

OAA Progression of Skills			
Year 3	Wisdom	Describe their work and the strategies they use to solve problems	
		Independently identify factors needed to complete a task	
		Use acquired skills to create maps and directions	
	Perseverance (Skill)	Identify and use symbols on a map to navigate	
		Play competitively and fairly implementing the rules	
		Perform with strength, stamina and endurance in more physical tasks	
	Compassion	Lead others and be led	
		Can work with others to solve problems	
	Year 4	Wisdom	Plan and refine strategies to solve problems
Identify what they have done well and suggest ways to improve			
Work out answers from clues, working independently from teacher			
Perseverance (Skill)		Use maps, symbols and compass confidently to navigate	
		Remember and recall map symbols and other relevant key information	
Compassion		Work well as part of a team or group within well-defined role	
		Listen and be directed by others	
Year 5		Wisdom	Recall and remember symbols, items and objects during task as an individual and team
			Play a role in problem solving
	Communicate using code		
	Perseverance (Skill)	Work at a high intensity for sustained period whilst completing a task	

		Evidence results and keep score	
		Compete against others and perform under pressure	
	Compassion	Explore and refine ways of communicating to best complete a set task	
Year 6	Wisdom	Use knowledge of games in PE to suggest adaptations and variations to games/activities	
		Follow instructions accurately	
	Perseverance (Skill)	Use written description to identify objects	
		Refine and adapt ideas in group task	
	Compassion	Use information given by others to complete a task and work collaboratively	
		Work collaboratively to perform a more complex task	
		Takes responsibility for a role in a task	
	National Curriculum Statements		
	KS2	<p>Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> -take part in outdoor and adventurous activity challenges both individually and within a team. -compare their performances with previous ones and demonstrate improvement to achieve their personal best. 	

Characteristics displayed by greater depth children in PE

Assessing children as Greater Depth in P.E is often difficult. Whilst one child may excel in Sports, they may not demonstrate the same ability in Gymnastics. Therefore, when making an overall judgment on Greater Depth it needs to be a best-fit policy across all disciplines. Teachers should consider the following core values and beliefs when assessing whether a pupil is greater depth. Greater depth children will be:

- Children who take part in after-school sports clubs both in school and external clubs.
- Children who have been selected to represent their county, team or higher.
- Children who have been awarded trophies and certificates.
- Children who have the confidence to lead others.
- Children who understand what it means to live a fit and healthy lifestyle – and lead one themselves to some extent.
 - Why do we warm up and cool down?
 - Why does our heart pump faster?
 - What muscles are being used in different skills?
- Children who excel in a variety of sports and show great enthusiasm when taking part in physical activity.
- Enjoys the task of learning new skills and applies them quickly.
- A high natural ability.
- Children who can transfer skills previously taught from one sport-based context to another.
- Children who display a good understanding of the rules.
- Children who can use and change tactics within games.
- Children who are able to set themselves personal challenges (independently) and achieve them (independently or with support).
- Children who work very well as part of a team and show great sportsmanship – being encouraging of others,
- Children who can perform well in a competitive format.