

Year 4 Term 1A Overview

Objectives that are in **pink** are a Y3/Y4 statutory requirement and individual words highlighted **pink** are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into')	Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Week 5 Homophones & near homophones	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 7 Review Week
W/C 7/9/26	W/C 14/9/26	W/C 21/9/26	W/C 28/9	W/C 5/10/26	W/C 12/10/26	W/C 19/10/26
caught	inactive	immature	illegal	medal	division	Use this week to review and revisit any spellings that your child has found challenging
naughty	incorrect	immeasurable	illegible	meddle	invasion	
taught	inaccurate	impossible	illogical	missed	confusion	
daughter	insecure	immortal	illiterate	mist	decision	
autumn	indefinite	imperfect	illicit	scene	collision	
clause	incomplete	impatient	irregular	seen	television	
cause	infinite	immovable	irrelevant	board	revision	
astronaut	inedible	impolite	irresponsible	bored	erosion	
applaud	inability	important	irrational	which	inclusion	
author	indecisive	improper	irresistible	witch	explosion	

W/C 7/9/26

W/C 14/9/26

W/C 21/9/26

W/C 28/9/26

W/C 5/10/26

W/C 12/10/26

W/C 19/10/26