



Stokenchurch Primary School



Welcome to

YEAR 4

*When parents and teachers work together,
there is a lasting and positive impact on
children's progress*

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Meet the Team

Miss Lovell

Holly Class Teacher

Mrs Brind

Hazel Class Teacher Mon/Tues

Miss Nixey

Hazel Class Teacher Wed/Thurs/Fri

Timetable

Homework
Books due In.
PE Kit ➔

Homework
Books out.
PE Kits ➔

		8.45-9.00	9.00-9:30	9:30 – 10:30	10:30 – 10:45	10:45 – 11:45	11:45 – 12:30	12.30 -1.30	1.30 - 1.45	1.45-2.45	2.45- 3:30
Monday	Registration	Handwriting	READING FLUENCY	ENGLISH	BREAK	MATHS	FRENCH	LUNCH	TIMES TABLES ACTIVITIES	RE	Assembly
Tuesday		Flashback 4	MATHS / Indoor PE			ENGLISH	READING FLUENCY			SCIENCE	
Wednesday		Handwriting in books	READING FLUENCY	ENGLISH		MATHS	PSHE			PPA (Music/Spelling /Computing)	
Thursday		Flashback 4	READING FLUENCY	ENGLISH		MATHS	LIBRARY			TOPIC	MARK MAKING / PROJECT EVOLVE
Friday		Look, say, cover, write, check	Assembly	MATHS		TOPIC	COMPUTING			PE Outdoor	REWARD TIME

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Learning at Home



Homework

Homework will **be due in on a Tuesday and homework books will be given back out on a Friday**. Maths homework is usually set on Mathletics. English homework will be a writing activity stuck into your child's homework book. Both homework tasks should take **no longer than 45 minutes in total** to complete.

Spellings

Each week the children will be set spellings. This aims to support and consolidate their learning. They will come home in their Homework book at the start of term and can be found on the Year4 page in the website. This year, there will be no spelling tests. Instead, we will explore spelling rules and patterns and we will create a bank of spellings in our own dictionaries.

Reading

Your child will bring home a reading book and reading record. Ensure you read with your child daily and give them the opportunity to hear you read too. Books will be changed as necessary.

Times Table Rock Stars

Regular short and sweet practice will improve your child's knowledge and speed.

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HOW TO SUPPORT YOUR CHILD

Discuss and help them with their homework, spellings and reading.

Please label EVERYTHING!

Talk to us!
Parents and teachers working together

Encourage independence

Read to your child and hear them read too.

Be positive!

Correct uniform
NO jewellery, hair tied back, black school shoes.

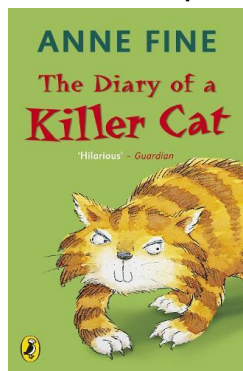
BELIEVE IN YOURSELF



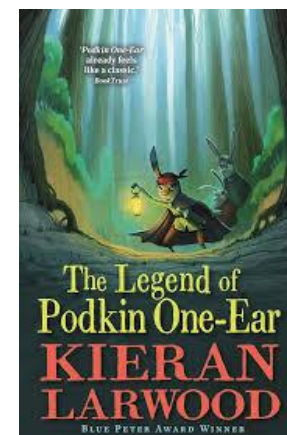
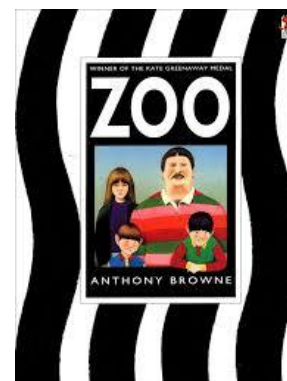
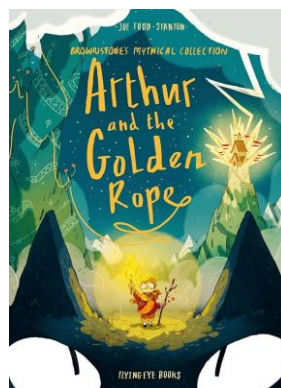
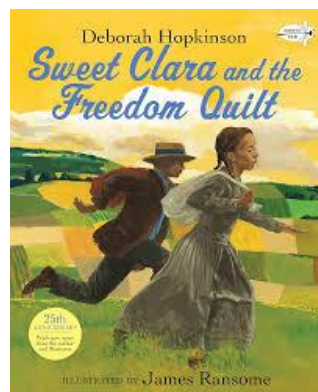
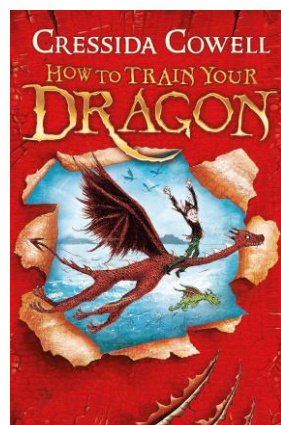
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Reading Spine

The Reading Spine is a collection of books which year groups will use to inform, inspire and provide context for teaching in English and other areas of the curriculum.



The Legend of Podkin One-Ear (The Five Realms) by Kieran Larwood
 Arthur and Golden Rope By Joe Todd Stanton
 How to train a dragon By Cressida Cowell
 Sweet Clara and the Freedom Quilt by Deborah Hopkinson
 Diary of a Killer Cat by Anne Fine
 Zoo by Anthony Browne



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TRIPS AND VISITS

Term	Events
Autumn	Hazel Class Assembly – 2 nd October
Spring	Holly Class Assembly – 22 nd January History Day – Romans tbc Year 3 and 4 Performance – March Visit to Waddesdon Manor – tbc
Summer	Living Rainforest Trip – tbc Eton College Trip – tbc Sports Day - tbc

Dates for these events will be
given in due course.

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Assessment

- Your child will be assessed regularly, both formally and informally throughout the year.
- Teachers will use summative, Headstart and WhiteRose Maths to track progress, alongside their teacher assessment.
- Writing will be teacher assessed against National Curriculum statements.
- Foundation subjects will be teacher assessed against National Curriculum criteria.
- Progress will be reported to parents in Progress Charts at three points in the year. These will be sent home at Christmas, given to parents prior to the March parents evening and sent home with the final end of year report.
- Each child will receive a final end of year report which will celebrate your child's personal achievements and summarise their progress and attainment.
- There will be two parents evenings throughout the year, November and March. The November meeting will have a pastoral focus, whilst the March one will focus on progress and attainment.
- Year 4 children will take part in the National Multiplication Tables Check assessment in June 2027

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Multiplication Tables Check



- The purpose of the MTC is to determine whether year 4 pupils can fluently recall their multiplication tables.
- The MTC will be delivered as an online, on-screen digital assessment and takes each pupil less than 5 minutes to complete. Children will have 6 seconds to answer each question, hopefully a very familiar format to our Rockstars!
- Please help your child practise little and often.
- Children can play **Garage** games where questions will slowly increase in difficulty. We have seen much success from children using this regularly in the past.
- To check your child's ability please use the **Soundcheck** area which is broadly inline with the MTC end of Year 4 assessment
- For more ideas on how to help support your child with learning the tables please visit the link below (also available on the Year 4 webpage):

<https://home.oxfordowl.co.uk/at-school/primary-school-assessment-tests/year-4-multiplication-tables-check/>

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Rewards and Sanctions

Rewards

Verbal Praise
House Points
Stickers
Golden and Silver Stickers
Work Displayed
Messages Home
Stokie Stars! (A celebration of school values)

Verbal Warnings
Think About Choices
Timeout
Phase Leader
SLT/Deputy Heads
Sent to Headteacher
Parents Involved

Sanctions

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Managing Children's Behaviour at STOKENCHURCH

STOKENCHURCH PRIMARY SCHOOL & NURSERY		
AIMING HIGH ... FLYING HIGHER		
Everything we do makes a difference to our children; empowering minds and shaping futures.		
We are always:		
READY	RESPECTFUL	SAFE
CONSEQUENCES		
1	Warning	
2	Thinking Time	
3	Phase Leader	
4	SLT / Deputy Head	
5	Headteacher	
6	Parents Informed	

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SAFEGUARDING IS EVERYONE'S RESPONSIBILITY



Stokenchurch is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying the safeguarding processes to avert and alleviate any such problems.

If you are ever concerned about the safety or well-being of someone at our school, please talk to one of the school's Designated Safeguarding Leads (DSLs). See below for information.

Stokenchurch expects all staff, parents and volunteers to share this commitment. This means that we have a Child Protection policy and procedures in place which can be found on our school website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare. If a member of staff is concerned about a child's welfare, they will record their concern, and any observations or conversation heard, and report to one of the DSLs as soon as possible the same day.

If a member of staff has concerns which relate to the actions or behaviour of another member of staff (which could suggest that s/he is unsuitable to work with children) then this will be reported to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher themselves) who will consider what action to take.

OUR DESIGNATED SAFEGUARDING LEADS (DSL'S) ARE:

**Mr S Sloan (Lead) Mrs S Elliott (Deputy) Mrs Warner (Deputy) Mrs Pope (Deputy)
Mrs Avery (Deputy) Miss Howland (Deputy)**

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OUR SAFEGUARDING TEAM



Are you concerned about a child?



ALWAYS act on any concern.

Make a written record of your concern and share without delay.

Mr Stephen Sloan
Designated Safeguarding Lead
Acting Headteacher



Mrs Samantha Elliott
Designated Safeguarding Officer
Acting Deputy Headteacher



Mrs Francesca Avery
Designated Safeguarding Officer
SENCo



Mrs Kat Warner
Designated Safeguarding Officer
EYFS Lead



Miss Catherine Howland
Designated Safeguarding Officer
SENCo



Mrs Judy Pope
Designated Safeguarding Officer
Administration Manager



Please do not leave the site without sharing your concern, even if just a feeling.
Speak to one of the DSLs or email safeguarding@stokenchurchprimary.bucks.sch.uk

Remember, IT COULD HAPPEN HERE.



Special Educational Needs and Disability (SEND)



At Stokenchurch Primary School we want all of our children to reach their full potential. Everyone has different strengths, and we aim to discover and nurture these strengths during the time our learners spend with us. Many of our children have different challenges or needs that we aim to support as inclusively as possible. Most of these needs can be met as part of a **high quality, inclusive curriculum**, with reasonable adjustments made when necessary. Some of our children may need additional provision, as recommended in the Department for Education's SEND Code of Practice, Buckinghamshire Council's Ordinarily Available Provision, NHS guidance and evidence-based best practice. These are embedded within day to day classroom practice.

If you have any concerns about your child, the first point of contact will typically be with your child's class teacher. Class teachers are trained professionals with a strong understanding of how to support all learners. They are well placed to discuss any assessments or observations, and implement any strategies or provision. As SENCOs we work collaboratively with the staff in school and outside agencies to support this process. Regular training and advice sessions from other professionals are also regularly organised. We have robust systems in place to ensure information is shared effectively between staff.

If you have any additional questions or concerns about your child, please use the contact information below:

senco@stokenchurchprimary.bucks.sch.uk

SENCOs: Mrs F Avery, Miss C Howland

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E-Safety & Social Media Safety

What can the school do to support with this?

- All pupils complete comprehensive and age appropriate e-safety lessons each and every year. These lessons will cover wide-ranging curriculum areas to help keep children safe both in and out of school including providing guidance and advice on cyber bullying and social media safety
- As a school we wish to support you as much as possible. **If inappropriate messaging occurs outside of school but between children at this school, then we do want to know about it – particularly if the messages are of a nature that could be viewed as bullying.**
- While it would not be appropriate for the school to sanction pupils for inappropriate conduct outside of school – **it will likely be important that staff know about any such conflict in order to ensure that it does not affect their learning or playtime in school.**

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E-Safety & Social Media Safety

What can you do to support with this at home?

- Understand the risks – use the weblinks on the next page to educate yourself on the apps and websites your children wish to visit and be aware of the risks.
- Communicate regularly – with your children (regarding what they are doing online and on their phone) and with school (if you have any concerns regarding your child's use of apps or inappropriate messaging that could affect their wellbeing in school).
- Keep the risks in proportion – **be mindful of age restrictions on certain apps and messaging services. If they're not old enough for the app's terms of service then there is probably good reason why they should not be on it.**
- Agree helpful mediation strategies – banning a child from a device might stop the concern temporarily but is unlikely to educate them to protect themselves or resolve concerns in the future.

Finally we would politely ask that parents be considerate of their own social media use. Twitter, Facebook and other such websites/apps are powerful tools for communication. If however, any concerns or questions regarding school arise, contacting school staff via the office or a note or your child's homework diary will always be the best way to resolve this.

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E-Safety & Social Media Safety

Key websites that can support in developing better understanding of E-safety for parents:

- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- <https://www.thinkuknow.co.uk/parents/>
- <https://www.childnet.com/parents-and-carers>

If you have additional questions regarding specific websites or apps then please check their guidance and terms of service. If you remain unsure then please contact the school and staff will help where they can!



Medical Information



Medicines: Please fill in the relevant forms for prescription and non-prescription medication (this includes inhalers). The medication has to be in the original packaging with the prescribed label on from the GP. We are allowed to administer antibiotics if prescribed **4 times a day**.

We are not allowed to give paracetamol or Calpol.

Health care plans have to be updated annually. Please let us know if there is any change in your child's medical needs.

Please ensure that your child comes to school having had breakfast and that any food brought into school does not contain nuts.

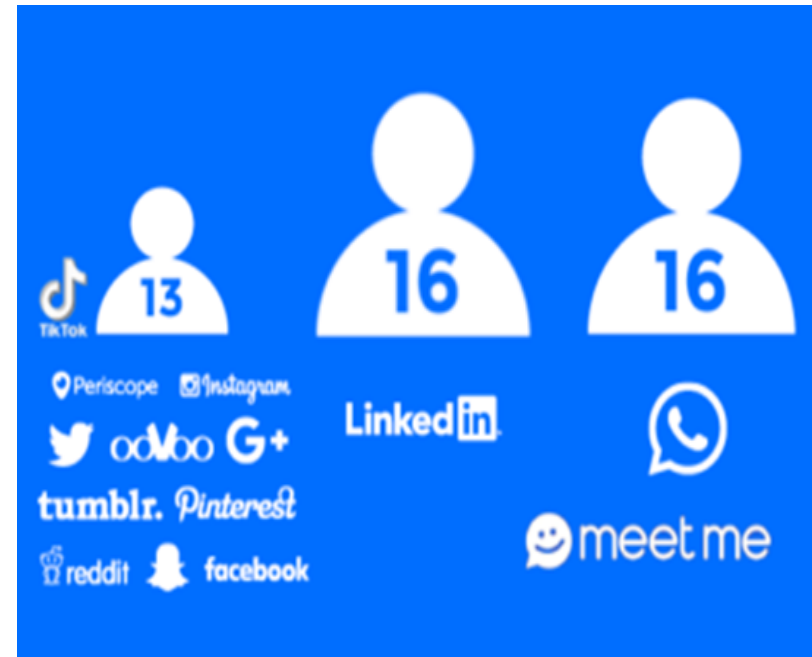
We encourage children to stay hydrated so please ensure they have a water bottle. Many also benefit from having a healthy snack at morning break.

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How you can help

1. Monitor use of electronic devices

- Check recommended age restrictions of apps and games
- Set a curfew before bedtime
- Monitor WhatsApp groups and other group chats



How you can help

2. Sleep and breakfast

- Switch off devices well before bedtime
- Share a book in bed
- Share best parts of the day
- Wake up with plenty of time for breakfast
- Healthy snack for breacktime

How you can help

3. Build resilience: adopt a Growth Mindset

GROWTH MINDSET

Is Freedom



FIXED MINDSET

Is Limiting



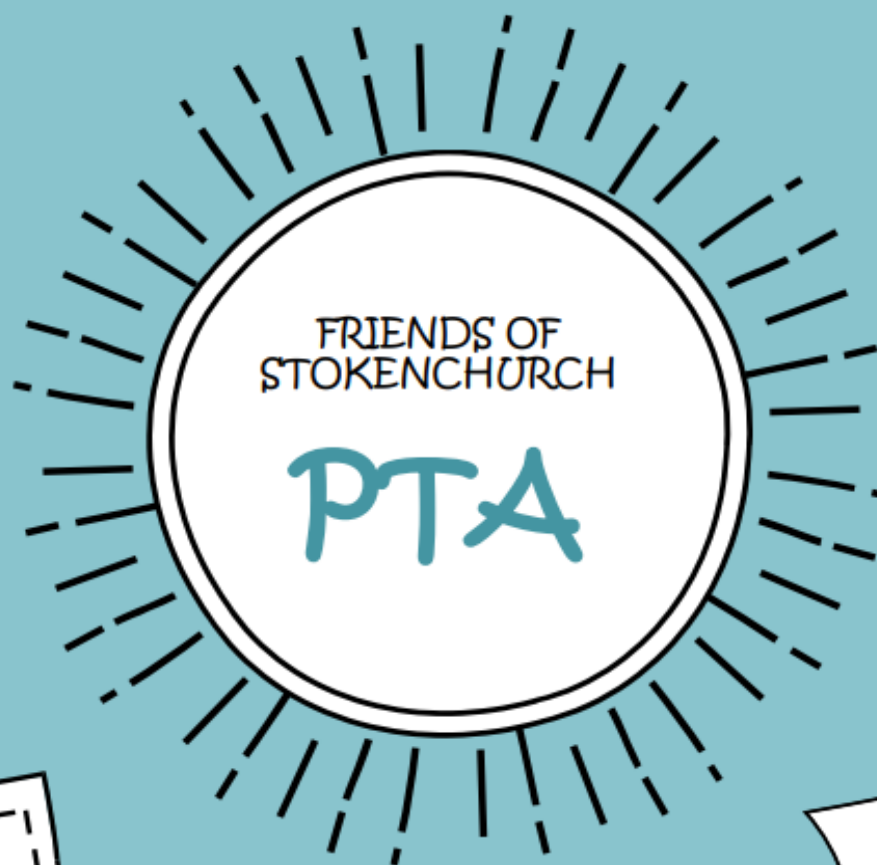
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Communication

- **Homework diaries** - feel free to write a note to us about any daily communications (e.g. pick up details).
- **Weekly newsletters** - catch up on the week and look out for Year 4 photos!
- **Parent Mail** - letters home.
- **Telephone/Email** - please phone or email the office and we will get back to you as soon as we can. (office@stokenchurchprimary.bucks.sch.uk 01494 482112). Office hours are 8:15 – 4:15.
- **Playground** - please do give us a wave so we can put a name to face!
- **Website** - Please check the Year 4 webpage it is updated regularly with our spellings and homework and there is lots of useful resources and links on there too.

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£315
Pumpkin
Carving
Competition



£3000
Christmas
Fair

£300
Scarecrow
Trail

£3000
Summer
Fete

£2000
School
Discos

Friends of Stokenchurch Primary



What is the money spent on?

Pantomime Production

Library revamp & Quiet Garden

Homework Diaries & Workbooks

Playground Pergola & Sail Shades

F2 Graduation Bears & Y6 Hoodies Subsidy

How can YOU help?



- ✓ Like our Facebook page
<https://www.facebook.com/StokenchurchPTA/>
- ✓ Sign up to the Easyfundraising website
<https://www.easyfundraising.org.uk/invite/XCgTCK/GQHEFI>
- ✓ Join our 50/50 Club
<https://primarysite-prod-sorted.s3.amazonaws.com/stokenchurch-primary-school/UploadedDocument/f25460c48fc74fa8a76ca2e6a449c036/sps-friends-5050-club-1.pdf>
- ✓ Donate your unwanted clothes, shoes and linen to our textile recycling bank.

Have you named your child's belongings?

Did you know you can quickly name all of your child's belongings and raise money for our school at the same time?

Stampastic ink name stamps

https://stampastic.co.uk/pages/school/welcome#a_aid=5b65511395590



Stikins® name labels

<https://www.stikins.co.uk/?NAME-LABELS=22424>

Keep in touch and stay informed

 <https://www.facebook.com/StokenchurchPTA>

 <https://twitter.com/StokenchurchPTA>

 <http://www.stokenchurchprimary.co.uk/pta/>

 stokenchurchprimarypta@outlook.com



READY RESPECTFUL SAFE		
RESILIENT		
	CURIOUS	
	CONFIDENT	
INDEPENDENT		
SUCCESSFUL		

