



SEX EDUCATION POLICY

Updated by	Victoria Cetinich
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Ratified by	Curriculum Committee
Ratified when	
Signed by	Gary Murton
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Statutory Policy	No
On school website	Yes

STATEMENT

This document is a statement of the aims and principles for the teaching of Sex Education at Stokenchurch Primary School. This policy was re-written in February 2022 in consultation with staff, governors and parents to reflect the statutory changes to the primary curriculum which will come into force in September 2020. This policy reflects current teaching practice, processes and policies at Stokenchurch Primary School.

This policy will be reviewed annually by the Curriculum Subject Leader and will be re-submitted biannually for approval by the Teaching, Learning and Achievement committee.

OVERALL AIMS AND OBJECTIVES OF SUBJECT

OUR AIMS IN TEACHING RELATIONSHIPS EDUCATION

All primary schools offering Sex Education are required to define any sex education they choose to teach other than that covered in the science curriculum, outline the subject content, how it will be taught and who is responsible for teaching it, and state the parental/carers right to withdraw from non-statutory sex education lessons and the protocols established by the school to facilitate this. Schools are also required to consult with parents with regards to the policy and to work with parents, offering support in talking to their children about sex education and how to link this to what is being taught in school. It is the statutory responsibility of the governing body to ensure that the school has a compliant and up to date Sex Education Policy.

THE AIM OF THIS POLICY IS TO

- Provide information to staff, parents and carers, governors, pupils and other agencies regarding the organisation, content and approach to teaching of Sex Education
- Help parents and carers to understand what is covered in Sex Education and support them to work with their child to secure the very best outcomes for all pupils
- Demonstrate how the school meets legal requirements with regards to teaching Sex Education

LEGAL REQUIREMENTS

To comply with The Relationships Education, Relationships and Sex Education and Health Education (England) Regulations 2019, made under sections 34 and 35 of the Children and Social Work Act 2017, make Relationships Education compulsory for all pupils receiving primary education. They also make Health Education compulsory in all schools except independent schools.

To comply with the Relationships Education, Relationships and Sex Education (RSE) and Health Education statutory guidance from the DfE (June 2019)

To comply with the requirements to have an up-to-date Sex Education policy /RSE policy developed in consultation with pupils, parents and carers (Education Act 1996) and in line with the DfE statutory guidance on Relationships Education, RSE and Health Education (June 2019)

To have due regard to the Equality Act (2010) which requires schools to prevent discrimination, advance equality of opportunity and foster good relationships between different groups. The protected characteristics that apply to school age children are disability, race, religion or belief, sex, sexual orientation, gender reassignment, pregnancy and maternity.

To fulfil statutory safeguarding duties and ensure any safeguarding issues arising from Relationships/ Sex Education teaching are identified and followed in accordance with the school safeguarding policy

DEFINITION OF SEX EDUCATION

Sex Education at Stokenchurch Primary School is taught through the PSHE Jigsaw curriculum as part of Relationships Education. Sex education is taught in addition to the statutory science curriculum and provides factual and age-appropriate knowledge about conception and birth. It also covers the use of correct terminology when talking about private and sexual areas. In preparation for the secondary RSE curriculum, sex education teaches pupils to recognise the difference between intimate and non-intimate relationships, promotes healthy committed relationships e.g. marriage, consent and the values and responsibilities required to build healthy adult relationships. It also teaches pupils the legal age for marriage and consensual sexual relationships, to recognise their right to their own physical and emotional personal space, how to keep themselves safe, and how to report concerns or issues. Puberty Education is part of statutory Health Education and parents/carers do not have the right to withdraw their child from this aspect of the curriculum.

THE CURRICULUM

INTENT

Why teach Sex Education?

The DfE states in the statutory Relationships, Relationships and Sex Education and Health Education guidance (page 23)

‘It is important that the transition phase before moving to secondary school supports pupils’ ongoing emotional and physical development effectively. The department continues to recommend therefore that all primary schools’ should have a sex education programme tailored to the age and the physical and emotional maturity of the pupils. It should ensure that both boys and girls are prepared for the changes that adolescence brings and – drawing on knowledge from the national curriculum for science – how a baby is conceived and born’.

High quality Sex Education will support pupils to:

- Be taught factual and correct information about this how a baby is conceived and born
- Explore in a safe and managed environment questions they may have about puberty and give them an age-appropriate understanding of sexual development
- Understand that all intimate relationships should be consensual and based on love and respect
- Understand the law and be taught that intimate relationships are for consenting adults
- Understand the importance of marriage and committed relationships and learn about different cultural and religious approaches to this
- Recognise and establish their own personal boundaries, and privacy relating to their own bodies and learn the scientific vocabulary for all body parts (please see appendix 4 for a list of vocabulary used)
- Dispel myths and incorrect information about sex and how a baby is conceived and born
- Recognise unhealthy relationships, inappropriate behavior and to report concerns or abuse (including signposting to trusted online support services such as Childline)
- Ask a trusted adult rather than go on line with regards to any concerns or questions they may have and avoid viewing any inappropriate material or entering into social media conversations

IMPLEMENTATION

Sex Education is delivered through the Relationships curriculum as part of PSHE education.

To ensure the content and delivery of sex education is appropriate and relevant to our pupils we use simple baselines to ascertain what pupils already know, and find out what they would like to learn.

Distancing techniques are used in PSHE education, providing depersonalised examples which support children to explore what is being taught without sharing their own personal experiences in the lesson.

The scheme of work that we use to teach Sex Education is the Jigsaw scheme.

In the lessons that take place at the last half of the summer term, there will be two adults leading the sessions with boys and girls mixed initially, and then separated into boys and girls to allow for any further questions.

Before delivering these sessions, parents or carers will receive information about the teaching of SRE through the Parents Welcome Meeting at the beginning of the year where they will be given information about when Sex Education will take place and have access to resources and content taught. There will also be a letter given out in the second part of the summer term informing them of when the lessons will take place. Teachers will be available for any questions or concerns parents or carers have. If parents or carers wish to withdraw their child, they will need to write a letter to the school informing them of their decision.

Information about these lessons can also be accessed through the PSHE page of the school website or below in appendix 1.

MANAGING DIFFICULT QUESTIONS

All aspects of PSHE are underpinned by shared and understood ground rules (see appendix 3) with lessons being delivered in a safe and well managed environment. Pupils are encouraged to ask questions and raise issues in a respectful and appropriate manner. Some questions or issues raised may not be appropriately answered in whole class lessons and these will be followed up separately on an individual or group basis. A question box is available for pupils who do not feel confident to ask questions or wish to have a separate conversation with a member of staff. Given ease of access to the internet, children whose questions go unanswered may turn to inappropriate sources of information. We also respect that some questions are better addressed at home with parents/carers and the school will share information with parents/carers on an individual basis should the need arise.

Whilst it is vital to have trust and openness, we cannot offer total confidentiality to pupils. Any disclosures or areas of concern will be followed up in accordance with our safeguarding procedures.

IMPACT

High quality sex education will enable our pupils to:

- Have a factual and age-appropriate understanding of how babies are made and born
- Understand that intimate and sexual relationships are a natural part of adult life
- Know who to talk to if they have further questions about sex and intimate relationships
- Be aware of and respect different types of relationships in accordance with the Equalities Act
- Know they will continue to learn about sex education in their secondary school
- Keep themselves safe online, recognising risks, harmful content, and online contact and be able to report any concerns at the earliest stage
- Know how to keep safe by recognising any inappropriate behavior from others
- Report concerns or abuse and have the confidence, knowledge and vocabulary to do so

ASSESSMENT, MONITORING, MARKING & TARGET SETTING

Sex education will be monitored and evaluated by the PSHE lead, SLT and Governors in line with the monitoring cycle agreed by the school. The Sex Education policy will be reviewed annually.

To ensure staff are confident to deliver all aspects of the PSHE curriculum including sex education, access to online, in school, local and national training will be made available in accordance with the school's CPD programme for staff development.

SPECIAL EDUCATION NEEDS AND GIFTED CHILDREN

The school aims to provide work that is appropriate for all children. Children should be allowed to develop skills and knowledge in relation to their individual ability and educational needs, with appropriate challenges being

set. The school is responsible for working to ensure that all children reach their true ability. Gifted children will be able to explain using accurate terminology and clear scientific explanations.

The needs of all children are met through a number of different strategies including differentiated work, adult support and resources. Planning documentation indicates differentiation, in order to support more able children who, require further challenge and those who need additional support to access the curriculum.

Children with Support Plans and EHC plans are supported in class by teachers and LSAs as appropriate, in line with plans.

Subject planning:

- Sets suitable learning objectives that both support and challenge
- Responds to diverse learning needs
- Overcomes potential barriers to learning and assessment for individual or groups

Please refer to the school's SEN policy for further information.

CONFIDENTIALITY AND SAFEGUARDING

Any personal disclosures made by pupils will be followed up in accordance with the school's child protection policy. Teachers will report any safeguarding concerns to the DLS and share concerns with parents/carers according to the school's safeguarding procedures.

WORKING WITH PARENTS AND CARERS

Working with parents and carers to provide the best education is very important to us at Stokenchurch Primary School. This policy was made in consultation with parents through the Stokenchurch Primary School's Parent Forum.

Further information can be accessed through the PSHE page on the school website or by talking to teachers. Information is also given at the beginning of the year parents Welcome Evening and in the summer term before the sessions are taught.

Parents and carers are entitled to withdraw their child from designated sex education lessons. If parents or carers do wish to withdraw their child from these lessons, parents are asked to speak with their child's teacher regarding their concerns. Parents will then be asked write a letter to withdraw their child from these lessons each year it is taught.

Parents and carers do not have the right to withdraw their child from PSHE which includes statutory Relationships Education and Health Education (including the changing adolescent body/puberty). The science curriculum also includes content on human development, including reproduction, which there is no right to withdraw from. We highly recommend all students receive the full PSHE curriculum.

EQUAL OPPORTUNITIES

The school is responsible for ensuring that all children, irrespective of gender, learning ability, physical disability, ethnicity and social circumstances have equal access to the whole curriculum and make the greatest progress according to individual need. Gender and cultural differences will be reflected positively in the teaching materials used.

HEALTH AND SAFETY

All equipment is used in accordance with health and safety requirements. Please refer to the School's Health and Safety policy.

RESOURCES

Lesson plans are taken and adapted from the scheme: Jigsaw 2nd Edition. Additional resources come from the PSHE Association.

ROLE OF CURRICULUM SUBJECT LEADER

Refer to Curriculum Subject Leader job description.

APPENDIX 1 – PSHE school website

<https://www.stokenchurchprimary.co.uk/pshe/>

APPENDIX 2 - Dfe Guide for Parents

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/812593/RSE_primary_schools_guide_for_parents.pdf

APPENDIX 3 - Ground Rules

- G. Giggling is okay but laughing at others is not
- R. Respect for myself and others is important
- O. Option to pass on answering questions is available to all
- U. Use dictionary words when describing the body
- N. No question is a silly question!
- D. Do use "Someone I know..." instead of the person's name

APPENDIX 4 - Vocabulary used in the teaching of Sex Education

YEAR GROUP	VOCABULARY USED
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1	Baby, growing up, adult, mature, change, male, female, vagina, penis, testicles, vulva, anus.
2	Male, female, vagina, penis, testicles, vulva, anus, public, private.
3	Change, puberty, control, male, female, testicles, sperm, penis, vagina, ovaries, egg, ovum/ ova, womb/ uterus.
4	Puberty, menstruation, periods, sanitary towels, sanitary pads, tampons, ovary/ ovaries, vagina, oestrogen, vulva, womb/uterus, sperm, semen, testicles/testes, erection, ejaculation, wet dream, larynx, facial hair, growth spurt, hormones, relationships, conception, making love, sexual intercourse, fallopian tube, fertilisation, pregnancy, embryo, umbilical cord, contraception, fertility treatment (IVF).
5	Puberty, menstruation, periods, sanitary towels, sanitary pads, tampons, ovary/ovaries, vagina, oestrogen, vulva, womb/uterus, sperm, semen, testicles/testes, erection, ejaculation, wet dream, larynx, facial hair, growth spurt, hormones, relationships, conception, making love, sexual intercourse, fallopian tube, fertilisation, pregnancy, embryo, umbilical cord, contraception, fertility treatment (IVF).
6	Pubic hair, voice breaks, menstruation, semen, growing taller, hips widen, facial hair, erection, tampon, breasts, hormones, wet dream, ovulation, masturbation, sanitary towel, clitoris, testicles, sperm, underarm hair, penis, feeling moody, vagina, womb, fallopian tube, vulva, pregnancy, embryo, foetus, placenta, umbilical cord, labour, contractions, cervix, midwife, attraction, relationship, pressure, love, sexting.