



READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL



Meet the Team

Mr Pounder

Prunus Class Teacher, UKS2 Phase Leader

Ms. Jones

Pear Class Teacher

Mrs Foster

HLTA

Miss Styles

Teaching Assistant

Miss Green

Teaching Assistant

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Year 6 Timetable

Year 6 Master Timetable 2026-2027

8.45 – 9.00	9.00-9.30	9.30 – 9.45	9.45 – 10.45	10.55–11:10		11.10-12.15	12.15-12:30	12.30-1.30		1.30 – 2.30	2.30 – 3.15	3.15-3.30
Monday												
IDL + GRAMMAR INT	Reading Fluency + SMALL GROUP	SPaG	English	Break	SS	Maths	Reading Slot PHONICS INT	Lunch	SS	Humanities		Assembly (3pm)
Tuesday												
IDL + GRAMMAR INT	Reading Fluency + SMALL GROUP	SPaG	English	Break	SS	Maths	Reading Slot PHONICS INT	Lunch	SS	Science		French (30 mins)
Wednesday												
IDL + GRAMMAR INT	Reading Fluency + SMALL GROUP	SPaG	English	Break	SS	Maths	Reading Slot SOCIAL INT	Lunch	SS	PSHE		PE
Thursday												
IDL + GRAMMAR INT	Reading Fluency + SMALL GROUP	SPaG	English	Break	SS	Maths	Reading Slot FINE MOTOR INT	Lunch	SS	Music / Computing Mrs Whelan/Mrs Brand	RE	
										RE	Music / Computing Mrs Whelan/Mrs Brand	
Friday												
IDL + GRAMMAR INT	Assembly	PE	Computing	Break	SS	Maths Arithmetic Day	Reading Slot FINE MOTOR INT	Lunch	SS	ART/DT		Reward Time



Day to day routines/requirements

- Arrival and departure via Nathan Court – Walk Home Passes to be shown to a member of staff for permission to walk home.
- Correct, named PE kit needed for **Wednesday** and **Friday**.
- Pencil case welcome but they have to fit in a tray
- Please name EVERYTHING! Uniform, PE kits, coats, water bottles, lunchboxes, pencil cases and stationery.
- Correct school uniform everyday (no jewellery, hair tied up, no nail varnish, correct shoes, coat).

CONSIDERATE INDEPENDENT RESILIENT ENTHUSIASTIC SUCCESSFUL



Learning at Home



- Maths and English homework will be **set on a Friday** and will be **due on a Wednesday**. Maths homework is set on Mathletics. Each homework task should take no longer than 30 minutes to complete.
- As with last year, there are no tests however we will explore spelling rules and patterns and target these through the week in the children's learning. The spelling lists will be sent home in homework books to reinforce learning.
- Your children will have a library book and a "levelled" reading book. Ensure your child reads daily and give them the opportunity to read aloud and to hear you read too. Books are changed frequently, if your child needs to change it sooner, please let us know.
- Times Table Rock Stars is excellent tables practice which is the foundation of the maths at all stages.
- We will provide the children with their log in details stuck into their reading record.

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Managing Children's Behaviour at **STOKENCHURCH**

Behaviour at **STOKENCHURCH** is paramount and our expectations of every child to follow our golden rules and be **READY**, **RESPECTFUL** and **SAFE** at all times are non-negotiable.

How do we achieve and maintain this?

- Having strong values that are regularly reinforced by all
- Being very clear and consistent with our expectations
- Remaining positive with and listening to the children
- Using positive rewards regularly (praise, house points, Golden Folder, messages home, etc.)
- Regular communication with home
- Tackling issues as they arise calmly and effectively
- Speaking to parents early



STOKENCHURCH PRIMARY SCHOOL & NURSERY AIMING HIGH... FLYING HIGHER		
We are always:		
READY	RESPECTFUL	SAFE
CONSEQUENCES		
1	The STONE way: We wait and walk. We say please and thank you.	
2	We follow instructions given by all adults.	
3	We keep our hands, feet and objects to ourselves.	
4	We treat equipment sensibly and help each other to learn.	
5	We show respect to others and our school at all times.	
6	We listen carefully and respond (with delicious answers!).	

STOKENCHURCH PRIMARY SCHOOL & NURSERY AIMING HIGH... FLYING HIGHER		
We are always:		
READY	RESPECTFUL	SAFE
CONSEQUENCES		
1	Warning	
2	Thinking Time	
3	Phase Leader	
4	SLT / Deputy Head	
5	Headteacher	
6	Parents Informed	

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Managing Children's Behaviour at **STOKENCHURCH**

STOKENCHURCH PRIMARY SCHOOL & NURSERY		
AIMING HIGH ... FLYING HIGHER		
Everything we do makes a difference to our children: empowering minds and shaping futures.		
We are always:		
READY	RESPECTFUL	SAFE
CONSEQUENCES		
1	Warning	
2	Thinking Time	
3	Phase Leader	
4	SLT / Deputy Head	
5	Headteacher	
6	Parents Informed	

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Rewards and Sanctions

Rewards

Verbal Praise
House Points
Stickers
Golden and Silver Stickers
Work Displayed
Messages Home
Stokie Stars! (A celebration of school values)

Verbal Warnings
Think About Choices
Timeout
Parents Involved
Phase Leader
SLT/Deputy Heads
Sent to Headteacher

Sanctions

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What we teach

English: daily reading and writing. Variety of text types, authors, genres.

SPAG (Spelling, punctuation and grammar) lessons every day.

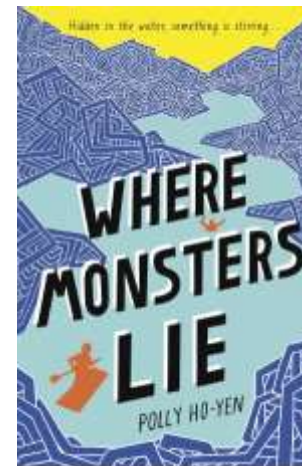
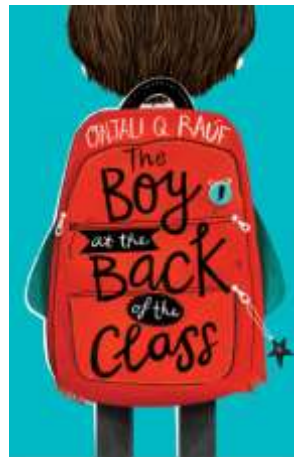
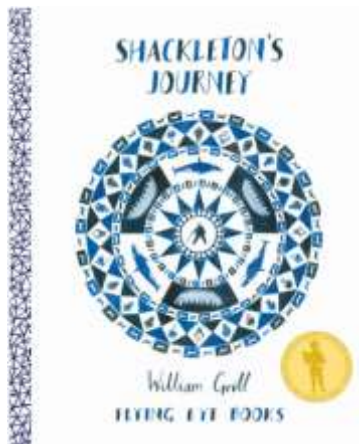
Maths: daily lesson. Weekly arithmetic lesson – focus on formal written methods, fractions, decimals and percentages.

We revise all areas of the KS2 National Curriculum in preparation for the end of year assessments which take place in May 2027 (often referred to as SATs)

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Year 6 Reading

- Our writing is tied to a book to ground the learning and give the outcomes a book context.
- We have a reading session each day where all the children will read and we will hear children read individually.



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What we teach

Science:

- Classification of living things
- Evolution and inheritance
- Electricity
- Human circulatory system
- Light and shadows

Assessed by class teachers using set criteria and guidelines.



What we teach

- **Computing:** E-safety, coding, 3D Modelling, webpage creation, spreadsheets AND touch typing
- **History:** Victorians, World War 2, Unheard histories – Who should feature on the £10 banknote?
- **Geography:** Why does population change? Where does our energy come from?
- **Art:** Painting and Mixed Media Artist Study, Drawing, Sculpture and 3D-Making Memories
- **DT:** Cooking and Nutrition: healthy dips, Structures – Playgrounds, Mechanical systems Automata toys

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What we teach

- RE: Why does religion look different around the world? Finding out about significant religious and non-religious journeys and pilgrimages. Interpreting and exploring different sources of wisdom and beliefs about why there is suffering in the world. What place does religion have in our world today?
- PE: gymnastics, dance
- Games: Invasion games, tennis, circuit training, athletics, swimming
- PSHE: Kapow scheme of work that includes wants/needs/rights, celebrating differences, healthy lifestyles and relationship/sex education)
- Music (Mrs Brand in PPA) singing, listening, composing and performing

Year 6 Responsibilities

- Head Boys and Girls
- Prefects
- House Captains
- Music Monitors
- Digital Leads
- Assembly Monitors
- Eco/School Councillor





Year 6 External Assessments

- The 11+ Secondary Transfer Test (8th September practice test, 10th September actual test) All papers are sent away for external marking. [Results 9th October after 4pm].
- Statutory End of KS2 Tests (SATs) w/c 10th May 2027 in Maths (3 papers), Reading and SPAG (spelling, punctuation and grammar). All papers are sent away for external marking.
- Writing is assessed through teacher assessment.
- Teachers will submit for Writing whether a child is working towards the expected standard, working at the expected standard or working at greater depth within the expected standard (based on published interim frameworks). Science is assessed as Has Met or Has Not met the Standard.



Secondary Open Evenings

- Great Marlow – Tues 24th Sept 5:00-7:45pm
- Icknield Community College - Thurs 17th Sept 6:00-8:00pm
- Princess Risborough – Thurs 24th Sept 4:45-8:00pm
- Cressex – open mornings 15th /23rd Sept /1st Oct
- Lord Williams School – Tues 6th October
- Wycombe High – Fri 2nd Oct, Wed 21st Oct
- RGS – Tues 15th Sept 5:30-8:00pm
- John Hampden – open mornings 12-16th Oct
- Sir William Borlase – Wed 23rd Sept



Reporting to parents



- Progress will be reported to you in Progress reports at three points in the year. These will be sent home at Christmas, given to parents prior to the March parents evening and sent home with the final end of year report.
- Each child will receive a final end of year report which will celebrate your child's personal achievements and summarise their progress and attainment.
- There will be two parents evenings throughout the year, in November and March. The November meeting will have a pastoral focus, whilst the March one will focus on progress and attainment.



Wellbeing



We believe at Stokenchurch that your child's wellbeing is at the heart of everything we do. We achieve this by completing the following things:

- Weekly PSHE lessons
- Zones of Regulation and toolkits
- Mindfulness twice a day
- Regular brain breaks and stretches
- Mindfulness tasks
- Go Noodle and yoga stretches
- Worry jars

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Medical Information

- Medicines: Please fill in the relevant forms for prescription and non-prescription medication (this includes inhalers). The medication has to be in the original packaging with the prescribed label on from the GP. We are allowed to administer antibiotics if prescribed **4 times a day**.
- We are not allowed to give paracetamol or Calpol.
- Health care plans have to be updated annually. Please let us know if there is any change in your child's medical needs.
- Please ensure that your child comes to school having had breakfast and that any food brought into school does not contain nuts.
- We encourage children to stay hydrated so please ensure they have a water bottle.
- Many also benefit from have a healthy snack at morning break.

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Special Educational Needs and Disability (SEND)



At Stokenchurch Primary School we want all of our children to reach their full potential. Everyone has different strengths, and we aim to discover and nurture these strengths during the time our learners spend with us. Many of our children have different challenges or needs that we aim to support as inclusively as possible. Most of these needs can be met as part of a **high quality, inclusive curriculum**, with reasonable adjustments made when necessary. Some of our children may need additional provision, as recommended in the Department for Education's SEND Code of Practice, Buckinghamshire Council's Ordinarily Available Provision, NHS guidance and evidence-based best practice. These are embedded within day to day classroom practice.

If you have any concerns about your child, the first point of contact will typically be with your child's class teacher. Class teachers are trained professionals with a strong understanding of how to support all learners. They are well placed to discuss any assessments or observations, and implement any strategies or provision. As SENCOs we work collaboratively with the staff in school and outside agencies to support this process. Regular training and advice sessions from other professionals are also regularly organised. We have robust systems in place to ensure information is shared effectively between staff.

If you have any additional questions or concerns about your child, please use the contact information below:

senco@stokenchurchprimary.bucks.sch.uk

SENCOs: Mrs F Avery, Miss C Howland

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SAFEGUARDING IS EVERYONE'S RESPONSIBILITY



Stokenchurch is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying the safeguarding processes to avert and alleviate any such problems.

If you are ever concerned about the safety or well-being of someone at our school, please talk to one of the school's Designated Safeguarding Leads (DSLs). See below for information.

Stokenchurch expects all staff, parents and volunteers to share this commitment. This means that we have a Child Protection policy and procedures in place which can be found on our school website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare. If a member of staff is concerned about a child's welfare, they will record their concern, and any observations or conversation heard, and report to one of the DSLs as soon as possible the same day.

If a member of staff has concerns which relate to the actions or behaviour of another member of staff (which could suggest that s/he is unsuitable to work with children) then this will be reported to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher themselves) who will consider what action to take.

OUR DESIGNATED SAFEGUARDING LEADS (DSL'S) ARE:

**Mr S Sloan (Lead) Mrs S Elliott (Deputy) Mrs Warner (Deputy) Mrs Pope (Deputy)
Mrs Avery (Deputy) Miss Howland (Deputy)**

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OUR SAFEGUARDING TEAM



Are you concerned about a child?



ALWAYS act on any concern.
Make a written record of your concern and share without delay.

Mr Stephen Sloan
Designated Safeguarding Lead
Acting Headteacher



Mrs Samantha Elliott
Designated Safeguarding Officer
Acting Deputy Headteacher



Mrs Francesca Avery
Designated Safeguarding Officer
SENCo



Mrs Kat Warner
Designated Safeguarding Officer
EYFS Lead



Miss Catherine Howland
Designated Safeguarding Officer
SENCo



Mrs Judy Pope
Designated Safeguarding Officer
Administration Manager



Please do not leave the site without sharing your concern, even if just a feeling.
Speak to one of the DSLs or email safeguarding@stokenchurchprimary.bucks.sch.uk

Remember, IT COULD HAPPEN HERE.

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E-Safety and Social Media

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



13+



16+



17+



Sourced from NSPCC website October 2019

*WhatsApp is now 13 years old.

Fortnite is 12 years old.

E-Safety & Social Media Safety

What can the school do to support with this?

- All pupils complete comprehensive and age appropriate e-safety lessons each and every year. These lessons will cover wide-ranging curriculum areas to help keep children safe both in and out of school including providing guidance and advice on cyber bullying and social media safety
- As a school we wish to support you as much as possible. **If inappropriate messaging occurs outside of school but between children at this school, then we do want to know about it – particularly if the messages are of a nature that could be viewed as bullying.**
- While it would not be appropriate for the school to sanction pupils for inappropriate conduct outside of school – **it will likely be important that staff know about any such conflict in order to ensure that it does not affect their learning or playtime in school.**



E-Safety & Social Media Safety

What can you do to support with this at home?

- Understand the risks – use the weblinks on the next page to educate yourself on the apps and websites your children wish to visit and be aware of the risks.
- Communicate regularly – with your children (regarding what they are doing online and on their phone) and with school (if you have any concerns regarding your child's use of apps or inappropriate messaging that could affect their wellbeing in school).
- Keep the risks in proportion – **be mindful of age restrictions on certain apps and messaging services. If they're not old enough for the app's terms of service then there is probably good reason why they should not be on it.**
- Agree helpful mediation strategies – banning a child from a device might stop the concern temporarily but is unlikely to educate them to protect themselves or resolve concerns in the future.

Finally we would politely ask that parents be considerate of their own social media use. Twitter, Facebook and other such websites/apps are powerful tools for communication. If however, any concerns or questions regarding school arise, contacting school staff via the office or a note or your child's homework diary will always be the best way to resolve this.

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E-Safety & Social Media Safety



Key websites that can support in developing better understanding of E-safety for parents:

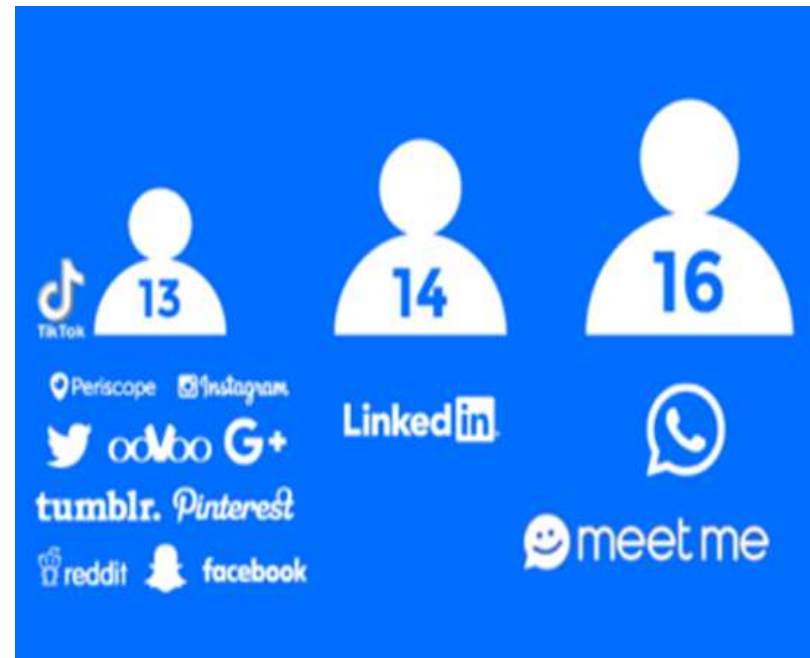
- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- <https://www.thinkuknow.co.uk/parents/>
- <https://www.childnet.com/parents-and-carers>

If you have additional questions regarding specific websites or apps then please check their guidance and terms of service. If you remain unsure then please contact the school and staff will help where they can!

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How you can help

1. Monitor use of electronic devices
 - Check recommended age restrictions of apps and games
 - Set a curfew before bedtime
 - Monitor WhatsApp groups and other group chats



How you can help

2. Sleep and breakfast

- Switch off devices well before bedtime
- Share a book in bed
- Share best parts of the day
- Wake up with plenty of time for breakfast
- Healthy snack for breacktime

How you can help

3. Build resilience: adopt a Growth Mindset

GROWTH MINDSET

Is Freedom



FIXED MINDSET

Is Limiting



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Our Website



Stokenchurch Primary School and Nursery



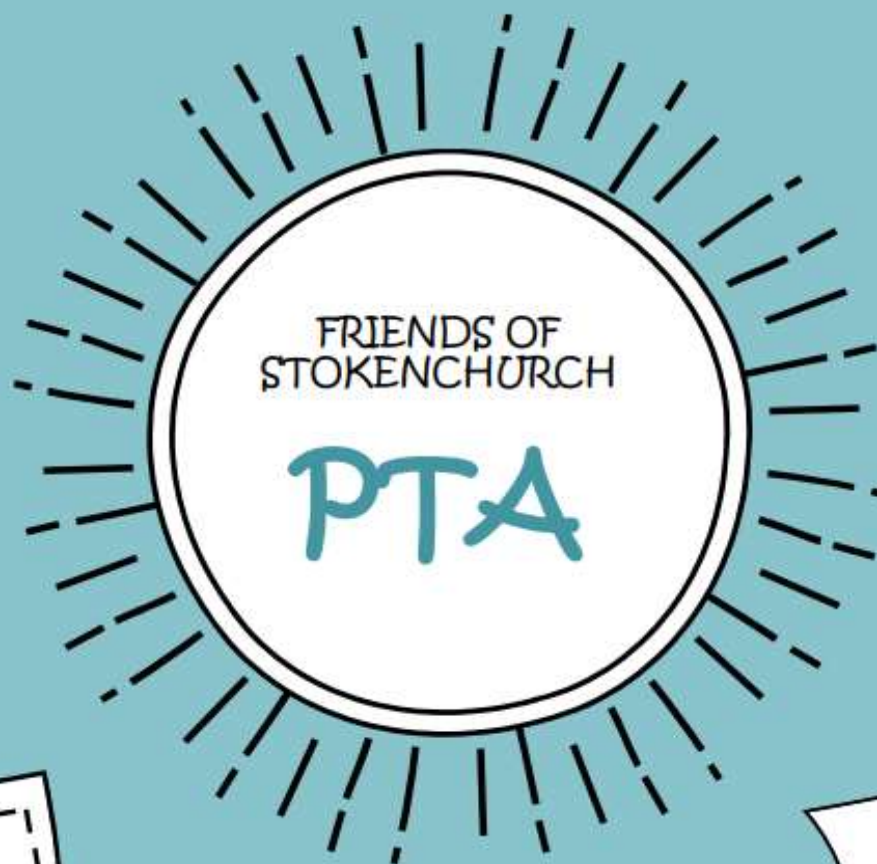
[HOME](#) [OUR SCHOOL](#) [INFORMATION](#) [PARENTS](#) [CHILDREN](#) [CLASS PAGES](#)



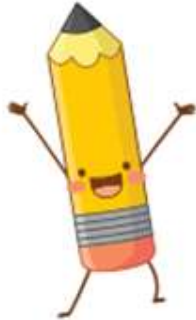
Aim high... fly higher

Please refer regularly to the Year 6 page of the website for key dates, homework, spellings and information.

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Friends of Stokenchurch Primary



What is the money spent on?

Pantomime Production

Library revamp & Quiet Garden

Homework Diaries & Workbooks

Playground Pergola & Sail Shades

F2 Graduation Bears & Y6 Hoodies Subsidy

How can YOU help?



- ✓ Like our Facebook page
<https://www.facebook.com/StokenchurchPTA/>
- ✓ Sign up to the Easyfundraising website
<https://www.easyfundraising.org.uk/invite/XCgTCK/GQHEFI>
- ✓ Join our 50/50 Club
<https://primarysite-prod-sorted.s3.amazonaws.com/stokenchurch-primary-school/UploadedDocument/f25460c48fc74fa8a76ca2e6a449c036/spf-friends-5050-club-1.pdf>
- ✓ Donate your unwanted clothes, shoes and linen to our textile recycling bank.

Have you named your child's belongings?

Did you know you can quickly name all of your child's belongings and raise money for our school at the same time?

Stampastic ink name stamps

https://stampastic.co.uk/pages/school/welcome#a_aid=5b65511395590



Stikins® name labels

<https://www.stikins.co.uk/?NAME-LABELS=22424>

Keep in touch and stay informed

- <https://www.facebook.com/StokenchurchPTA>
- <https://twitter.com/StokenchurchPTA>
- <http://www.stokenchurchprimary.co.uk/pta/>
- stokenchurchprimarypta@outlook.com



Thank you for reading our presentation.

Any questions, please email the school office at:

office@stokenchurchprimary.bucks.sch.uk



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CONSIDERATE INDEPENDENT RESILIENT ENTHUSIASTIC SUCCESSFUL



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