

## STOKENCHURCH PRIMARY SCHOOL & NURSERY: WRITING CURRICULUM OUTCOMES 2023-24

	AUTUMN TERM				SPRING TERM				SUMMER TERM			
	Fiction	Non-Fiction	Fiction	Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
<b>YEAR 1</b>	<p><b>Handa's Surprise</b></p> <p><b>BIG OUTCOME:</b> Draw &amp; write about our own basket of fruit</p> <p><b>FOCUS:</b> Nouns- fruit names Adjectives Finger spaces</p>	<p><b>Dangerous Persuasion/Poster</b></p> <p><b>BIG OUTCOME:</b> Design a piece of fruit</p> <p><b>FOCUS:</b> Sentence structure Capital letters Full stops Finger spaces</p>	<p><b>How to Catch a Star</b></p> <p><b>BIG OUTCOME:</b> To retell the story</p> <p><b>FOCUS:</b> Can form lower case letters in the correct direction, starting &amp; finishing in the right place Adjectives</p>	<p><b>Percy the Park Keeper</b></p> <p><b>BIG OUTCOME:</b> To write a character description of Percy the Park Keeper</p> <p><b>FOCUS:</b> Question marks Capital letters for proper nouns Sub-headings</p>	<p><b>Giraffe's Can't Dance</b></p> <p><b>BIG OUTCOME:</b> Write a setting description</p> <p><b>FOCUS:</b> Full stops, capital letters. Full sentences Plural &amp; singular (use of 's')</p>	<p><b>Information text</b></p> <p><b>BIG OUTCOME:</b> Write an information text on an animal</p> <p><b>FOCUS:</b> Subheadings Captions</p>	<p><b>Beegu</b></p> <p><b>BIG OUTCOME:</b> Retell the story</p> <p><b>FOCUS:</b> Full stops, capital letters. Use of conjunction &amp; Forming a short narrative</p>	<p><b>How to Wash your Woolly Mammoth Instructions</b></p> <p><b>BIG OUTCOME:</b> Write a set of instructions to wash an animal</p> <p><b>FOCUS:</b> Time adverbials Capital letters &amp; full stops Imperative verbs</p>	<p><b>The Queens Knickers</b></p> <p><b>BIG OUTCOME:</b> Write a story about Mr Stevens' Socks!</p> <p><b>FOCUS:</b> Exclamation &amp; question marks. -ing, -ed, -er where root word is unchanged</p>	<p><b>The Jolly Postman Letter</b></p> <p><b>BIG OUTCOME:</b> Write a letter to the king/queen</p> <p><b>FOCUS:</b> Sequencing sentences into a short narrative (non-fiction) Correct structure of a letter</p>	<p><b>The Scarecrow's Wedding/ Goldilocks</b></p> <p><b>BIG OUTCOME:</b> Write our own version. Adapt the story</p> <p><b>FOCUS:</b> Capital letters for proper nouns &amp; I pronoun Full sentences Conjunctions</p>	<p><b>Report</b></p> <p><b>BIG OUTCOME:</b> Write a newspaper report based on 'Elves &amp; the shoemaker'</p> <p><b>FOCUS:</b> Time adverbials Sentence formation</p>
<b>YEAR 2</b>	<p><b>Tin Forest</b></p> <p><b>BIG OUTCOME:</b> Write our own version</p> <p><b>FOCUS:</b> Capital letters &amp; full stops Expanded noun phrases</p>	<p><b>Information Texts</b></p> <p><b>BIG OUTCOME:</b> Write their own version based on 'Don't Throw it Away'</p> <p><b>FOCUS:</b> Capital letters &amp; full stops Commas in a list</p>	<p><b>A Cloudy Lesson (video LS)</b></p> <p><b>BIG OUTCOME:</b> To use adjectives in our sentences</p> <p><b>FOCUS:</b> Adjectives, noun phrases, Capital letters &amp; full stops</p>	<p><b>Instructions</b></p> <p><b>BIG OUTCOME:</b> Write instructions on How to Steal Christmas</p> <p><b>FOCUS:</b> Past tense Features of instructions</p>	<p><b>Stinky Cheese Man</b></p> <p><b>BIG OUTCOME:</b> Write our own version of a fairy tale</p> <p><b>FOCUS:</b> Coordinating conjunctions &amp;/but/so/or</p>	<p><b>Newspaper Article</b></p> <p><b>BIG OUTCOME:</b> Write a newspaper report on Amelia Earheart</p> <p><b>FOCUS:</b> 5Ws introduction Conjunctions</p>	<p><b>The Barnabus Project</b></p> <p><b>BIG OUTCOME:</b> Write the next part of the story</p> <p><b>FOCUS:</b> Conjunctions &amp;/but/so/or Sentences of different forms</p>	<p><b>Explanation Text</b></p> <p><b>BIG OUTCOME:</b> Write about animals and their habitat</p> <p><b>FOCUS:</b> Commas in lists Cause &amp; effect Conjunctions</p>	<p><b>Lila &amp; the Secret of the Rain TBC</b></p> <p><b>BIG OUTCOME:</b> Write a description</p> <p><b>FOCUS:</b> Subordination (when, if that, because) -er &amp; -est suffixes</p>	<p><b>Persuasion</b></p> <p><b>BIG OUTCOME:</b> Write a persuasive letter for the crayons to come home (link to Day the Crayon's quit)</p> <p><b>FOCUS:</b> Possessive apostrophe Formality</p>	<p><b>The Day the Crayons Quit</b></p> <p><b>BIG OUTCOME:</b> Write an adventure story</p> <p><b>FOCUS:</b> Apostrophes for possession &amp; contraction Commas in lists Vocabulary</p>	<p><b>Recount</b></p> <p><b>BIG OUTCOME:</b> Write a recount about Year 2.</p> <p><b>FOCUS:</b> Detailed sentences, conjunctions including time</p>

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<b>YEAR 3</b>	<p><b>The First Drawing</b></p> <p><b>BIG OUTCOME:</b> Write a story going back in time</p> <p><b>FOCUS:</b> Capital letters Full stops Recap coordination &amp; subordination in more detail</p>	<p><b>Information Texts</b></p> <p><b>BIG OUTCOME:</b> Write an information text on Mary Anning</p> <p><b>FOCUS:</b> Capital letters &amp; full stops Headings &amp; subheadings</p>	<p><b>Leon &amp; the Place Between</b></p> <p><b>BIG OUTCOME:</b> Write an exciting description</p> <p><b>FOCUS:</b> Expanded Noun Phrases Similes Onomatopoeia Powerful verbs</p>	<p><b>Persuasion</b></p> <p><b>BIG OUTCOME:</b> Write an advert for a magic show</p> <p><b>FOCUS:</b> Imperative verbs, adjectives &amp; punctuation Use features of persuasion (rhetorical questions &amp; exaggeration, comparative &amp; superlative adjectives)</p>	<p><b>King of the Sky</b></p> <p><b>BIG OUTCOME:</b> Write an adventure story</p> <p><b>FOCUS:</b> Dialogue using inverted commas Adverbs Using the correct indefinite article</p>	<p><b>Newspaper Report</b></p> <p><b>BIG OUTCOME:</b> Write a report based on the pigeon race</p> <p><b>FOCUS:</b> 5 W's Past tense Formal tone / journalistic language</p>	<p><b>Lost Happy Endings</b></p> <p><b>BIG OUTCOME:</b> Write an alternative ending</p> <p><b>FOCUS:</b> Prepositions Pronouns for clarity &amp; avoiding repetition</p>	<p><b>Instructions</b></p> <p><b>BIG OUTCOME:</b> Write a set of instructions</p> <p><b>FOCUS:</b> Imperative verbs Adverbs Time adverbials</p>	<p><b>The Abominables</b></p> <p><b>BIG OUTCOME:</b> Write the next part of the story</p> <p><b>FOCUS:</b> Dialogue Present perfect</p>	<p><b>Letters TBC</b></p> <p><b>BIG OUTCOME:</b> Write a letter to the King</p> <p><b>FOCUS:</b> Formal language Sentence openers</p>	<p><b>The Wild Robot</b></p> <p><b>BIG OUTCOME:</b> Write a suspense story</p> <p><b>FOCUS:</b> Dialogue Adverbs for time &amp; place.</p>	<p><b>Explanation Text</b></p> <p><b>BIG OUTCOME:</b> Explain how a plant is formed.</p> <p><b>FOCUS:</b> Paragraphs Causal Conjunctions Subject specific vocabulary</p>
<b>YEAR 4</b>	<p><b>Diary of a Killer Cat</b></p> <p><b>BIG OUTCOME:</b> To write a character description</p> <p><b>FOCUS:</b> Expanded noun phrases with preposition Conjunctions (subordinate &amp; coordinate)</p>	<p><b>Newspaper Report</b></p> <p><b>BIG OUTCOME:</b> To write a newspaper report about an event in school</p> <p><b>FOCUS:</b> Headline 5Ws 3rd person</p>	<p><b>The Legend of Podkin One Ear</b></p> <p><b>BIG OUTCOME:</b> To write a story set in an imaginative world</p> <p><b>FOCUS:</b> Rich &amp; varied vocabulary, similes, metaphors, personification Building suspense &amp; action (prepositional phrases, verb choices, punctuation, sentence lengths, empty language) Cohesion- Fronted adverbials, paragraphs, variety of conjunctions</p>	<p><b>Non-chron report</b></p> <p><b>BIG OUTCOME:</b> To write an information text about 'The Gorm'</p> <p><b>FOCUS:</b> Formal, factual language Subheadings Paragraphs Possessive apostrophes</p>	<p><b>Sweet Clara &amp; the Freedom Quilt</b></p> <p><b>BIG OUTCOME:</b> To write a poem</p> <p><b>FOCUS:</b> Fronted adverbials with comma Apostrophes to show possession &amp; contraction Consistent tense throughout</p>	<p><b>Recount</b></p> <p><b>BIG OUTCOME:</b> To write a recount from c character's perspective- SC&amp;TFQ)</p> <p><b>FOCUS:</b> Past tense Paragraphs Time conjunctions / Fronted adverbials</p>	<p><b>Running Wild</b></p> <p><b>BIG OUTCOME:</b> To write a detailed story</p> <p><b>FOCUS:</b> Developing character through speech Building suspense (short sentences, empty language, clues) Engaging the reader through exp&amp;ed noun phrases</p>	<p><b>Persuasion</b></p> <p><b>BIG OUTCOME:</b> To write a persuasive advert to visit a country</p> <p><b>FOCUS:</b> Rhetorical questions Superlatives Persuasive language- rhetorical Q</p>	<p><b>The Girl who Stole an Elephant TBC</b></p> <p><b>BIG OUTCOME:</b> To write an adaptation of a story from another culture</p> <p><b>FOCUS:</b> Varied sentences Paragraphs Descriptive language</p>	<p><b>Explanation Text</b></p> <p><b>BIG OUTCOME:</b> To write an explanation text for (LINK TO SCIENCE?)</p> <p><b>FOCUS:</b> Present tense Causal conjunctions Technical vocabulary</p>	<p><b>Zoo</b></p> <p><b>BIG OUTCOME:</b> To rewrite the story from a different perspective</p> <p><b>FOCUS:</b> Commas for clauses Characterisation through speech Ambitious vocabulary</p>	<p><b>Discussion-Balanced Argument</b></p> <p><b>BIG OUTCOME:</b> To write a balanced argument about zoos</p> <p><b>FOCUS:</b> Vary use of pronouns &amp; nouns Conjunctions Adverbials Appropriate choice of vocabulary (formal)</p>

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<b>YEAR 5</b>	<p><b>The Jamie Drake Equation</b></p> <p><b>BIG OUTCOME:</b> Write a narrative based on a space adventure</p> <p><b>FOCUS:</b> All sentence punctuation Dialogue with characterisation Correct tense throughout Write effectively for a sci-fi genre, selecting appropriate vocabulary</p>	<p><b>Information Texts</b></p> <p><b>BIG OUTCOME:</b> Write an information text on RDJ or NYC</p> <p><b>FOCUS:</b> subheadings for cohesion formal tone throughout tense consistent throughout (cohesion)</p>	<p><b>The Girl of Ink &amp; Stars</b></p> <p><b>BIG OUTCOME:</b> Write an alternate ending for a known story</p> <p><b>FOCUS:</b> Relative clauses Prepositions Cohesion in &amp; across paragraphs (adverbials, conjunctions)</p>	<p><b>Newspaper Reports</b></p> <p><b>BIG OUTCOME:</b> Write a newspaper report (based on book GOIAS)</p> <p><b>FOCUS:</b> Headline using alliteration &amp; concluding paragraph Orientation paragraph using 5 W's Main events in chronological order Third person, past tense Direct &amp; reported speech Formal tone/language</p>	<p><b>Odd &amp; the Frost Giants</b></p> <p><b>BIG OUTCOME:</b> Write a character description</p> <p><b>FOCUS:</b> All features of a character description Parentheses Figurative language Actions, thoughts &amp; feelings of character.</p>	<p><b>Diary</b></p> <p><b>BIG OUTCOME:</b> Write a diary entry</p> <p><b>FOCUS:</b> All features of a diary entry Including fact &amp; opinion Choosing vocabulary for effect Writer's point of view (thoughts &amp; feelings)</p>	<p><b>Kensuke's Kingdom</b></p> <p><b>BIG OUTCOME:</b> Write a setting description</p> <p><b>FOCUS:</b> Varied sentence types  Figurative language  Maintain correct tense throughout</p>	<p><b>Explanation text</b></p> <p><b>BIG OUTCOME:</b> Write a survival guide</p> <p><b>FOCUS:</b> Factual style (noun phrases, language choices, modal verbs) Clauses to develop ideas and clarify meaning (subordinate clauses, relative clauses, dashes) -Specific and clear language (causal conjunctions , scientific vocabulary)</p>	<p><b>Treason</b></p> <p><b>BIG OUTCOME:</b> Write a short narrative with tension &amp; dialogue - a chase</p> <p><b>FOCUS:</b> Describe settings using a variety of sentence structures Infer characters' motives &amp; personalities Vary punctuation for effect on the reader</p>	<p><b>Balanced Argument</b></p> <p><b>BIG OUTCOME:</b> Write a balanced argument</p> <p><b>FOCUS:</b> Focus: Formal, factual style. Cohesive techniques. Explain our own ideas fully (spoken and written down) words and phrases)</p>	<p><b>The Boy in the Tower</b></p> <p><b>BIG OUTCOME:</b> Write a narrative continuing a known story</p> <p><b>FOCUS:</b> Focus Develop plot through speech and description Modal verbs Adverbs</p>	<p><b>Letter</b></p> <p><b>BIG OUTCOME:</b> Write an informal letter</p> <p><b>FOCUS:</b> -Persuasive devices (emotive language, rhetorical questions, repetition, exaggeration, flattery) -Author's voice/character (level of formality)  Punctuation for clarity (commas and apostrophes)</p>
<b>YEAR 6</b>	<p><b>Shackleton's Journey William Grill</b></p> <p><b>BIG OUTCOME:</b> To write a diary entry</p> <p><b>FOCUS:</b> Parentheses to add information Verb tenses consistently &amp; correctly Write effectively for a range of purposes.</p>	<p><b>The Bacteria Book Chris Mould</b></p> <p><b>BIG OUTCOME:</b> Write a non-chronological report about microbes</p> <p><b>FOCUS:</b> Use direct address &amp; including clear information Cohesive &amp; well organised</p>	<p><b>The Hero Twins (Comic Book)</b></p> <p><b>BIG OUTCOME:</b> To write a suspense story using dialogue</p> <p><b>FOCUS:</b> Develop atmosphere &amp; plot Integrate speech to advance action Select relevant vocabulary</p>	<p><b>A Christmas Carol (Picture book)</b></p> <p><b>BIG OUTCOME:</b> Write a persuasive job advert for new clerk</p> <p><b>FOCUS:</b> Persuasive devices. -Cohesive and well organised</p>	<p><b>Treason Berlie Doherty</b></p> <p><b>BIG OUTCOME:</b> Write a newspaper report</p> <p><b>FOCUS:</b> Formal language devices Sequence events in chronological order</p>	<p><b>Treason Berlie Doherty</b></p> <p><b>BIG OUTCOME:</b> Write a narrative 'chase' story set in Tudor London</p> <p><b>FOCUS:</b> choose vocab that suits the time -integrate dialogue -setting and character description</p>	<p><b>Hansel &amp; Gretel Neil Gaiman</b></p> <p><b>BIG OUTCOME:</b> Write a formal letter of complaint</p> <p><b>FOCUS:</b> Formal language styles cohesion</p>	<p><b>Darwin's Origin of Species Picture Book</b></p> <p><b>BIG OUTCOME:</b> Instructional text</p> <p>Care guide – how to look after a...</p> <p><b>FOCUS:</b> organisational features passive voice</p>	<p><b>Moth Picture Book</b></p> <p><b>BIG OUTCOME:</b> <b>Explanation Text</b></p> <p><b>FOCUS</b></p>	<p><b>Skellig David Almond</b></p> <p><b>BIG OUTCOME:</b> Debate about home-school vs state school</p> <p><b>FOCUS:</b> commas for clarity using adverbials to create cohesion across paragraphs semi-colons</p>	<p>Writing inspired by Summer production</p> <p>TBC</p>	

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