Please choose one of these activities to complete for homework each week. One activity must be handed in every Friday. This could come into school as a physical copy, pictures uploaded to Tapestry or an email to the office. You can complete the activities in any order that you choose.

Additional weekly tasks:

- Reading at least 3 times per week - Spellings (tested on a Monday)

| MATHS <br> Walk around your house and garden and see which 3D solid shapes you can find. Talk about their faces-square, rectangle, circle etc. <br> Can you find- <br> -cube -square- based pyramid <br> -cuboid <br> -cone <br> -cylinder <br> -sphere | ENGLISH <br> Choose your favourite character from a book/film/TV programme. Draw a picture of them (or print one off) and write adjectives around them to describe what they look like, sound like, smell like, feel like etc. Also have a go at writing these adjectives into sentences. You could also do the same activity but with food to make it a little bit different! | TOPIC <br> Go on an Autumn Walk. <br> - How many pinecones can you collect? <br> - What different colours can you see? <br> - How many conkers can you collect? <br> - Find the biggest leaf <br> - Describe the weather - what do you notice that is different from how it was in the summer holidays? <br> Please bring the objects you collect into school as we can use them for lots of different things. |
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| PHONICS <br> Have a look on the Yr1 page of the website. Under the Phonics section you can find the parent information sheets for the sounds we have been learning. <br> Have a look at the relevant sheets and complete a few of the activities from them. If you found any of the sounds tricky make a note of them to work on. You could play games on Phonics Play too. This is a great website and large parts of it are free. | TOPIC <br> In Science we are looking at everyday materials; cardboard, brick, fabric, stone, glass, paper, plastic, metal, wood. <br> Find objects around the house. Draw and label them of what the object is and what material they are made from. <br> Many objects are made from more than one type of material. Can you find any items that are made from more than one material? Make list of which materials are in those objects. | MATHS <br> Number bonds to 10. <br> We have been working hard on our number bonds to 10. Can you start to learn them by wrote? |

