# STOKENCHURCH PRIMARY SCHOOL & NURSERY

AIMING HIGH … FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

## PERSON SPECIFICATION

## MIDDAY SUPERVISOR

| CRITERIA | QUALITIES |
|---|---|
| Relevant Experience | *Desirable:*<br>• Previous experience of working with children and families.<br>• A basic understanding of child development. |
| Qualifications, Training & Education | *Desirable:*<br>• You will not need previous specific experience or formal qualifications. Evidence of basic educational achievements or qualifications will be sufficient<br>• First Aid qualification would be an advantage. |
| Skills, Abilities, and Aptitude | *Essential:*<br>• Ability to recognise and deal with emergency situations.<br>• Excellent communication, listening and observation skills.<br>• Ability to deal with difficult/sensitive situations.<br>• Ability to manage confidential information.<br>• Positive attitude to change.<br>• Be able to work calmly under pressure with the ability to adapt quickly and effectively to changing circumstance/situations.<br>• Ability to form caring and positive relationships with children and adults.<br>• Have a creative approach to problem solving and use this to inspire and motivate pupils.<br>• Be reliable and punctual.<br>• Demonstrate an understanding of confidentiality and safeguarding / child protection issues in a school setting.<br>•<br>*Desirable:*<br>• Ability to communicate with pupils during midday breaks e.g. to encourage healthy meal selection, oversee play activities and deal with social difficulties between children.<br>• Ability to work on own initiative and motivate others<br>• Be a good team player.<br>• Have a good sense of humour |
| General and Specific Knowledge | *Essential:*<br>• Commitment to effective practice within an inclusive environment.<br>• Prepared to undertake training relevant to the post.<br>• Commitment to all aspects of equal opportunities in principle and in practice<br>*Desirable:*<br>• Knowledge of school procedures for supervision of pupils during midday break and lunchtime activities where applicable<br>• Willingness to reflect on own performance.<br>• Thorough knowledge and understanding of safeguarding children.<br>• Commitment to own professional development.<br>• |
| Safeguarding | *Essential:*<br>• A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults<br>• Willingness to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection |

*It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children. All shortlisted applicants will be required to complete self-disclosure form and return prior to interview*