



STOKENCHURCH'S KEY ACHIEVEMENTS AND PRIORITIES

SCHOOL DEVELOPMENT PLAN (SDP) SUMMARY – SUMMER TERM 2023



	LEADERS AND MANAGERS	TEACHING, LEARNING & ASSESSMENT	PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE	OUTCOMES FOR PUPILS	EARLY YEARS																								
OUR KEY OBJECTIVES...	<ul style="list-style-type: none"> The STOKENCHURCH School Development Plan 2022-3 builds on effective self-evaluation and provides all stakeholders with a clear understanding of the strategic priorities of the school Stakeholders have the information they need when they need it to support school systems and processes The governing body at STOKENCHURCH is proactive in undertaking their leadership role at the school. 	<ul style="list-style-type: none"> STOKENCHURCH's assessment schedule provides a robust, rigorous and accurate picture of children's progress and attainment The core curriculum at STOKENCHURCH is well lead and managed and adapted to meet the needs of our children The maths curriculum at STOKENCHURCH is delivered confidently with a consistent CPA approach 	<ul style="list-style-type: none"> School attendance at STOKENCHURCH is at least 96% Children at STOKENCHURCH feel and know how to keep themselves safe. Staff feel supported at school, able to express their feelings and secure that their well-being is prioritised 	<p>TARGETS % Pupils ARE (100+ scaled score)</p> <table border="1"> <thead> <tr> <th></th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>80-85</td> <td>75-80</td> <td>80-85</td> </tr> <tr> <td>KS2</td> <td>80-85</td> <td>75-80</td> <td>80-85</td> </tr> <tr> <td>RWM KS1</td> <td colspan="3">60-65</td> </tr> <tr> <td>RWM KS2</td> <td colspan="3">75 - 80</td> </tr> <tr> <td>PHONICS</td> <td colspan="3">80 - 85</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Outcomes for children in Writing are improved across the school The needs of pupils with SEND are well met and STOKENCHURCH is recognised for their inclusive approach 		R	W	M	KS1	80-85	75-80	80-85	KS2	80-85	75-80	80-85	RWM KS1	60-65			RWM KS2	75 - 80			PHONICS	80 - 85			<ul style="list-style-type: none"> The continual development of the EYFS at STOKENCHURCH ensures that 75-80% children achieve GLD by July 2023 Excellent opportunities for outdoor learning impact on all learners across the EYFS curriculum Opportunities are provided for children in F1 and F2 to make key developmental steps across the EYFS curriculum
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WHAT WE'VE DONE THIS TERM...	<ul style="list-style-type: none"> SDP updated A one-page summary for stakeholders planned to be published on the school website for end of summer term Wellbeing - planned re-launch at the INSET days in September Curriculum leadership – focus on writing and the introduction of reading for fluency has shown early promise and projected end of Key Stage results are very strong. The new phonics programme has become embedded and opportunities to develop this further, alongside the investment in the new reading scheme to be reviewed. New parent governor invited to the summer FGB meeting 	<ul style="list-style-type: none"> Cohort trackers and mark books in place and reviewed regularly - Assessment practice is more consistent and robust The attainment display is up to date in the PPA room and has been added to with children in the EYFS – to be updated following summer term assessments Marking and feedback policy implemented with greater impact on children and reduced workload for staff Outcomes in end of key stage assessments have broadly met or exceeded ambitious school targets 	<ul style="list-style-type: none"> The school's attendance policy has become embedded and regular analysis and communications with parents are improving attendance. Punctuality at school has improved dramatically The SCR is up to date Our swimming programme has been implemented successfully and a swimming gala has been introduced The school travel plan is under way and we are in the process of seeking recognition for the school's work Pupil voice is considered at every point, including the school council and eco council Staffroom refurbishment is complete Chiltern Rangers are working with the school to plan a development of the school and secure funding 	<ul style="list-style-type: none"> Our phonics strategy is being delivered effectively and consistently; feedback from teachers and support staff is positive and children are learning through phonics with regular links to a story-based approach; Our approach to writing has become embedded and early indications of progress are strong in end of Key Stage assessments – especially at KS2 Children with SEND are identified on school cohort trackers and assessed more accurately Children are writing more often and with a purpose. Outcomes in KS2 are exceptional. EYFS outcomes exceed school expectations. KS1 outcomes are in line with ambitious school targets. 	<ul style="list-style-type: none"> Continuous learning opportunities and assessment have ensured that outcomes at the end of EYFS have exceeded ambitious school targets The role of the Nursery Development Manager has rapidly become embedded 30-hour provision is available from the start of Autumn 2023 Extensive renovations of the outdoor space for EYFS are near completion Leadership recruitment in the EYFS coupled with the development of the outside space has reinvigorated planning for the curriculum next year 																								