



Stokenchurch Primary School



Welcome to

YEAR 4

*When parents and teachers work together,  
there is a lasting and positive impact on  
children's progress*

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# Meet the Team

**Miss Nixey**

Holly Class Teacher

**Miss Lovell**

Hazel Class Teacher

**Miss McMaster**

Teacher

**Miss Morris**

Teaching Assistant & First Aider

**Mrs Greene, Mrs Muzzammil, Mrs Bryant**

Teaching Assistants

**Laura Atherton**

Governor

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# Timetable

Year 4 Autumn Term – Master													
	08.45 – 9:00	Session 1 9 - 10:15		10:15 – 10:30	10:30 – 10:45	Session 2 10:45 – 11:45	Session 3 11:45 – 12:15	12:15 – 13:15	13:15 – 13:45	Session 4 13:45 – 15:10		15:10 – 15:30	
Homework Books Due In ➡	Mon	REGISTRATION & HANDWRITING	Whole School Assembly	English		Time Table Activities	BREAK	Maths	HOLLY - Computing HAZEL - French	LUNCH	READING FLUENCY	Science	Class story & get ready for home
	Tue		English		Project Evolve			Maths	HOLLY - French HAZEL - Computing			Topic	
Homework books given back out PE Kit ➡	Wed		English					Maths	PSHE			PE/RE	Mark Making & get ready for home
PE Kit – come home in PE kit ➡	Thu		Whole School Assembly	English				Maths	Reading Fluency		PPA PE/Computing/Music		
Spelling Test ➡	Fri		English					Maths	Spellings		READING FLUENCY	Topic	Year Group Celebration Assembly & Golden Time

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# Rewards and Sanctions

Rewards

Verbal Praise  
House Points  
Golden Folder  
Messages Home  
Golden Time (Weekly)  
Good Behaviour Time (Daily)  
Star of the Week

Verbal Warnings  
Think About Choices  
Timeout  
Parallel Teacher  
SLT/Deputy Heads  
Sent to Mr. Stevens (Blue Folder)  
Parents Involved

Sanctions

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# Learning at Home



## Homework

English and Maths homework will **be due in on a Monday and homework books will be given back out on a Wednesday**. Maths homework is usually set on Mathletics (will occasionally be Times Table Rock Stars). English homework will be a matrix grid for you to choose an activity from each week. Each homework task should take **no longer than 30 minutes** to complete. Please sign your child's homework diary once homework tasks are completed.

## Spellings

Spelling tests are on Fridays. Spellings are given out to the children half termly and are also available on the Year 4 webpage.

## Reading

Your child will bring home a reading book and reading record. Ensure you read with your child daily and give them the opportunity to hear you read too.

## Times Table Rock Stars

Short and sweet practice will improve your child's knowledge and speed.

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# HOW TO SUPPORT YOUR CHILD

Discuss and help them with their homework, spellings and reading.

Please label EVERYTHING!

Talk to us!  
Parents and teachers working together

Encourage independence

Read to your child and hear them read too.

Be positive!

Correct uniform  
NO jewellery, hair tied back, black school shoes.

BELIEVE IN YOURSELF



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# Managing Children's Behaviour at **STOKENCHURCH**








Behaviour at **STOKENCHURCH** is outstanding and our expectations of every child to follow our golden rules and be **READY**, **RESPECTFUL** and **SAFE** at all times are paramount.

How do we achieve and maintain this?

- Having strong values that are regularly reinforced by all
- Being very clear and consistent with our expectations
- Remaining positive with and listening to the children
- Using positive rewards regularly (praise, housepoints, Golden Folder, messages home, etc.)
- Regular communication with home
- Tackling issues as they arise calmly and effectively



We are always:		
READY	RESPECTFUL	SAFE
OUR CODE OF CONDUCT		
1	'LOOK SMART; LEARN SMART': We represent <b>STOKENCHURCH</b> with pride!	
2	We follow instructions given by all adults.	
3	We keep our hands, feet and objects to ourselves.	
4	We treat equipment sensibly and help each other to learn.	
5	We show respect to others and our school at all times.	
6	We listen carefully and always strive for our best.	

We are always:		
READY	RESPECTFUL	SAFE
CONSEQUENCES		
1	Warning	
2	Think About My Choices and Fix It	
3	Time out	
4	Parallel Year Group Teacher	
5	SLT/ Deputy Head	
6	Mr Stevens	
7	Parents Informed	

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# Curriculum

What we teach:

- English
- Maths
- Topic
- PSHE – Jigsaw Scheme
- Music
- French
- Games
- Science
- RE
- PPA (Computing/Music/PE)

**Topic** - *This includes Geography, History, DT and Art.*

## Handwriting

*Over the course of the year your child's teacher will be looking to award them with a handwriting pen to use in their written school work. The pen will be awarded when your child's handwriting is neat, flowing and consistent. Please encourage your child to work towards earning their pen!*

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# Reading Spine

The Reading Spine is a collection of books which year groups will use to inform, inspire and provide context for teaching in English and other areas of the curriculum.

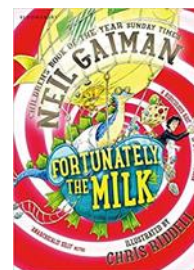
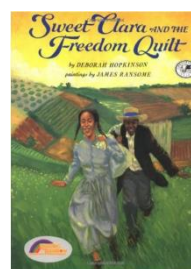
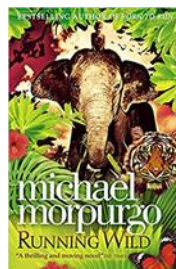
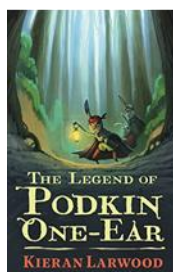
The Legend of Podkin One-Ear (The Five Realms) by Kieran Larwood

Running Wild by Michael Morpurgo

Sweet Clara and the Freedom Quilt by Deborah Hopkinson

Fortunately the Milk by Neil Gaiman

Earth Heroes: Twenty Inspiring Stories of People Saving Our World by Lily Dyu



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# TRIPS AND VISITS

## AUTUMN TERM

- Visiting Pantomime

## SPRING TERM

- History day - Romans

## SUMMER TERM

- Hazard Alley Safety Centre
- Sports Day

Dates for these events will be  
given in due course.

## CLASS ASSEMBLIES

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# Medical Information



- Medicines – Please fill in the relevant forms for prescription and non-prescription this includes inhalers. The medication has to be in the original packaging with the prescribed label on from the GP. We are allowed to administer antibiotics if prescribed if they have been prescribed 4 times a day.
- Health care plans have to be updated annually so you will receive one soon to complete if you haven't already.
- Any change in your child's medical needs or you would like to discuss it please feel free to contact either myself or your child's year group first aider (Miss Morris in Year 4).
- We are a NUT FREE school (including Nutella) so please be mindful when making your child's packed lunch.
- Earrings are not to be worn to school unless taped.

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# Safeguarding



## SAFEGUARDING IS EVERYONE'S RESPONSIBILITY

Stokenchurch Primary School is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying the safeguarding processes to avert and alleviate any such problems.

If you are ever concerned about the safety or well-being of someone at our school, please talk to one of the school's Designated Safeguarding Leads (DSLs). See below for information.

Stokenchurch Primary School expects all staff, parents and volunteers to share this commitment. This means that we have a Child Protection policy and procedures in place which can be found on our school website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare. If a member of staff is concerned about a child's welfare, they will record their concern, and any observations or conversation heard, and report to one of the DSLs as soon as possible the same day.

If a member of staff has concerns which relate to the actions or behaviour of another member of staff (which could suggest that s/he is unsuitable to work with children) then this will be reported to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher themselves) who will consider what action to take.

### OUR DESIGNATED SAFEGUARDING LEADS (DSLs) ARE:

Miss Linfield (Lead)

Mr Stevens (Deputy)

Mrs McHammond (Deputy)

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# Assessment

- Your child will be assessed regularly, both formally and informally throughout the year.
- Teachers will use summative, nationally recognised tests (NTS) to track progress in both Reading and Maths, alongside their teacher assessment.
- Writing will be teacher assessed against National Curriculum statements.
- Foundation subjects will be teacher assessed against National Curriculum criteria.
- Progress will be reported to parents in Progress Charts at three points in the year. These will be sent home at Christmas, given to parents prior to the March parents evening and sent home with the final end of year report.
- Each child will receive a final end of year report which will celebrate your child's personal achievements and summarise their progress and attainment.
- There will be two parents evenings throughout the year, November and March. The November meeting will have a pastoral focus, whilst the March one will focus on progress and attainment.
- Year 4 children will take part in the National Multiplication Tables Check assessment in June 2024

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# Multiplication Tables Check



- The purpose of the MTC is to determine whether year 4 pupils can fluently recall their multiplication tables.
- The MTC will be delivered as an online, on-screen digital assessment and takes each pupil less than 5 minutes to complete. Children will have 5 seconds to answer each question, hopefully a very familiar format to our Rockstars!
- Please help your child practise little and often.
- Children can play **Garage** games where questions will slowly increase in difficulty. We have seen much success from children using this regularly in the past.
- To check your child's ability please use the **Soundcheck** area which is broadly inline with the MTC end of Year 4 assessment
- For more ideas on how to help support your child with learning the tables please visit the link below (also available on the Year 4 webpage):

<https://home.oxfordowl.co.uk/at-school/primary-school-assessment-tests/year-4-multiplication-tables-check/>

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# E-Safety and Social Media



The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices. Over the last few months the importance of this resource has become very clear!

It is important that we work together to support children in getting the most from this resource in the safest way possible.

The UK Safer Internet Centre identifies the following elements as the key issues children are likely to face:

- *Conduct*: children may be at risk because of their own behaviour, for example, by sharing too much information or sending inappropriate messages to each other
- *Content*: age-inappropriate or unreliable content can be available to children
- *Contact*: children can be contacted by bullies or people who groom or seek to abuse them
- *Commercialism*: young people can be unaware of hidden costs and advertising in apps, games and websites

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# E-Safety and Social Media



*What can the school do to support with this?*

The school will first and foremost ensure that all pupils complete comprehensive and age appropriate e-safety lessons each and every year. These lessons will cover a wide-ranging curriculum areas to help keep children safe both in and out of school including providing guidance and advice on cyber bullying and social media safety for Key Stage 2 pupils preparing them for when they reach an appropriate age to begin exploring such apps and websites.

As a school we wish to support as much as possible. If inappropriate messaging occurs outside of school but between children this school then we do want to know about it – particularly if the messages are of a nature that could be viewed as bullying.

While it would not be appropriate for the school to sanction pupils for inappropriate conduct outside of school – it will likely be important that staff know about any such conflict in order to ensure that it does not affect their learning or playtime in school.

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# E-Safety and Social Media



*What can you do to support with this at home?*

- Understand the risks – Use the weblinks on the next page to educate yourself on the Apps and websites your children wish to visit and be aware of the risks.
- Communicate regularly – With your children (regarding what they are doing online and on their phone) and with school (if you have any concerns regarding your child's use of apps or inappropriate messaging that could affect their wellbeing in school).
- Keep the risks in proportion – Be mindful of age restrictions on certain apps and messaging services. If they're not old enough for the apps terms of service then there is probably good reason why they should not be on it!
- Agree helpful mediation strategies – Banning a child from a device might stop the concern temporarily but is unlikely to educate them to protect themselves or resolves concerns in the future.

Finally we would politely ask that parents be considerate of their own social media use. Twitter, Facebook and other such websites/apps are powerful tools for communication. If however any concerns or questions regarding school arise - contacting school staff via the office, a note or your child's homework diary will always be the best way to resolve this.

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# E-Safety and Social Media



*Key websites that can support in developing better understanding of E-safety for parents:*

- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- <https://www.thinkuknow.co.uk/parents/>
- <https://www.childnet.com/parents-and-carers>
- <https://nationalonlinesafety.com/guides>

If you have additional questions regarding specific websites or apps then please check their guidance and terms of service. If you remain unsure then please contact the school and staff will help where they can!

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# E-Safety and Social Media

## Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

### Under 13



### 13+



### 16+



### 17+



Sourced from NSPCC website October 2019

Whatsapp is 16 years old.

Fortnite is 12 years old.

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## Special Educational Needs and Disability (SEND)



At Stokenchurch Primary School we want all of our children to reach their full potential. Everyone has different strengths, and we aim to discover and nurture these strengths during the time our learners spend with us. Many of our children have different challenges or needs that we aim to support as inclusively as possible. Most of these needs can be met as part of a **high quality, inclusive curriculum**, with reasonable adjustments made when necessary. Some of our children may need additional provision, as recommended in the Department for Education's SEND Code of Practice, Buckinghamshire Council's Ordinarily Available Provision, NHS guidance and evidence-based best practice. These are embedded within day to day classroom practice.

If you have any concerns about your child, the first point of contact will typically be with your child's class teacher. Class teachers are trained professionals with a strong understanding of how to support all learners. They are well placed to discuss any assessments or observations, and implement any strategies or provision. As SENCOs we work collaboratively with the staff in school and outside agencies to support this process. Regular training and advice sessions from other professionals are also regularly organised. We have robust systems in place to ensure information is shared effectively between staff.

If you have any additional questions or concerns about your child, please use the contact information below:

[senco@stokenchurchprimary.bucks.sch.uk](mailto:senco@stokenchurchprimary.bucks.sch.uk)

SENCOs: Mrs F Avery, Miss C Howland

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# Wellbeing



We believe at Stokenchurch that your child's wellbeing is at the heart of everything we do!  
We achieve this by completing the following things:

- Weekly PSHE lessons
- Mindfulness colouring
- Good Behaviour Time and Golden Time in the outside quiet area
- Getting to know your children and what they enjoy doing and talking about
- The Stokie Second

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# The Stokie Second



- Sit down in a comfortable position.
- Close your eyes or look down at your palms.
- Take calm, slow breaths. Gently breathe in and out. In through your nose and out through your mouth.
- Keep your shoulders relaxed and down.
- If you can, keep your feet flat on the floor.
- When you hear the chime, listen to the sound for as long as you can (hit chime- wait until you cannot hear the chime).
- Bring your attention to your breath (pause for 10 seconds).
- Feel your tummy rising and falling (pause for 10 seconds).
- Imagine you are sitting in a completely empty room (pause for 10 seconds).
- Take calm, slow breaths.
- If your mind wanders, bring your focus back to your breathing and the empty room.
- When you hear the chime again, listen as long as you can. When you cannot hear the sound any longer, slowly and gently open your eyes and look to the front of the room and smile.

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# Communication



- **Homework diaries** - feel free to write a note to us about any daily communications (e.g. pick up details).
- **Weekly newsletters** - catch up on the week and look out for Year 4 photos!
- **Parent Mail** - letters home.
- **Telephone/Email** - please phone or email the office and we will get back to you as soon as we can. ([office@stokenchurchprimary.bucks.sch.uk](mailto:office@stokenchurchprimary.bucks.sch.uk) 01494 482112). Office hours are 8:15 – 4:15.
- **Playground** - please do give us a wave so we can put a name to face!
- **Website** - Please check the Year 4 webpage it is updated regularly and there is lots of useful resources and links on there too
- **Twitter** - [@stokenchurchps](https://twitter.com/stokenchurchps)

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FRIENDS OF  
STOKENCHURCH

PTA

£315

Pumpkin  
Carving  
Competition

£3000

Christmas  
Fair

£3000

Summer  
Fete

£2000

School  
Discos

£300

Scarecrow  
Trail



Friends of Stokenchurch Primary



What is the money spent on?

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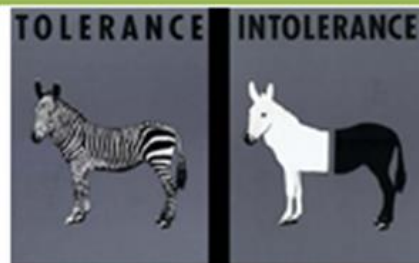
Pantomime Production

Library revamp & Quiet Garden

Homework Diaries & Workbooks

Playground Pergola & Sail Shades

F2 Graduation Bears & Y6 Hoodies Subsidy



<b>HAPPY</b>		<b>VALUED</b>
<b>CURIOUS</b>		<b>AMBITIOUS</b>
<b>TOLERANT</b>		<b>RESPECTFUL</b>
<b>CONFIDENT</b>		<b>CONSIDERATE</b>
<b>INDEPENDENT</b>		<b>RESILIENT</b>
<b>ENTHUSIASTIC</b>		<b>SUCCESSFUL</b>

