When it's Meet the Teacher and they make you sit on the kid's chairs.....



Stokenchurch Primary School

Welcome to YEAR 2

When parents and teachers work together, there is a lasting and positive impact on children's progress

READY RESPECTFUL SAFE RESILIENT CURIOUS CONFIDENT INDEPENDENT SUCCESSFUL

Meet the Team

Miss Foster
Chestnut Class Teacher

Miss Browne
Cherry Class Teacher
KS1 Phase Leader
(Mon-Thurs)

Mrs Peake
Cherry Class Teacher (Friday)

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Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.00	Register & Morning Tasks				
9.00-9.40	Phonics	Phonics	Phonics	Phonics	Assembly
9.40-10.30	English	English	English	English	English
10.30-10:45	**BREAK**				
10.45-11.00	Mastering Number				
11-11:50	Maths	Maths	Maths	Maths	Maths
11.50-12	Get ready for lunch				
12-1	**LUNCH**				
1-1:15	Register & Phonics				
1.15-2.00	RE/ Handwriting	PPA	Computing/ Music	Topic	Science	Science
2.00-2.15	**BREAK**		BREAK	**BREAK**	
2.15-3.15	Games		PSHE	Topic	PE	Phonics
3.15-3.20	Get Ready/ News		Get Ready	Get Ready/ News	
3.20	**HOME**				

Children will come home in their PE kits on Monday and Thursday.

Learning at Home

Homework

Mathletics activities will be available to the children each half term. They will also receive log in details to Twinkl phonics so they can reinforce the work we do in class. Each task should take **no longer than 20 minutes** to complete. Please don't carry on past this time.

Spellings

Each week the children will be set spellings that link directly to their phonics lessons. This aims to support and consolidate their learning. This year, there will be no spelling tests. Instead, we will explore spelling rules and patterns and we will create a bank of spellings in our own dictionaries.

Learning at Home

Reading

Reading is a key focus in Key Stage 1, and your child's reading skills are developed through a combination of daily phonics sessions, reading sessions in English and independent reading. There are many opportunities for your child's teacher and other staff in Year 2 to hear your child read. These are not recorded in the homework diary, which is used primarily to record when your child reads the books from our reading scheme at home.
We keep separate records linked to assessment.

Children already have their reading books, please bring these into school **EVERY DAY** as we will be reading with them in class.

Children will have the opportunity to change their books every day. Please ensure they:

- Have read their book **3 times** (and are reading it fluently)
- This must be indicated clearly in their records and marked with an 'F' when their book is completed.

If they are unable to read their books fluently at home, please talk to the class teachers. There will be adults supporting them to change books but we will be encouraging independence. The time to change books will be between **8.45 – 8.55** so please ensure your child arrives promptly.

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HOW TO SUPPORT YOUR CHILD

Discuss and help them with their homework, spellings and reading.

Please label EVERYTHING!

Talk to us! Parents and teachers working together

Encourage independence

Read to your child and hear them read too.

Correct uniform NO jewellery, hair tied back, black school shoes.

Be positive!

Children don't need a pencil case





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Managing Children's Behaviour at STOKENCHURCH

Behaviour at STOKENCHURCH is paramount and our expectations of every child to follow our golden rules and be READY, RESPECTFUL and SAFE at all times are non-negotiable.



How do we achieve and maintain this?

- Having strong values that are regularly reinforced by all
- Being very clear and consistent with our expectations
- Remaining positive with and listening to the children
- Using positive rewards regularly (praise, house points, Golden Folder, messages home, etc.)
- Regular communication with home
- Tackling issues as they arise calmly and effectively
- Speaking to parents early





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Managing Children's Behaviour at STOKENCHURCH

STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

We are always:

READY	RESPECTFUL	SAFE

CONSEQUENCES

1	Warning	
2	Thinking Time	
3	Phase Leader	
4	SLT / Deputy Head	
5	Headteacher	
6	Parents Informed	

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Rewards and Sanctions

Rewards

- Verbal Praise
- House Points
- Stickers
- Golden and Silver Stickers
- Work Displayed
- Messages Home
- Stokie Stars! (A celebration of school values)

Sanctions

- Verbal Warnings
- Think About Choices
- Timeout
- Phase Leader
- SLT/Deputy Heads
- Sent to Headteacher
- Parents Involved

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Curriculum

TERM	AUTUMN TERM		SPRING TERM		SUMMER TERM	
HALF TERM	T1	T2	T3	T4	T5	T6
VALUE	Ready, Respectful, Safe	Resilient	Curious	Confident	Independent	Successful
THEME	Living in a Material World	Hot & Cold	Once upon a time	You've Got Mail & World Wonders	Oh, I do like to be beside the seaside!	Carnival of Animals & Habitats
Focus Text	Tin Forest / Somebody Crunched Colin	A Cloudy Lesson/ Little Red & the very hungry lion	Stinky Cheeseman/ Rapunzel	The Day the Crayons Quit	The Lighthouse Keeper's Lunch / Poetry	The Barnabus Project / Tiny Dragon
English	Setting Description / Story Writing	Letters/ Grammar Focus	Twisted Tales	Letters / Persuasive Writing	Story Writing / Recount	Character Description / Non-Chronological Report
Maths (White Rose)	Place Value Addition & Subtraction	Addition & Subtraction Shape	Money Multiplication & Division	Length & Height Mass, Capacity & Temperature	Fractions Time	Statistics Position & Direction
Science (Developing Experts)	Uses of everyday materials	Animals including humans 1 – Growth	Animals including humans 2 – Life cycles	Living things and their habitats – habitats around the world	Plants	Living things and their habitats
History (Kapow)	What is a monarch?	—	Great Fire of London	—	—	How did we learn to fly?
Geography (Kapow)	—	Would you prefer to live in a hot or cold place?	—	Why is our world wonderful?	What is it like to live by the coast?	
Art & DT (Kapow)	Art: Clay Houses	DT: Balanced diet – Making wraps	DT: Baby Bears Chair	Art: Life in Colour	Art: Map it out	DT: Moving Monsters

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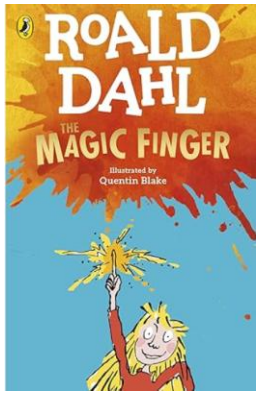
Curriculum

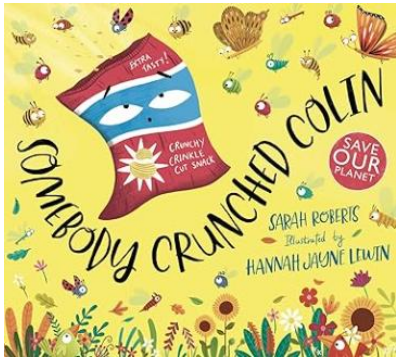
Computing (Barefoot)	Information Technology around us / Online safety	Programming A (robot algorithms)	Creating Media (digital photography)	Creating Media (making music / online safety)	Programming B (intro to quizzes)	Data and Information (pictograms / online safety)
Music (Kapow)	Animals: Call and Response	Musical Storytelling: Instruments/ Christmas Play	On this island: Singing	Space: Contrasting Dynamics	Myths and Legends: Structure	Musical Me: Pitch
RE (Kapow)	Why do we need to give thanks?	Why is light important to people?	How do we know some people feel a special connection to God?	What is a Prophet?	How do some people talk to God?	Where do some people talk to God?
PSHE / RSE (Kapow)	My Healthy Self: How can we look after our bodies?	The online world: How can we stay safe online?	Connecting with others: Building Relationships	Staying Safe: Making safe choices in different places.	Growing Up: Looking after and respecting our bodies.	Citizenship: Community and earning money.
PE & Games (Twinkl Move)	PE: Gymnastics (Landscapes & Cities) Games: Multi-Skills (Throwing & Catching)	PE: Attacking and Defending Games: Dance (The Seasons)	PE: Invasion Games Games: Dance (Gunpowder Plot)	PE: Multi-Skills (Bat & Ball) Games: Dance (Plants)	PE: Multi-Skills (Target Games) Games: Gymnastics (Under the Sea)	PE: Animal Olympics Games: Circuit Training
Phonics (Twinkl)	Level 5	Level 6	Level 6	Level 6	Level 6	Level 6
Trips, Workshops & Events	—	Walk to War Memorial Christmas Play	GFL History Day	—	—	Sports Day Trip to Mop End

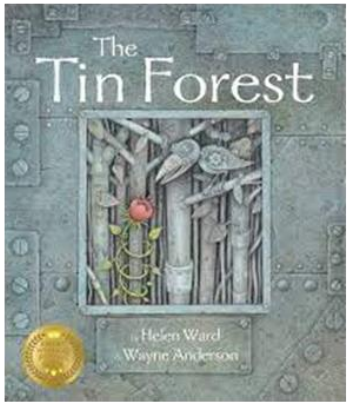
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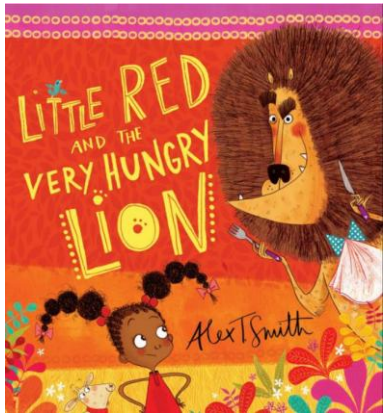
Reading Spine

The spine is a collection of books which year groups will use to inform, inspire and provide context for teaching in English and other areas of the curriculum.

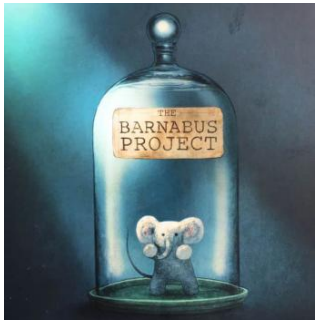


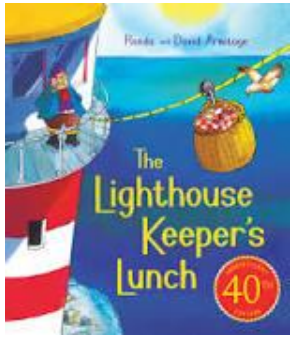


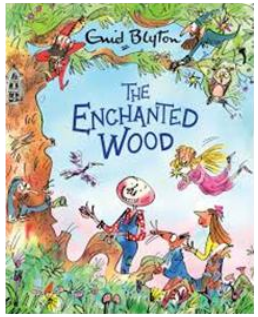


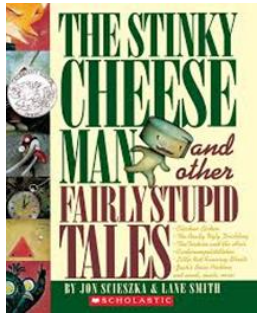








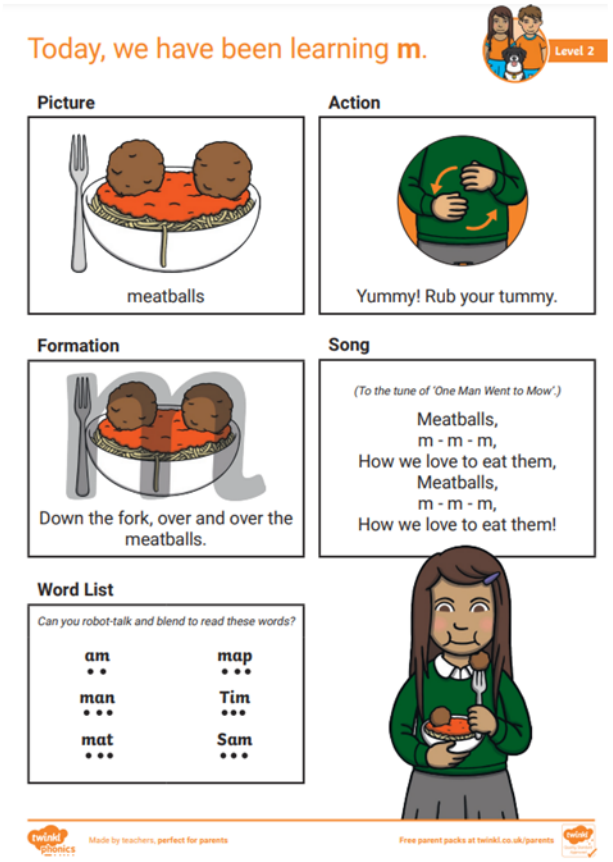




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Phonics

- New whole school phonics scheme
- Taught to all children from Nursery – Year 2
- Taught as an intervention where needed for children in Years 3-6
- Daily, interactive lessons
- Songs, rhymes, actions to make learning fun and memorable
- Reading books to support current phonics learning
- ‘Crib sheets’ to bring the children’s learning home and to support parents



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Assessment

- Your child will be assessed regularly, both formally and informally throughout the year.
- Teachers will use summative, nationally recognised tests (NTS) to track progress in both Reading and Maths, alongside their teacher assessment.
- Writing will be teacher assessed against National Curriculum statements.
- Foundation subjects will be teacher assessed against National Curriculum criteria.
- There are no formal Year 2 SAT's.
- Those that need to resit the Year One phonics screening will do so in June.

Assessment

- For our children in KS1 and KS2, progress will be reported to parents in Progress Charts at three points in the year. These will be sent home at Christmas, given to parents prior to the March parents evening and sent home with the final end of year report.
- Each child will receive a final end of year report which will celebrate your child's personal achievements and summarise their progress and attainment.
- There will be two parents evenings throughout the year, October and March. The October meeting will have a pastoral focus, whilst the March one will focus on progress and attainment.
- **Tuesday 13th Oct and Thursday 15th Oct.** Termly progress meetings will take place, in school, with class teachers and our senior leadership team, to identify any gaps in a child's learning or identify accelerated progress.

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Trips and Events

- KS1 Christmas Production
- War Memorial for Remembrance
- Class Assemblies
- PTA Events i.e. Disco
- Trip TBC – Summer Term
- History Day
- Sports Day
- After School Clubs

Please check the weekly newsletter and the website for all school events.

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Medical Information

- Medicines: Please fill in the relevant forms for prescription and non-prescription medication (this includes inhalers). The medication has to be in the original packaging with the prescribed label on from the GP. We are allowed to administer antibiotics if prescribed 4 times a day.
- We are not allowed to give paracetamol or Calpol.
- Health care plans have to be updated annually. Please let us know if there is any change in your child's medical needs.
- Please ensure that your child comes to school having had breakfast and that any food brought into school does not contain nuts.
- We encourage children to stay hydrated so please ensure they have a water bottle.
- Many also benefit from having a healthy snack at morning break.

Communication

- **Weekly newsletters** - catch up on the week and look out for Year 2 photos!
- **Parent Mail** - letters home.
- **Telephone/Email** - if you would like to speak to a Year 2 teacher about something specific please phone/email the office and we will get back to you as soon as we can.
- **End of the day** - feel free to come and say hi or ask a question after we have dismissed the class.
- **Website** - Please check the Year 2 webpage as it will be updated regularly.

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SAFEGUARDING IS EVERYONE'S RESPONSIBILITY

Stokenchurch is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying the safeguarding processes to avert and alleviate any such problems.

If you are ever concerned about the safety or well-being of someone at our school, please talk to one of the school's Designated Safeguarding Leads (DSLs). See below for information.

Stokenchurch expects all staff, parents and volunteers to share this commitment. This means that we have a Child Protection policy and procedures in place which can be found on our school website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare. If a member of staff is concerned about a child's welfare, they will record their concern, and any observations or conversation heard, and report to one of the DSLs as soon as possible the same day.

If a member of staff has concerns which relate to the actions or behaviour of another member of staff (which could suggest that s/he is unsuitable to work with children) then this will be reported to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher themselves) who will consider what action to take.

OUR DESIGNATED SAFEGUARDING LEADS (DSL'S) ARE:

Mr S Sloan (Lead) Mrs S Elliott (Deputy) Mrs Warner (Deputy) Mrs Pope (Deputy) Mrs Avery (Deputy) Miss Howland (Deputy)

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OUR SAFEGUARDING TEAM

Are you concerned about a child?

ALWAYS act on any concern.
Make a written record of your concern and share without delay.

Mr Stephen Sloan
Designated Safeguarding Lead
Acting Headteacher



Mrs Samantha Elliott
Designated Safeguarding Officer
Acting Deputy Headteacher



Mrs Francesca Avery
Designated Safeguarding Officer
SENCo



Mrs Kat Warner
Designated Safeguarding Officer
EYFS Lead



Miss Catherine Howland
Designated Safeguarding Officer
SENCo



Mrs Judy Pope
Designated Safeguarding Officer
Administration Manager



Please do not leave the site without sharing your concern, even if just a feeling.
Speak to one of the DSLs or email safeguarding@stokenchurchprimary.bucks.sch.uk

Remember, IT COULD HAPPEN HERE.

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Special Educational Needs and Disability (SEND)

At Stokenchurch Primary School we want all of our children to reach their full potential. Everyone has different strengths, and we aim to discover and nurture these strengths during the time our learners spend with us. Many of our children have different challenges or needs that we aim to support as inclusively as possible. Most of these needs can be met as part of a **high quality, inclusive curriculum**, with reasonable adjustments made when necessary. Some of our children may need additional provision, as recommended in the Department for Education's SEND Code of Practice, Buckinghamshire Council's Ordinarily Available Provision, NHS guidance and evidence-based best practice. These are embedded within day to day classroom practice.

If you have any concerns about your child, the first point of contact will typically be with your child's class teacher. Class teachers are trained professionals with a strong understanding of how to support all learners. They are well placed to discuss any assessments or observations, and implement any strategies or provision. As SENCOs we work collaboratively with the staff in school and outside agencies to support this process. Regular training and advice sessions from other professionals are also regularly organised. We have robust systems in place to ensure information is shared effectively between staff.

If you have any additional questions or concerns about your child, please use the contact information below:

senco@stokenchurchprimary.bucks.sch.uk

SENCOs: Mrs F Avery, Miss C Howland

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E-Safety & Social Media Safety

What can the school do to support with this?

- All pupils complete comprehensive and age appropriate e-safety lessons each and every year. These lessons will cover wide-ranging curriculum areas to help keep children safe both in and out of school including providing guidance and advice on cyber bullying and social media safety
- As a school we wish to support you as much as possible. **If inappropriate messaging occurs outside of school but between children at this school, then we do want to know about it – particularly if the messages are of a nature that could be viewed as bullying.**
- While it would not be appropriate for the school to sanction pupils for inappropriate conduct outside of school – **it will likely be important that staff know about any such conflict in order to ensure that it does not affect their learning or playtime in school**.

E-Safety & Social Media Safety

What can you do to support with this at home?

- Understand the risks – use the weblinks on the next page to educate yourself on the apps and websites your children wish to visit and be aware of the risks.
- Communicate regularly – with your children (regarding what they are doing online and on their phone) and with school (if you have any concerns regarding your child's use of apps or inappropriate messaging that could affect their wellbeing in school).
- Keep the risks in proportion – **be mindful of age restrictions on certain apps and messaging services. If they're not old enough for the app's terms of service then there is probably good reason why they should not be on it.**
- Agree helpful mediation strategies – banning a child from a device might stop the concern temporarily but is unlikely to educate them to protect themselves or resolve concerns in the future.

Finally we would politely ask that parents be considerate of their own social media use. Twitter, Facebook and other such websites/apps are powerful tools for communication. If however, any concerns or questions regarding school arise, contacting school staff via the office or a note or your child's homework diary will always be the best way to resolve this.

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E-Safety & Social Media Safety

Key websites that can support in developing better understanding of E-safety for parents:

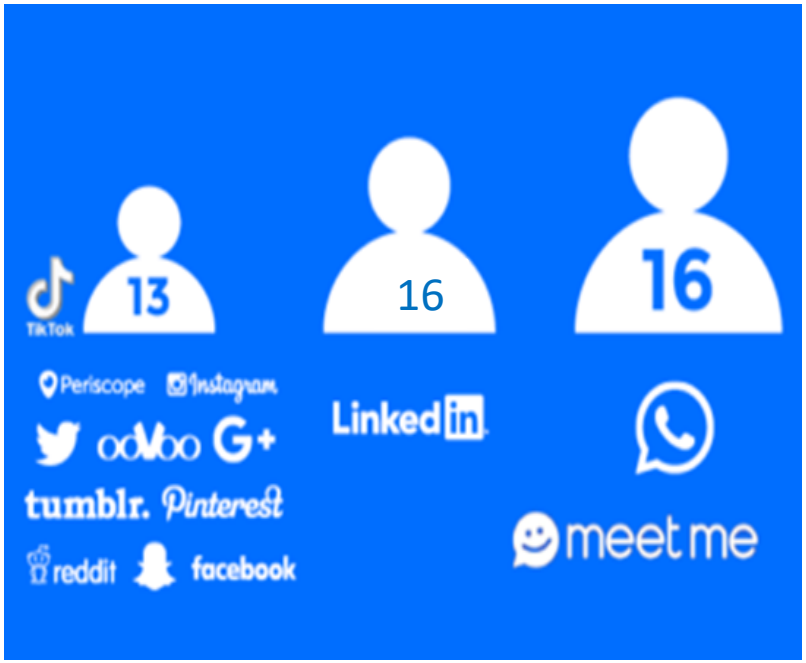
- *https://www.saferinternet.org.uk/advice-centre/parents-and-carers*
- *https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/*
- *https://www.nspcc.org.uk/keeping-children-safe/online-safety/*
- *https://www.thinkuknow.co.uk/parents/*
- *https://www.childnet.com/parents-and-carers*

If you have additional questions regarding specific websites or apps then please check their guidance and terms of service. If you remain unsure then please contact the school and staff will help where they can!

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How you can help

1. Monitor use of electronic devices
   - Check recommended age restrictions of apps and games
   - Set a curfew before bedtime
   - Monitor WhatsApp groups and other group chats

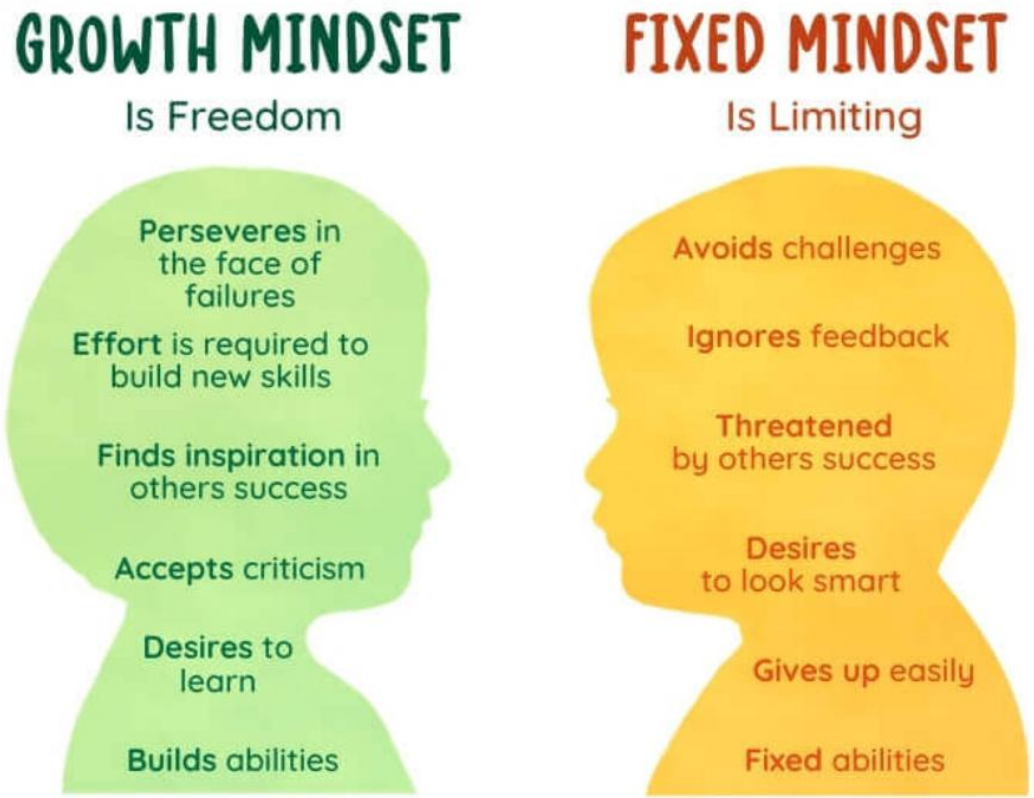


How you can help

2. Sleep and breakfast
   - Switch off devices well before bedtime
   - Share a book in bed
   - Share best parts of the day
   - Wake up with plenty of time for breakfast
   - Healthy snack for breaktime

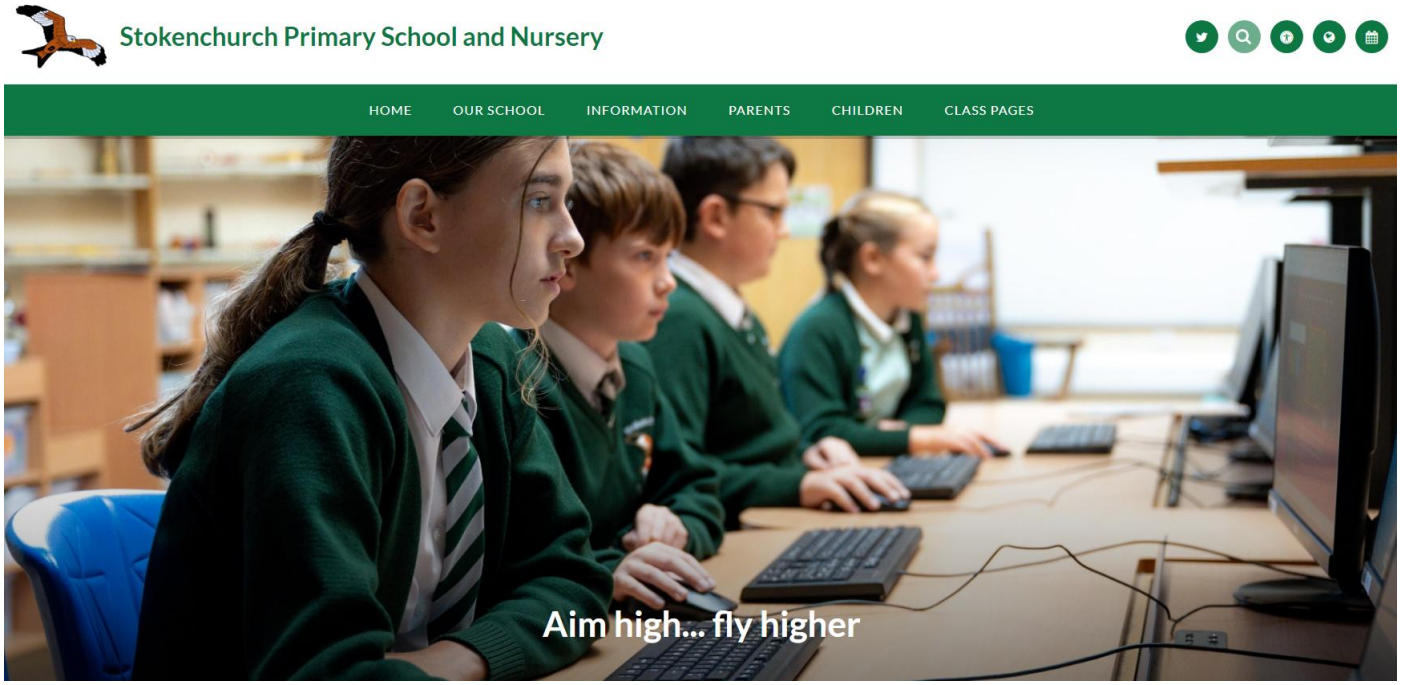
How you can help

3. Build resilience: adopt a Growth Mindset



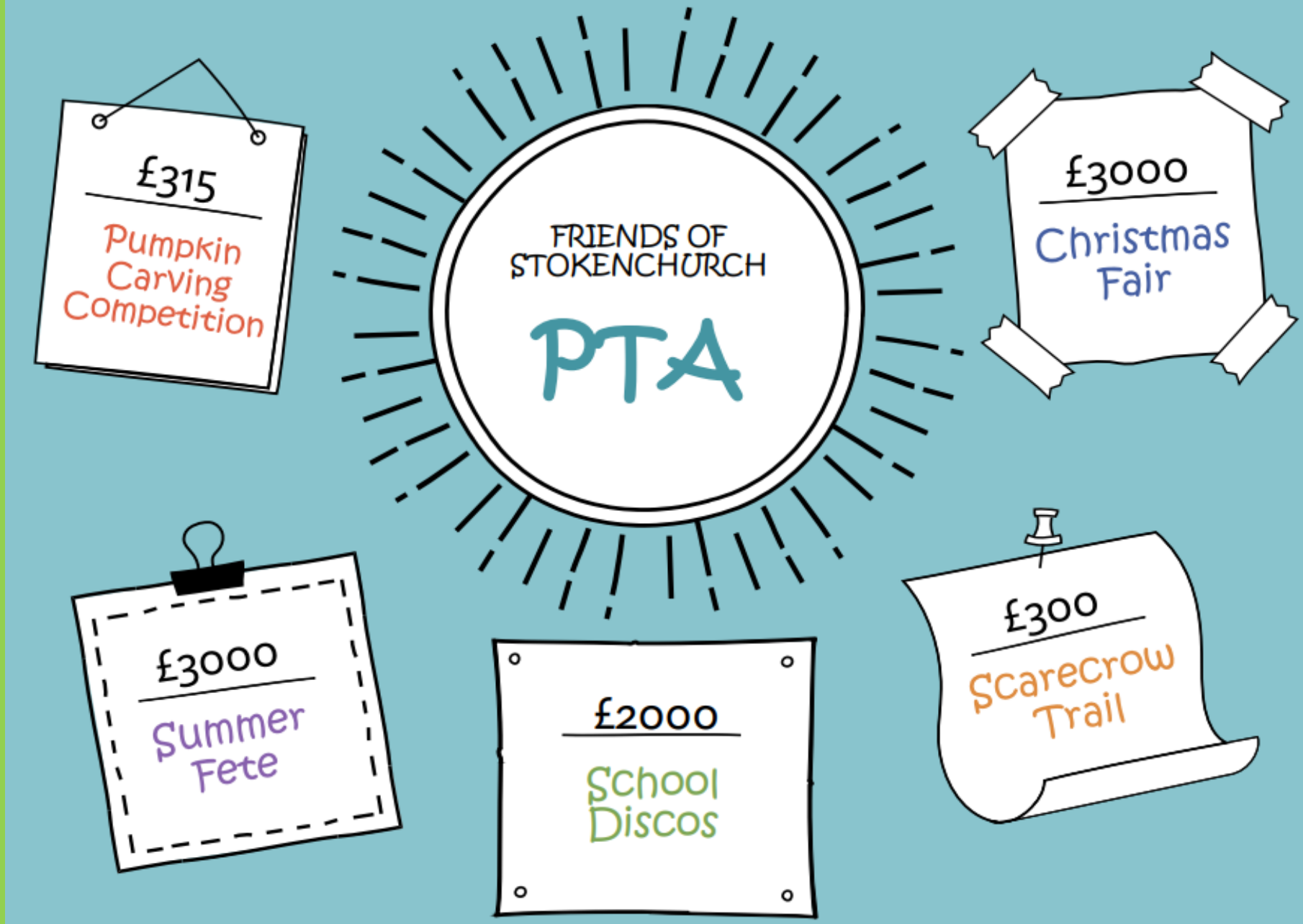
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Our Website



Please refer regularly to the Year 2 page of the website for key dates, homework, spellings and information.

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FRIENDS OF STOKENCHURCH
PTA
£315
Pumpkin Carving Competition
£3000
Christmas Fair
£3000
Summer Fete
£2000
School Discos
£300
Scarecrow Trail

Friends of Stokenchurch Primary



What is the money spent on?

Pantomime Production

Library revamp & Quiet Garden

Homework Diaries & Workbooks

Playground Pergola & Sail Shades

F2 Graduation Bears & Y6 Hoodies Subsidy

How can YOU help?

easyfundraising
feel good shopping

1. Get started
2. Start shopping
3. Raise donations

ebay · John Lewis · Argos · Booking.com · amazon.co.uk · M&S · WAITROSE · GoCompare · Viking

- ✓ Like our Facebook page
  https://www.facebook.com/StokenchurchPTA/
- ✓ Sign up to the Easyfundraising website
  https://www.easyfundraising.org.uk/invite/XC9TCK/GQHEFI
- ✓ Join our 50/50 Club
  https://primarysite-prod-sorted.s3.amazonaws.com/stokenchurch-primary-school/UploadedDocument/f2546oc48fc74fa8a76ca2e6a4a9c036/sps-friends-5050-club-1.pdf
- ✓ Donate your unwanted clothes, shoes and linen to our textile recycling bank.

Have you named your child's belongings?

Did you know you can quickly name all of your child's belongings and raise money for our school at the same time?

Stamptastic ink name stamps
https://stamptastic.co.uk/pages/school welcome#a_aid=5b65511395590



Stikins® name labels
https://www.stikins.co.uk/?NAME-LABELS=22424

Keep in touch and stay informed

https://www.facebook.com/StokenchurchPTA

https://twitter.com/StokenchurchPTA

http://www.stokenchurchprimary.co.uk/pta/

stokenchurchprimarypta@outlook.com


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