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STOKENCHURCH PRIMARY SCHOOL
PERSON SPECIFICATION

CLASSROOM SUPPORT STAFF
(HLTA/TA/LSA/SEN LSA)

CRITERIA	QUALITIES
Relevant Experience	*Essential:* • Experience of working with young people *Desirable:* • Experience of working with young people with Special Educational Needs • Previous Teaching Assistant (or similar role) experience
Qualifications, Training & Education	*Essential:* • A good standard of education particularly in English and Mathematics • Willing to undertake further professional development *Desirable:* GCSE (or equivalent) in English and Maths
Skills and Abilities	*Essential:* • The ability to communicate effectively – both verbally and in writing and to use language and other communication skills that children can understand and relate to • The ability to respond calmly and constructively when dealing with children, especially those with Special Educational Needs • Ability to provide engaging support • Ability to manage and utilise time effectively • Willingness and ability to maintain confidentiality on all school matters • A willingness to engage in professional development opportunities • Ability to seek advice and assistance to meet children's needs
General and Specific Knowledge	*Essential:* • To have an understanding of Special Educational Needs • The ability to learn and use a range of strategies to deal with classroom and individual behaviour • An understanding of, and commitment to equality of opportunity in day-to-day working practices • The ability to work effectively as part of a team • Awareness of literacy development *Desirable:*

	• Experience of using Information Technology to support children in the classroom.
Safeguarding	*Essential:* • A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults • Willingness to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection