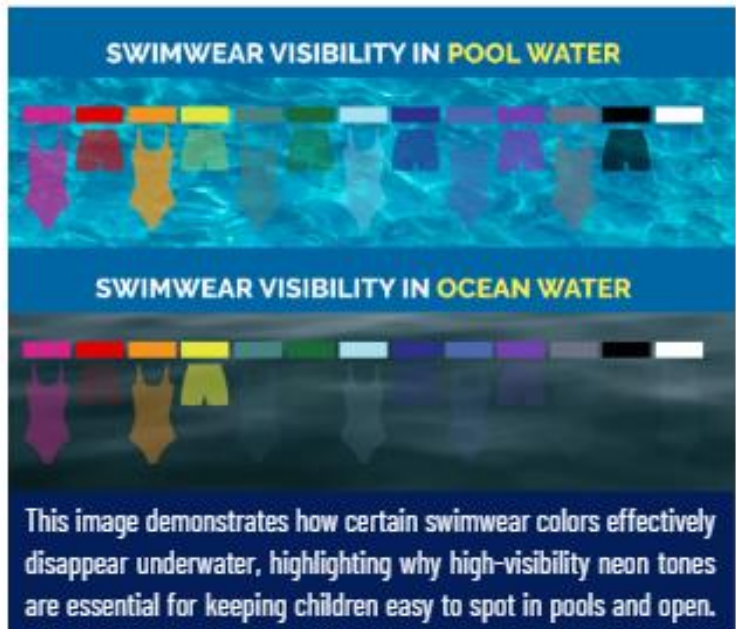


ORANGE WINDSOCK SHOWS THE DIRECTION AND STRENGTH OF THE WIND

Beware of winds blowing out to sea

#ENJOYWATERSAFELY

For more information visit rlss.org.uk



This image demonstrates how certain swimwear colors effectively disappear underwater, highlighting why high-visibility neon tones are essential for keeping children easy to spot in pools and open.

WATER SAFETY STARTS AT HOME

Whilst schools are working hard to equip students with the skills they need to stay safe, the most effective way to prevent accidents is for these messages to be reinforced at home. Water safety isn't just a lesson for the pool—it's a life skill that requires regular conversation and practice.

As children spend more time outdoors during the summer, they need to know that open water—like rivers, lakes, and beaches—behaves very differently than a swimming pool. By discussing the Water Safety Code with your children, you can ensure they have the confidence to make the right decisions when it matters most.

How You Can Get Involved

The Royal Life Saving Society UK (RLSS UK) provides a fantastic range of free resources specifically for parents and carers. These are designed to make learning about water safety fun and engaging for the whole family.

- Educational Cartoons: Perfect for younger children to help them understand the risks.
- Activity Sheets: Interactive ways to learn the Water Safety Code together.
- Splash Safely at Home: Tips for keeping safe around garden ponds, paddling pools, and even bath time.

We encourage all families to visit the [RLSS UK Water Safety Resources for Families](#) page to download these free materials.

RACE FOR LIFE

TOGETHER WE ARE STRONGER THAN CANCER

RUN, JOG OR WALK
5K YOUR WAY

WE'RE RUNNING THE RACE FOR LIFE ON
26th of July

*Kirsty,
bleubelle,
beaux*

FOR EVERYONE AFFECTED BY CANCER.
WE RACE.
WE REMEMBER.
WE HOPE.

MOVE YOUR WAY MAKE A DIFFERENCE TOGETHER WE CAN

Print Poster Download image

LET'S BEAT CANCER SOONER

SIGN UP, DONATE OR FIND OUT MORE AT RACEFORLIFE.ORG

FAMILY WORKSHOPS

COMING UP THIS SUMMER AT THE NATIONAL TRIST HUGH ENDEN ESTATE

22.07	24.07	25.07	31.07
01.08	02.08	05.08	07.08
09.08	12.08	14.08	15.08
19.08	21.08	22.08	
28.08	30.08	31.08	29.08

SCAN ME EASELY DOES IT

FAMILY WORKSHOPS

COMING UP THIS SUMMER AT THE WALLED GARDEN

27.07	27.07	28.07	28.07
30.07	03.08	03.08	04.08
06.08	06.08	10.08	10.08
13.08			
18.08	18.08	20.08	24.08
24.08	25.08	25.08	27.08
31.08	31.08	01.09	01.09

SCAN ME EASELY DOES IT

Welcome to

SPRINGBUCKS GYMNASTICS CLUB



Hi! We are Springbucks Gymnastics Club, a registered Independent Gymnastics Affiliation Club, who have been running top class gymnastics sessions in the mornings before school at Stokenchurch Primary since we started up in 2009.

The club is run by Ruth Middleton and Fenella Lockhart and a team of highly qualified and experienced coaches who love gymnastics and are enthusiastic about introducing children to our sport and helping them develop their skills and achieve their goals.

'I love gymnastics because all the activities are amazing and the coaches make it fun, memorable and challenging. It is an amazing experience and I recommend it! 5 star experience!!!' 😊

Skye



We are a welcoming and friendly recreational club, focused on growing children's self confidence as they develop their agility, balance and coordination, strength and flexibility whilst moving through a progressive and motivational awards scheme. Our sessions introduce gymnasts to skills on floor, air track, beam, bars, trampette and vault in a safe, fun and progressive manner and many of our gymnasts stay with us from Reception right through to Year 6 because they love it so much!

'It is so fun and you learn new skills that you never knew you could do!'

Molly



This June, 6 pupils from Stokenchurch entered our Annual Springbucks Floor and Vault competition, where 120 gymnasts from our various Springbucks venues got together to compete, displaying a floor routine they had learnt and their best vault. All the gymnasts did really well with the following receiving medals in their age category – Arthur Horner (gold), Erin Hunt (silver), Phoebe Rose (bronze), Skye Walker (gold), Ridhee Dharmakeerthi (silver) and Rozii Awan (bronze). A big congratulations to all!!

'I love gymnastics and the opportunities that we are given are amazing and it teaches us lots of important skills!' Poppy

We would love to see more children from Stokenchurch Primary at our gymnastics classes next school year, running for Foundation up to year 6 on a Wednesday morning. We have a soft start where gymnasts may arrive between 7.45 – 8am as we know some are better at getting up in the mornings that others and our sessions run through to 8.45am.

EMAIL US TODAY AT SPRINGBUCKSGC@GMAIL.COM TO BOOK YOUR CHILD IN FOR A FREE TRIAL SESSION THIS SEPTEMBER OR SCAN THE QR CODE FOR MORE INFO ON OUR FAB SUMMER HOLIDAY CAMPS THAT ARE OPEN TO CHILDREN AGED 3 – 11 OF ALL ABILITIES!



THE
READING
AGENCY

UNIVERSAL
UNIVERSAL MUSIC GROUP
UNITED KINGDOM

READ to the BEAT

Summer Reading
Challenge 2026

Join **FREE** at your
local library!





Summer Reading Challenge 2026

Competition at Stokenchurch Library

Choose a character from a book you've enjoyed reading. Think about what music they might like to listen to or might suit them and explain why.

You can draw a picture of your character or find one on the internet.

Send your entry with your name, age and school with the heading Summer Reading Challenge Competition to

enquiries.scl@gmail.com

All entries will be placed in a draw for their school. There will be one winner per school.

Entries close on 12 September 2026.

Winners for each school will be announced in Certificate Assemblies in September.

For an example of an entry, see over.



I think Paddington would love songs and music that show his sense of fun. He is always getting into scrapes and you can guarantee that there will be a very funny mess, with the Browns tearing their hair out. I think he would love "I wanna be like you" from The Jungle Book. He tries so hard. But for sheer nonsense and chaos, I'd choose the

finale from Ibert's Divertissement. Listen to it. I think you'll agree.