

Nursery Routine Explained...



CARPET TIME

Teacher directed learning focussing on either Literacy, Maths or Understanding the World*. Key texts/themes and topics will be introduced along with linked learning and the introduction of the different activities and challenges that are on offer during the session. **Expressive Arts, Personal Social and Emotional Development, Physical Development, Communication and Language will be focused on during learning time with the children and focused activities to support any emerging needs will be added to the timetable accordingly.*

CHOOSING TIME

This is the longest period of time during which children choose their own learning within the continuous provision both inside and outside. Staff actively observe and support children in learning new skills and exploring new materials. The adults support the children to extend their learning, encourage kind hands, kind feet and kind words when working with and alongside others. To encourage children's self-reliance and purposeful play, our space is divided into areas. Each is stocked with a variety of materials, equipment and tools. These areas are well organised and accessible to the children so that they can all work independently. Children learn best in an environment which is stimulating but ordered, one in which they can make choices and then follow them through. Our room arrangement is designed to encourage both social interaction and solitary play and to provide comfortable spaces for both individual and group activities.

SNACK

Fruit and milk are provided free of charge by County for snack time. Fresh milk is delivered daily to the school via Cool Milk Limited.

Children are supported to become independent in selecting their fruit and drink, open wrappers, peel or chop the fruit by themselves and take responsibility for washing their hands and tidying up.

SNACK & CHAT

Children are given the opportunity to develop their social skills in a relaxed environment. The adults model how to listen and respond to others and initiate a conversation.

SNACK with STORY

Key texts, topical books and children's interests are shared to create a love of reading.

SNACK and SINGING

Children have the opportunity to sing along to nursery rhymes and learn new songs that link to the children's interests and the topic or weekly theme.

PHONICS

In Nursery, we begin with Phase 1 and the children learn to listen and respond, discriminate between different sounds, develop an awareness of rhythm and rhyme and develop an understanding of oral blending and segmenting. **Please note that during the Summer Term children will begin an introduction to Phase 2 Phonics in preparation for transitioning to Reception (F2) in September 2024.*

BAKING

In Nursery, the children will participate in small group baking every two weeks. The children will learn key skills such as; spreading, slicing, chopping, scooping, mixing, mashing and grating, along with gaining an understanding of healthy and unhealthy foods and the importance of hygiene.

Adult Led Learning

Staff plan small group activities that link to the children's interests and help them develop different skills across the curriculum. Adult led activities are planned for once the children are settled into their routines at school and children are encouraged to join when they are ready.



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