



# STOKENCHURCH'S KEY ACHIEVEMENTS AND PRIORITIES



## SCHOOL DEVELOPMENT PLAN (SDP) SUMMARY – AUTUMN TERM 2023

### AIMING HIGH ... FLYING HIGHER

Everything we do makes a difference to our children; empowering minds and shaping futures.

	LEADERSHIP & MANAGEMENT	QUALITY OF EDUCATION	BEHAVIOUR & ATTITUDES	PERSONAL DEVELOPMENT	EARLY YEARS PROVISION
OUR KEY OBJECTIVES...	<ul style="list-style-type: none"> <li>The <b>STOKENCHURCH</b> SDP 2023-6 provides all stakeholders with a clear understanding of the strategic priorities of the school</li> <li>To develop clear and open communication procedures so that all stakeholders feel informed without adding unnecessarily to workload.</li> <li>The school's website is redesigned and compliant.</li> <li>The school's appraisal policy is applied consistently and fairly to ensure that all staff are focused on shared and specific development priorities</li> </ul>	<ul style="list-style-type: none"> <li><b>STOKENCHURCH's</b> curriculum is ambitious, broad and balanced, underpinned by our school vision and values, reflective of our unique position and meets the needs of all learners</li> <li>Assessment of the core curriculum at <b>STOKENCHURCH</b> informs future planning to fill gaps and is adapted to meet the needs of our children</li> <li>Our specific core curriculum priorities for the academic year 2023-24 are achieved</li> </ul>	<ul style="list-style-type: none"> <li>School attendance at <b>STOKENCHURCH</b> is at least 96%, with persistent absence or lateness challenged</li> <li>Children at <b>STOKENCHURCH</b> feel and know how to keep themselves safe</li> <li>Staff feel supported at school, are able to express their feelings and secure in the knowledge that their well-being is prioritised</li> </ul>	<ul style="list-style-type: none"> <li>At <b>STOKENCHURCH</b>, we listen to and value the perspective, opinions and feedback from children. Pupil voice allows children to be actively involved in decision-making processes and discussions that affect their education, environment and overall school experience.</li> <li>At <b>STOKENCHURCH</b> our curriculum acknowledges and values the cultural experiences and backgrounds of our pupils. and endeavours to ensure equitable opportunities for academic success</li> <li>At <b>STOKENCHURCH</b> we foster resilience in our children enabling them to cope with challenges and bounce back from setbacks.</li> </ul>	<ul style="list-style-type: none"> <li>The continual development of the EYFS at <b>STOKENCHURCH</b> ensures that 75-80% children achieve GLD by July 2024</li> <li>Excellent opportunities for outdoor learning impact on all learners across the EYFS curriculum</li> <li>Opportunities are provided for children in F1 and F2 to make key developmental steps across the EYFS curriculum</li> </ul>
WHAT WE'VE DONE THIS TERM...	<ul style="list-style-type: none"> <li>SDP updated</li> <li>A one-page summary for stakeholders published on the school website for end of Autumn term</li> <li>We have introduced a new 'Comms checklist' to all staff to ensure communications in and out of school are consistent and timely</li> <li>New AV system installed in the school hall</li> <li>New school website is compliant and launched in December 2023</li> <li>All teacher appraisals are complete and LSA appraisals are planned for Term 3</li> <li>A new 'Circle Model of Governance' has been adopted by the governing body</li> <li>We received 170 responses to our parent questionnaire and key messages are being shared and an action plan created to address development points</li> </ul>	<ul style="list-style-type: none"> <li>The school has invested in a new scheme to support the development of the curriculum in most non-core subjects</li> <li>We have reviewed and updated our school vision and values and are beginning to share these widely</li> <li>Training in the new curriculum has been delivered and curriculum maps and skills progression documents are in the process of being updated</li> <li>New assessments have been sourced to better match the curriculum</li> <li>90% parents believe that the teaching is of a high standard at <b>STOKENCHURCH</b></li> <li>Twinkl phonics is becoming embedded</li> <li>'Reading Fluency' sessions happen daily Y2-Y6</li> <li>Our maths curriculum day was a great success</li> <li>4 teachers have started the second year of the maths mastery training</li> </ul>	<ul style="list-style-type: none"> <li>Absence is monitored regularly and challenged through our attendance policy, including fines where necessary</li> <li>A wide range of activities and approaches have supported the children's feeling of safety, including Hazard Alley workshops Y5/6, PCSO engagement, Bikeability sessions for F2, NSPCC assemblies, Young-carers assembly, internet safety, etc.</li> <li>Parent survey suggests 92% children feel safe at school</li> <li>Our behaviour policy has been updated to include report cards for the few children who need them</li> <li>We have engaged with Optimus to develop our school approach to wellbeing and completed a staff wellbeing survey</li> <li>Detailed H&amp;S plans are being actioned</li> <li>2 additional DSLs have been trained and safeguarding remains a high priority for everyone</li> </ul>	<ul style="list-style-type: none"> <li>Our school council have helped to choose and launch our new houses – FIRE, EARTH, AIR and WATER</li> <li>We have appointed JRSOs in line with our school travel plan</li> <li>Digital leaders have been appointed</li> <li>Eco representatives have been elected for each class</li> <li>Our school assembly rota has been updated and recognises different faiths, cultures, events and occasions throughout the year</li> <li>ELSA sessions are running with children who need them – more staff to be trained in the Spring term</li> <li>Charity ventures have been successful and children know the importance of 'giving back'</li> <li>Community events involving the children have been well attended with <b>STOKENCHURCH</b> being well represented and appreciated in the community</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum planning ensures that this is in place in F1; still developing in F2</li> <li>30-hour provision and Nursery lunch club are now in place and growing</li> <li>EYFS advisor visit welcomed</li> <li>We have had a Stay &amp; Play, phonics workshop, Stay &amp; Sing, Parents Evening / Art Gallery and Open Day this term</li> <li>Baseline completed for F2 children</li> <li>Significantly improved and being accessed regularly by the children who need it when they need it</li> <li>Skills ladders are now in place from F1-F2 with specific key vocabulary for each text and area of continuous provision</li> <li>Curricular goals are now planned and beginning to be used more in planning</li> <li>Audit complete and will be renewed on a rolling basis from term to term as new texts are introduced</li> </ul>